

ACT 1240 Digital Learning Application Addendum 2021

Please revise the sections that apply to your district's application only.

District	Searcy Public Schools
Superintendent	Dr. Bobby Hart
Revised waiver request timeline (up to 3 years)	3 Years
Instructional Model	
Revised teaching load cap to under 190 or less	Pearson virtual teachers have a student teacher ratio of 50:1 in grades K-4. Class size would not apply to grades 5-12 because virtual courses are large group instruction.
Revised Asynchronous Model	The program will provide instruction using a dual model of both synchronous and asynchronous online learning. Students will engage in digital coursework through the Pearson Connexus Learning Management System (LMS). All students will have the opportunity to participate in live LiveLesson sessions for synchronous learning with the Pearson teacher. All learning, instruction, and interventions will be virtual.
Elementary K-6 Model Only	
Detailed description of elementary reading program aligned to Science of Reading	
<ul style="list-style-type: none"> How will the teacher engage students in direct instruction in the Science of Reading? 	Students in grades K-2 will be provided daily virtual SOR instructional lessons for a maximum of 45 minutes. All K-2 students will be required to synchronously attend daily homeroom.
<ul style="list-style-type: none"> How will teachers engage students in small group instruction at least 3 times a week for K-2? 	All K-2 students will be required to synchronously attend daily homeroom. This is similar to carpet time in a traditional classroom. Daily math

	<p>skills/reinforcement, science of reading instructional lessons, story time, show and tell, and student-to-student interaction, as well as teacher-to-student interaction takes place during this time. K-2 students will be required to synchronously attend daily homeroom. In addition, K-2 students must attend at least 2 Livelessons per week in reading, math, science, and social studies. K2 students must attend all LiveLessons, small group interventions, 1:1 sessions requested by Pearson teacher, parent, or school district. These requests will be made based on formative assessments and other data. All small group instruction and 1:1 sessions are provided synchronously.</p>
<ul style="list-style-type: none">• How will interventions be provided in K-6?	<p>Pearson’s virtual teachers have been trained to identify and intervene with immediacy when a student is determined to not be successful. They are trained to deliver Tier 1 and 2 interventions. Virtual teachers will make phone calls and share their phone numbers with students to offer support. Students may be asked to join LiveLessons and/or watch recorded sessions. Teachers may use office hours for interventions. Virtual teachers will also pull small groups or work 1:1 with students based on needs. Programs enrolling full-time students in grades 6–8 with Pearson teachers will receive an advisor in addition to subject-specific teachers. collaborate with teachers, students, and caretakers to ensure student success. If those are not successful, the virtual teacher will reach out to the partnering District Point of Contact regarding additional Tier 2 or Tier 3 interventions. District will provide the</p>

	support with the appropriate expert and deliver in the brick and mortar location or virtually, based on need.
<ul style="list-style-type: none"> What are the number of students per teacher per course and the grade level of the students? 	Pearson virtual teachers have a student teacher ratio of 50:1 in grades K-4. Class size would not apply to grades 5-12 because virtual courses are large group instruction.
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Consortium or Digital Provider Information Required	
Revised Provider/District Connection for Student Success	Pearson Connexus will be utilized for all K-12 students