

# LONG PRAIRIE-GREY EAGLE #2753 2025-26

## Strategic Plan



Long Prairie-Grey Eagle  
ISD #2753

**Vision 2024**

*Every Person, Every Day*

### **Pride**

In who we are and  
what we do

### **Relationships**

That create safe and  
supportive  
environments



### **Dedicated**

To students from  
home to school

### **Elevating**

Big opportunities  
through partnerships

## *Priorities*

Increased opportunities  
through businesses  
& community  
partnerships

Make connections,  
every person, every  
day

Parent  
Involvement &  
Parent Education

Thunder Pride &  
Fellowship

**We are Thunder Nation,  
United We Stand**

**P R ⚡ D E**

*Pride – Relationships – Dedicated – Elevating*

*Last Updated – 03/31/2025*

# Contents

Mission.....	3
Vision.....	3
Benchmarks.....	4
Planning Items.....	4
Creating Pride and Identity.....	5
Branding of Thunder.....	5
<b>Meaningful Relationships.....</b>	<b>6</b>
Make connections with every person, every day.....	6
<b>Dedication to the Learning of All.....</b>	<b>7</b>
Foster parent involvement & parent education.....	7
<b>Elevate Through Partnerships.....</b>	<b>8</b>
Increase opportunities through community partnerships.....	8
<b>Reference Documents.....</b>	<b>9</b>
<b>Data.....</b>	<b>9</b>
Absentee Data.....	10
High School.....	10
Elementary.....	10
Discipline Data.....	11
High School.....	11
Elementary.....	14
Student Performance.....	18
High School.....	18

## Mission

The mission of the Long Prairie-Grey Eagle Public School District is to instill **Pride** in every individual within our community by fostering meaningful **Relationships**, demonstrating **Dedication** to lifelong learning, and **Elevating** all students by standing united in creating big opportunities.

## Vision

In the next five years, we are committed to, will have developed, delivered, and be recognized for...

1. **Pride** in who we are and every person who is a part of Thunder Nation
2. **Relationships** that foster a safe and encouraging environment
3. **Dedication** to high-quality academics, developing well-rounded students, and bringing our community together to stand united
4. **Elevate** opportunities for every person, every day, through partnerships that create big opportunities.



## **Benchmarks**

1. **Creating Pride and Identity** - Branding of Thunder (students, staff, community, buildings)
2. **Meaningful Relationships** - Make connections w/ every person, every day, positive greetings at the door, survey students re: interests & what they care about
3. **Dedication to the Learning of ALL** - Foster parent involvement & parent education
4. **Elevate Through Partnerships** - Increase CTE offerings through partnerships with businesses & community experts in CTE

## **Planning Items**

### **Implementing**

#### **Priorities**

- 1) Increase CTE offerings  
With business and community,  
Experts in CTE
- 2) Make connections with every  
Person, every day – positive greet-  
ings, stakeholder surveys, find out  
what our community wants
- 3) Create pride and identity –  
recognize achievements and  
sharing successes
- 4) Branding of Thunder – get the  
message and images out
- 5) Focus on parent involvement  
and education

### **Reviewing**

#### **Items to Review**

- 1) Graduation Rates
- 2) Current CTE offerings
- 3) Social Studies Curriculum
- 4) Discipline Data
- 5) Eligibility Information
- 6) PBIS Data
- 7) Budget History
- 5) Academic proficiencies

### **Considering**

#### **Other Items**

1. What bonds do we  
currently have
2. Facility Capacity
3. Facility “wish list”
4. Program continuity
5. Daycare shortage
6. LTFM Facility  
appearances

# Creating Pride and Identity

## Branding of Thunder

### 1. What do we want to accomplish?

- a. Visibility and character within the school
- b. Create identity and pride
- c. See that identity and pride in the community

### 2. How have we already begun?

- a. Partnerships with local businesses to sell Thunder Apparel
  - i. Little Rose Custom Creations
  - ii. Magnifi Financial
  - iii. Happy Trails Embroidery and Design
- b. Renovating the landscaping in front of the secondary school
- c. Wall and window decals at the elementary and high school
- d. Launch an online school store - [link](#)
- e. Invited Businesses to sell apparel at school events
- f. Thunder Thursdays
- g. Staff Spotlights(?)
- h. Nominating Staff for Recognitions – Pillars of Excellence, Teacher of the Year, etc.
- i. LPGE Speaks at back-to-school inservice
- j. Creation of a student lounge for Thunderstruck on the mezzanine



### 3. How do we continue?

- a. Wrap stickers with Thunder logos
  - i. Secondary entrance
  - ii. Student of the Month Swag (?)
- b. Student Spotlights - student of the month
- c. Expand Staff Spotlight to the Secondary - Teambuilding Committee
- d. Development of a communication plan - how our younger and older students work together
- e. Decals at the secondary school - add logos to the secondary building

### 4. Data Needed

- a. Student, staff, and community perception surveys
- b. Visibility Audit - Lights On After School (October 15)
- c. Communication Audit - reports from ParentsSquare
  - i. Staff
  - ii. Community

# **Meaningful Relationships**

## **Make connections with every person, every day**

### **1. What do we want to accomplish?**

- a. Increased positive student behaviors
- b. Make school a place where every person wants to be and feels comfortable
- c. Increased Academic performance
- d. Increases sense of being for every person
- e. Increased staff morale and better relationships with every person

### **2. How have we already begun?**

- a. PBIS Student Survey
- b. Team Building Committee
- c. Reteaching of PBIS expectations twice a year
- d. Positive Student Behavior challenges
- e. Elementary - positive greetings at the door
- f. Buddy readings between elementary and secondary students
- g. Teacher Mentor Program
- h. Paraprofessional Mentor Program (status?)
- i. Professional development committee
- j. Revisions to 7th and 8th grade policies. No failing grades. Communication to parents to foster support

### **3. How do we continue?**

- a. Parent Potpourri - parent education nights associated with activities for students to make participation easier (?)
- b. Student Spotlights
- c. Creation of a Professional Development handbook
- d. Create a plan to tackle ineligibility at the secondary

### **4. Data Needed**

- a. Climate surveys
- b. Survey of parent interests and what they care about
- c. Survey of mentors and mentees

# **Dedication to the Learning of All**

## **Foster parent involvement & parent education**

### **1. What do we want to accomplish?**

- a. Increased parent involvement leads to more engaged students
- b. Involve parents more in preventive behavior issues
- c. Making the school inviting for parents through things like effective “onboarding” that educates them on how our school works
- d. Partner with community organizations to provide parent training
- e. Develop an understanding of what parents want and deliver it
- f. Improve the academic achievement of all students

### **2. What have we already begun?**

- a. Started implementation of a parent communication system for the district and secondary school - ParentSquare
- b. Begun planning for Parent Potpourri
- c. All activities meeting
- d. Parent meetings - secondary
- e. READ Act implementation
- f. Secondary teachers piloting Skyward for better parent communication
- g. Breakfast and Books, Math Night
- h. Implementation of ParentSquare

### **3. How do we continue?**

- a. Creation of onboarding videos
- b. Host Parent Potpourri events
- c. Organizing reading training on professional development days
- d. Development of systems to better collect and implement feedback
- e. Restart District Newsletter

### **4. Data Needed**

- a. Parent surveys
- b. Student Reading Scores
- c. Feedback from Stakeholders Committee

# **Elevate Through Partnerships**

## **Increase opportunities through community partnerships**

### **5. What do we want to accomplish?**

- a. Students being successfully prepared to work in chosen fields in this region
- b. Work with local businesses to create partnerships and opportunities
- c. Incorporate Thunder Pride into these goals
- d. Expansion of CTE opportunities through utilizing local experts and resources

### **6. What have we already begun?**

- a. Collected community contacts
- b. Students surveys
- c. Hosted a business breakfast
- d. Got a description of current CTE offerings and programs together
- e. Career Day
- f. Work-based Learning
- g. Coffee Cart at the secondary
- h. Partner with CentraCare to put on a health care specific career event

### **7. How do we continue?**


- a. Business Surveys
- b. Expand the coffee cart to the elementary
- c. Apprentice Hour
- d. Find partnerships between current CTE offerings and local businesses
- e. Align CTE programs to tie directly to certifications and/or skills that will have them prepared for a specific job come graduation
- f. Restart the subcommittee for CTE
- g. Expansion of partnership with CentraCare

### **8. Data Needed**

- a. Business surveys
- b. Student feedback forms
- c. Attendance records



## **Reference Documents**

1. **Comprehensive Achievement and Civic Readiness Plan -**  
 LPGE WBWF 24-25 Working.docx
2. **Truth in Taxation Levy Final Summary** - (link after completion)
3. **Testing Data Presentation** - [2023](#), [2024](#)
4. **Minnesota Report Card** - [Link](#)
- 5.

# Data

## Absentee Data

### High School

24-25 - Present (end of March)

Absence Breakdown		
APPOINTMENT	1,021	8.7%
College visit	21	0.2%
Court	8	0.1%
DR. APPT.	216	1.8%
FAMILY	761	6.5%
Field Trip	401	3.4%
Gone	396	3.4%
HOSPITAL	42	0.4%
ILLNESS	1,884	16.1%
ISS	39	0.3%
Nurse	94	0.8%
OS	64	0.5%
OT	2,561	21.9%
RE	15	0.1%
SC	66	0.6%
Sport	470	4.0%
Tardy	2,303	19.7%
Truant	1,290	11.0%
Work	27	0.2%
Total	11,679	100.0%

23-24 Absentee Data

Absence Breakdown		
APPOINTMENT	1,125	7.6%
College visit	5	0.0%
Court	4	0.0%
DR. APPT.	207	1.4%
FAMILY	1,151	7.8%
Field Trip	405	2.7%
Gone	523	3.5%
HOSPITAL	1	0.0%
ILLNESS	1,770	11.9%
ISS	164	1.1%
Nurse	124	0.8%
OS	44	0.3%
OT	2,454	16.6%
RE	12	0.1%
SC	97	0.7%
Sport	663	4.5%
Tardy	4,405	29.7%
Truant	1,580	10.7%
Unexcused	70	0.5%
Work	10	0.1%
Total	14,814	100.0%

22-23 Absentee Data

Absence Breakdown		
APPOINTMENT	1,085	10.9%
Court	6	0.1%
DR. APPT.	156	1.6%
FAMILY	1,045	10.5%
Field Trip	227	2.3%
Gone	265	2.7%
ILLNESS	1,605	16.2%
ISS	74	0.7%
Nurse	130	1.3%
OS	160	1.6%
OT	1,594	16.1%
RE	7	0.1%
SC	73	0.7%
Sport	388	3.9%
Tardy	2,169	21.9%
Truant	801	8.1%
Unexcused	140	1.4%
Total	9,925	100.0%

### Number of Students in and Out

	IN	OUT
2022-2023	58	76
2023-2024	68	83
2024-2025	54	70 (April 1, 2025)

(Note: data includes students who left and returned)

## Elementary

24-25 (end of March)

### Absence Breakdown

Absent	11	0.2%
APPOINTMENT	1,168	22.6%
FAMILY	994	19.3%
ILLNESS	1,503	29.1%
ISS	17	0.3%
Nurse	296	5.7%
OT	894	17.3%
Tardy	14	0.3%
Unexcused	262	5.1%
Total	5,159	100.0%

24-23

### Absence Breakdown

APPOINTMENT	978	17.1%
DR. APPT.	1	0.0%
FAMILY	1,240	21.7%
Field Trip	18	0.3%
ILLNESS	1,899	33.3%
ISS	9	0.2%
Nurse	380	6.7%
OT	886	15.5%
RE	5	0.1%
Tardy	2	0.0%
Unexcused	291	5.1%
Total	5,709	100.0%

