2014-15 Texas Academic Performance Report

District Name: SCURRY-ROSSER ISD

Campus Name: SCURRY-ROSSER H S

Campus Number: 129910001

2015 Accountability Rating: Met Standard Distinction Designations: Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

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District Name: SCURRY-ROSSER ISD Campus Name: SCURRY-ROSSER H S Campus Number: 129910001

Total Students: 332

Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta													
End of Course	2015	740/	700/		000/	1000/	760/					*	700/	
English I	2015	71%	79%	79%	83%	100%	76%	-	-	-	*	*	79%	-
English II	2015	72%	82%	82%	*	78%	86%	*	-	-	*	*	78%	-
Algebra I	2015	81%	96%	93%	-	100%	93%	-	-	-	*	*	92%	*
Biology	2015	91%	94%	94%	*	100%	94%	-	-	-	*	*	90%	-
U.S. History	2015	91%	99%	99%	*	91%	100%	*	-	-	*	*	97%	-
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	84%	88%	71%	92%	89%	*	-	-	100%	57%	86%	*
Reading	2015	77%	84%	80%	60%	88%	81%	*	-	-	*	*	78%	-
Mathematics	2015	81%	96%	93%	-	100%	93%	-	-	-	*	*	92%	*
Science	2015	78%	84%	94%	*	100%	94%	-	-	-	*	*	90%	-
Social Studies	2015	78%	74%	99%	*	91%	100%	*	-	-	*	*	97%	-
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	43%	56 %	*	45%	58%	*	-	-	*	*	48%	-
Reading	2015	46%	46%	52%	*	*	56%	*	-	-	*	*	45%	-
Mathematics	2015	48%	55%	36%	-	*	35%	-	-	-	*	*	29%	-
Science	2015	44%	42%	51%	*	*	51%	-	-	-	*	*	38%	-
Social Studies	2015	44%	43%	7 8 %	*	60%	82%	*	-	-	*	*	69%	-
STAAR Percent at Advanced	Standard													
All Subjects	2015	16%	14%	12%	*	*	13%	*	-	-	*	*	9%	*

District Name: SCURRY-ROSSER ISD Campus Name: SCURRY-ROSSER H S Campus Number: 129910001

Total Students: 332

Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanc	ed Standard	Jule	District	Campus	American	пэрапс	white	Incian	Asian	ISIAIIUEI	Races	Lu	DISauv	
All Grades														
Reading	2015	17%	14%	4%	*	*	5%	*	-	-	*	*	*	-
Mathematics	2015	20%	19%	*	-	*	*	-	-	-	*	*	*	*
Science	2015	16%	10%	14%	*	*	15%	-	-	-	*	*	*	-
Social Studies	2015	19%	21%	39%	*	*	42%	*	-	-	*	*	33%	-
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2015	57%	57%	*	*	*	*	*	-	-	*	*	*	-
Reading	2015	59%	58%	*	*	*	*	*	-	-	-	*	*	-
Mathematics	2015	47%	45%	*	-	*	*	-	-	-	*	*	*	-
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2015	15%	12%	*	*	*	*	*	-	-	*	*	*	-
Reading	2015	16%	13%	*	*	*	*	*	-	-	-	*	*	-
Mathematics	2015	19%	13%	*	-	*	*	-	-	-	*	*	*	-

District Name: SCURRY-ROSS	ER ISD				Texas A	cademic I	Performar	nce Repor	t					Total Stud	Jents: 332
Campus Name: SCURRY-ROS	SER H S				201	4-15 Camp	us Perform	ance ‡						Grade Spar	n: 09 - 12
Campus Number: 129910001					Bilingual E	ducation/En	glish as a Se	cond Langua	age				(Curi	rent Year ELL S	Students)
		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Phase-in S	atisfactory St	andard or	Above												
All Grades All Subjects	2015	77%	84%	88%						*		*		*	*
All Subjects	2015	//%	04%	00%	-	-	-	-	-		-	÷	-		÷
Reading	2015	77%	84%	80%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	81%	96%	93%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	84%	94%	-	-	-	-	-	-	-	-	-	-	-
	2010		0170												
Social Studies	2015	78%	74%	99%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecon All Grades	dary Readine	ss Standar	ď												
Two or More Subjects	2015	41%	43%	56%	-	-	-	-	-	-	-	-	-	-	-
-															
Reading	2015	46%	46%	52%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	48%	55%	36%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	42%	51%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	43%	78%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced All Grades	Standard														
All Subjects	2015	16%	14%	12%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	17%	14%	4%	_	_	_	-	_	_	-	_	_	_	-
reading	2010	17.70	11/0	170											
Mathematics	2015	20%	19%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	10%	14%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	19%	21%	39%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceed All Grades	ded Progress														

