

**Procedure 2580-P(1): Use of Animals in Educational Programs -
District Procedure on Dissection of Animals**

Status:

Original Adopted Date: | Last Reviewed Date:

The following procedure applies to all animals used for dissection purposes.

Actor	Action	Time
Superintendent	Keeps a catalogue provided by building principals of all schools that house animals in schools.	Continuously
Building Principal	<p>Reviews requests to have animals housed in classrooms; approves or denies requests, and reports back to teacher and/or curriculum director;</p> <p>Ensures that that students objecting to dissections have the right to refrain, and the availability, if any, of an alternative;</p> <p>Reviews proof of purchase or transfer from supervising teacher of the animal to ensure it was not obtained from the wild;</p> <p>Works with the supervising teacher to confer on the manner and method of storage and feeding for the animal;</p> <p>Reviews permit, license, or other requirement associated with the animal, when applicable;</p> <p>Catalogs any and all animals that are brought into classroom. Provides catalogue to Superintendent;</p> <p>Reports any injury to parent/guardian, and oversees any procedure of removing animal from the classroom if necessary;</p>	Annually, when course offerings and descriptions are distributed to students
Curriculum Director	<p>Identifies:</p> <ol style="list-style-type: none">1. Which, if any, courses contain a dissection project, and2. The available alternative projects. Reports this information to the building principal;	Throughout the curriculum development process

	<p>“Dissection” includes cutting, killing, preserving, or mounting of living or dead animals or animal parts for scientific study; it does not include the cutting, preserving, or mounting of:</p> <ol style="list-style-type: none"> 1. Meat or other animal products that have been processed for use as food or in the preparation of food, or 2. Wool, silk, glue, or other commercial or artistic products derived from animals; <p>Students who object to performing, participating in, or observing a dissection must be excused from classroom attendance without penalty;</p>	
Supervising Teacher	<p>Submits request to have a live animal in the classroom to building principal; provides proof of purchase/transfer as well as up to date vaccination and medical records of the animal; Complies with any licensure or permit requirements;</p> <p>Provides student permission forms and provides copies to students; consults with parents/guardians with regard to students who may have health concerns related to contact with or proximity of animals.</p> <p>Acts as primary caretaker of the animal; Provides formal classroom instruction to students regarding best sanitary and safety practices;</p> <p>Work with building principal to create procedures for the storage of food and feeding of animal;</p> <p>Properly disposes of animal waste;</p> <p>Reports any changes in location of the animal to the building principal;</p>	<p>Annually</p> <p>Annually</p> <p>Continuously</p>

	Reports injury caused by animal to building principal and directs student to appropriate medical care;	
Students	<p>Notifies supervising teacher and building principal if they have difficulties associated with in-classroom animal;</p> <p>If dissection is objectionable, asks the teacher to be excused from the dissection project and requests an alternative project;</p>	Within the first 10 days of the course, if possible
All Staff Members	Do not penalize or discriminate against a student in any way for refusing to perform, participate in, or observe dissection.	Continuously

Legal References

IC § 33-6001

Description

Parental Rights

Cross References

Code

2340

Description

[Controversial Issues and Academic Freedom](#)

2340-F(1)

[Controversial Issues and Academic Freedom - Parental Opt-Out Form for Sex Education](#)

2345

[Speakers in the Classroom and at School Functions](#)

2345-P(1)

[Speakers in the Classroom and at School Functions - Controversial Speakers Procedure](#)

2375

[Service Animals in School](#)

2585

[Use of Therapy Dogs in the District](#)

2585-F(1)

[Use of Therapy Dogs in the District - Therapy Dog Plan](#)

3370

[Searches and Seizure](#)

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[Searches and Seizure](#)