22-23

### Absence Breakdown

APPOINTMENT	1,012	19.0%
DR. APPT.	2	0.0%
FAMILY	1,120	21.0%
Field Trip	2	0.0%
ILLNESS	1,829	34.3%
ISS	8	0.2%
Nurse	238	4.5%
OT	810	15.2%
Tardy	7	0.1%
Unexcused	304	5.7%
Total	5,332	100.0%

## Number of Students in and Out

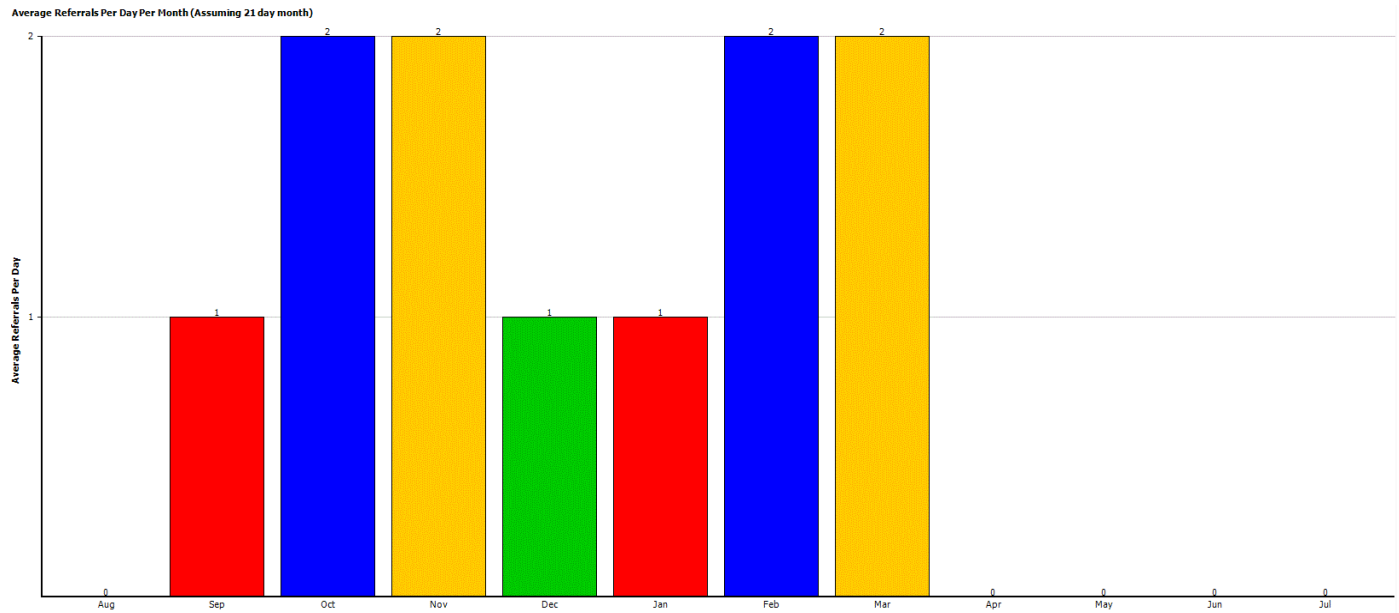
	IN	OUT
2022-2023	69	74
2023-2024	88	80
2024-2025	90	64

# Discipline Data

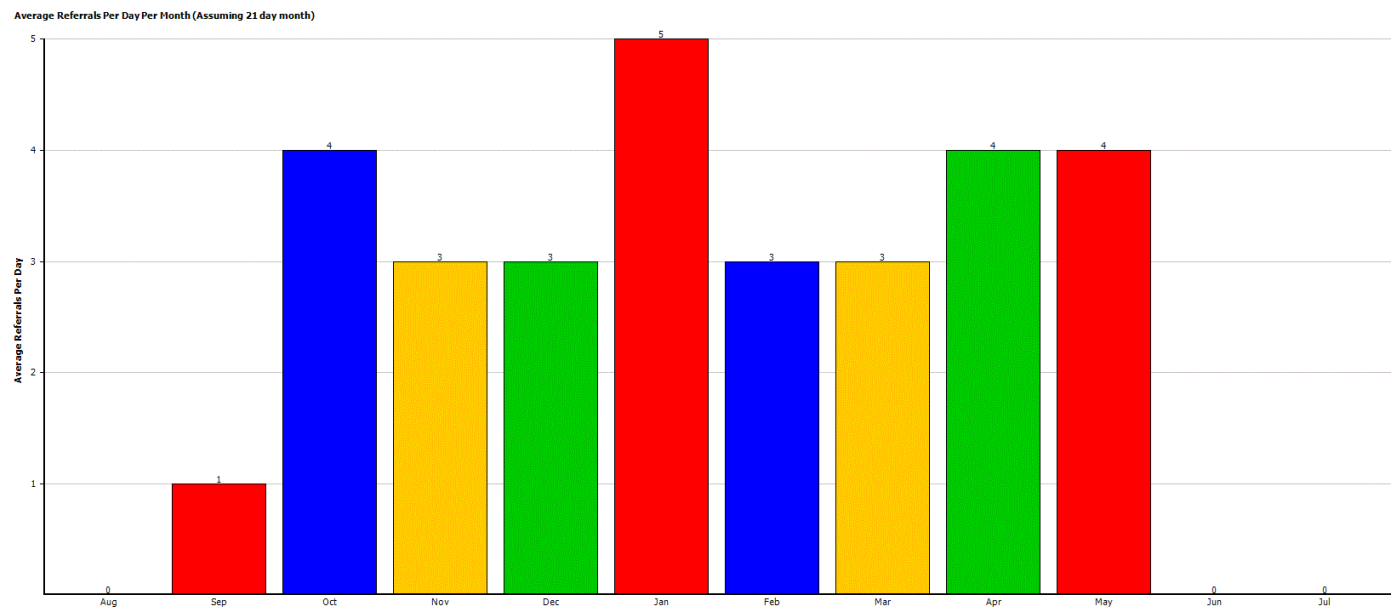
## High School

### Referrals by Month

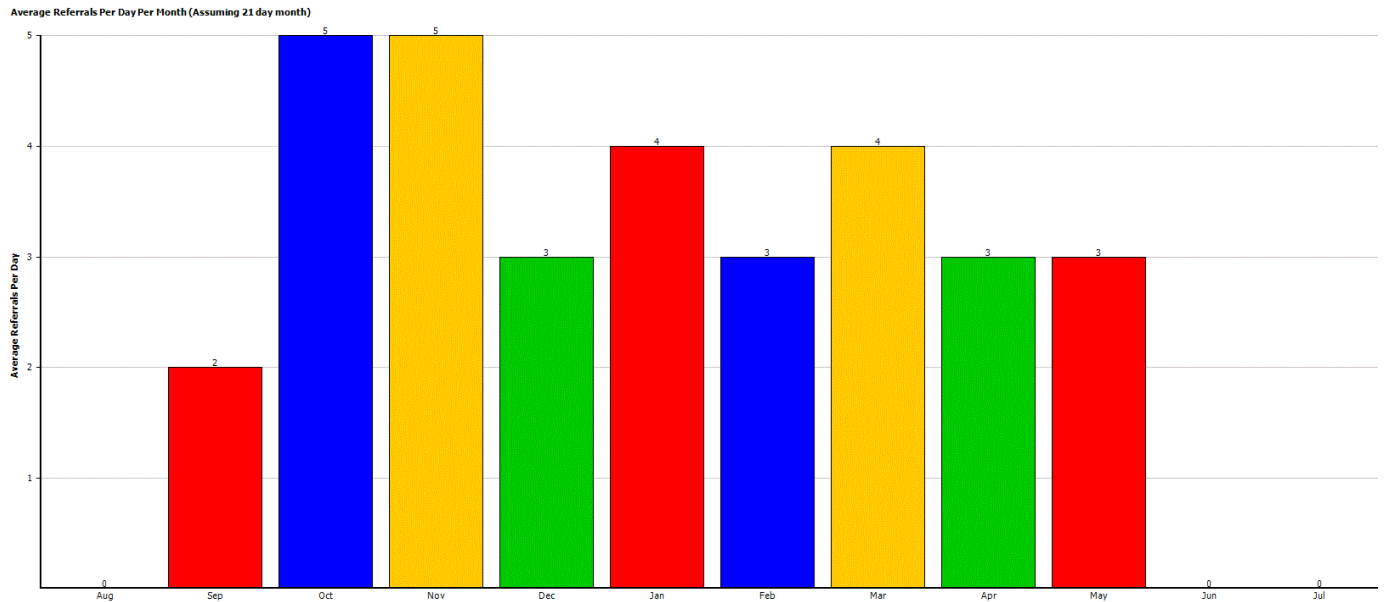
24-25



23-24



22-23



## Discipline Data by Type

24-25

23-24

22-23

### Discipline Breakdown by Incident

TARDY	77	25.7%
Classroom Behavior	65	21.7%
INAPPROPRIATE BEHAVIOR	31	10.3%
MINOR-DEFIANCE/INSUBORDINATION	27	9.0%
DIRECTED PROFANE LANGUAGE	20	6.7%
See notes	18	6.0%
FIGHTING	9	3.0%
TRUANCY	7	2.3%
INNAPPROPRIATE USE OF INTERNE	7	2.3%
3 MINORS	5	1.7%
Cd:NON	5	1.7%
CELL	4	1.3%
INSUBORDINATION	3	1.0%
GUM/DRINK/SNACKS	3	1.0%
Assault	3	1.0%
PROPERTY MISUSE	2	0.7%
BULLYING OR HARASS SEXUAL ORIE	2	0.7%
BUO	2	0.7%
Cd:BUU	2	0.7%
Cd:DI	2	0.7%
MAJOR OTHER	1	0.3%
PHYSICAL CONTACT - MINOR	1	0.3%
FORGERY OF A NOTE	1	0.3%
Skiping	1	0.3%
VANDALISM	1	0.3%
TOBACCO VIOLATI	1	0.3%
<b>Total</b>	<b>300</b>	<b>100.0%</b>

