

Gatesville ISD Accountability Ratings Update

2023-2025



STAAR history and accountability

STAAR replaces TAKS

2012

To increase rigor, align with college-readiness standards, and adopt an end of year testing model.

COVID Pandemic Virtual Learning 2020

Asynchronous Learning
March 2020

A-F Accountability System 2017

Assigned letter grades based on student performance and growth to close achievement gaps and promote post secondary readiness

No Ratings due to Pandemic 2020-2021

A-F ratings paused due to the ongoing disruptions associated with COVID 19

STAAR history and accountability

2022- Official ratings vs.

**“What If” rating
concerns**

STAAR 2.0 (Redesign) enhances
questions and response methods
on tests with a new methodology
scoring

**Appellate court reverses
ruling**

July 2025 lifts injunction
providing transparency to
parents in public schools

**Legal woes regarding
timelines and
automated scoring**

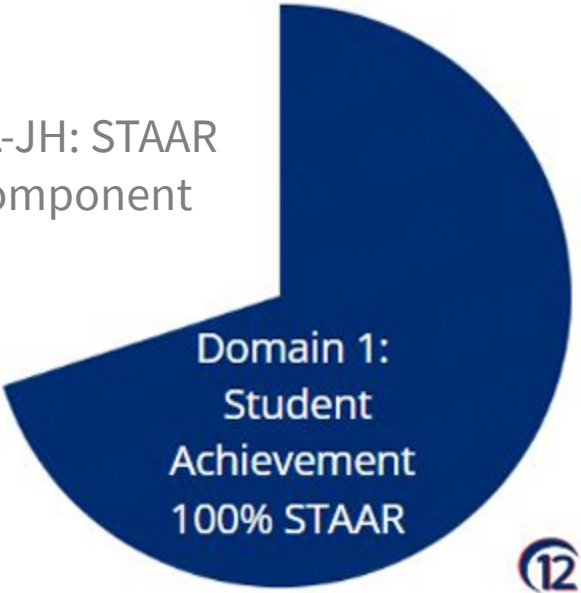
2023 and 2024 injunctions
prohibited the release of ratings

**Ratings released for
2024 and 2025**

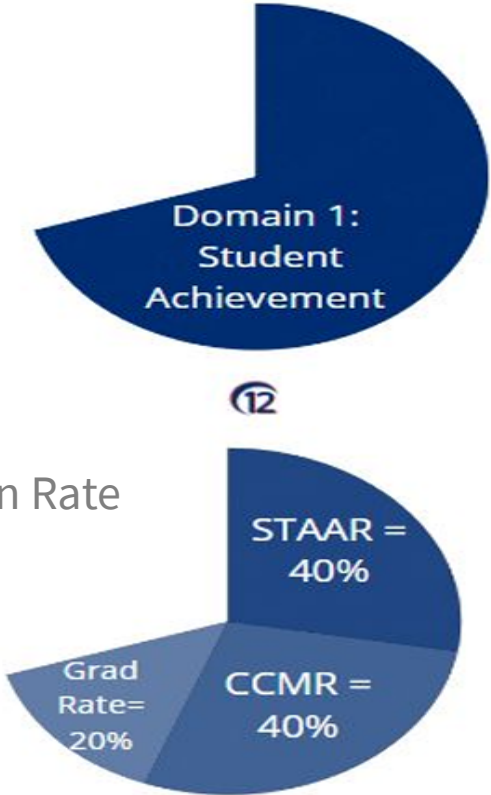
August of 2025

Domain 1 Student Achievement

EL-JH: STAAR
Component



HS:
STAAR
CCMR
Graduation Rate



Domain 1

For EL-JH:

Add percentages of students approaching grade level, meeting grade level, or mastering grade level and divide by 3 to get a component score.

For HS:

STAAR (40%) is calculated the same as above.

College, Career, Military Ready (40%): number of graduates with at least one indicator divided by the annual number of graduates. Indicators include TSI, ACT, SAT, criteria, dual credit classes, onRamps classes, IBC Industry based certifications, or military enrollment through DD4 forms.

