

Nathaniel Austin ~~(Mathley)~~

EDUCATION

University of Connecticut, Storrs, CT
Master of Arts, Curriculum and Instruction

Expected Graduation Date May 2022

Study Abroad, London, United Kingdom

Spring, 2022

University of Connecticut, Storrs, CT
2021

May 10,

Bachelor of Science, Education
Bachelor of Arts, History
Minor: Political Science

CLASSROOM EXPERIENCE

Queen Elizabeth's School, Internship, Barnet, England, UK

January 11, 2022 - Present

- Constructing curricular materials to increase diversity and inclusion in UK classrooms
- Facilitating sessions on applying to American universities for prospective UK applicants
- Co-teaching classes in Philosophy, Religion, and Society; History; and Higher Project Qualification courses

Mansfield Middle School, Internship, Mansfield, CT

August 30, 2021 - December 8, 2021

- Collaborated with other education professionals to enhance the equity in the Mansfield Middle enrichment program
- Assisted in development of inquiry-based curriculum to engage enrichment students
- Cotaught current events curricula for 8th grade students based in project-based learning
- Collaborated on the Witness Stone Program with regional educators

Glastonbury High School, Long-Term Social Studies Substitute, Glastonbury, CT May 3, 2021 - June 10, 2021

- Taught two classes of 11th grade United States History, one class of 12th grade Themes of US History, and two classes of 10th grade Modern World History as the full-time educator
- Created innovative curriculum to engage students in-person and online during the COVID-19 pandemic
- Co-crafted a week-long project that engaged students in historical work through a creative presentation
- Utilized technology to balance the quality of education of both e-learners and in-person students

Smith Middle School, Student Teaching Practicum, Glastonbury, CT

January 25, 2021 - April 30, 2021

- Taught five 8th grade United States History classes as the full-time educator
- Assisted in creating online curriculum due to the COVID-19 Pandemic
- Taught virtually from January to April, 2021 becoming well versed in various online systems
- Engaged students in collaborative learning after returning in-person
- Planned and executed a three-week unit on enslavement in the United States
- Participated in multiple 504/IEP meetings as the educator giving feedback

Smith Middle School, Clinical Practicum, Glastonbury, CT

September 11, 2020 - December 11, 2020

- Observed five classes of 8th grade United States History
- Taught one lesson a week on a variety of topics within US colonial history
- Adapted curriculum to a Zoom teaching format
- Experimented with online educational tools as a part of pivoting towards fully online lesson planning

Mansfield Middle School, Clinical Practicum, Mansfield, CT

January 22, 2020 - May 8, 2020

- Observed two world history classes in order to gain more exposure to teaching and classroom management; specifically dealing with seventh graders
- Assisted in creating online curriculum due to the COVID-19 Pandemic
- Assisted students with group projects in social studies and History Day

- Observed a student in order to gain perspective in teaching

Manchester High School, Clinical Practicum, Manchester, CT **September 6, 2019 - December 6, 2019**

- Observed 5 classes, from Human Rights to Criminology, to gain more exposure to teaching and classroom management
- Assisted students with group projects in social studies
- Planned and implemented a lesson on mass incarceration in various areas of the world through a station activity

RELATED [EXPERIENCE]

Program Director (2019 - Present), APEX Director (2017-2018) Nathan Hale Heritage Center Director (2016), June Norcross Webster Scout Reservation, Ashford, CT **2015 - Present (Seasonal)**

- Coordinated a staff of 100 people in day-to-day operations of the camp
- Collaborated on camp-wide experiences for scouts with a variety of abilities
- Taught a Citizenship in the Nation class to 30 kids a week and Public Speaking class to 5 kids a week
- Mentored two younger staff members, one achieved the title of Junior Staff Member of the Year in 2017

Resident Assistant, UConn Office of Residential Life, Storrs, CT **January 15, 2019 - June 2021**

- Maintained the physical and emotional well-being of a building of university students
- Promoted both academic progress and interpersonal competence in residents
- Fostered a cohesive and inclusive community for students from all paths of life

Mentor, UConn Office of First Year Programs, Storrs, CT **August 24, 2018 - December 10, 2018**

- Mentored students in basic university life matters (i.e. creating resumes, searching for a major, finding a community on campus)
- Collaborated with instructors to create lesson plans, to cultivate student relationships, and to teach the FYE curriculum together

AWARDS

- Most Valuable Player Award, Scouts BSA (2021)**
- Five Year Service Medal, Boy Scouts of America (2019)**
- Lt. Colonel Thomas Knowlton Leadership Award, Boy Scouts of America (2018)**
- Eagle Scout Award, Boy Scouts of America (2017)**
- Daniel T. Wood Volunteer of the Year, Boy Scouts of America (2015)**

Debra Bouldin

Elementary Teacher

Engaging and structured elementary teacher with an extensive track record of building meaningful relationships with students to help them achieve their best.