### Discipline Breakdown by Incident

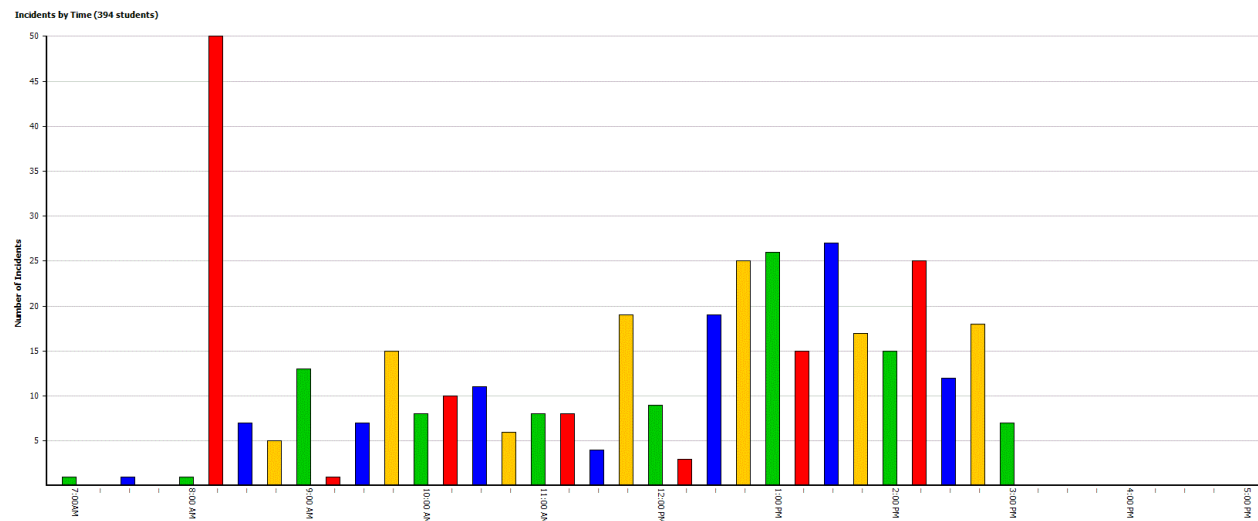
TARDY	342	46.5%
MINOR-DEFIANCE/INSUBORDINATION	96	13.0%
Classroom Behavior	85	11.5%
INAPPROPRIATE BEHAVIOR	39	5.3%
3 MINORS	29	3.9%
TRUANCY	19	2.6%
FIGHTING	17	2.3%
See notes	16	2.2%
DIRECTED PROFANE LANGUAGE	10	1.4%
Cd:DP	10	1.4%
Cd:NON	9	1.2%
PHYSICAL CONTACT - MINOR	6	0.8%
BULLYING OR HARASS-RACE	6	0.8%
INSUBORDINATION	5	0.7%
THREATS	4	0.5%
TOBACCO VIOLATI	4	0.5%
Assault	4	0.5%
INNAPPROPRIATE USE OF INTERNE	4	0.5%
Cd:BUU	4	0.5%
MINOR - LYING/CHEATING	3	0.4%
PROPERTY MISUSE	3	0.4%
Skiping	3	0.4%
CELL	3	0.4%
THEFT	3	0.4%
VANDALISM	2	0.3%
Weapon	1	0.1%
Inappropriate Clothing	1	0.1%
LANGUAGE	1	0.1%
SEE COMMENTS	1	0.1%
BUO	1	0.1%
TEP	1	0.1%
Cd:BSG	1	0.1%
FORGERY OF A NOTE	1	0.1%
FAKE CALL	1	0.1%
GUM/DRINK/SNACKS	1	0.1%
<b>Total</b>	<b>736</b>	<b>100.0%</b>

### Discipline Breakdown by Incident

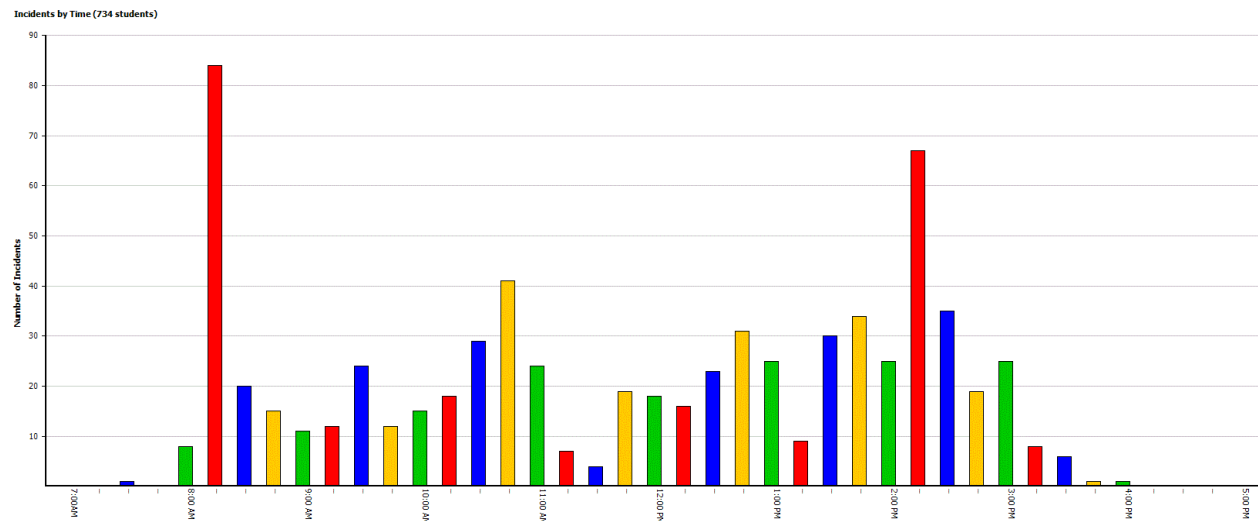
TARDY	402	52.2%
Classroom Behavior	110	14.3%
INAPPROPRIATE BEHAVIOR	57	7.4%
FIGHTING	25	3.2%
See notes	21	2.7%
MINOR-DEFIANCE/INSUBORDINATION	16	2.1%
Assault	15	1.9%
INSUBORDINATION	15	1.9%
Cd:WRK	10	1.3%
Cd:DP	9	1.2%
ILD	8	1.0%
BUO	7	0.9%
CELL	7	0.9%
THREATS	6	0.8%
TOBACCO VIOLATI	6	0.8%
Skiping	6	0.8%
TRUANCY	5	0.6%
SEE COMMENTS	5	0.6%
PROPERTY MISUSE	5	0.6%
MINOR - LYING/CHEATING	5	0.6%
Cd:NON	4	0.5%
DIRECTED PROFANE LANGUAGE	3	0.4%
BULLYING OR HARASS SEXUAL ORIE	3	0.4%
THEFT	3	0.4%
PHYSICAL CONTACT - MINOR	3	0.4%
FORGERY OF A NOTE	2	0.3%
Cd:BUU	2	0.3%
Cd:DI	2	0.3%
Cd:COS	1	0.1%
3 MINORS	1	0.1%
BULLYING OR HARASS-RACE	1	0.1%
MAJOR OTHER	1	0.1%
FAKE CALL	1	0.1%
Weapon	1	0.1%
INNAPPROPRIATE USE OF INTERNE	1	0.1%
VANDALISM	1	0.1%
<b>Total</b>	<b>770</b>	<b>100.0%</b>

