## 2014-15 Texas Academic Performance Report

District Name: SCURRY-ROSSER ISD
Campus Name: SCURRY-ROSSER H S
Campus Number: 129910001

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Social Studies
Top 25 Percent: Closing Performance Gaps

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 332
Grade Span: 09-12 School Type: High School

Campus Number: 129910001

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 79\% | 79\% | 83\% | 100\% | 76\% | - | - | - | * | * | 79\% | - |
| English II | 2015 | 72\% | 82\% | 82\% | * | 78\% | 86\% | * | - | - | * | * | 78\% | - |
| Algebra I | 2015 | 81\% | 96\% | 93\% | - | 100\% | 93\% | - | - | - | * | * | 92\% | * |
| Biology | 2015 | 91\% | 94\% | 94\% | * | 100\% | 94\% | - | - | - | * | * | 90\% | - |
| U.S. History | 2015 | 91\% | 99\% | 99\% | * | 91\% | 100\% | * | - | - | * | * | 97\% | - |

STAAR Percent at Phase-in Satisfactory Standard or Above
All Grades

| All Subjects | 2015 | 77\% | 84\% | 88\% | 71\% | 92\% | 89\% | * | - | - | 100\% | 57\% | 86\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 77\% | 84\% | 80\% | 60\% | 88\% | 81\% | * | - | - | * | * | 78\% | - |
| Mathematics | 2015 | 81\% | 96\% | 93\% | - | 100\% | 93\% | - | - | - | * | * | 92\% | * |
| Science | 2015 | 78\% | 84\% | 94\% | * | 100\% | 94\% | - | - | - | * | * | 90\% | - |
| Social Studies | 2015 | 78\% | 74\% | 99\% | * | 91\% | 100\% | * | - | - | * | * | 97\% | - |

STAAR Percent at Postsecondary Readiness Standard

| Two or More Subjects | 2015 | 41\% | 43\% | 56\% | * | 45\% | 58\% | * | - | - | * | * | 48\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 46\% | 52\% | * | * | 56\% | * | - | - | * | * | 45\% |  |
| Mathematics | 2015 | 48\% | 55\% | 36\% | - | * | 35\% | - | - | - | * | * | 29\% |  |
| Science | 2015 | 44\% | 42\% | 51\% | * | * | 51\% | - | - | - | * | * | 38\% |  |
| Social Studies | 2015 | 44\% | 43\% | 78\% | * | 60\% | 82\% | * | - | - | * | * | 69\% |  |




|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 84\% | 88\% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2015 | 77\% | 84\% | 80\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2015 | 81\% | 96\% | 93\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 78\% | 84\% | 94\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2015 | 78\% | 74\% | 99\% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 43\% | 56\% | - | - | - | - | - | - | - | - | - | - | - |
| Reading | 2015 | 46\% | 46\% | 52\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2015 | 48\% | 55\% | 36\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 42\% | 51\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2015 | 44\% | 43\% | 78\% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 12\% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2015 | 17\% | 14\% | 4\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2015 | 20\% | 19\% | * | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 16\% | 10\% | 14\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2015 | 19\% | 21\% | 39\% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent Met or Exceeded Progress |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | * | - | - | - | - | - | - | - | - | - | - | - |



# TEXAS EDUCATION AGENCY 



|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 100\% | 100\% | 96\% | 98\% | 100\% | * | - | - | 100\% | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 95\% | 94\% | 91\% | 79\% | 96\% | * | - | - | 86\% | 100\% | 93\% | 20\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 5\% | 5\% | 4\% | 17\% | 4\% | * | - | - | 14\% | 0\% | 6\% | 60\% |
| Other Exclusions | 1\% | 0\% | 0\% | 0\% | 2\% | 0\% | * | - | - | 0\% | 0\% | 1\% | 20\% |
| Not Tested | 1\% | 0\% | 0\% | 4\% | 2\% | 0\% | * | - | - | 0\% | 0\% | 1\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 2\% | 0\% | * | - | - | 0\% | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 4\% | 0\% | 0\% | * | - | - | 0\% | 0\% | 1\% | 0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 332
2014-15 Campus Attendance and Postsecondary Readiness

