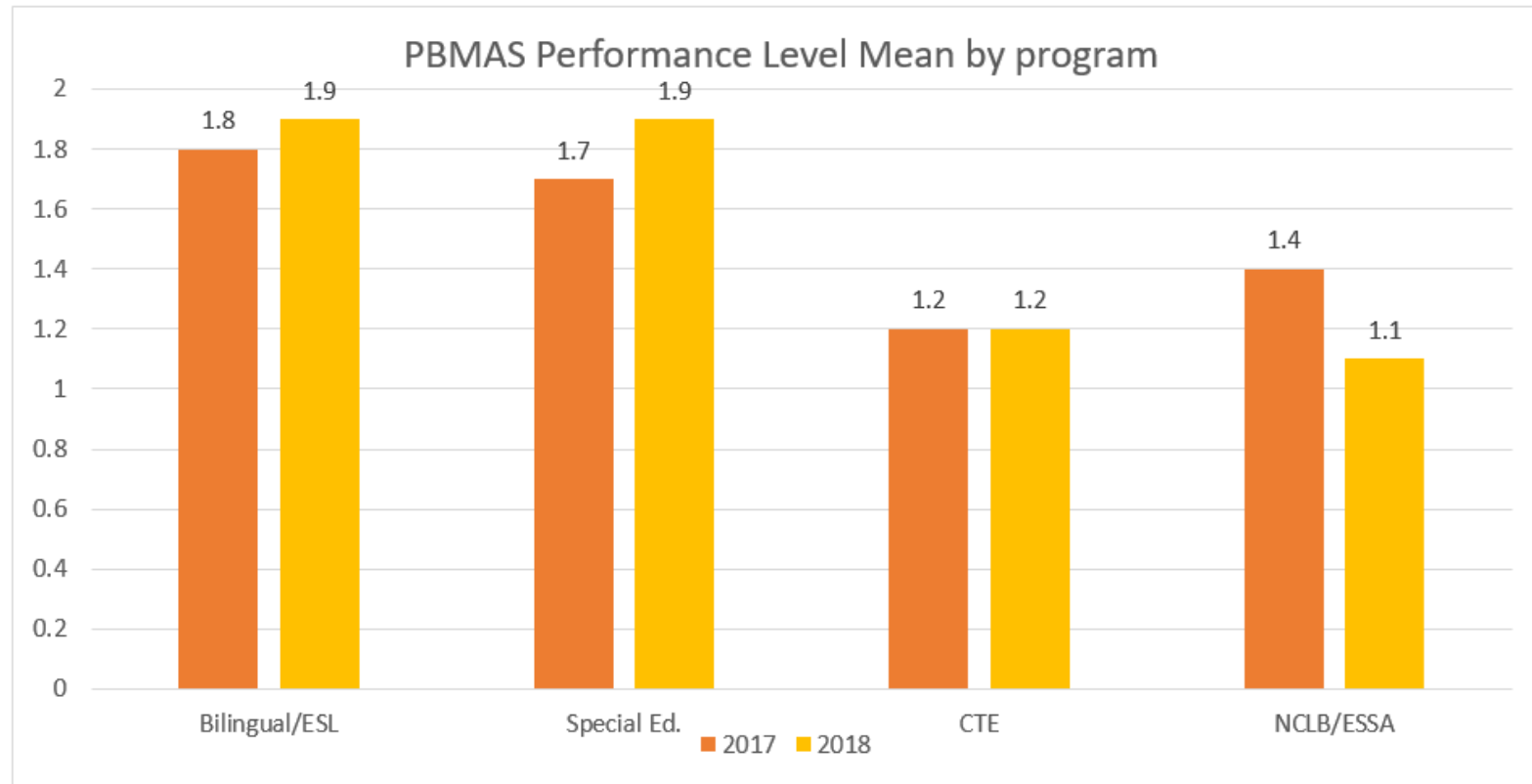# PBMAS 2017-2018

Presented by: Annette Macias, Executive Director of Assessment & Accountability

ECISD