Incidents by Time of Day

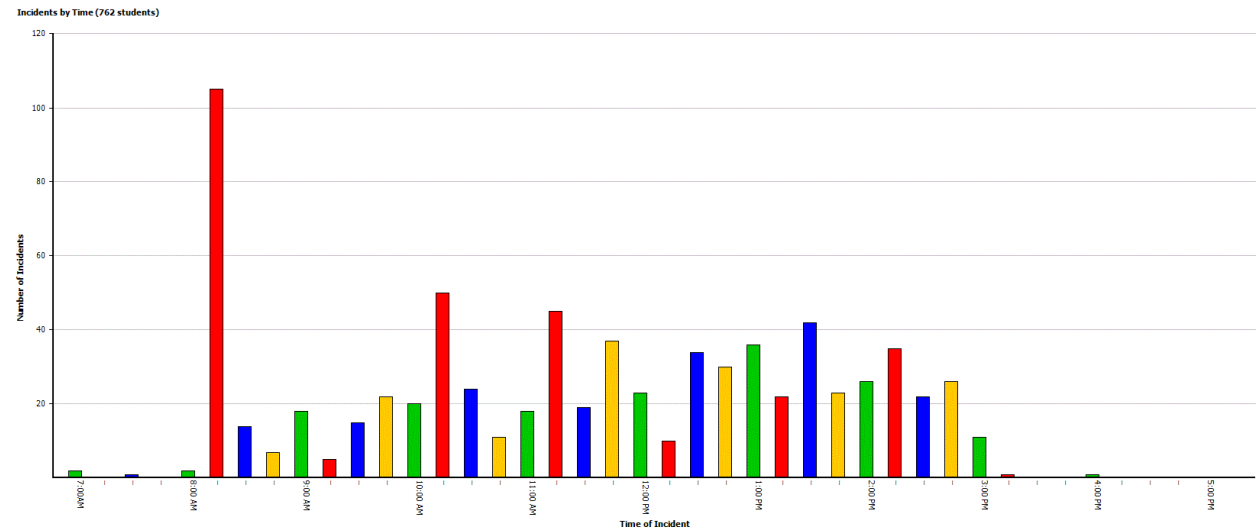
24-25



23-24



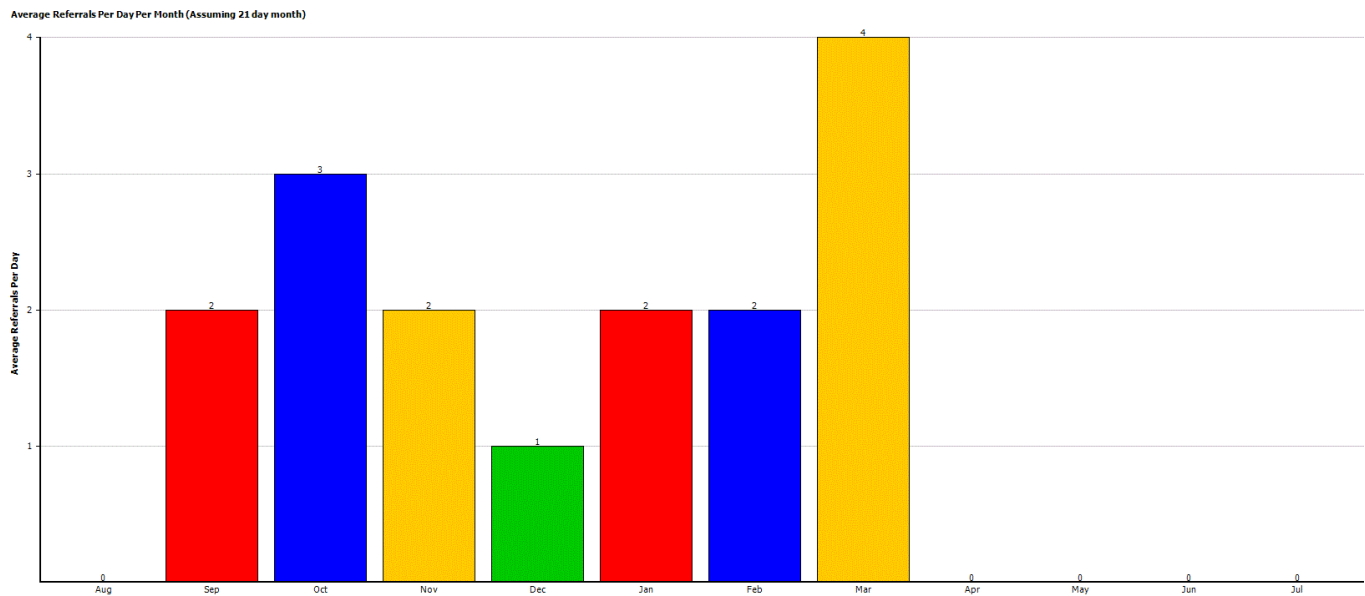
22-23



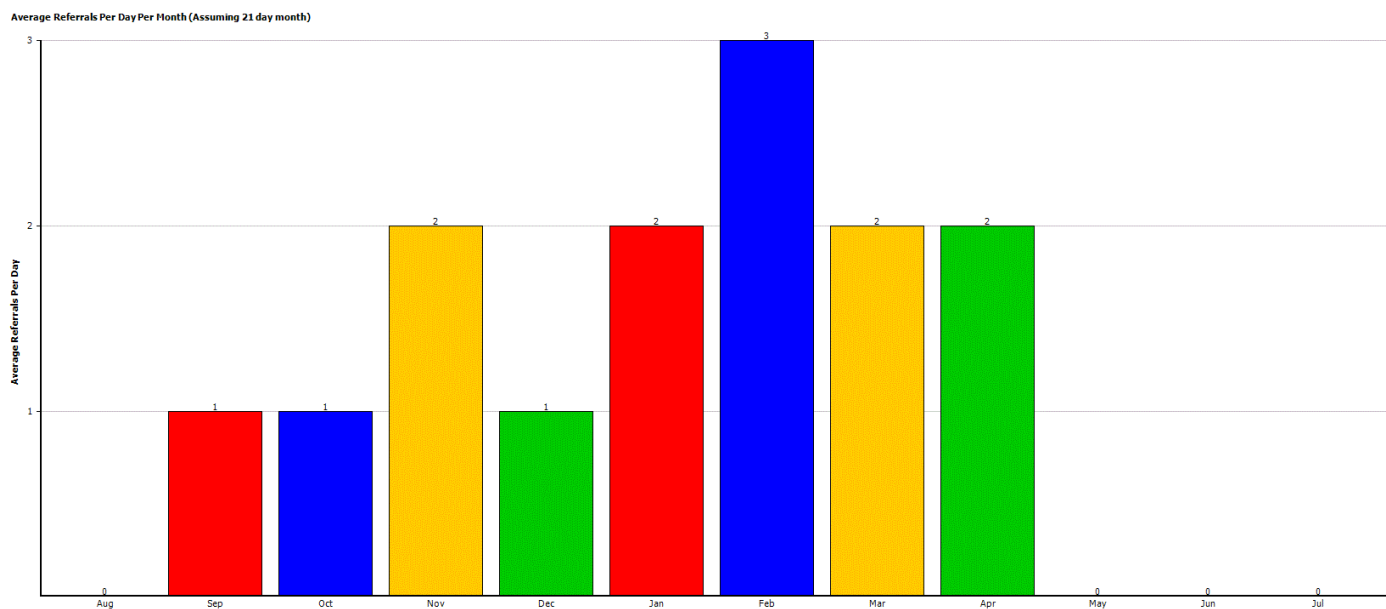
# Elementary

## Referrals by Month

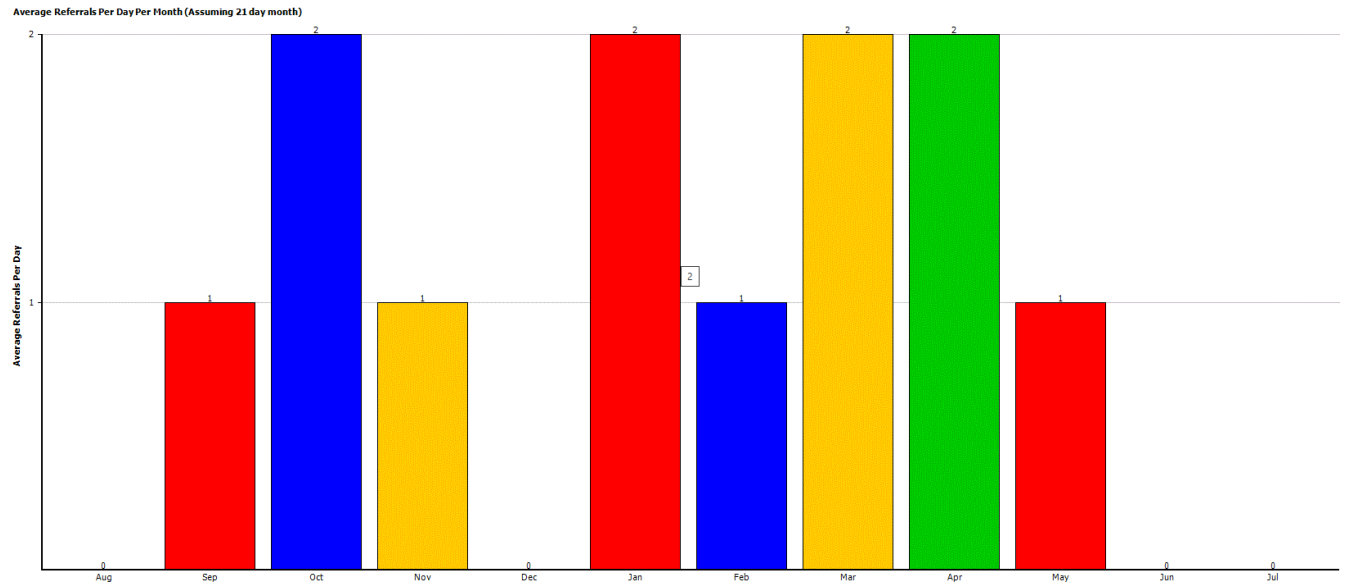
24-25



23-24



22-23



## Discipline by Type

24-25

### Discipline Breakdown by Incident

INAPPROPRIATE BEHAVIOR	145	36.1%
PHYSICAL CONTACT - MINOR	71	17.7%
FIGHTING	38	9.5%
Classroom Behavior	31	7.7%
DIRECTED PROFANE LANGUAGE	22	5.5%
3 MINORS	13	3.2%
MINOR-DEFIANCE/INSUBORDINATION	12	3.0%
PROPERTY MISUSE	10	2.5%
BULLYING OR HARASS-RACE	9	2.2%
THEFT	8	2.0%
Assault	6	1.5%
GUM/DRINK/SNACKS	5	1.2%
See notes	4	1.0%
TARDY	4	1.0%
MAJOR OTHER	4	1.0%
Cd:DI	4	1.0%
Cd:NON	2	0.5%
VANDALISM	2	0.5%
LANGUAGE	2	0.5%
BEHAVIOR ON BUS	2	0.5%
INNAPPROPRIATE USE OF INTERNE	2	0.5%
MINOR - LYING/CHEATING	2	0.5%
BULLYING OR HARASS SEXUAL ORIE	2	0.5%
THREATS	1	0.2%
BUO	1	0.2%
Total	402	100.0%

### Discipline Breakdown by Incident

PHYSICAL CONTACT - MINOR	89	24.5%
INAPPROPRIATE BEHAVIOR	68	18.7%
FIGHTING	43	11.8%
MINOR-DEFIANCE/INSUBORDINATION	36	9.9%
Classroom Behavior	30	8.2%
DIRECTED PROFANE LANGUAGE	24	6.6%
3 MINORS	13	3.6%
THEFT	7	1.9%
MAJOR OTHER	6	1.6%
PROPERTY MISUSE	6	1.6%
TARDY	5	1.4%
BULLYING OR HARASS-RACE	5	1.4%
INNAPPROPRIATE USE OF INTERNE	5	1.4%
See notes	5	1.4%
GUM/DRINK/SNACKS	4	1.1%
TRUANCY	3	0.8%
LANGUAGE	3	0.8%
VANDALISM	2	0.5%
BULLYING OR HARASS SEXUAL ORIE	2	0.5%
Cd:NON	2	0.5%
BUO	1	0.3%
Cd:BSG	1	0.3%
Cd:BS	1	0.3%
Assault	1	0.3%
THREATS	1	0.3%
SEE COMMENTS	1	0.3%
Total	364	100.0%

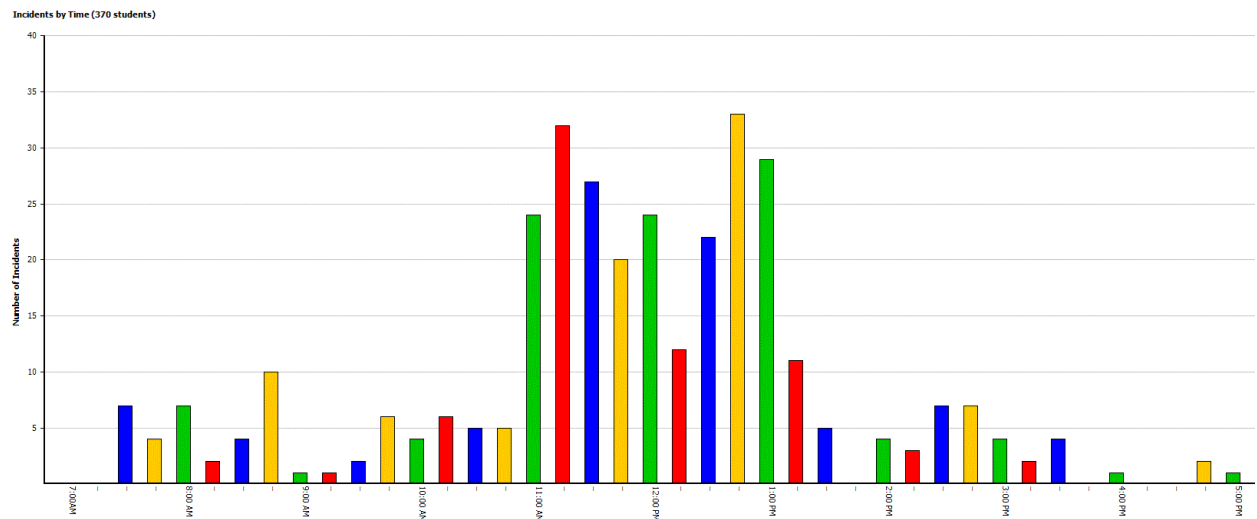
### Discipline Breakdown by Incident

INAPPROPRIATE BEHAVIOR	95	26.5%
PHYSICAL CONTACT - MINOR	73	20.3%
FIGHTING	43	12.0%
Classroom Behavior	26	7.2%
MINOR-DEFIANCE/INSUBORDINATION	26	7.2%
See notes	17	4.7%
DIRECTED PROFANE LANGUAGE	10	2.8%
THEFT	7	1.9%
BULLYING OR HARASS-RACE	6	1.7%
MAJOR OTHER	6	1.7%
PROPERTY MISUSE	6	1.7%
Cd:NON	4	1.1%
MINOR - LYING/CHEATING	4	1.1%
Cd:BSG	3	0.8%
BULLYING OR HARASS SEXUAL ORIE	3	0.8%
Weapon	3	0.8%
ALCOHOL VIOLATION	3	0.8%
Assault	3	0.8%
THREATS	3	0.8%
LANGUAGE	3	0.8%
DRESS CODE	2	0.6%
TRUANCY	2	0.6%
VANDALISM	2	0.6%
Cd:BU	2	0.6%
GUM/DRINK/SNACKS	2	0.6%
BUO	1	0.3%
TEP	1	0.3%
SEE COMMENTS	1	0.3%
Inappropriate Clothing	1	0.3%
INNAPPROPRIATE USE OF INTERNE	1	0.3%
Total	359	100.0%