Grad rate (20%) is the highest of 4-year, 5-year, or 6-year graduation rates.

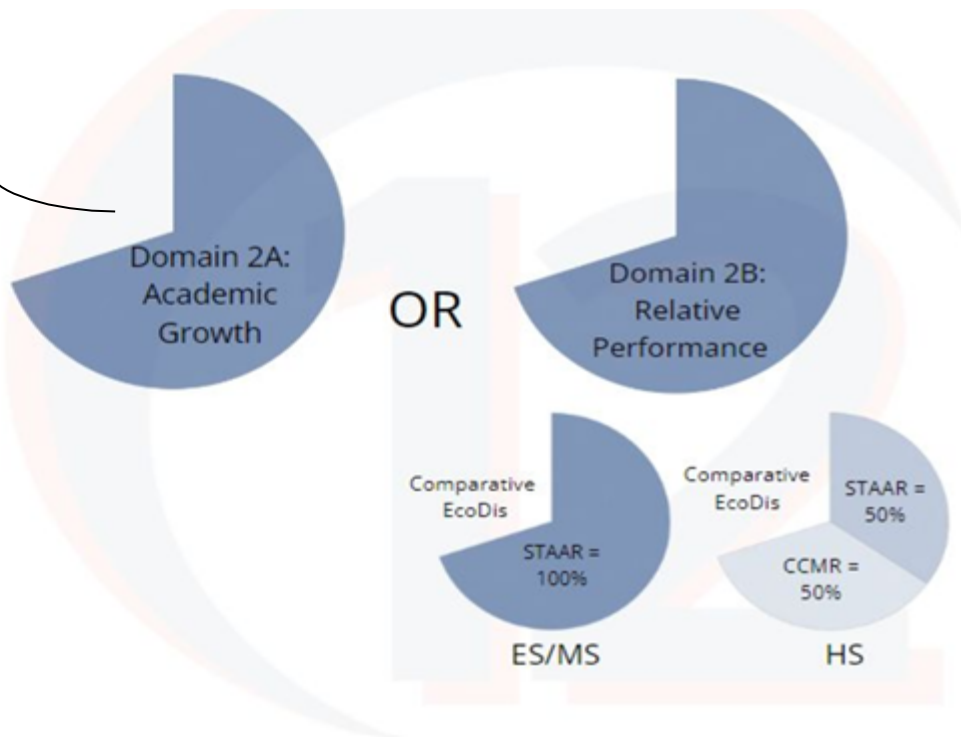
Domain 2 School Progress

2A: Academic Growth

Growth points for math and
RLA tests

STAAR & STAAR ALT 2

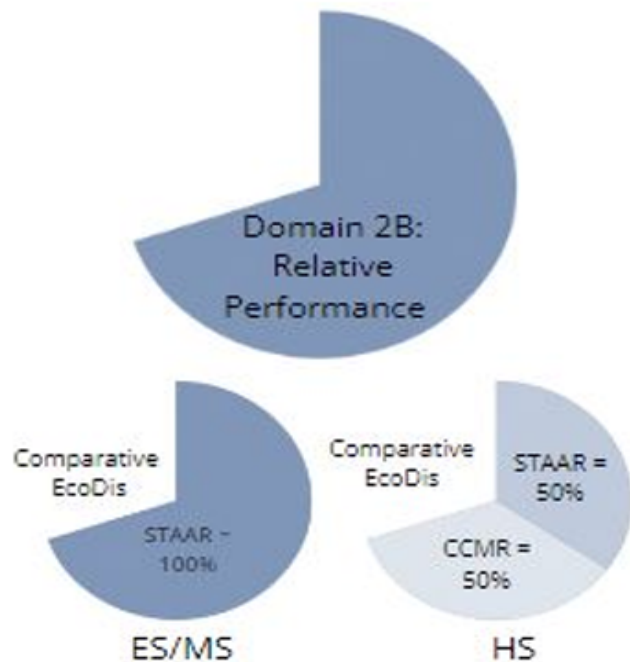
Bonus points for Accelerated
Instruction



2 B: Relative Performance

Elementary and middle schools: School Progress, Part B evaluates the overall student performance on the Student Achievement STAAR component (DOMAIN I) compared to campuses with similar percentages of economically disadvantaged students.