TEXAS EDUCATION AGENCY

All Grades All Subjects

2015

57%

57%

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			TEXAS	S EDUC	ATION AG	SENCY							
District Name: SCURRY-ROSSER ISD			Texas Acad	demic P	erformar	nce Repor	t					Total Stud	ents: 332
Campus Name: SCURRY-ROSSER H S			2014-1	15 Campu	is Perform	ance ‡						Grade Spar	ı: 09 - 12
Campus Number: 129910001			Bilingual Educ	cation/Eng	lish as a Se	cond Langua	ge				(Curr	ent Year ELL S	itudents)
			Bilingual BI	E-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
	State	District	Campus Education Ea	arly Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAP Percent Met or Exceeded Progress													

STAAR Percent Met or Exc All Grades	ceeded Progress														
Reading	2015	59%	58%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	47%	45%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded All Grades	Progress														
All Subjects	2015	15%	12%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	16%	13%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	19%	13%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: SCURRY-ROSSER ISD Campus Name: SCURRY-ROSSER H S

Campus Number: 129910001

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Participation ‡

Total Students: 332

Grade Span: 09 - 12

School Type: High School

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)			· -										
All Tests													
Test Participant	99%	100%	100%	96%	98%	100%	*	-	-	100%	100%	99%	100%
Included in Accountability	94%	95%	94%	91%	79%	96%	*	-	-	86%	100%	93%	20%
Not Included in Accountability													
Mobile	4%	5%	5%	4%	17%	4%	*	-	-	14%	0%	6%	60%
Other Exclusions	1%	0%	0%	0%	2%	0%	*	-	-	0%	0%	1%	20%
Not Tested	1%	0%	0%	4%	2%	0%	*	-	-	0%	0%	1%	0%
Absent	1%	0%	0%	0%	2%	0%	*	-	-	0%	0%	1%	0%
Other	0%	0%	0%	4%	0%	0%	*	-	-	0%	0%	1%	0%

District Name: SCURRY-ROSSER ISD Campus Name: SCURRY-ROSSER H S Campus Number: 129910001