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 96.2\% | 94.9\% | 96.4\% | 96.4\% | 94.6\% | * | * | - | * | 91.7\% | 94.0\% | * |
| 2012-13 | 95.8\% | 96.0\% | 95.1\% | 96.0\% | 95.7\% | 95.0\% | * | * | - | * | 91.7\% | 93.8\% | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 0.9\% | 0.9\% | 0.0\% | 0.0\% | 1.1\% | * | * | - | 0.0\% | 0.0\% | 0.7\% | * |
| 2012-13 | 2.2\% | 0.9\% | 0.9\% | 0.0\% | 4.5\% | 0.4\% | 0.0\% | * | - | 14.3\% | 0.0\% | 2.5\% | - |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 98.5\% | 98.5\% | 100.0\% | * | 98.2\% | * | - | - | * | 100.0\% | 95.7\% | - |
| Received GED | 0.8\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | - |
| Continued HS | 4.3\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | - |
| Dropped Out | 6.6\% | 1.5\% | 1.5\% | 0.0\% | * | 1.8\% | * | - | - | * | 0.0\% | 4.3\% | - |
| Graduates and GED | 89.1\% | 98.5\% | 98.5\% | 100.0\% | * | 98.2\% | * | - | - | * | 100.0\% | 95.7\% | - |
| Grads, GED, \& Cont | 93.4\% | 98.5\% | 98.5\% | 100.0\% | * | 98.2\% | * | - | - | * | 100.0\% | 95.7\% | - |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 92.3\% | 92.3\% | * | 80.0\% | 94.7\% | * | - | - | * | 90.0\% | 77.8\% | - |
| Received GED | 0.8\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | - |
| Continued HS | 4.6\% | 3.1\% | 3.1\% | * | 0.0\% | 3.5\% | * | - | - | * | 10.0\% | 11.1\% | - |
| Dropped Out | 6.6\% | 4.6\% | 4.6\% | * | 20.0\% | 1.8\% | * | - | - | * | 0.0\% | 11.1\% | - |
| Graduates and GED | 88.9\% | 92.3\% | 92.3\% | * | 80.0\% | 94.7\% | * | - | - | * | 90.0\% | 77.8\% | - |
| Grads, GED, \& Cont | 93.4\% | 95.4\% | 95.4\% | * | 80.0\% | 98.2\% | * | - | - | * | 100.0\% | 88.9\% | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 95.4\% | 95.4\% | * | 80.0\% | 98.2\% | * | - | - | * | 100.0\% | 88.9\% | - |
| Received GED | 1.1\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | - |
| Continued HS | 1.3\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | - |
| Dropped Out | 7.2\% | 4.6\% | 4.6\% | * | 20.0\% | 1.8\% | * | - | - | * | 0.0\% | 11.1\% | - |
| Graduates and GED | 91.5\% | 95.4\% | 95.4\% | * | 80.0\% | 98.2\% | * | - | - | * | 100.0\% | 88.9\% | - |
| Grads, GED, \& Cont | 92.8\% | 95.4\% | 95.4\% | * | 80.0\% | 98.2\% | * | - | - | * | 100.0\% | 88.9\% | - |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 95.1\% | 95.1\% | * | 100.0\% | 94.2\% | - | - | - | - | 92.3\% | 94.7\% | - |
| Received GED | 1.2\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | - |
| Continued HS | 1.3\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | - |
| Dropped Out | 7.1\% | 4.9\% | 4.9\% | * | 0.0\% | 5.8\% | - | - | - | - | 7.7\% | 5.3\% | - |
| Graduates and GED | 91.6\% | 95.1\% | 95.1\% | * | 100.0\% | 94.2\% | - | - | - | - | 92.3\% | 94.7\% | - |
| Grads, GED, \& Cont | 92.9\% | 95.1\% | 95.1\% | * | 100.0\% | 94.2\% | - | - | - | - | 92.3\% | 94.7\% | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 95.1\% | 95.1\% | * | 100.0\% | 94.2\% | - | - | - | - | 92.3\% | 94.7\% | - |
| Received GED | 1.5\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | - |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | - |
| Dropped Out | 7.0\% | 4.9\% | 4.9\% | * | 0.0\% | 5.8\% | - | - | - | - | 7.7\% | 5.3\% | - |
| Graduates and GED | 92.4\% | 95.1\% | 95.1\% | * | 100.0\% | 94.2\% | - | - | - | - | 92.3\% | 94.7\% | - |
| Grads, GED, \& Cont | 93.0\% | 95.1\% | 95.1\% | * | 100.0\% | 94.2\% | - | - | - | - | 92.3\% | 94.7\% | - |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.8\% | 96.2\% | 96.2\% | * | * | 97.8\% | - | - | - | * | 100.0\% | 100.0\% | - |
| Received GED | 1.5\% | 0.0\% | 0.0\% | * | * | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | * | * | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Dropped Out | 8.1\% | 3.8\% | 3.8\% | * | * | 2.2\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Graduates and GED | 91.3\% | 96.2\% | 96.2\% | * | * | 97.8\% | - | - | - | * | 100.0\% | 100.0\% | - |
| Grads, GED, \& Cont | 91.9\% | 96.2\% | 96.2\% | * | * | 97.8\% | - | - | - | * | 100.0\% | 100.0\% | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 98.6\% | 98.6\% | 100.0\% | * | 98.2\% | * | - | - | * | 100.0\% | 95.8\% | - |
| Class of 2013 | 88.0\% | 92.3\% | 92.3\% | * | 80.0\% | 94.7\% | * | - | - | * | 90.0\% | 77.8\% | - |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 95.4\% | 95.4\% | * | 80.0\% | 98.2\% | * | - | - | * | 100.0\% | 88.9\% | - |
| Class of 2012 | 90.4\% | 95.1\% | 95.1\% | * | 100.0\% | 94.2\% | - | - | - | - | 92.3\% | 94.7\% | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 85.5\% | 98.5\% | 98.5\% | 100.0\% | * | 98.1\% | * | - | - | * | 100.0\% | 100.0\% | - |
| Class of 2013 | 83.5\% | 63.3\% | 63.3\% | * | * | 63.0\% | * | - | - | - | 11.1\% | 64.3\% | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 100.0\% | 100.0\% | 100.0\% | * | 100.0\% | * | - | - | * | 100.0\% | 100.0\% | - |
| 2012-13 | 81.6\% | 63.3\% | 63.3\% | * | * | 63.0\% | * | - | - | - | 12.5\% | 63.6\% | - |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 50.7\% | 50.7\% | 57.1\% | 62.5\% | 48.7\% | * | * | - | * | 0.0\% | 37.7\% | * |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 23.3\% | 23.3\% | 0.0\% | 28.6\% | 23.4\% | * | * | - | * | 0.0\% | 11.8\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 47.1\% | 47.1\% | 57.1\% | 50.0\% | 44.2\% | * | - | - | * | 0.0\% | 37.0\% | * |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 10.1\% | 10.1\% | * | 0.0\% | 11.4\% | * | - | - | * | 0.0\% | 8.8\% | * |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 34.3\% | 34.3\% | 14.3\% | 50.0\% | 34.5\% | * | - | - | * | 0.0\% | 15.1\% | * |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 21.8\% | 21.8\% | 22.2\% | 18.5\% | 21.7\% | * | * | - | * | 0.0\% | 14.9\% | * |
| 2012-13 | 31.4\% | 21.7\% | 21.7\% | 0.0\% | 23.8\% | 22.4\% | 60.0\% | * | - | * | 0.0\% | 12.2\% | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 9.9\% | 9.9\% | 0.0\% | 8.0\% | 10.4\% | * | * | - | * | 0.0\% | 4.7\% | * |
| 2012-13 | 14.3\% | 15.0\% | 15.0\% | 0.0\% | 11.1\% | 15.8\% | * | * | - | * | 0.0\% | 10.3\% | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 17.6\% | 17.6\% | 22.2\% | 12.5\% | 17.0\% | * | - | - | * | 0.0\% | 14.2\% | * |
| 2012-13 | 18.4\% | 17.7\% | 17.7\% | 0.0\% | 22.2\% | 18.1\% | * | * | - | * | 0.0\% | 9.5\% | - |