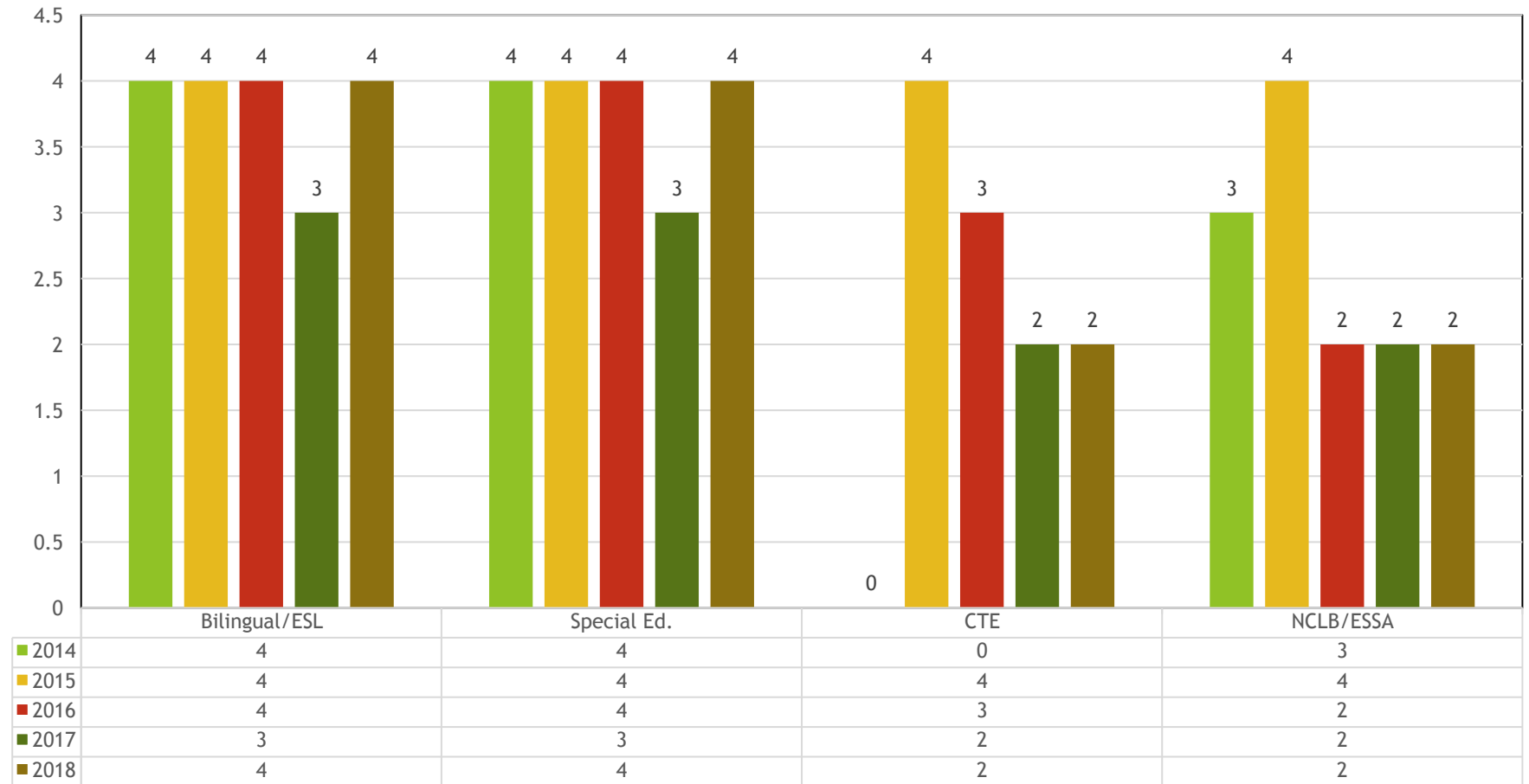## PBMAS Report

▶ Staging – Performance level Mean Score 2017&2018

PBMAS Performance Level Mean by program

Legend: 2017 (orange), 2018 (yellow)

