

CONTRACT GOAL MEASURES	FY22 DATA	PTS EARNED	PTS POSSIBLE				
Measure 11 - 4 Points: From FY22 to FY24, the aggregate percentage of <b>seat-based students</b> in grades K-8 who participate in a minimum of <b>two out of three major community engagement activities</b> will exceed 90%.	96% <b>EXCEEDS x 1.5</b>	6	4				
Measure 12 - 4 Points: From FY23 to FY24, the aggregate percentage of <b>online students</b> in grades K-12 who participate in an <b>environmental or community engagement project</b> will increase from the baseline set in FY22 (63.7%).	FY22 Baseline: 53.7%						
Measure 2.1 [CCR] - 0 Points: Measure 2.1 - From FY22 to FY24, the <b>seat-based CCS</b> program will meet the State Progress Target (AMAO 1) on the ACCESS assessment for <b>English Learners</b> in at least two of the three years.	NA	0	0				
Measure 2.2 [CCR] - 0 Points: From FY22 to FY24, the <b>online CCS</b> program will meet the State Progress Target (AMAO 1) on the ACCESS assessment for <b>English Learners</b> in at least two of the three years.	NA	0	0				
Measure 3.1 [CCR] - 1 Points: In aggregate, from FY22-FY24, the overall percentage of students whose achievement level on the statewide assessments for <b>reading</b> (as measured by North Star Academic Progress) improved on statewide assessments is equal to or greater than the state percentage. (INCLUDES BOTH PROGRAMS)	STATE: 20.2% CCS: 35.8% <b>EXCEEDS x1.5</b>	1.5	1				
Measure 3.2 [CCR] - 2 Points: In aggregate, from FY22-FY24, the overall percentage of students whose achievement level decreased or stayed "does not meet standards" on statewide assessments for <b>reading</b> (as measured by North Star Academic Progress) is equal to or less than the state. (INCLUDES BOTH PROGRAMS)	STATE: 36.8% CCS: 34.3% <b>MET</b>	2	2				
Measure 3.3 [RC3] - 8 Points: For FY23-FY24, the aggregate percentage of <b>Early Literacy and Reading STAR growth points*</b> earned by <b>seat-based students</b> in grades K-8 from fall to spring will be maintained or increased from the FY22 baseline of 65.0%.	FY22 Baseline: 65.0%						
Measure 3.4 [RC3] - 8 Points: From FY23-FY24, the aggregate percentage of <b>Early Literacy and Reading STAR growth points*</b> earned by <b>online students</b> in grades K-12 from fall to spring will be maintained or increased from the FY22 baseline of 43.4%.	FY22 Baseline: 43.4%						
Measure 4.1 [CCR] - 1 Points: In aggregate, from FY22-FY24, the overall percentage of students whose achievement level on the statewide assessments for <b>math</b> (as measured by North Star Academic Progress) improved on statewide assessments is equal to or greater than the state percentage. (INCLUDES BOTH PROGRAMS)	STATE: 18.7% CCS: 13.4% <b>APPROACHES x .5</b>	0.5	1				
Measure 4.2 [CCR] - 2 Points: In aggregate, from FY22-FY24, the overall percentage of students whose achievement level decreased or stayed "does not meet standards" on statewide assessments for <b>math</b> (as measured by North Star Academic Progress) is equal to or less than the state. (INCLUDES BOTH PROGRAMS)	STATE: 40.0% CCS: 58.2% <b>NOT MET</b>	0	2				
Measure 4.3 [RC3] - 8 Points: From FY23-FY24, the aggregate percentage of <b>Math STAR growth points* earned by seat-based students</b> in grades 2-8 from fall to spring will be maintained or increased from the FY22 baseline of 79.0%.	FY22 Baseline: 79.0%						
Measure 4.4 [RC3] - 8 Points: From FY23-FY24, the aggregate percentage of <b>Math STAR growth points* earned by online students</b> in grades 2-12 from fall to spring will be maintained or increased from the FY22 baseline of 64%.	FY22 Baseline: 64.0%						
Measure 5.1 [RC3] - 1 Point: <b>READING</b> From FY22 to FY24, the school's aggregate proficiency index score for <b>seat-based students in grade 3</b> will increase from the baseline proficiency index score (FY21 baseline: 33.3) OR will be greater than that of the state for the same grade (3).	STATE: 52.9% CCS: 52.9% Baseline 33.3, state 56.8 <b>EXCEEDS by baseline criteria</b>	1.5	1				
Measure 5.2 [CCR] - 3 Points: From FY22 to FY24, the school's aggregate proficiency index score for seat-based students will maintain or increase each year from the baseline proficiency index score (FY21 baseline: 66.7) OR will be equal to or greater than that of the state for the same grades (4-8).	STATE: 68.1% CCS: 68.1% <b>EXCEEDS by criteria of being greater than the state x 1.5</b>	4.5	3				
Measure 5.3 [ACC] - 1 Point: From FY22 to FY24, the school's aggregate proficiency index score for seat-based students in the Free/Reduced Priced Lunch subgroup will be equal to or greater than that of the state for the same student group and the same grades (3-8).	STATE: 32.0% CCS: 51.4% <b>EXCEEDS x 1.5</b>	1.5	1				