Campus Number: 129910001

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 3.2\% | 3.2\% | 0.0\% | 0.0\% | 3.8\% | * | - | - | * | 0.0\% | 2.8\% | * |
| 2012-13 | 5.2\% | 3.3\% | 3.3\% | 0.0\% | 0.0\% | 3.4\% | * | * | - | * | 0.0\% | 2.6\% | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 15.0\% | 15.0\% | 5.6\% | 15.4\% | 15.7\% | * | - | - | * | 0.0\% | 6.2\% | * |
| 2012-13 | 17.0\% | 13.2\% | 13.2\% | 0.0\% | 5.0\% | 14.6\% | * | * | - | * | 0.0\% | 5.0\% | - |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 68\% | 71\% | 71\% | 83\% | * | 69\% | * | - | - | * | 20\% | 58\% | - |
| Class of 2013 | 65\% | 60\% | 60\% | * | * | 66\% | * | - | - | - | 33\% | 33\% | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 63\% | 63\% | 50\% | * | 64\% | * | - | - | * | * | 58\% | - |
| Class of 2013 | 74\% | 64\% | 64\% | - | * | 66\% | * | - | - | - | * | 38\% | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 54\% | 54\% | 50\% | * | 53\% | * | - | - | * | * | 50\% | - |
| Class of 2013 | 56\% | 45\% | 45\% | - | * | 48\% | * | - | - | - | * | 25\% | - |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 93.1\% | 93.1\% | 100.0\% | * | 91.7\% | * | - | - | * | 66.7\% | 89.7\% | - |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 90.3\% | 90.3\% | 8.3\% | * | 73.6\% | * | - | - | * | 8.3\% | 33.3\% | - |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | n/a | 0.0\% | n/a |
| 2013 | 22.1\% | 3.8\% | 3.8\% | 0.0\% | 0.0\% | 4.4\% | * | - | - | * | n/a | 2.7\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | n/a | 0.0\% | n/a |
| 2013 | 14.0\% | 3.8\% | 3.8\% | 0.0\% | 0.0\% | 4.4\% | * | - | - | * | n/a | 2.7\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | n/a | 0.0\% | n/a |
| 2013 | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | n/a | 0.0\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | n/a | 0.0\% | n/a |
| 2013 | 6.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | n/a | 0.0\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | n/a | 0.0\% | n/a |
| 2013 | 12.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | n/a | 0.0\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 50.9\% | 0.0\% | 0.0\% | - | - | 0.0\% | - | - | - | - | n/a | * | n/a |



| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 45.2\% | 0.0\% | 0.0\% | - | - | 0.0\% | - | - | - | - | n/a | * | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 52.3\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 47.6\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 42.0\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | 50.0\% | 50.0\% | 33.3\% | * | 50.0\% | * | - | - | * | n/a | 38.5\% | n/a |
| Class of 2013 | 63.8\% | 46.7\% | 46.7\% | * | * | 48.1\% | * | - | - | - | n/a | 42.9\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 11.1\% | 11.1\% | * | * | 13.3\% | * | - | - | * | n/a | 10.0\% | n/a |
| Class of 2013 | 25.4\% | 21.4\% | 21.4\% | - | * | 23.1\% | * | - | - | - | n/a | 16.7\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1388 | 1388 | * | * | 1416 | * | - | - | * | n/a | 1374 | n/a |
| Class of 2013 | 1422 | 1420 | 1420 | - | * | 1428 | * | - | - | - | n/a | 1319 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 914 | 914 | * | * | 933 | * | - | - | * | n/a | 903 | n/a |
| Class of 2013 | 927 | 921 | 921 | - | * | 925 | * | - | - | - | n/a | 871 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 474 | 474 | * | * | 483 | * | - | - | * | n/a | 471 | n/a |
| Class of 2013 | 496 | 500 | 500 | - | * | 504 | * | - | - | - | n/a | 447 | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.6 | 19.8 | 19.8 | - | * | 19.9 | - | - | - | - | n/a | * | n/a |
| Class of 2013 | 20.6 | 21.1 | 21.1 | - | - | 21.1 | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.0 | 19.1 | 19.1 | - | * | 18.9 | - | - | - | - | n/a | * | n/a |
| Class of 2013 | 20.0 | 20.5 | 20.5 | - | - | 20.5 | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 21.2 | 20.0 | 20.0 | - | * | 20.4 | - | - | - | - | n/a | * | n/a |
| Class of 2013 | 21.3 | 21.7 | 21.7 | - | - | 21.7 | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.7 | 20.7 | 20.7 | - | * | 20.8 | - | - | - | - | n/a | * | n/a |
| Class of 2013 | 20.7 | 21.2 | 21.2 | - | - | 21.2 | - | - | - | - | n/a | - | n/a |

TEXAS EDUCATION AGENCY
District Name: SCURRY-ROSSER ISD

## Texas Academic Performance Report

Total Students: 332
Grade Span: 09-12


| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012-13 | 56.9\% | 56.7\% | 56.7\% | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 57.3\% | 52.5\% | 52.5\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 70.8\% | 75.8\% | 75.8\% | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 69.0\% | 66.7\% | 66.7\% | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 332
Grade Span: 09-12 School Type: High School

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 332 | 100.0\% | 1,001 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.1\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 2.2\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 7.1\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 6.7\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 6.2\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 7.2\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 6.8\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 7.2\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 8.5\% | 7.4\% |
| Grade 9 | 101 | 30.4\% | 10.1\% | 8.0\% |
| Grade 10 | 87 | 26.2\% | 8.7\% | 7.2\% |
| Grade 11 | 78 | 23.5\% | 7.8\% | 6.6\% |
| Grade 12 | 66 | 19.9\% | 6.6\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 17 | 5.1\% | 3.0\% | 12.6\% |
| Hispanic | 28 | 8.4\% | 11.8\% | 52.0\% |
| White | 280 | 84.3\% | 83.6\% | 28.9\% |
| American Indian | 2 | 0.6\% | 0.3\% | 0.4\% |
| Asian | 1 | 0.3\% | 0.1\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 4 | 1.2\% | 1.1\% | 2.0\% |
| Economically Disadvantaged | 133 | 40.1\% | 41.5\% | 58.8\% |
| Non-Educationally Disadvantaged | 199 | 59.9\% | 58.5\% | 41.2\% |
| English Language Learners (ELL) | 1 | 0.3\% | 1.9\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 6 | 1.8\% | 0.6\% | 1.5\% |
| At-Risk | 118 | 35.5\% | 32.2\% | 51.2\% |
| Mobility (2013-2014) | 46 | 13.7\% | 12.8\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 72 | 100.0\% | 72 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 6 | 8.3\% | 6 | 38,046 |
| Hispanic | 3 | 4.2\% | 3 | 141,907 |
| White | 60 | 83.3\% | 60 | 103,764 |
| American Indian | 2 | 2.8\% | 2 | 1,278 |
| Asian | 0 | 0.0\% | 0 | 12,420 |
| Pacific Islander | 0 | 0.0\% | 0 | 401 |
| Two or More Races | 1 | 1.4\% | 1 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 0 | 0.0\% | 0 | 48,435 |
| Recommended H.S. Program/DAP | 72 | 100.0\% | 72 | 251,154 |
| Foundation High School Plan | 0 | 0.0\% | 0 | 3,520 |
| Special Education Graduates | 9 | 12.5\% | 9 | 23,654 |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 17.8 |
| Grade 1 | - | 16.7 |
| Grade 2 | - | 15.1 |
| Grade 3 | - | 17.2 |
| Grade 4 | - | 18.8 |
| Grade 5 | - | 16.1 |
| Grade 6 | - | 17.6 |
| Secondary: |  | 19.3 |
| Englishh/Language Arts | 15.8 | 19.3 |
| Foreign Languages | 18.7 | 19.1 |
| Mathematics | 13.5 | 19.1 |
| Science | 14.9 | 20.8 |
| Social Studies | 15.4 | 18.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 332
Grade Span: 09-12 School Type: High School

