



SCHOOL IMPROVEMENT PLAN

Putnam County High School

2025-2026

Developed: August 2025

DISTRICT MISSION STATEMENT

Providing foundations together, Cultivating individual growth

DISTRICT BELIEF STATEMENTS

- We believe that all individuals have the capacity and responsibility for growth
- We believe that our students are our community's greatest resource
- We believe that everyone is entitled to an emotionally and physically safe environment
- We believe in fulfilling the potential and unique success of every student
- We believe every student needs someone to believe in them
- We believe in partnering with the community and continuing to encourage involvement
- We believe school is the foundation of our community
- We believe in lifelong learning for all
- We believe in providing for the academic, physical, social, and emotional growth of every student
- We believe in recruiting, retaining, and supporting high quality personnel
- We believe in fostering a growth mindset for all
- We believe that hard work will pay off

DISTRICT GOALS

1. By the end of 2025-2026, all students will score at or above the State average (meets or exceeds levels) on the IAR and ACT.
2. By the end of 2025-2026, PC #535 will reduce the student chronic absenteeism rate to 10% or less.
3. By the end of the 2025-2026 school year, PC #535 will achieve a graduation rate of 90% or above.

PLANNING TEAM

Name	Title
Dustin Schrank	Principal
Chris Newsome	Asst. Principal
Tyler Ellena	Guidance
Natalie Hulstrom	Band/Chorus/Music
Jodie Goetz	Special Education
Jonnelle Smith	Science
Marlea Smaga	Math
Kim England	Work-Based Learning Coordinator

NEEDS ASSESSMENT

Measures and Data Reviewed

- ACT data
- Graduation rate
- Students on track data

Areas of Strength

- Graduation rate
- 96.2% of 9th grade on track

Areas of Improvement

- ACT mean score needs to improve.
- Need to encourage students on attendance, grades and discipline.
- Continue to encourage students to be on track at grade levels.

GOALS

- 1.) By the end of 2025-2026, the ACT mean score for the class of 2027 will be 18.0.
- 2.) By the end of 2025-2026, 80% of PCHS students will have 0 unexcused absences, no D/F for the first semester and 3rd quarter report cards, and 0 in-school or out of school suspensions.
- 3.) By the end of the 2025-2026 school year, 95% of PCHS students at each grade level will be on-track for graduation.

GOAL #1 ACTION PLAN

Goal: By the end of 2025-2026, the ACT mean score for the class of 2027 will be 18.0.

Strategies/Actions	Responsible Individuals/Groups	Resources Needed	Timeline	Evaluation
ACT Question once a month in homeroom.	All homeroom teachers	ACT questions	Monthly throughout 25-26 school year	
Regular use of IXL prep in math and English classrooms.	Math and ELA teachers	IXL	Throughout 25-26 school year	
The guidance counselor will direct students to myACT account for practice tests.	Guidance counselor	myACT accounts	October	

GOAL #2 ACTION PLAN

Goal: By the end of 2025-2026, 80% of PCHS students will have 0 unexcused absences, no D/F for the first semester and 3rd quarter report cards, and 0 in-school or out-of-school suspensions.

Strategies/Actions	Responsible Individuals/Groups	Resources Needed	Timeline	Evaluation
Checks on TeacherEase for grades and absences.	Advisory/Homeroom Teacher	Teacherease	Weekly	
Incentive planned for those students who achieve this goal.	Admin	Money	In May	

GOAL #3 ACTION PLAN

Goal: By the end of the 2025-2026 school year, 95% of PCHS students at each grade level will be on-track for graduation.

Strategies/Actions	Responsible Individuals/Groups	Resources Needed	Timeline	Evaluation
Discuss the “grade-level academy agenda” document with all staff.	SIP Committee	Grade-level academy agenda document	September 2025	
At each 1:00 dismissal, have all staff grade-level academies to discuss at-risk students.	All Staff	Data from TeacherEase	Monthly	
Have study hall teacher talk with students identified as at-risk.	Study Hall Teacher	List of students	Monthly	