High schools and K-12 campuses: School Progress, Part B evaluates the Student Achievement STAAR component AND the CCMR component (DOMAIN I) compared to campuses with similar percentages of economically disadvantaged students.



Domain 3 Federal Accountability

Closing the Gaps: (30%) EL-JH

Academic Achievement 30%	Meets Grade Level or above standard in reading and mathematics (3-8 Reading/Math, Eng I, II, and Algebra)	All Students 2 Lowest Performing Race/Ethnicity High Focus
Growth 50%	Reading and mathematics that meet progress measure or maintain performance. (4-8 Reading/Math, Eng I, II, and Algebra)	All Students 2 Lowest Performing Race/Ethnicity High Focus
English Language Proficiency 10%	Progress on TELPAS and TELPAS Alternate	Current Emergent Bilingual
Student Success 10%	Approaches Grade Level or above standard in reading, mathematics, science, and social studies.	All Students 2 Lowest Performing Race/Ethnicity High Focus

Federal Accountability-Closing the Gaps: (30%) HS

Academic Achievement 50%	Meets Grade Level or above standard in reading and mathematics (3-8 Reading/Math, Eng I, II, and Algebra)	All Students 2 Lowest Performing Race/Ethnicity High Focus
Graduation Rate 10%	Percentage of students who graduated.	All Students 2 Lowest Performing Race/Ethnicity High Focus
English Language Proficiency 10%	Progress on TELPAS and TELPAS Alternate	Current Emergent Bilingual
Student Quality 30%	Graduates and Non-Graduated 12th graders who earned CCMR.	All Students 2 Lowest Performing Race/Ethnicity High Focus

Calculations at a Glance (Example)

Domain	Scaled Score	Better of School Progress Part A or Part B	Better of Student Achievement or School Progress	Weight	Weighted Points
Student Achievement	71		75	70%	52.5
School Progress, Part A	72	75			
School Progress, Part B	75				
Closing the Gaps	78			30%	23.4
Overall Score					75.9
Overall Rating					C

Campus Ratings

I

EL		2023		2024		2025	
	Overall rating	80	B	80	B	81	B
	Student Achievement	80	C	77	C	82	B
	School Progress	82	C	79	C	83	B
	Closing the Gaps	76	C	83	B	76	C
	Distinctions	2023- Post-secondary readiness		2024- Post-secondary readiness and closing the gaps		2025- Post-secondary readiness and math	

Campus Ratings

I

INT		2023		2024		2025	
	Overall rating	71	C	68	D	68	D
	Student Achievement	72	C	70	C	70	C
	School Progress	69	D	63	D	63	D
	Closing the Gaps	67	D	64	D	63	D
		2024-targeted support and improvement					
		2023, 2025-additional targeted support					

Campus Ratings

I

JH		2023		2024		2025	
	Overall rating	87	B	75	C	80	B
	Student Achievement	83	B	76	C	77	C
	School Progress	86	B	75	C	79	C
	Closing the Gaps	89	B	73	C	81	B
	Distinctions	2023- Post-secondary readiness, Closing the Gaps, Science					
		2024 and 2025- Science					

Campus Ratings

I

HS		2023		2024		2025	
	Overall rating	78	C	86	B	86	B
	Student Achievement	76	C	83	B	87	B
	School Progress	84	B	87	B	89	B
	Closing the Gaps	64	D	84	B	79	C
	Distinctions	2023-Top 25% comparative academic growth					
		2024 and 2025- ELA, Top 25% comparative academic growth					

District Overall Ratings

ISD		2023		2024		2025	
	Overall rating	75	C	77	C	78	C
	Student Achievement	77	C	77	C	79	C
	School Progress	77	C	77	C	75	C
	Closing the Gaps	71	C	76	C	74	C

Goals for 2026

- District goal of a B
- Campus goals to target needed areas of growth in specific subpopulations
- Overall growth in STAAR success (approaches, meets, masters) in all content areas
- Meet expected growth, interim and long term targets in math and reading