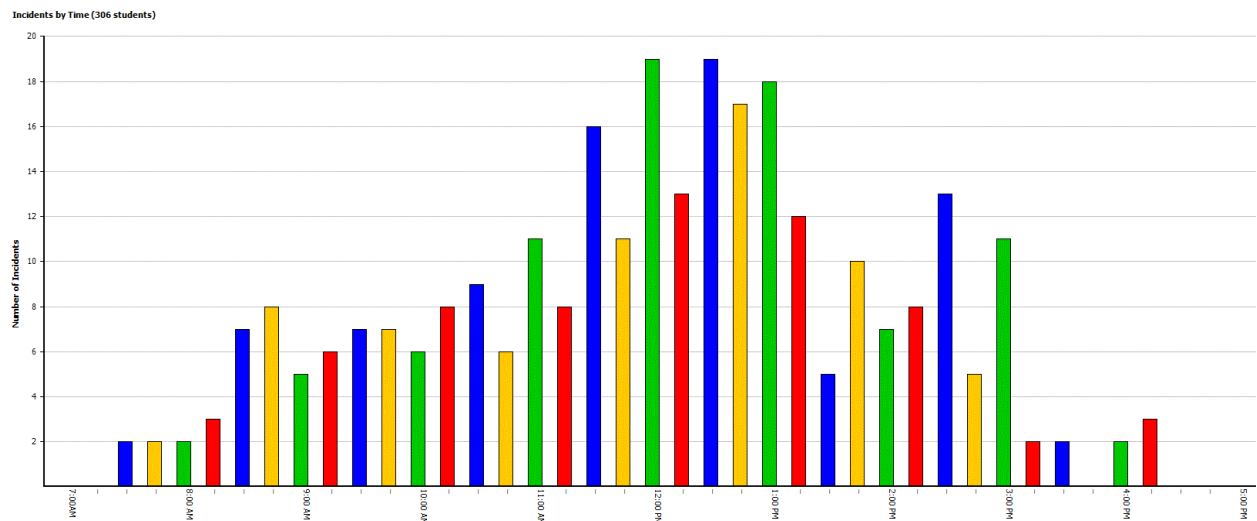


Incidents by time of Day

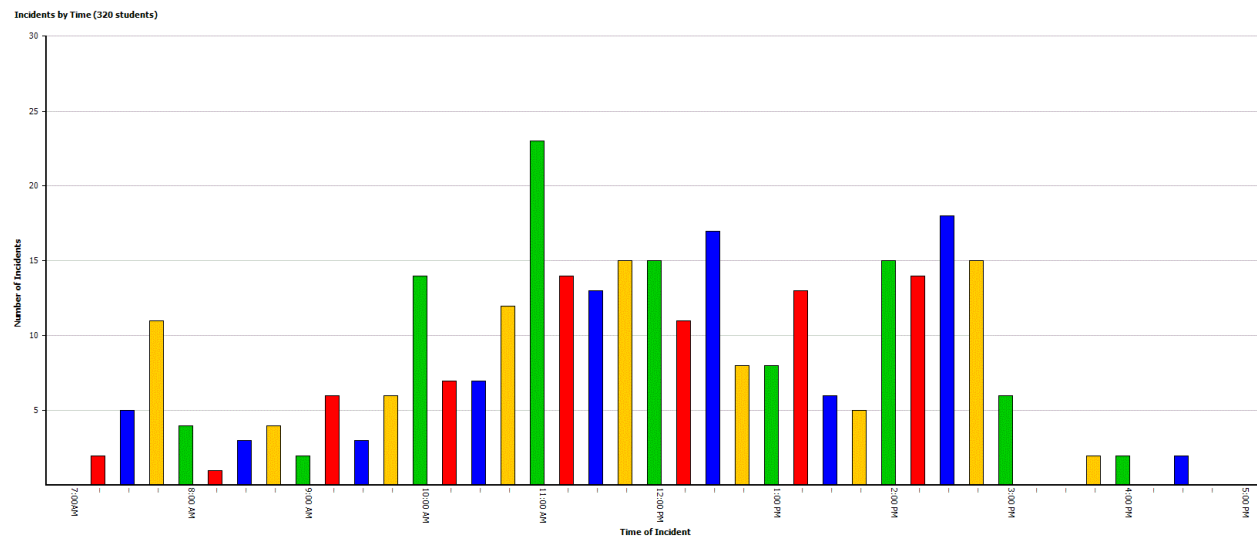
24-25



23-24



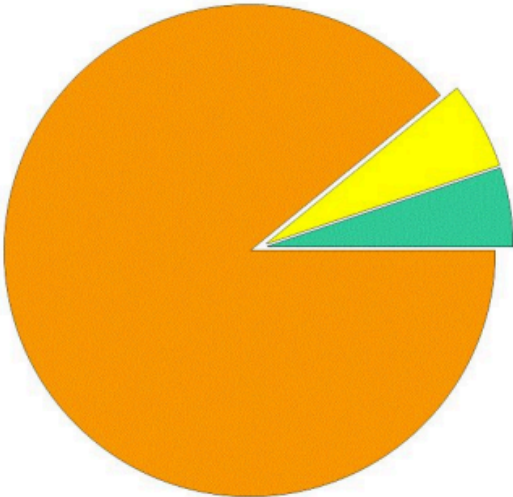
22-23



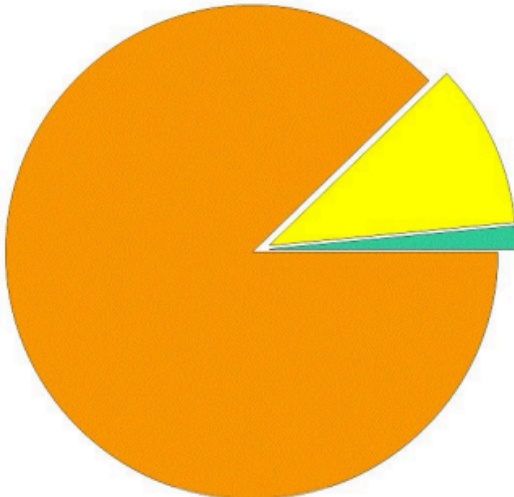
Discipline by Action

2024/25 vs. 2023/24  
1st-3rd Quarters

Discipline Breakdown by Action			
cd:DET	172	89.1%	
cd:ISS	11	5.7%	
cd:OSS	10	5.2%	
Total	193	100.0%	



Discipline Breakdown by Action			
cd:DET	352	87.8%	
cd:ISS	43	10.7%	
cd:OSS	6	1.5%	
Total	401	100.0%	



## Student Performance

### High School

#### Eligibility List

<b>22-23</b>	<b>23-24</b>	<b>24-25</b>
<u>Q1</u> 33.4%	30.7%	28.5%
Q2 34.7%	32.7%	33.2%
<u>Q3</u> 36.3%	35.4%	35%
<u>Q4</u> 37.8	37.9%	

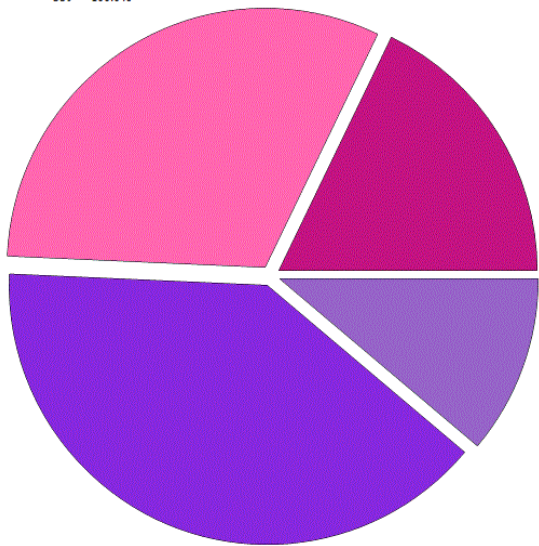
#### **24-25**

<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>
12th			
15%	18%	22%	
11th			
33%	25%	39%	
10th			
38%	33%	36%	
9th			
29%	24%	34%	
8th			
27%	29%	35%	
7th			
27%	22%	42%	

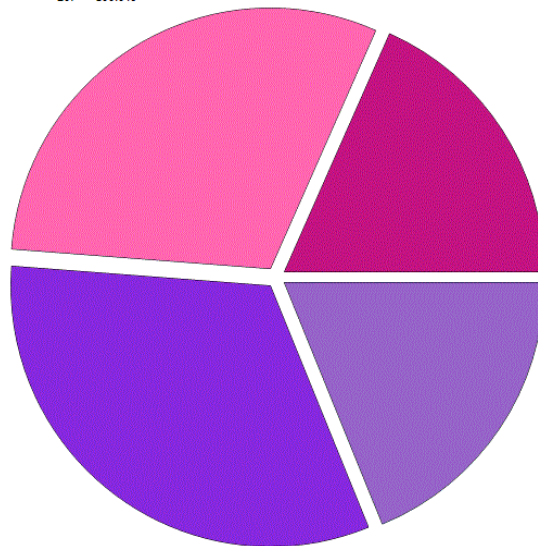
Adaptive Tests  
Reading - Fall to Winter  
Fall-Winter 24-25

23-24

Test Growth		
Aggressive Growth	40	11.1%
Typical Growth	142	39.6%
Moderate Growth	113	31.5%
Flat Growth	64	17.8%
Total	359	100.0%

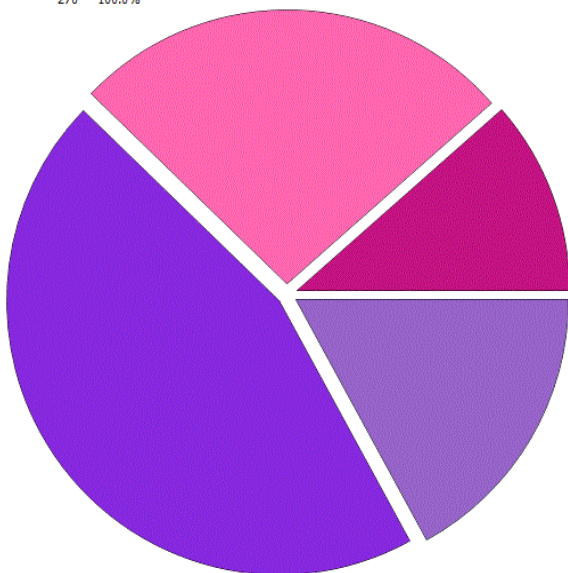


Test Growth		
Aggressive Growth	39	18.8%
Typical Growth	67	32.4%
Moderate Growth	63	30.4%
Flat Growth	38	18.4%
Total	207	100.0%



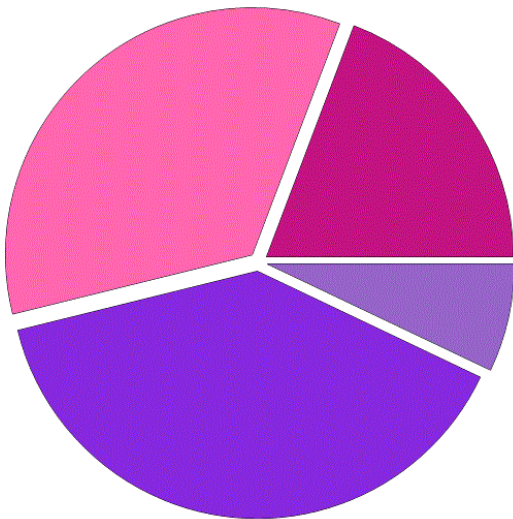
22-23

Test Growth		
Aggressive Growth	46	17.0%
Typical Growth	122	45.2%
Moderate Growth	71	26.3%
Flat Growth	31	11.5%
Total	270	100.0%



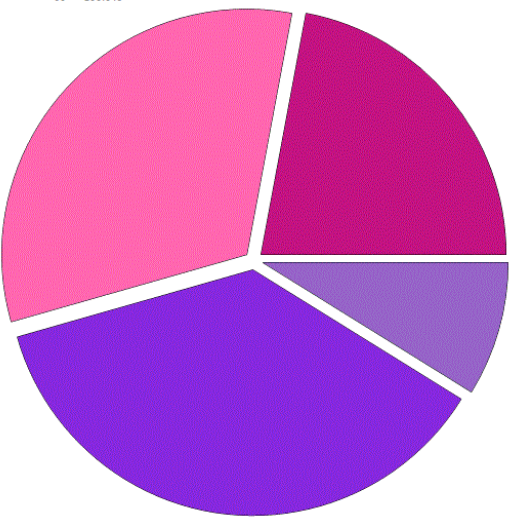
Mathematics - Fall to Winter  
24-25

Test Growth		
Aggressive Growth	11	7.1%
Typical Growth	61	39.1%
Moderate Growth	54	34.6%
Flat Growth	30	19.2%
Total	156	100.0%



