



# Communication Survey Results

BOE Meeting: March 16





## Purpose of Survey



The district conducted a communication survey to:

- Understand how informed families feel about classroom and district communication
- Identify communication tools families find most helpful
- Gather feedback on opportunities to improve clarity and consistency
- Use community feedback to guide communication practices moving forward

### **Our goal:**

Strengthen the partnership between families and schools so every student is supported at home and in the classroom.



# How Families Feel



Rating	Semester 1	Semester 2
Very well informed	69	37
Mostly informed	40	38
Somewhat informed	29	21
Slightly informed	18	22
Not at all informed	9	4

## Key Takeaways

- A majority of families still report feeling mostly or very informed
- Some families reported feeling less informed as the year progressed
- Feedback highlights opportunities to improve consistency and clarity



# Strengths in our Communication



## What Is Working Well

- Teachers who provide clear weekly updates are highly valued
- Parents appreciate insight into classroom activities and projects
- PowerSchool and graded work help families monitor progress
- When used consistently, Seesaw provides helpful classroom visibility



# Opportunities for Improvement



## **Consistency Across Classrooms**

- Variation in how often teachers post updates on Seesaw or Schoology

## **Curriculum Transparency**

- Families want clearer understanding of what students are learning in Science and Social Studies

## **Timely Academic Feedback**

- Parents want more information about their individual child's progress

## **Grade Posting Timeliness**

- Middle school families expressed concerns about delays in Schoology and PowerSchool updates



# Elementary Communication Insight



## The “Seesaw Gap”

In Semester 1, families were generally excited about Seesaw.

By Semester 2, feedback highlighted inconsistent use across classrooms:

- Some teachers post frequently and provide strong insight into learning
- Others post infrequently or not at all

## Impact

Families perceive differences in communication between classrooms.



# Middle School Communication Insight



## Middle School Communication Feedback

Parents in grades 6–8 highlighted several concerns:

- Delays in grade updates in Schoology or PowerSchool
- Difficulty monitoring assignment progress in real time
- Questions about academic expectations and support structures

Families emphasized the importance of timely grade updates to support students at home.



# Action Plan



## **Establish Clear Seesaw Expectations (Elementary)**

- Elementary leadership will work with staff to define clearer expectations for classroom communication

## **Review Schoology Communication Practices**

- District leadership will review expectations for consistent updates regarding assignments and grades

## **Continuing Highlighting Curriculum Updates across District Platforms**

- Community bulletin
- Web stories and social media posts

## **Gather Feedback on Middle School Experience**

- We will survey students, staff, and families about the LBMS schedule and courses

## **Continue Monitoring Communication Tools**

- We will continue evaluating district communication platforms to ensure families receive clear, timely information



# Featured Web Stories

- **Enrichment Team (K-5):** a weekly extended science and social studies block led by the Enrichment Team creates opportunities for relevant, real-world, and project-based learning for all students.
- **Communications (6th grade):** writing, research & collaboration with a focus on executive functioning skills that support the middle school transition.
- **Math Practical Applications (7th grade):** project-based math applying knowledge and skills to real-world situations in the areas of geometry, probability, statistics, and finance.
- **ELA Reading & ELA Writing (8th grade):** these two courses grow students' reading and writing with a focus on high school preparation.