Measure 5.4 [ACC] - 1 Point: From FY22 to FY24, the school's aggregate proficiency index score for seat-based students in the Special Education subgroup will be equal to or greater than that of the state for the same student group and the same grades (3-8).	STATE: 25.9% CCS: 42.9% <b>EXCEEDS x 1.5</b>	1.5	1				
Measure 5.5 [CCR] - 4 Points: From FY23 to FY24, the school's aggregate proficiency index score for online students in grades 3-8 and 10 will increase each year from the baseline proficiency index score (FY22 baseline = 57.9) OR will be equal to or greater than the average of the comparison online schools* for the same grades (3-8 & 10) each year. If CCS has no tested students in a given grade, those grades will not be included in the comparison schools data.	Compare: TBD CCS: 57.9		TBD			4 pts pending	
Measure 5.6 [ACC] - 1 Point: From FY22 to FY24, the school's aggregate proficiency index score for online students in the Free/Reduced Priced Lunch student group will be equal to or greater than that of the average of the comparison online schools* for the same group and the same grades (3-8 & 10). If CCS has no tested students in a given grade, those grades will not be included in the comparison schools data.	Compare: TBD CCS: 7.7% <b>Goal Status TBD</b>		TBD			1 pt pending	
Measure 5.7 [ACC] - 1 Point: From FY22 to FY24, the school's aggregate proficiency index score for online students in the Special Education student group will be equal to or greater than that of the average of the comparison online schools* for the same group and the same grades (3-8 & 10). If CCS has no students in a given grade, those grades will not be included in the comparison schools data.	Compare: TBD CCS: CTSTR <b>Goal Status TBD</b>		TBD			1 pt pending	
Measure 6.1 [CCR] - 4 Points: From FY22 to FY24, the school's aggregate proficiency index score for seat-based students will maintain or increase each year from the baseline proficiency index score (FY21 baseline: 40.0) OR will be equal to or greater than that of the state for the same grades (3-8).	CCS above baseline at 41.9 <b>MET</b>	4	4				
Measure 6.2 [ACC] - 1 Point: From FY22 to FY24, the school's aggregate proficiency index score for seat-based students in the Free/Reduced Priced Lunch subgroup will be equal to or greater than that of the state for the same student group and the same grades (3-8).	STATE: 23.8% CCS: 17.1% <b>APPROACHES</b>	0.5	1				
Measure 6.3 [ACC] - 1 Point: From FY22 to FY24, the school's aggregate proficiency index score for seat-based students in the Special Education subgroup will be equal to or greater than that of the state for the same student group and the same grades (3-8).	STATE: 24.1% CCS: 38.1% <b>MET</b>	1	1				
Measure 6.4 [CCR] - 4 Points: From FY23 to FY24, the school's aggregate proficiency index score for online students in grades 3-8 and 11 will increase each year from the baseline proficiency index score (FY22 baseline = 29.5) OR will be equal to or greater than the average of the comparison online schools* for the same grades (3-8 & 11) each year. If CCS has no tested students in a given grade, those grades will not be included in the comparison schools data.	Compare: TBD CCS: 4.5% <b>Set FY22 Baseline at 4.5%</b>		TBD			4 pts pending	
Measure 6.5 [ACC] - 1 Point: From FY22 to FY24, the school's aggregate proficiency index score for online students in the Free/Reduced Priced Lunch student group will be equal to or greater than that of the average of the comparison online schools* for the same group and the same grades (3-8 & 11). If CCS has no tested students in a given grade, those grades will not be included in the comparison schools data.	Compare: TBD CCS: 0% <b>Goal Status TBD</b>		TBD			1 pt pending	
Measure 6.6 [ACC] - 1 Point: From FY22 to FY24, the school's aggregate proficiency index score for online students in the Special Education student group will be equal to or greater than that of the average of the comparison online schools* for the same group and the same grades (3-8 & 11). If CCS has no tested students in a given grade, those grades will not be included in the comparison schools data.	Compare: TBD CCS: CTSTR <b>Goal Status TBD</b>		TBD			1 pt pending	