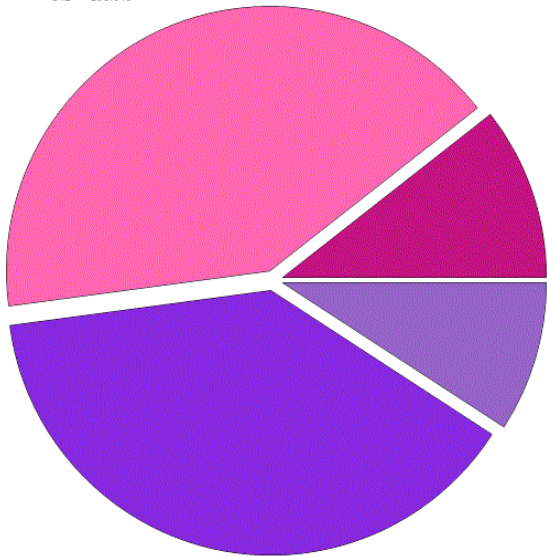
23-24

Test Growth		
Aggressive Growth	6	8.8%
Typical Growth	25	36.8%
Moderate Growth	22	32.4%
Flat Growth	15	22.1%
Total	68	100.0%



22-23

Test Growth		
Aggressive Growth	13	9.2%
Typical Growth	55	38.7%
Moderate Growth	59	41.5%
Flat Growth	15	10.6%
Total	142	100.0%

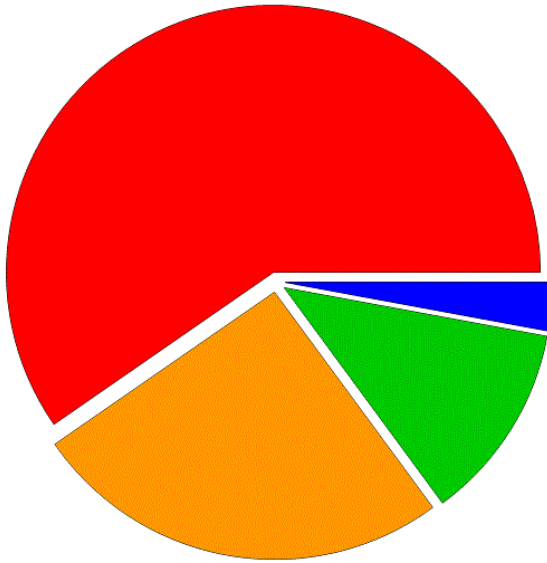


## Accountability Performance

### Mathematics

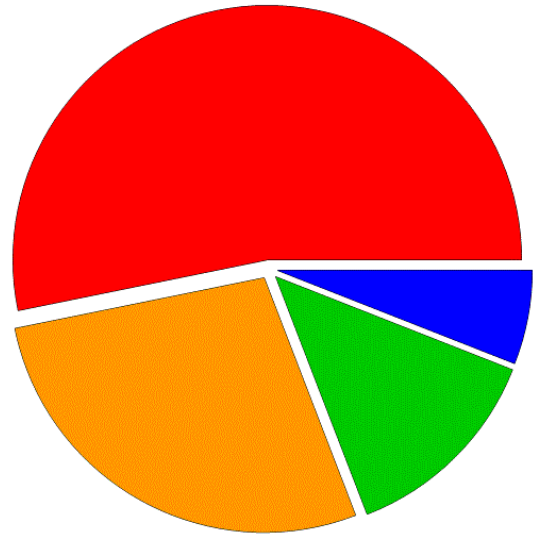
23-24

Selection		
Exceeds	8	2.9%
Meets	33	12.0%
Partially Meets	70	25.5%
Does Not Meet	164	59.6%
Total	275	100.0%



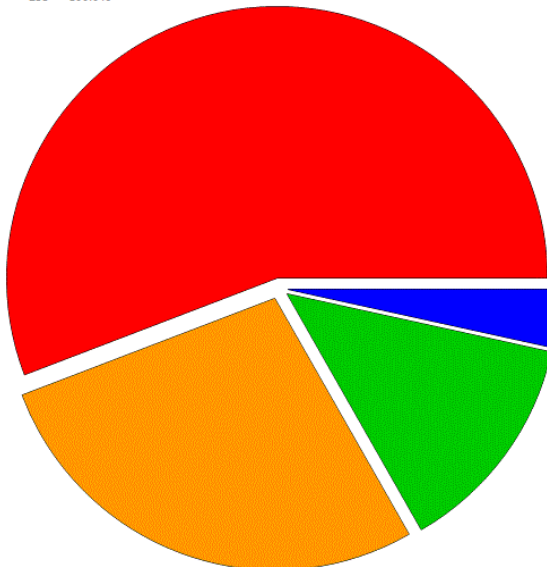
22-23

Selection		
Exceeds	14	6.0%
Meets	31	13.2%
Partially Meets	65	27.7%
Does Not Meet	125	53.2%
Total	235	100.0%



21-22

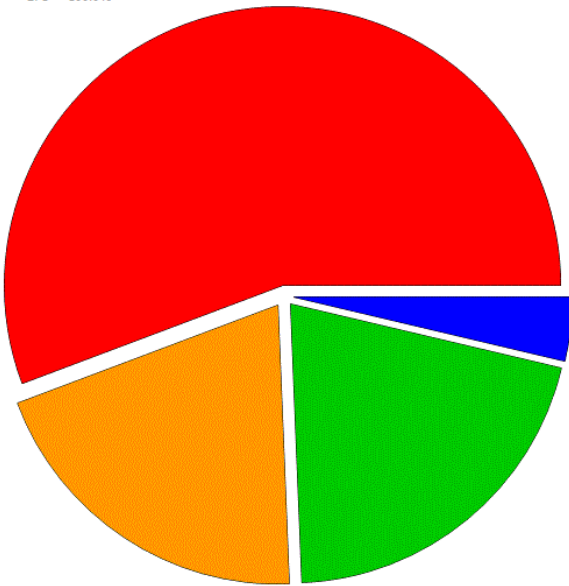
Selection		
Exceeds	8	3.4%
Meets	31	13.3%
Partially Meets	64	27.5%
Does Not Meet	130	55.8%
Total	233	100.0%





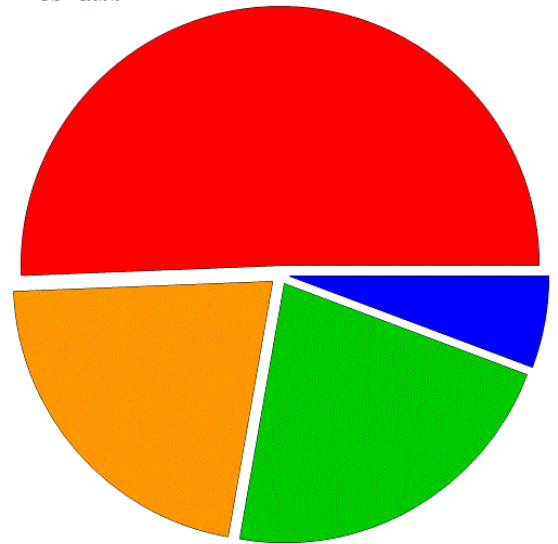
## Reading 23-24

Selection		
Exceeds	10	3.7%
Meets	56	20.7%
Partially Meets	54	19.9%
Does Not Meet	151	55.7%
Total	271	100.0%



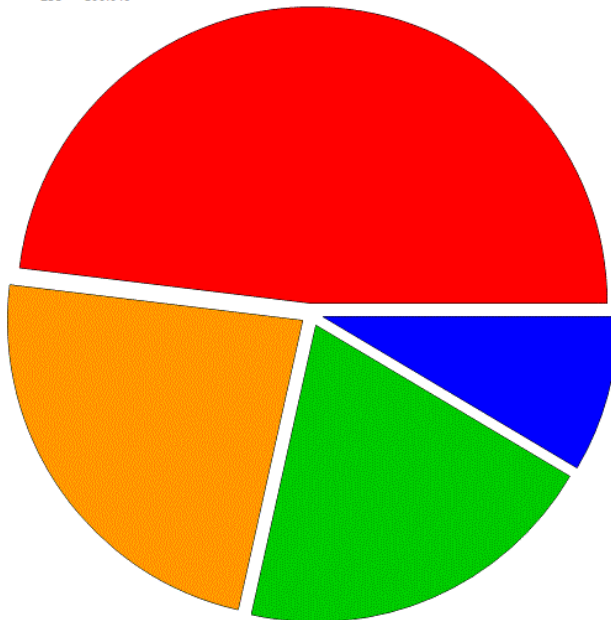
## 22-23

Selection		
Exceeds	14	5.7%
Meets	54	22.0%
Partially Meets	53	21.6%
Does Not Meet	124	50.6%
Total	245	100.0%



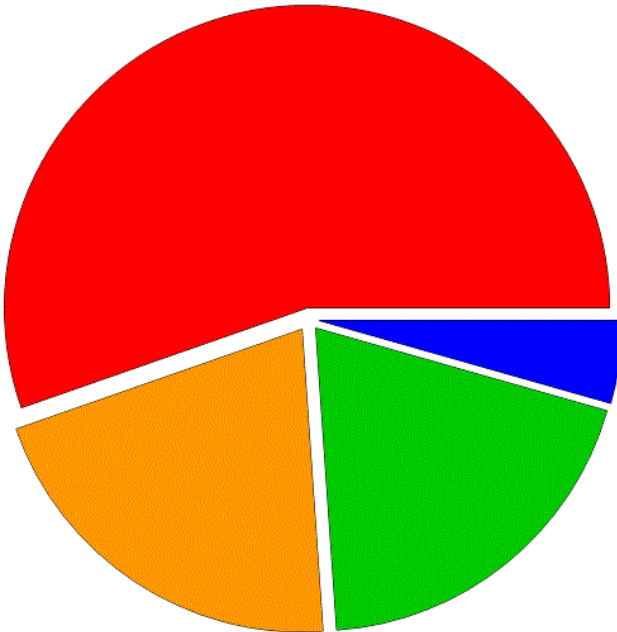
## 21-22

Selection		
Exceeds	20	8.5%
Meets	47	20.0%
Partially Meets	55	23.4%
Does Not Meet	113	48.1%
Total	235	100.0%



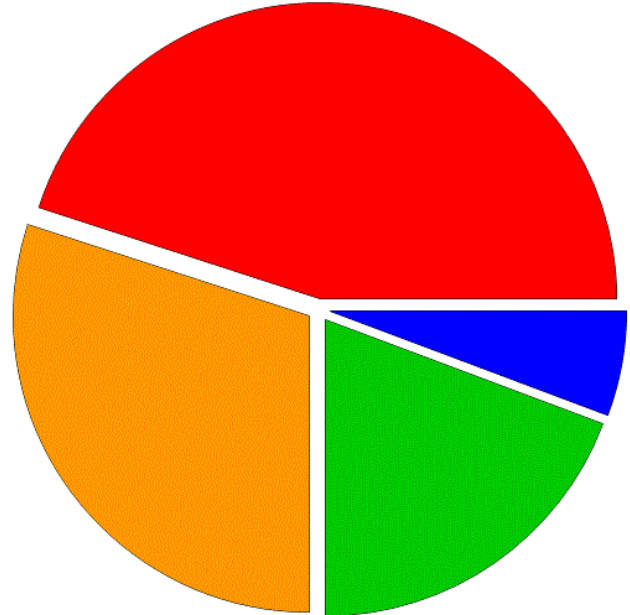
Science  
23-24

Selection		
Exceeds	7	4.4%
Meets	31	19.5%
Partially Meets	33	20.8%
Does Not Meet	88	55.3%
Total	159	100.0%



