



Discussion Item

Date: April 7, 2026

Division: Learning and Teaching

Subject: K-12 Math Instructional Materials Adoption

Background Information:

- The last adoption for K-8 Mathematics occurred in 2014 and the last adoptions for HS Math occurred in 2015. When the 8-year adoptions expired, we filled in the access gaps in K-8 by extending our digital materials. Digital materials were not extended at the high school level.
- In 2023, during the 88th Legislative Session, the adoption of House Bill 1605, repealed the 8-year cycles of proclamations and established a process for the SBOE to approve high-quality instructional materials (HQIMs) each year even if the TEKS are not changed. A new process for reviewing instructional materials was created with new criteria which is now referred to as the Instructional Material Review and Approval. (IMRA process)
- Additionally, two new funding entitlements were established for use with HQIMs and TEA's textbook only. This additional funding source allows for \$40/student more if districts adopt an HQIM and gives an additional \$20/student if adopting the state's materials, Bluebonnet, to help cover printing costs.

Administrative Consideration:

- Instructional material adoption and selection processes utilize teachers in the impacted courses to review and evaluate materials. The processes are facilitated by personnel from Learning and Teaching.
 - LISD utilizes teacher review teams for obtaining maximum amount of input on instructional materials. The following math teacher review teams have been created:
 - Grades K-5 = 45 members
 - Grades 6-8 = 22 members
 - Grades 9-12 = 26 members
 - Representatives of GT, Special Education, Language Acquisition, and Technology have been included.
 - Most campuses are represented on the review teams, but all teachers will have the opportunity to provide feedback to the review teams.
- HQIMs are already found to be 100% aligned to TEKS. The Common Core State Standards are not used in materials selection processes.

- Funding for the recommended materials would come from Instructional Materials Technology Allotment (IMTA)
- Timeline for Review:
 - November:
 - Form teacher review teams and develop processes for review
 - December/January:
 - Teacher committee learning and rubric development
 - February:
 - School Board Information Item
 - Provide feedback opportunities for all teachers in the district who teach in grades and/or courses considering instructional materials.
 - Provide online and in-person review opportunities for parents and community members.
 - The online community review window will open Feb 2nd through Feb 20th.
 - In-person community review will be on Feb 9th from 8:00am - 8:00pm at the Bolin Professional Learning Building.
 - Review teams analyze feedback from teachers, community members, and parents.
 - March
 - Review teams compose recommendations
 - School Board Discussion Item
 - April
 - Recommendations for adoption:
 - **Elementary (K-5 English and Spanish):** Amplify Desmos Math Texas
 - **Middle School (6-Alg 1):** Savvas enVision
 - **High School (Algebra, Geometry, Alg II):** Savvas enVision
 - **High School (Precalculus):** McGraw Hill
 - School Board Action Item
 - May-June
 - Order materials for use in August 2026 if approved and funding is available
 - Professional learning for teachers