Program	2017	2018
Bilingual/ESL	1.8	1.9
Special Ed.	1.7	1.9
CTE	1.2	1.2
NCLB/ESSA	1.4	1.1

PBMAS Report

- 2018 Staging
- NCLB – 2
- CTE – 2
- Spec Ed – 4
- Bilingual/ESL - 4

ECISD PBMAS Staging 2014 - 2018

	Bilingual/ESL	Special Ed.	CTE	NCLB/ESSA
2014	4	4	0	3
2015	4	4	4	4
2016	4	4	3	2
2017	3	3	2	2
2018	4	4	2	2

Special Education – Needs Substantial Intervention Stage 4

STAAR 3-8 Passing Rate	SPED 3-8		SPED Year After Exit	
	2017	2018	2017	2018
Math	3	3	1	1
Reading	3	3	2	2
Science	3	3	0	1
Social Studies	4	4	*	*
Writing	4	3	3	3

STAAR EOC Passing Rate	SPED 9-12	
	2017	2018
Math	3	3
Science	3	3
Social Studies	2	2
ELAR	4	4

SPED	2017	2018
Annual Drop Out Rate	1	2
Graduation Rate	0	2
SPED STAAR Alt 2 Part Rate	1	1
SPED EC Program Rate	3	3
SPED >=80% Rate	0	0
SPED <= 40% Rate	1	1
SPED SPP Rate	0	0
Valid,Timely,Reliable Data	0	0
Uncorrected Noncompliance	0	0
Financial Audits	0	0

0 or 1
low staging 2
high staging 3 or 4

ECISD

Bilingual/ ESL Education – Stage 4

STAAR 3-8 Passing Rate	Bilingual/ESL							
	Bilingual (3-5)		ESL(3-8)		LEP Year After Exit		LEP Not Served	
	2017	2018	2017	2018	2017	2018	2017	2018
Math	0	0	3	3	0	0	0	3
Reading	2	1	3	3	0	0	2	3
Science	2	0	3	3	0	0	0	3
Social Studies	na	na	3	3	2	2	3	3
Writing	2	2	3	3	0	0	3	3

STAAR EOC Passing Rate	ESL/LEP	
	2017	2018
Math	2	2
Science	2	2
Social Studies	2	2
ELAR	4	3

	2017	2018
Annual Drop Out Rate	0	1
Graduation Rate	2	2
TELPAS Reading Beg Rate	2	0
TELPAS Composite	3	0

- 0 or 1
- low staging (2)
- high staging (3 or 4)

source: 2017 & 2018 PBMAS report TEA
https://rptsvr1.tea.texas.gov/pbm/distrpts.html

ECISD

Every Student Succeeds Act – Stage 2

STAAR 3-8 Passing Rate	ESSA			
	Title I Part A		Migrant	
	2017	2018	2017	2018
Math	1	0	1	na
Reading	2	0	na	na
Science	1	0	0	na
Social Studies	3	3	na	na
Writing	3	2	na	na

STAAR EOC Passing Rate	2017	2018	2017	2018
Math	0	2	na	na
Science	0	0	na	0
Social Studies	1	0	na	0
ELAR	3	3	na	na

	2017	2018
Annual Drop Out Rate	3	0
Graduation Rate	2	na

0 or 1
low staging (2)
high staging (3 or 4)

source: 2017 & 2018 PBMAS report TEA

Career and Technology Education Stage 2

STAAR EOC Passing Rate	CTE							
	All CTE		CTE LEP		CTE ED		CTE SPED	
	2017	2018	2017	2018	2017	2018	2017	2018
Math	0	1	0	2	0	1	3	3
Science	0	0	1	2	0	0	3	3
Social Studies	0	0	1	1	0	0	2	2
ELAR	1	0	4	3	2	1	4	4

	2017	2018
Annual Drop Out Rate	0	0
Graduation Rate	0	0

0 or 1
low staging (2)
high staging (3 or 4)

source: 2017 & 2018 PBMAS report TEA
https://rptsvr1.tea.texas.gov/pbm/distrpts.html

ECISD