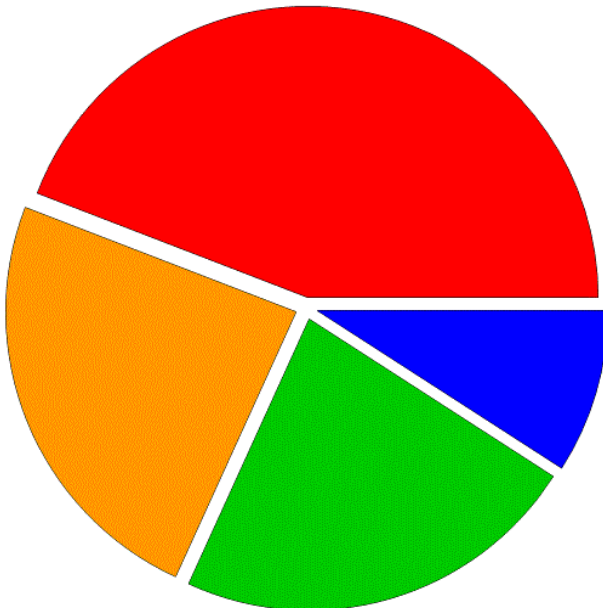
22-23

Selection		
Exceeds	8	5.7%
Meets	27	19.3%
Partially Meets	42	30.0%
Does Not Meet	63	45.0%
Total	140	100.0%



21-22

Selection		
Exceeds	14	9.1%
Meets	35	22.7%
Partially Meets	37	24.0%
Does Not Meet	68	44.2%
Total	154	100.0%





## Elementary

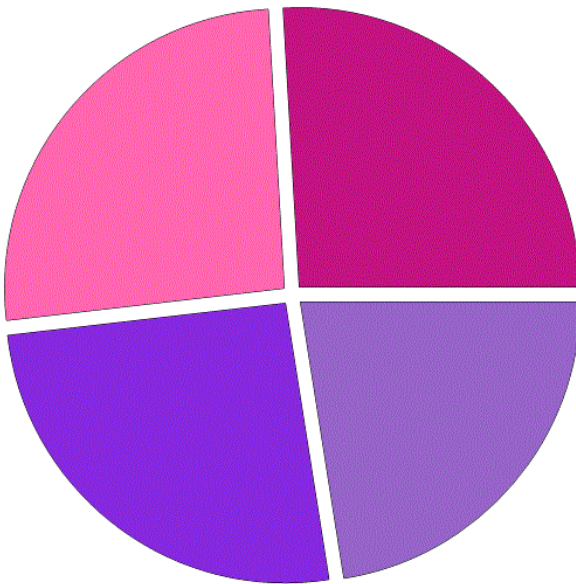
### Adaptive Tests

Reading - Fall to Winter

24-25

**Test Growth**

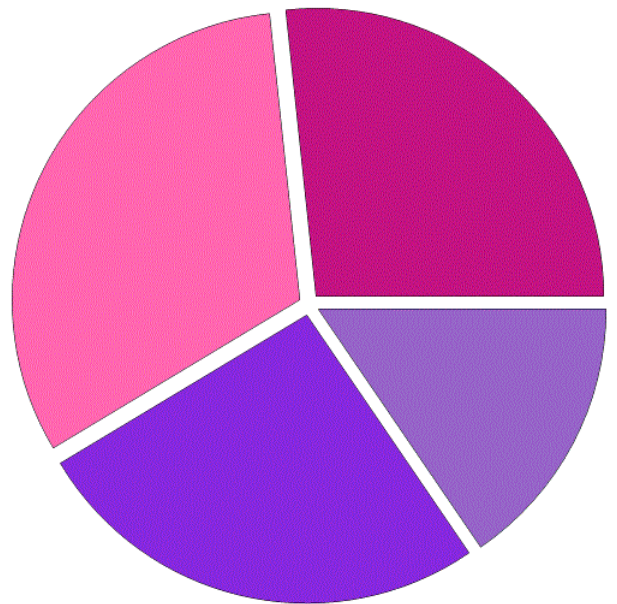
Aggressive Growth	86	22.5%
Typical Growth	98	25.7%
Moderate Growth	99	25.9%
Flat Growth	99	25.9%
Total	382	100.0%



23-24

**Test Growth**

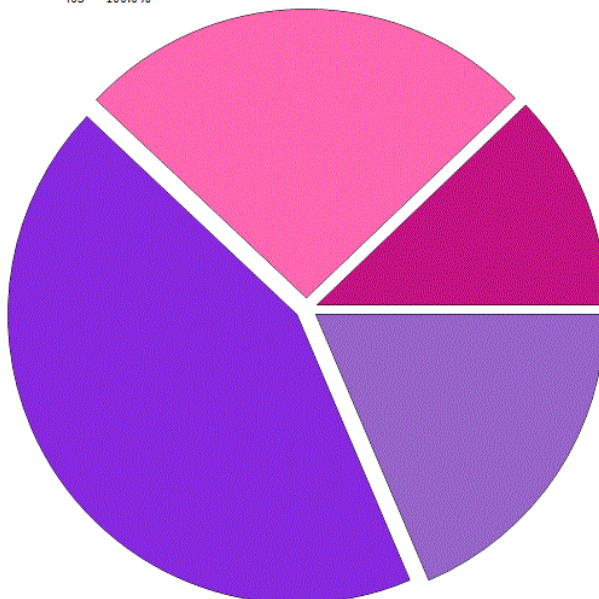
Aggressive Growth	62	15.5%
Typical Growth	104	25.9%
Moderate Growth	128	31.9%
Flat Growth	107	26.7%
Total	401	100.0%



22-23

**Test Growth**

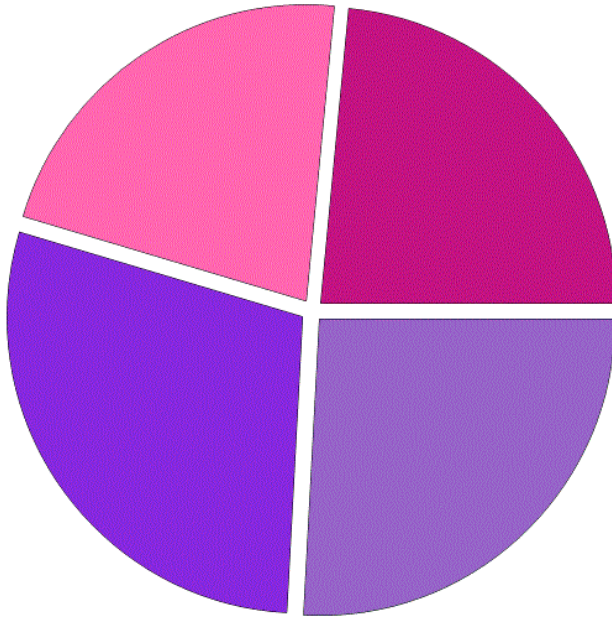
Aggressive Growth	75	18.6%
Typical Growth	175	43.4%
Moderate Growth	104	25.8%
Flat Growth	49	12.2%
Total	403	100.0%



## Mathematics - Fall to Winter

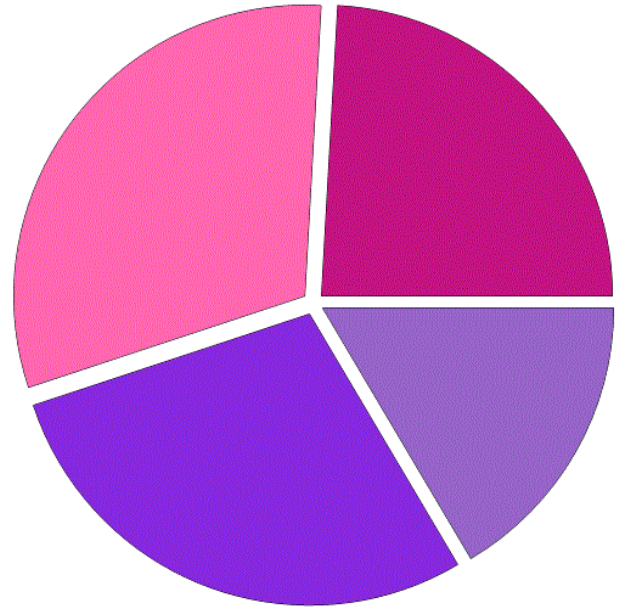
24-25

Test Growth			
Aggressive Growth	98	25.9%	
Typical Growth	109	28.8%	
Moderate Growth	83	21.9%	
Flat Growth	89	23.5%	
Total	379	100.0%	



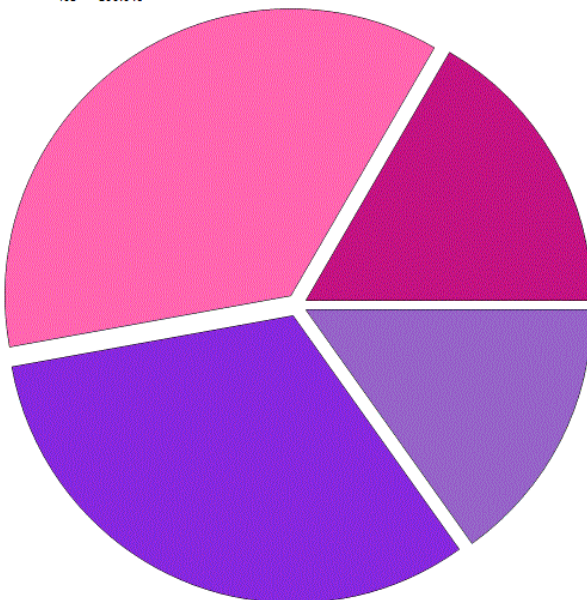
23-24

Test Growth			
Aggressive Growth	65	16.5%	
Typical Growth	112	28.4%	
Moderate Growth	122	31.0%	
Flat Growth	95	24.1%	
Total	394	100.0%	



22-23

Test Growth			
Aggressive Growth	61	15.1%	
Typical Growth	129	32.0%	
Moderate Growth	146	36.2%	
Flat Growth	67	16.6%	
Total	403	100.0%	

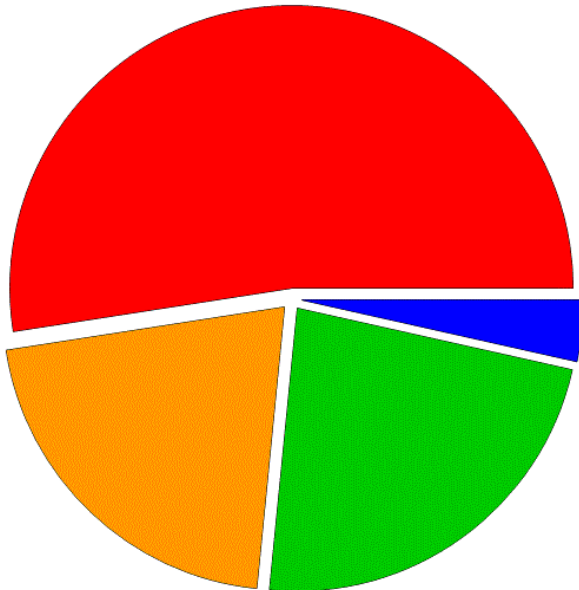


## Accountability Tests

### Reading

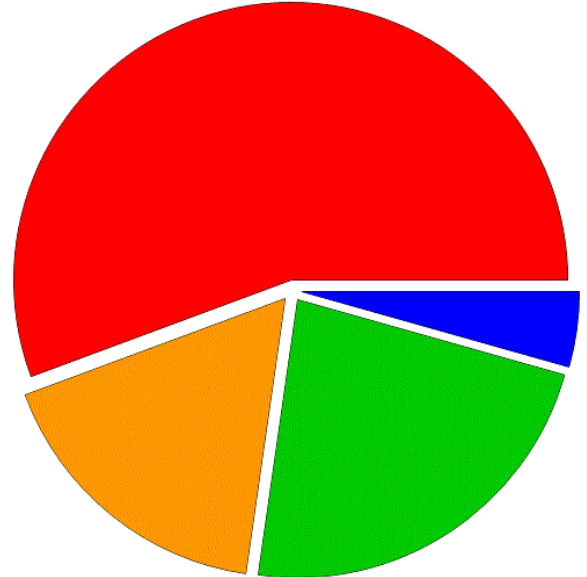
23-24

Selection		
Exceeds	10	3.5%
Meets	66	23.1%
Partially Meets	60	21.0%
Does Not Meet	150	52.4%
Total	286	100.0%