Measure 7.1 [CCR] - 4 Points: From FY22 to FY24, the school's aggregate proficiency index score for seat based students in grades 5 & 8 will maintain or increase each year from the baseline proficiency index score (2021 baseline: 54.0) OR will be equal to or greater than that of the state for the same grades (5, 8).	STATE: 41.3% CCS: 59.3% <b>EXCEEDS x1.5</b>	6	4				*ALL tested included, CTSTR for those who met enrollment criteria
Measure 7.2 [ACC] - 1 Point: From FY22 to FY24, the school's aggregate proficiency index score for seat based students in the Free/Reduced Priced Lunch student group will be equal to or greater than that of the state for the same student group and the same grades (5, 8).	STATE: 21.9% CCS: 41.7% <b>EXCEEDS x1.5</b>	1.5	1				*ALL tested included, CTSTR for those who met enrollment criteria
Measure 7.3 [ACC] - 1 Point: From FY22 to FY24, the school's aggregate proficiency index score for seat based students in the Special Education student group will be equal to or greater than that of the state for the same student group and the same grades (5, 8).	STATE: 33.4% CCS: 12.8% <b>NOT MET</b>	0	1				*ALL tested included
Measure 7.4 [CCR] - 4 Points: From FY23 to FY24, the school's aggregate proficiency index score for online students in grades 5, 8 and High School will increase each year from the baseline proficiency index score (FY22 baseline = 37.0) OR will be equal to or greater than the average of the comparison online schools* for the same grades (5, 8 & High School) each year. If CCS has no tested students in a given grade, those grades will not be included in the comparison schools data.	Compare: TBD CCS: 4.5% <b>Set FY22 Baseline at 4.5%</b>		TBD			4 pts pending	
Measure 7.5 [ACC] - 1 Point: From FY22 to FY24, the school's aggregate proficiency index score for online students in the Free/Reduced Priced Lunch student group will be equal to or greater than that of the average of the comparison online schools* for the same student group and the same grades (5, 8 & High School). If CCS has no tested students in a given grade, those grades will not be included in the comparison schools data.	CTSTR		TBD			1 pt pending	

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Measure 7.6 [ACC] – 1 Point: From FY22 to FY24, the school’s aggregate proficiency index score for online students in the Special Education group will be equal to or greater than that of the average of the comparison online schools* for the same group and the same grades (3-8 & High School). If CCS has no students in a given grade, those grades will not be included in the comparison schools data.	CTSTR			TBD	1 pt pending			
Measure 8.1 [R4K] – 3 Points: From FY22 to FY24, Of the students enrolled in <b>CCS (seat-based) PreK</b> at least 4 days per week for at least 80% of the year, at least 85% will meet or exceed kindergarten readiness standards as measured by the locally-developed Kindergarten Readiness checklist that is administered annually each spring.	90% MET	3	3					
Measure 9.1 [GRAD] – 4 Points: From FY22 to FY24, the CCS six year graduation rate will maintain or improve from the school’s 2021 baseline rate of 63.2% OR be equal to or higher than the average of the comparison online schools* each school year for the duration of the contract.	72% MET	4	4		may be exceeds based on comparison schools data (if more than 5 points above)			
Measure 9.2 [CCR] – 3 Points: From FY22 to FY24, the aggregate percentage of returning ( <b>online</b> ) students who <b>begin their 10th grade year with 4 or more credits</b> will be at least 70%.	13/19, 68.4% APPROACHES x .5	1.5	3					
Measure 10.1 – 4 Points: From FY22 to FY24, the <b>seat-based</b> program’s consistent <b>attendance</b> rates will be equal to at least the FY21 baseline of 87.7% OR will be above the statewide attendance rate.	91.6 MET	4	4					
Measure 10.2 – 2 Points: In FY23-FY24, the <b>online</b> program’s consistent <b>attendance</b> rate for grades K-5 will equal or improve from the baseline set in FY22 (94%)	FY22 Baseline 94%							
Measure 10.3 – 2 Points: In FY23-FY24, the <b>online</b> program’s consistent <b>attendance</b> rate for grades 6-12 will equal or improve from the baseline set in FY22 (87.5%)	FY22 Baseline 87.5%							
	TOTAL POINTS:	44.5	42	105.95%	18 addl pts pending			
					worst case - 44.5/60=74.2%			
				Initial review before edits: 79.5%	EXCEEDS: 100.0-150%. MEETS: 75-100%. APPROACHES 50-74.9%. NOT MET: 0-49.9%			
*Online comparison schools data will be compiled by the Minnesota Department of Education and will include TRIO Wolf Creek (9-12), Blue Sky Charter School (6-12), Minnesota Online High School (9-12), Minnesota Connections Academy (K-12), and Minnesota Virtual Schools (6-12).								
					(last contract our score was 43.0%)			