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.2%	94.9%	96.4%	96.4%	94.6%	*	*	-	*	91.7%	94.0%	*
2012-13	95.8%	96.0%	95.1%	96.0%	95.7%	95.0%	*	*	-	*	91.7%	93.8%	-
Annual Dropout Rate (Gr 9-12	2)												
2013-14	2.2%	0.9%	0.9%	0.0%	0.0%	1.1%	*	*	-	0.0%	0.0%	0.7%	*
2012-13	2.2%	0.9%	0.9%	0.0%	4.5%	0.4%	0.0%	*	-	14.3%	0.0%	2.5%	-
4-Year Longitudinal Rate (Gr Class of 2014	9-12)												
Graduated	88.3%	98.5%	98.5 %	100.0%	*	98.2%	*	-	-	*	100.0%	95.7%	-
Received GED	0.8%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	4.3%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.6%	1.5%	1.5%	0.0%	*	1.8%	*	-	-	*	0.0%	4.3%	-
Graduates and GED	89.1%	98.5%	98. 5%	100.0%	*	98.2%	*	-	-	*	100.0%	95.7%	-
Grads, GED, & Cont	93.4%	98.5%	98. 5%	100.0%	*	98.2%	*	-	-	*	100.0%	95.7%	-
Class of 2013													
Graduated	88.0%	92.3%	92.3%	*	80.0%	94.7%	*	-	-	*	90.0%	77.8%	-
Received GED	0.8%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	4.6%	3.1%	3.1%	*	0.0%	3.5%	*	-	-	*	10.0%	11.1%	-
Dropped Out	6.6%	4.6%	4.6%	*	20.0%	1.8%	*	-	-	*	0.0%	11.1%	-
Graduates and GED	88.9%	92.3%	92.3%	*	80.0%	94.7%	*	-	-	*	90.0%	77.8%	-
Grads, GED, & Cont	93.4%	95.4%	95.4%	*	80.0%	98.2%	*	-	-	*	100.0%	88.9%	-
5-Year Extended Longitudina	l Rate (Gr 9-12)												
Class of 2013	aa <i>i</i> a <i>i</i>			*	a a a a'		*			*		~~~~	
Graduated	90.4%	95.4%	95.4%	*	80.0%	98.2%	*	-	-	*	100.0%	88.9%	-
Received GED	1.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	4.6%	4.6%	*	20.0%	1.8% 98.2%	*	-	-	*	0.0%	11.1%	-
Graduates and GED	91.5%	95.4%	95.4%	*	80.0%		*	-	-	*	100.0%	88.9%	-
Grads, GED, & Cont Class of 2012	92.8%	95.4%	95.4%	Ŧ	80.0%	98.2%	T	-	-	Ŧ	100.0%	88.9%	-
Graduated	90.4%	95.1%	95.1%	*	100.0%	94.2%					92.3%	94.7%	
Received GED	1.2%	95.1% 0.0%	0.0%	*	0.0%	94.2 <i>%</i> 0.0%	-	-	-	-	92.3%	0.0%	-
Continued HS	1.2%	0.0%	0.0%	*	0.0%	0.0%		_		_	0.0%	0.0%	
Dropped Out	7.1%	4.9%	0.0 <i>%</i> 4.9%	*	0.0%	5.8%	-	-	-	-	7.7%	5.3%	-
Graduates and GED	91.6%	4.9% 95.1%	4.9% 95.1%	*	100.0%	94.2%	-	-	-	-	92.3%	94.7%	-
Grads, GED, & Cont	92.9%	95.1% 95.1%	95.1%	*	100.0%	94.2 <i>%</i> 94.2%	-	-	-	-	92.3%	94.7%	-
Glaus, GED, & Cont	92.970	95.170	33. 170		100.076	94.270	-	-	-	-	92.570	94.7 70	-
6-Year Extended Longitudina Class of 2012	l Rate (Gr 9-12)												
Graduated	90.9%	95.1%	95.1%	*	100.0%	94.2%	-	-	-	-	92.3%	94.7%	-
Received GED	1.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.0%	4.9%	4.9%	*	0.0%	5.8%	-	-	-	-	7.7%	5.3%	-
Graduates and GED	92.4%	95.1%	95.1%	*	100.0%	94.2%	-	-	-	-	92.3%	94.7%	-
Grads, GED, & Cont	93.0%	95.1%	95.1%	*	100.0%	94.2%	-	-	_	_	92.3%	94.7%	-

District Name: SCURRY-ROSSER ISD Campus Name: SCURRY-ROSSER H S Campus Number: 129910001