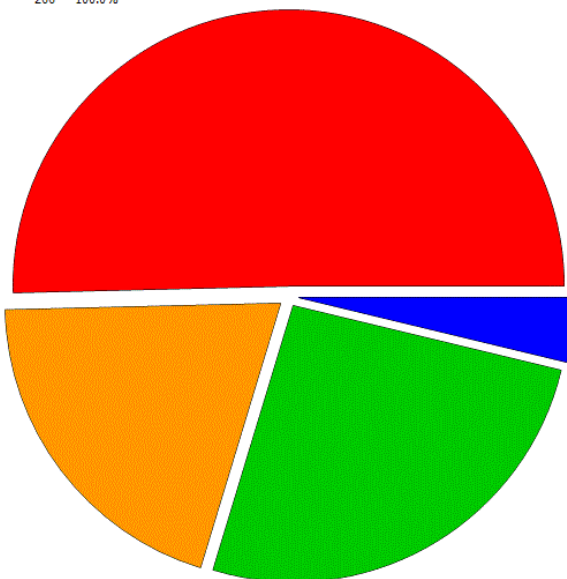
22-23

Selection		
Exceeds	12	4.4%
Meets	63	22.9%
Partially Meets	47	17.1%
Does Not Meet	153	55.6%
Total	275	100.0%



21-22

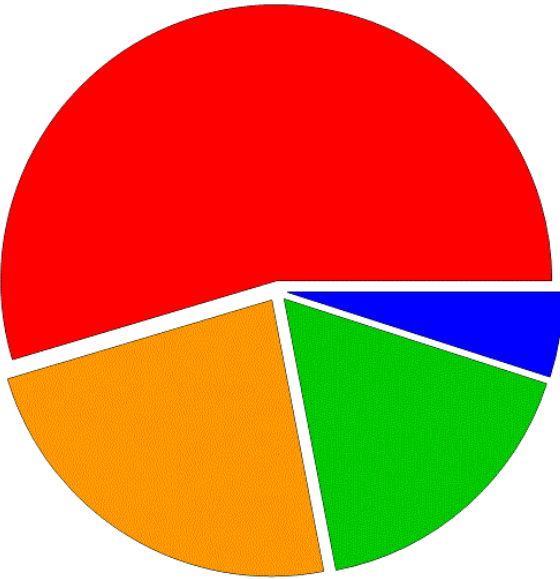
Selection		
Exceeds	10	3.8%
Meets	69	25.9%
Partially Meets	53	19.9%
Does Not Meet	134	50.4%
Total	266	100.0%



## Mathematics

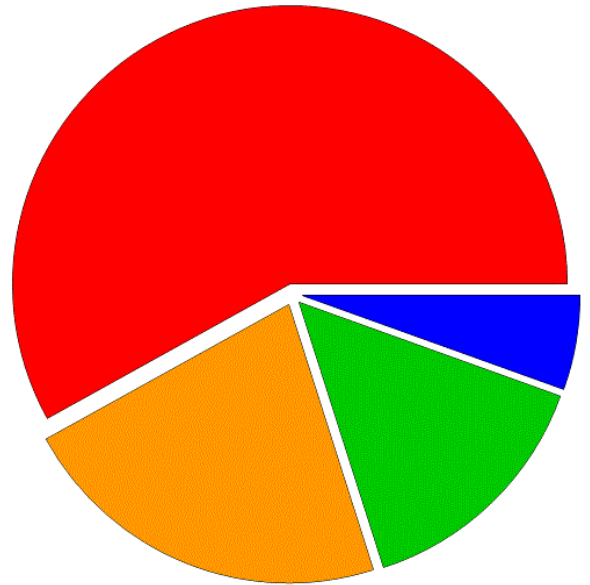
23-24

Selection		
Exceeds	14	5.0%
Meets	48	17.0%
Partially Meets	66	23.4%
Does Not Meet	154	54.6%
Total	282	100.0%



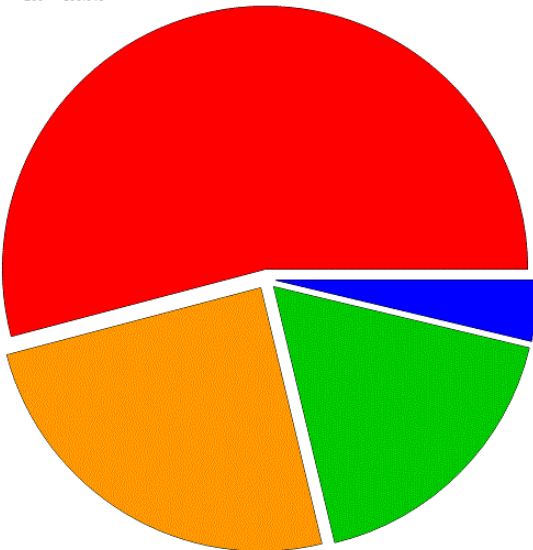
22-23

Selection		
Exceeds	15	5.5%
Meets	40	14.6%
Partially Meets	60	21.9%
Does Not Meet	159	58.0%
Total	274	100.0%



21-22

Selection		
Exceeds	10	3.7%
Meets	47	17.5%
Partially Meets	66	24.6%
Does Not Meet	145	54.1%
Total	268	100.0%

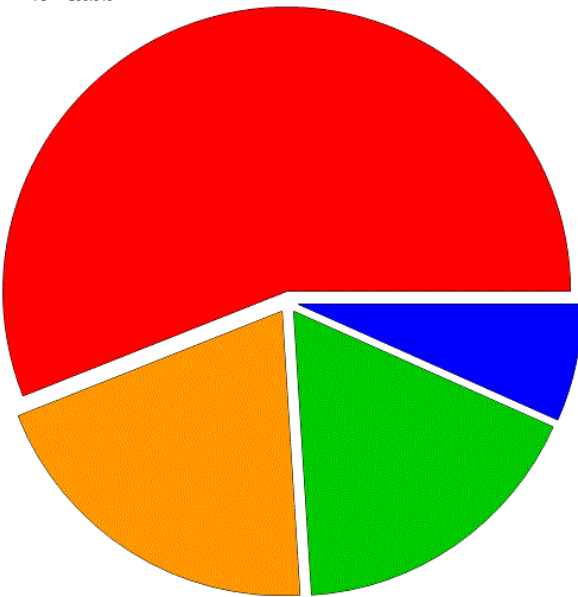




## Science

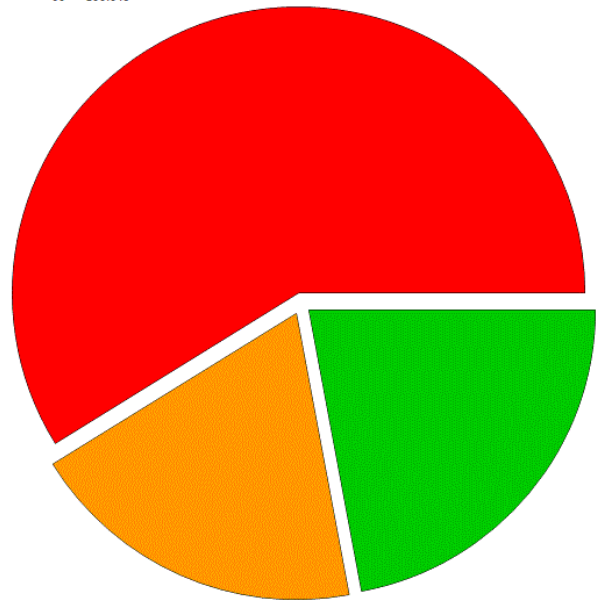
23-24

Selection		
Exceeds	5	6.7%
Meets	13	17.3%
Partially Meets	15	20.0%
Does Not Meet	42	56.0%
Total	75	100.0%



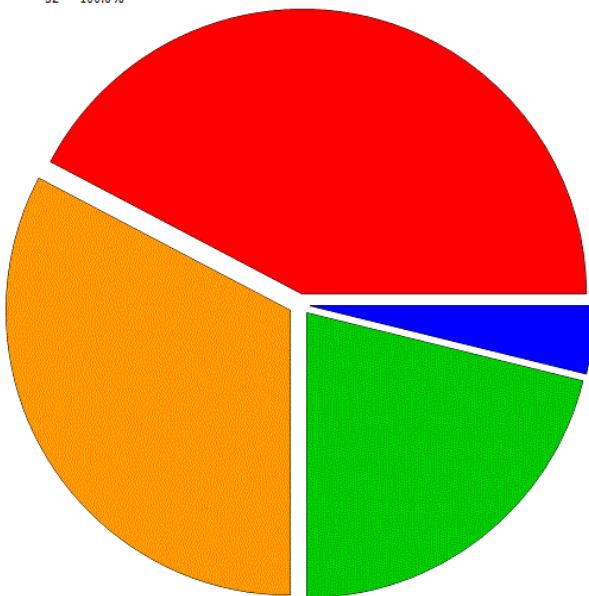
22-23

Selection		
Meets	15	22.1%
Partially Meets	13	19.1%
Does Not Meet	40	58.8%
Total	68	100.0%



21-22

Selection		
Exceeds	2	3.8%
Meets	11	21.2%
Partially Meets	17	32.7%
Does Not Meet	22	42.3%
Total	52	100.0%

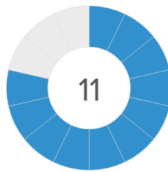


# Parent Square Communication Data

## District-wide

### FEATURES USAGE

#### FEATURES USED



OUT OF 14

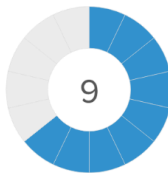
1,762	Auto Notices	72	Calendar Events   20 RSVP Requested
50,353	Direct Messages   4,428 Threads	69	Files Shared   33 Posts
38	Forms / Permission Slips	9	Items Requested   1 Posts
0	Payment Items   0 Posts	2,876	Photos / Videos Shared   474 Albums
1	Polls	1,925	Posts
0	Posts Shared on Social	0	Secure Documents
20	Smart Alerts		

\* all values are totaled starting from June 29, 2024

## Elementary

### FEATURES USAGE

#### FEATURES USED



OUT OF 14

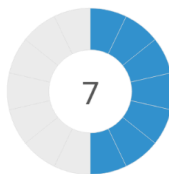
0	Auto Notices	53	Calendar Events   20 RSVP Requested
45,090	Direct Messages   2,702 Threads	22	Files Shared   13 Posts
34	Forms / Permission Slips	9	Items Requested   1 Posts
0	Payment Items   0 Posts	2,846	Photos / Videos Shared   462 Albums
1	Polls	1,591	Posts
0	Posts Shared on Social	0	Secure Documents
3	Smart Alerts		

\* all values are totaled starting from June 29, 2024

## High Shcool

### FEATURES USAGE

#### FEATURES USED



OUT OF 14

0	Auto Notices	18	Calendar Events   0 RSVP Requested
5,263	Direct Messages   1,726 Threads	41	Files Shared   19 Posts
3	Forms / Permission Slips	0	Items Requested   0 Posts
0	Payment Items   0 Posts	29	Photos / Videos Shared   11 Albums
0	Polls	299	Posts
0	Posts Shared on Social	0	Secure Documents
2	Smart Alerts		

\* all values are totaled starting from June 29, 2024