Executive Summary

Board of Trustees Meeting February 11, 2020

2019 - 2020 ~ 3rd Reporting Period Attendance Report

Board Goal:

Domain 1 – **Teaching & Learning**

• establish high expectations with a curriculum fostering inquiry, critical thinking, civic responsibility and exemplary citizenship

Domain 2 – Culture & Climate

- foster a positive, welcoming environment encouraging parent and community partnerships
- promote health, wellness and emotional well-being

Domain 3 – **Growth & Management**

• remain committed to providing equitable and outstanding opportunities for every student on every campus

Domain 4 – **Opportunities for Students**

• develop academic skills and interpersonal relationships necessary for student success in college, the workplace, and for life.

Purpose of Report:

The purpose of this report is to provide campus and district ADA percentages for the 3rd Reporting Period of the 2019-2020 school year (November 4, 2019 through December 19, 2020) and to compare this data to prior years. This report will also identify current truancy prevention measures being used on Denton ISD campuses to increase student attendance.

Objective:

The objective is to routinely analyze and monitor Denton ISD's attendance data with the goal of improving student attendance. By making this data readily accessible throughout the school year, the district will raise awareness of school attendance and monitor trends and changes across the district. The district will also provide transparent communication, training, and support; where needed, to improve student attendance in Denton ISD.

Operational Impact:

The analysis and monitoring of attendance data will increase the funding received from ADA, increase academic success and school completion, and support the district goal ensuring that all students are reading on grade level by the end of grade 3.

Results:

There are 29 instructional days in this 3rd Reporting Period. The district ADA % for 2019-2020 Reporting Period 3 is 95.47%, this is a decrease from last school year when the ADA % was 96.16%.

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EP Rayzor had the highest ADA percentage for elementary campuses in Denton ISD at 96.3%. Harpool had the highest ADA percentage for middle school campuses in Denton ISD at 96.31%. Guyer had the highest ADA percentage for high school campuses in Denton ISD at 96.71%.

While the ADA% for this reporting period is lower than this same time school last year, I am excited about the high school campuses who showed ADA% improvement (or remained the same) when compared to this same time last school year. These campuses include; BHS, DHS, FMHS, GHS and RHS.

During the month of November, 2 elementary campuses (Pecan Creek and Cross Oaks) and 2 middle school campuses (BMMS and RMS) may qualify for a state attendance waiver due to reduced attendance rates that are the result of health-related issues.

The previous school years district ADA percentages are below:

Reporting Period 3 Comparisons

School	Attendance
Year	Percentage
2018	96.16%
2017	95.78%
2016	96.27%
2015	95.95%
2014	95.4%
2013	96.23%

11th grade had the highest ADA % at 96.25%, followed closely by Pre-K grade with 96.23%. Kindergarten had the lowest ADA % at 93.84%, followed by 1st grade with 94.76%.

The truancy prevention measures used in Reporting Period 3 include, but are not limited to; automated phone calls, flyers, student and parent communications, warning letters (5,755), <u>online truancy class</u> <u>completions</u> (1,595), in-person truancy class referrals (2209), attendance contracts (2921), campus consequences (647), home visits (31), truancy officer referrals (161), court referrals and court contempts (11). Denton ISD campuses have provided over **13,330** truancy prevention measures in this 3rd Reporting Period.

Denton ISD campuses had **41,810** unfunded absences in the 3rd reporting period. Elementary School had 13,862 excused absences and 7,850 unexcused absences. Middle School had 5,745 excused absences and 3,343 unexcused absences. High School had 5,960 excused absences and 5,050 unexcused absences.