Experience

August 2013 - Current

Grade 3 - Sanchez Elementary School, Hartford, CT

Consistently improved and met student growth goals each year. Implements and leads Expeditionary Learning Curriculum. Designs Small Group Differentiated instruction based on data. Utilizes Foundations curriculum and Eureka Math Curriculum. Implements Student Led Conferences to present to families. TEAM Mentor. Equity and Innovation Grant Decision Making Committee, 2022. District Level Professional Development Leader in ELA and Math. Summer Curriculum Institute Created Language Arts Grades 3-5. Member School Governance Council. Math Family Night Committee- Field Trip Coordinator for Grade 3.

August 2011- June 2013

Grade 5, 3, 2 – MLK Jr. Elementary School, Hartford, CT

Developed and implemented daily lesson plans in all curricular areas. Instructed students in differentiated small group lessons. Utilized and taught Pearson & Eureka Math Program.

March 2011 – June 2011

Grade K-2 Math Tutor – North Street School, Windsor Locks

Researched and created remediation math program. Created assessments. Identified students for concentrated math instruction. Implemented instructional supports for individuals and small groups.

August 2010 – Feb 2011

Long-Term Substitute Teacher, Windsor Locks, CT

Developed and implemented daily lesson plans in all curricular areas. Instructed Using Lucy Calkins Reading and Writing Workshop curriculum. Utilized and taught Everyday Math Curriculum. Differentiated instruction for all levels including special education. Created and organized strategy groups for language arts and math using M.A.P. data.

Education

University of Hartford:

**Master of Science, Elementary Education
(4.0 G.P.A.) Spring 2010**

University of Connecticut:

**Bachelor of Science, Business and
Marketing**

Certification

CT Teaching Certificate # C072021000801
Professional Educator

Skills and Awards

2021 Hartford Public School
Teacher of the Year Finalist

- Sanchez Elementary
Teacher of the Year 2021
- Organization
- Data Analysis
- Google Classroom
- Classroom Management
- Smart Notebook
- LETRS Trained – Phonics

Contact

Marianne Sullivan

EDUCATION

Sixth Year: Educational
Administration & Supervision-
2012-2014
University of Bridgeport

Continuing Education: 2005-2006
University of New England

Master of Science: Elementary
Education- 2002-2003
University of Bridgeport

Bachelor of Science: Management-
1988-1992 Post University

CERTIFICATION

092-Intermediate Administrator
Certificate-Provisional

013-Elementary Education-
Professional

TRAINING

Google Certified Level 1

State of CT TEVAL Process

Teacher Education and Mentoring
Program (TEAM)

Hill for Literacy -CK3LI Monthly
Trainings/Meetings

Positive Behavioral Interventions
& Supports (PBIS)

Scientific Research Based
Interventions (SRBI)

OBJECTIVE

To obtain an assistant principal position.

LEADERSHIP EXPERIENCE

VICE-PRINCIPAL/LITERACY FACILITATOR -
REGAN ELEMENTARY SCHOOL
Waterbury, CT ▪ August 2021- present

VICE-PRINCIPAL/TITLE 1 LITERACY -
WASHINGTON ELEMENTARY SCHOOL
Waterbury, CT ▪ August 2016- June 2021

- assume the duties/responsibilities of Principal when absent
- administrator of PBIS & School Safety Team
- supervise lunch and assemblies
- supervise arrival, dismissal procedures
- input and manage referral data
- facilitate Common Planning Time (CPT) & Instructional Data Team (IDT) meetings
- create school schedules
- monitor student behavior and implement Waterbury Public Schools Discipline Code
- evaluate safety procedures to ensure safety and security
- guide new teachers through developing individualized growth plans, uniquely based on their own needs as educators
- implement CK3LI-The Connecticut K-3 Reading Initiative
- conduct training on best research-based literacy practices

ADMINISTRATOR OF SUMMER SCHOOL- ROTELLA
INTER-DISTRICT MAGNET SCHOOL
Waterbury, CT ▪ January 2014- July 2014

- develop summer school curriculum
- scheduled/planned meetings
- enrolled students in classes
- organized bussing & ordered supplies
- administered surveys/compiled data