| Staff Information | -------------------- Campus ---------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 33.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 28.5 | 85.2\% | 64.5\% | 64.5\% |
| Teachers | 24.5 | 73.2\% | 51.0\% | 50.8\% |
| Professional Support | 1.8 | 5.3\% | 7.5\% | 9.7\% |
| Campus Administration (School Leadership) | 2.2 | 6.7\% | 3.5\% | 2.9\% |
| Educational Aides: | 5.0 | 14.8\% | 13.8\% | 9.6\% |
| Total Minority Staff: | 0.6 | 1.7\% | 6.4\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.4 | 1.6\% | 1.3\% | 9.9\% |
| Hispanic | 0.2 | 0.8\% | 2.6\% | 25.6\% |
| White | 21.2 | 86.5\% | 92.2\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 2.7 | 11.1\% | 3.9\% | 1.1\% |
| Males | 12.7 | 52.0\% | 27.1\% | 23.4\% |
| Females | 11.8 | 48.0\% | 72.9\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.1 | 0.4\% | 0.1\% | 0.9\% |
| Bachelors | 20.8 | 85.1\% | 88.2\% | 75.1\% |
| Masters | 3.5 | 14.4\% | 11.7\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.0\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 5.2\% | 8.5\% |
| 1-5 Years Experience | 7.2 | 29.5\% | 28.3\% | 26.1\% |
| 6-10 Years Experience | 6.0 | 24.5\% | 24.8\% | 22.6\% |
| 11-20 Years Experience | 7.0 | 28.5\% | 27.3\% | 26.9\% |
| Over 20 Years Experience | 4.3 | 17.5\% | 14.4\% | 16.0\% |
| Number of Students per Teacher | 13.6 | n/a | 13.1 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 12.6 | 11.1 | 11.0 |
| Average Years Experience of Teachers with District: | 5.6 | 6.0 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$35,360 | \$44,540 |
| 1-5 Years Experience | \$37,389 | \$36,307 | \$46,575 |
| 6-10 Years Experience | \$46,299 | \$42,230 | \$49,127 |
| 11-20 Years Experience | \$49,119 | \$48,037 | \$52,640 |
| Over 20 Years Experience | \$52,997 | \$53,076 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$45,647 | \$43,338 | \$50,715 |
| Professional Support | \$46,300 | \$54,871 | \$59,791 |
| Campus Administration (School Leadership) | \$64,206 | \$58,257 | \$74,292 |
| Instructional Staff Percent: | n/a | 64.9\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 332
Grade Span: 09-12 School Type: High Schoo

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 1 | 0.3\% | 1.9\% | 17.8\% |
| Career \& Technical Education | 314 | 94.6\% | 37.4\% | 23.2\% |
| Gifted \& Talented Education | 16 | 4.8\% | 4.2\% | 7.6\% |
| Special Education | 32 | 9.6\% | 9.6\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.9\% |
| Career \& Technical Education | 5.2 | 21.4\% | 7.7\% | 4.3\% |
| Compensatory Education | 0.4 | 1.7\% | 1.8\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 12.8 | 52.3\% | 72.6\% | 72.6\% |
| Special Education | 1.1 | 4.4\% | 9.1\% | 9.0\% |
| Other | 5.0 | 20.3\% | 8.7\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge \prime$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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