

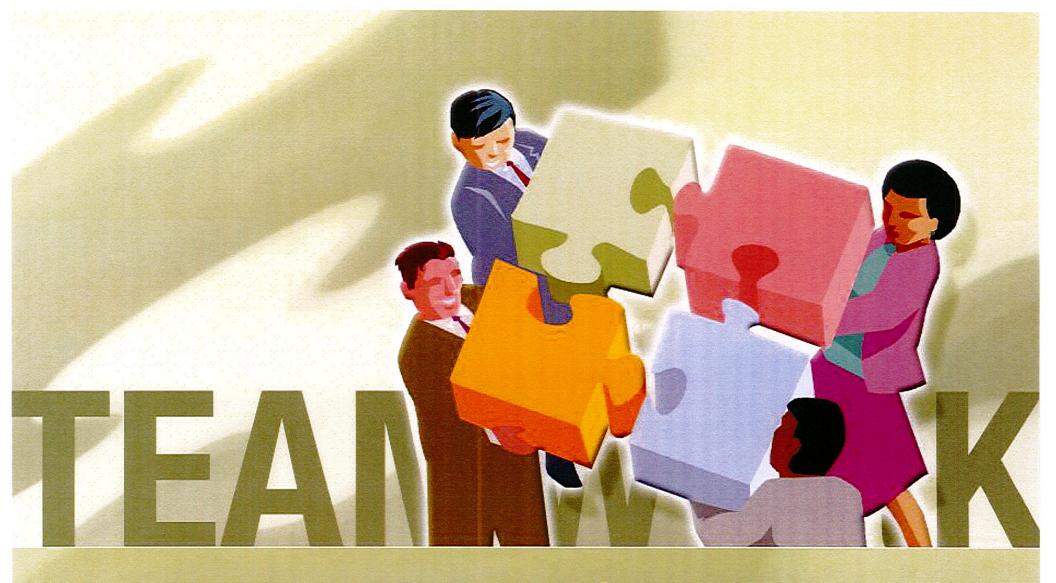
United Independent School District INFORMATIONAL ITEM

| TOPIC: House Bill 5 Update | |
|---|-------------------|
| SUBMITTED BY: David R. Canales, Executive Director of High School Education | |
| OF: Curriculum & Instruction Department | |
| APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: | |
| DATE ASSIGNED FOR BOARD CONSIDERATION: | December 18, 2013 |

INFORMATIONAL REPORT:

Provide an update on HB 5 and status on the three sub-committees

- 1. Assessment and Accountability Chair: E. Leza, Executive Director of Instructional Accountability
- 2. Foundation Program/Personal Graduation Plan Chair: C. Flores, Director of Guidance & Counseling
- 3. Endorsements Chair: D. Canales, Executive Director of High School Education



HB 5 Update

By Curriculum & Instruction December 10, 2013



1701 NORTH CONGRESS AVENUE

AUSTIN, TEXAS 78701-1494

(512) 463-9000

June 12, 2013

- Under House Bill 5 (HB 5), passed by the 83rd Texas Legislature and signed by the governor, high school students are now required to pass five State of Texas Assessments of Academic Readiness (STAAR®) end-of-course exams to meet the new graduation requirements instead of 15 tests.
- The five assessments under HB 5 include Algebra I, English I (combined reading/writing), English II (combined reading/writing), biology, and U.S. history.
- HB 5 also eliminates the 15 percent grading requirement. Under the rule previously connected to the STAAR end-of-course examinations, a student's score on the STAAR end-of-course exams would have counted 15 percent of the student's final grade in each tested subject area. The STAAR end-of-course cumulative score component has also been eliminated.



Mothers in the Know!

Texans Advocating for Meaningful Student
Assessment (TAMSA) is a statewide,
grassroots organization comprised of parents
and other community members concerned
with the overemphasis on high stakes STAAR
tests was the leading group to initiate
change.

http://www.tamsatx.org/



What Does This Mean?

We've given students the flexibility they need to pursue whatever dreams may be while maintaining those high standards is a testament to the work we've put into this bill," the Governor said.

Zaragovia, Veronica:. "Now That 'Ink's Dry' on HB 5, Future of Texas Education Bill Secured." Kut.Org: 4:02 pm Mon June 10, 2013 at http://kut.org/post/now-inks-dry-hb-5-future-tx-education-bill-secured

- Flexibility for students to move into the workforce or enter post-secondary studies
 - ************************
- Bill still promotes college readiness
- Bill is very much CTE laden
- Bill is very much geared for workforce opportunities
- Bill encourages post-secondary and community partnerships



HB 5 Layout

Broken Into Four Components

- Curriculum
- Assessment
- Accountability
- Higher Education



Sub-Committees

Committees composed of teachers, counselors, administrators at all levels, district and post-secondary personnel

- ***********************************
- Endorsements/Community Involvement
- Foundation Program/Personal Graduation Plans (PGP) Committee
- Assessment & Accountability Committee



Example: Curriculum

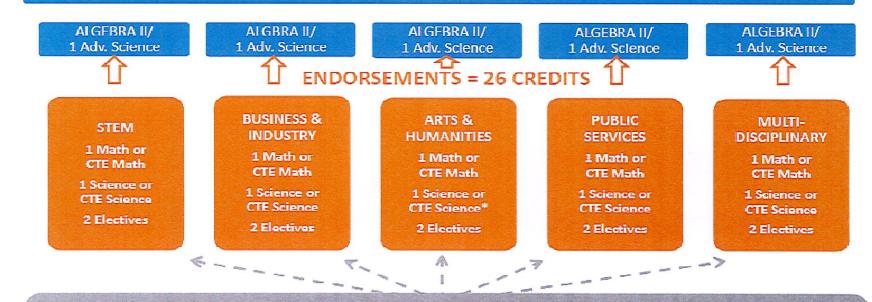
- Foundation
- **Endorsements**
 - 1. STEM
 - 2. Business and Industry
 - 3. Public Service
 - 4. Arts and Humanities
 - 5. Multidisciplinary



Foundation Plan

Texas High School Diploma

DISTINGUISHED ACHIEVEMENT = Eligible for Top 10% Automatic Admission



FOUNDATION = 22 CREDITS

Eligible for General Admission

- 4 English Language Arts (ELA I, II, III & advanced English) -> Required EOCs: English I and English II R/W combined
- 3 Mathematics (Algebra I, Geometry, & 1 advanced math) --> Required EOC: Algebra I
- 3 Soc. Studies (W. Geography or W. History or combined, US History, & government/economics)-> Required EOC: US History
- 3 Science (Biology, IPC or advanced science, and additional advanced science) -> Required EOC: Biology
- 2 Foreign Languages/programming* 1 Fine Art 1 Physical Education* 5 Electives

^{*}Some additional flexibility is available under specific circumstances.



Clarifying Points

- Commissioner of Education is reviewing and interpreting HB 5 and has provided feedback intermittently to districts.
- The commissioner and TEA will provide more direction in the spring

QUESTIONS