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific	Two or Iore Races	Special Ed	Econ Disadv	ELL
			Campus	/ uncircuit	Thopanic		indian	7.01011				Biodat	
6-Year Extended Longitudina	al Rate (Gr 9-12)												
Class of 2011	aa aa (07.00/					100.00/		
Graduated	89.8%	96.2%	96.2%	*	*	97.8%	-	-	-	*	100.0%	100.0%	-
Received GED	1.5%	0.0%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*		0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	8.1%	3.8%	3.8%	*	*	2.2%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	91.3%	96.2%	96.2%	*	*	97.8%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	91.9%	96.2%	96.2 %	*	*	97.8%	-	-	-	*	100.0%	100.0%	-
4-Year Federal Graduation R	ate Without Exc	lusions (Gr	9-12)										
Class of 2014	88.3%	98.6%	98.6%	100.0%	*	98.2%	*	-	-	*	100.0%	95.8%	-
Class of 2013	88.0%	92.3%	92.3%	*	80.0%	94.7%	*	-	-	*	90.0%	77.8%	-
5-Year Extended Federal Gra	duation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2013	90.4%	95.4%	95.4%	~) *	80.0%	98.2%	*	-	-	*	100.0%	88.9%	-
Class of 2012	90.4%	95.1%	95.1%	*	100.0%	94.2%	-	-	-	-	92.3%	94.7%	-
DUCD/DAD Creductes (Long)													
RHSP/DAP Graduates (Longi			98.5%	100.00/	*	98.1%	*			*	100.00/	100.0%	
Class of 2014	85.5%	98.5%		100.0%	*		*	-	-		100.0%		-
Class of 2013	83.5%	63.3%	63.3%	*	*	63.0%	*	-	-	-	11.1%	64.3%	-
RHSP/DAP Graduates (Annu	,												
2013-14	83.8%	100.0%	100.0%	100.0%	*	100.0%	*	-	-	*	100.0%	100.0%	-
2012-13	81.6%	63.3%	63.3%	*	*	63.0%	*	-	-	-	12.5%	63.6%	-
Advanced Course/Dual Enrol	llment Completi	on (Grades 1	1-12)										
Any Subject													
2013-14	53.2%	50.7%	50.7%	57.1%	62.5%	48.7%	*	*	-	*	0.0%	37.7%	*
English Language Arts													
2013-14	28.9%	23.3%	23.3%	0.0%	28.6%	23.4%	*	*	-	*	0.0%	11.8%	*
Mathematics													
2013-14	42.4%	47.1%	47.1%	57.1%	50.0%	44.2%	*	-	-	*	0.0%	37.0%	*
Science													
2013-14	13.4%	10.1%	10.1%	*	0.0%	11.4%	*	-	-	*	0.0%	8.8%	*
Social Studies													
2013-14	27.8%	34.3%	34.3%	14.3%	50.0%	34.5%	*	-	-	*	0.0%	15.1%	*
Advanced Course/Dual Enrol	llment Completi	on (Grades 9	-12)										
Any Subject		,											
2013-14	33.1%	21.8%	21.8%	22.2%	18.5%	21.7%	*	*	-	*	0.0%	14.9%	*
2012-13	31.4%	21.7%	21.7%	0.0%	23.8%	22.4%	60.0%	*	-	*	0.0%	12.2%	-
English Language Arts													
2013-14	15.4%	9.9%	9.9%	0.0%	8.0%	10.4%	*	*	-	*	0.0%	4.7%	*
2012-13	14.3%	15.0%	15.0%	0.0%	11.1%	15.8%	*	*	-	*	0.0%	10.3%	-
Mathematics				0.075							5.0 /0		
2013-14	18.8%	17.6%	17.6%	22.2%	12.5%	17.0%	*	-	-	*	0.0%	14.2%	*
2012-13	18.4%	17.7%	17.7%	0.0%	22.2%	18.1%	*	*	-	*	0.0%	9.5%	-
2012 13	10.77	17.770	17.7 /0	0.070	22.270	10.170					0.070	5.570	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: SCURRY-ROSSER ISD Campus Name: SCURRY-ROSSER H S Campus Number: 129910001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enroll	ment Completi	on (Grades 9	-12)										
Science	•												
2013-14	5.6%	3.2%	3.2%	0.0%	0.0%	3.8%	*	-	-	*	0.0%	2.8%	*
2012-13	5.2%	3.3%	3.3%	0.0%	0.0%	3.4%	*	*	-	*	0.0%	2.6%	-
Social Studies													
2013-14	18.3%	15.0%	15.0%	5.6%	15.4%	15.7%	*	-	-	*	0.0%	6.2%	*
2012-13	17.0%	13.2%	13.2%	0.0%	5.0%	14.6%	*	*	-	*	0.0%	5.0%	-
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	71%	71%	83%	*	69%	*	-	-	*	20%	58%	-
Class of 2013	65%	60%	60%	*	*	66%	*	-	-	-	33%	33%	-
Mathematics													
Class of 2014	67%	63%	63%	50%	*	64%	*	-	-	*	*	58%	-
Class of 2013	74%	64%	64%	-	*	66%	*	-	-	-	*	38%	-
Both Subjects													
Class of 2014	54%	54%	54%	50%	*	53%	*	-	-	*	*	50%	-
Class of 2013	56%	45%	45%	-	*	48%	*	-	-	-	*	25%	-
College and Career Ready Gra	aduates												
Class of 2014	78.4%	93.1%	93. 1%	100.0%	*	91.7%	*	-	-	*	66.7%	89.7%	-
CTE Coherent Sequence Grad													
Class of 2014	46.4%	90.3%	90.3%	8.3%	*	73.6%	*	-	-	*	8.3%	33.3%	-
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2013	22.1%	3.8%	3.8%	0.0%	0.0%	4.4%	*	-	-	*	n/a	2.7%	n/a
English Language Arts													
2014	15.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2013	14.0%	3.8%	3.8%	0.0%	0.0%	4.4%	*	-	-	*	n/a	2.7%	n/a
Mathematics													
2014	6.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2013	5.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Science													
2014	6.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2013	6.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Social Studies													
2014	13.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2013	12.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >=	Criterion)												
All Subjects													
2014	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	50.9%	0.0%	0.0%	-	-	0.0%	-	-	-	-	n/a	*	n/a

District Name: SCURRY-ROSSER ISD Campus Name: SCURRY-ROSSER H S Campus Number: 129910001

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >=													
	Criterion)												
English Language Arts	44.7%												
2014	44.7% 45.2%	- 0.0%	- 0.0%	-	-	-	-	-	-	-	n/a	- *	n/a
2013	45.2%	0.0%	0.0%	-	-	0.0%	-	-	-	-	n/a	T	n/a
Mathematics	52.69/												
2014	53.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science											,		,
2014	45.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2014	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	50.0%	50.0%	33.3%	*	50.0%	*	-	-	*	n/a	38.5%	n/a
Class of 2013	63.8%	46.7%	46.7%	*	*	48.1%	*	-	-	-	n/a	42.9%	n/a
At/Above Criterion													
Class of 2014	25.1%	11.1%	11.1%	*	*	13.3%	*	-	-	*	n/a	10.0%	n/a
Class of 2013	25.4%	21.4%	21.4%	-	*	23.1%	*	-	-	-	n/a	16.7%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1388	1388	*	*	1416	*	-	-	*	n/a	1374	n/a
Class of 2013	1422	1420	1420	-	*	1428	*	-	-	-	n/a	1319	n/a
English Language Arts and	Writing												
Class of 2014	925	914	914	*	*	933	*	-	-	*	n/a	903	n/a
Class of 2013	927	921	921	-	*	925	*	-	-	-	n/a	871	n/a
Mathematics													
Class of 2014	491	474	474	*	*	483	*	-	-	*	n/a	471	n/a
Class of 2013	496	500	500	-	*	504	*	-	-	-	n/a	447	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	19.8	19.8	-	*	19.9	-	-	-	-	n/a	*	n/a
Class of 2013	20.6	21.1	21.1	-	-	21.1	-	-	-	-	n/a	-	n/a
English Language Arts	2010												1.04
Class of 2014	20.0	19.1	19.1	-	*	18.9	-	_	-	-	n/a	*	n/a
Class of 2013	20.0	20.5	20.5	-	-	20.5	-	-	-	-	n/a	-	n/a
Mathematics	20.0	20.0	20.0			20.0							1,4
Class of 2014	21.2	20.0	20.0	-	*	20.4	-	-	-	_	n/a	*	n/a
Class of 2013	21.2	20.0	20.0	-	_	20.4	_	-	-	_	n/a	_	n/a
Science	21.5	21.7	21.7	-	-	21.7	-	-	-	-	n/a	-	n/a
Class of 2014	20.7	20.7	20.7	-	*	20.8	_	_	_	_	n/a	*	n/a
Class of 2013	20.7	20.7	20.7	-	_	20.8	-	-	-	-	n/a	_	n/a
Class 01 2013	20.7	21.2	21.2	-	-	21.2	-	-	-	-	II/d	-	II/d

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: SCURRY-ROSSER ISD Campus Name: SCURRY-ROSSER H S Campus Number: 129910001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Graduates Enrolled in TX	Institution of Highe	er Education	(IHE)										
2012-13	56.9%	56.7%	56.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	52.5%	52.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Cor	npleting One Year W	/ithout Reme	diation										
2012-13	70.8%	75.8%	75.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	66.7%	66.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	Count	Percent	District	State
Total Students:	332	100.0%	1,001	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	2.2%	4.2%
Kindergarten	0	0.0%	7.1%	7.5%
Grade 1	0	0.0%	6.7%	7.9%
Grade 2	0	0.0%	6.2%	7.8%
Grade 3	0	0.0%	7.2%	7.6%
Grade 4	0	0.0%	7.3%	7.5%
Grade 5	0	0.0%	6.8%	7.4%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.2%	7.3%
Grade 8	õ	0.0%	8.5%	7.4%
Grade 9	101	30.4%	10.1%	8.0%
Grade 10	87	26.2%	8.7%	7.2%
Grade 11	78	23.5%	7.8%	6.6%
Grade 12	66		6.6%	5.9%
Grade 12	00	19.9%	0.0%	5.9%
Ethnic Distribution:				
African American	17	5.1%	3.0%	12.6%
Hispanic	28	8.4%	11.8%	52.0%
White	280	84.3%	83.6%	28.9%
American Indian	2	0.6%	0.3%	0.4%
Asian	1	0.3%	0.1%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	1.2%	1.1%	2.0%
Economically Disadvantaged	133	40.1%	41.5%	58.8%
Non-Educationally Disadvantaged	199	59.9%	58.5%	41.29
	199	0.3%	1.9%	18.29
English Language Learners (ELL)	6	1.8%	0.6%	10.27
Students w/ Disciplinary Placements (2013-2014)	-			
At-Risk	118	35.5%	32.2%	51.2%
Mobility (2013-2014)	46	13.7%	12.8%	16.9%
Graduates (Class of 2014):				
Total Graduates	72	100.0%	72	303,10
By Ethnicity (incl. Special Ed.):				
African American	6	8.3%	6	38,04
Hispanic	3	4.2%	3	141,90
White	60	83.3%	60	103,76
American Indian	2	2.8%	2	1,27
Asian	0	0.0%	0	12.42
Pacific Islander	0	0.0%	0	40
Two or More Races	1	1.4%	1	5,29
By Graduation Type (incl. Special Ed.):		1.770	·	5,25
Minimum H.S. Program	0	0.0%	0	48,43
Recommended H.S. Program/DAP	72	100.0%	72	251,15
Foundation High School Plan	0	0.0%	0	,
	9			3,52
Special Education Graduates	9	12.5%	9	23,65

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	17.8	19.2
Grade 1	-	16.7	19.3
Grade 2	-	15.1	19.3
Grade 3	-	17.2	19.1
Grade 4	-	18.8	19.1
Grade 5	-	16.1	20.8
Grade 6	-	17.6	20.3
Secondary:			
English/Language Arts	15.8	15.1	17.2
Foreign Languages	18.7	18.9	18.9
Mathematics	13.5	14.1	18.1
Science	14.9	14.2	19.1
Social Studies	15.4	16.0	19.6

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	33.4	100.0%	100.0%	100.0%
Professional Staff:	28.5	85.2%	64.5%	64.5%
Teachers	24.5	73.2%	51.0%	50.8%
Professional Support	1.8	5.3%	7.5%	9.7%
Campus Administration (School Leadership)	2.2	6.7%	3.5%	2.9%
Educational Aides:	5.0	14.8%	13.8%	9.6%
Total Minority Staff:	0.6	1.7%	6.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.4	1.6%	1.3%	9.9%
Hispanic	0.2	0.8%	2.6%	25.6%
White	21.2	86.5%	92.2%	61.49
American Indian	0.0	0.0%	0.0%	0.40
Asian	0.0	0.0%	0.0%	1.49
Pacific Islander	0.0	0.0%	0.0%	0.29
Two or More Races	2.7	11.1%	3.9%	1.19
Males	12.7	52.0%	27.1%	23.4%
Females	11.8	48.0%	72.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.1	0.4%	0.1%	0.9%
Bachelors	20.8	85.1%	88.2%	75.19
Masters	3.5	14.4%	11.7%	23.49
Doctorate	0.0	0.0%	0.0%	0.69
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.2%	8.50
1-5 Years Experience	7.2	29.5%	28.3%	26.19
6-10 Years Experience	6.0	24.5%	24.8%	22.60
11-20 Years Experience	7.0	28.5%	27.3%	26.9
Over 20 Years Experience	4.3	17.5%	14.4%	16.09
Number of Students per Teacher	13.6	n/a	13.1	15.

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.6	11.1	11.0
Average Years Experience of Teachers with District:	5.6	6.0	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$35,360	\$44,540
1-5 Years Experience	\$37,389	\$36,307	\$46,575
6-10 Years Experience	\$46,299	\$42,230	\$49,127
11-20 Years Experience	\$49,119	\$48,037	\$52,640
Over 20 Years Experience	\$52,997	\$53,076	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$45.647	\$43,338	\$50,715
Professional Support	\$46,300	\$54,871	\$59,791
Campus Administration (School Leadership)	\$64,206	\$58,257	\$74,292
Instructional Staff Percent:	n/a	64.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Total Students: 332 Grade Span: 09 - 12 School Type: High School

	Campus			
Program Information	Count	Percent	District	ct State
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.3%	1.9%	17.8%
Career & Technical Education	314	94.6%	37.4%	23.2%
Gifted & Talented Education	16	4.8%	4.2%	7.6%
Special Education	32	9.6%	9.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	5.2	21.4%	7.7%	4.3%
Compensatory Education	0.4	1.7%	1.8%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	12.8	52.3%	72.6%	72.6%
Special Education	1.1	4.4%	9.1%	9.0%
Other	5.0	20.3%	8.7%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{1/V} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

*** Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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