				2013-2						
College and Career Ready: A	re students co	mpleting high s	school ready f	or college or ca	areer?					
	9th Graders of 2007-08	Disadvantaged	9th Graders of 2008-09	Disadvantaged	9th Graders of 2009-10	Disadvantaged	9th Graders of 2010-11	Disadvantaged	4-Year Goal 2013-14**	Disadvantage
4-Year Graduation Rate	62.3%	58.6%	64.9%	62.1%			73.0%	73.0%		
5-Year Completion Rate	71.5%	67.7%			75.0%	75.0%				
Earning 9+ College Credits							25.0%	25.0%		
Post-Secondary Enrollment	64.1%	60.2%					67.0%	67.0%		
Progression: Are students ma	king sufficient	progress towa	rd college and	l career readin	ess?					
	All 2010-11	Disadvantaged	All 2011-12	Disadvantaged	All 2012-13*	Disadvantaged	Goal for All 2013-14	Disadvantaged	4-Year Goal (2016-17)**	Disadvantage
Kinder Assessment Participation							100.0%	100.0%		
3rd Grade Reading Proficiency	47.7%	43.1%	59.8%	55.4%	61.1%	57.3%	64.0%	64.0%		
5th Grade Math Proficiency	37.3%	33.3%	43.9%	39.2%	39.5%	33.5%	45.0%	45.0%		
6th Grade Not Chronically Absent	92.5%	92.1%	83.5%	82.2%	87.0%	84.8%	92.0%	92.0%		
8th Grade Math Proficiency	47.3%	36.4%	44.8%	39.6%	52.2%	45.4%	60.0%	60.0%		
9th Grade Credits Earned							83.0%	83.0%		
9th Grade Not Chronically Absent	74.9%	69.8%	79.1%	76.1%	83.8%	81.0%	89.0%	89.0%		
Equity: Are students succeedi	ng across all b	ouildings and p	opulations? (Disaggregated	data and goa	ls for each disa	advantaged st	udent group lis	sted on pages	2-4)
	201	1-12	201	2-13	201	3-14	2014-1	5 Goal	4-Year Goa	l (2017-18)**
Driarity & Facus Cabacla (Includes								4		
Priority & Focus Schools (Includes schools with lowest overall rating on Oregon Report Card)				4	•	4	•	4		
schools with lowest overall rating on	easures reflec	t key priorities				4		4		
schools with lowest overall rating on Oregon Report Card)	easures reflec	t key priorities Disadvantaged				Disadvantaged	All 1-Year Goal	Disadvantaged	All 4-Year Goal**	Disadvantage
schools with lowest overall rating on Oregon Report Card)			in the district?	(Optional, up	to 3)					Disadvantage
schools with lowest overall rating on Oregon Report Card)			in the district?	(Optional, up	to 3)					Disadvantage
schools with lowest overall rating on Oregon Report Card)			in the district?	(Optional, up	to 3)					Disadvantage
schools with lowest overall rating on Oregon Report Card)	All 2010-11	Disadvantaged	in the district? All 2011-12	Optional, up Disadvantaged	to 3) All 2012-13					Disadvantage
schools with lowest overall rating on Oregon Report Card) Local Priorities: What other me	All 2010-11	Disadvantaged	in the district? All 2011-12	Optional, up Disadvantaged	to 3) All 2012-13	Disadvantaged 2013-14 QEM	All 1-Year Goal			Disadvantage
schools with lowest overall rating on Oregon Report Card) Local Priorities: What other meaning the second	All 2010-11	Disadvantaged	in the district? All 2011-12 Does not inclu	Disadvantaged de capital investigation	to 3) All 2012-13 estments)	Disadvantaged 2013-14 QEM district	All 1-Year Goal			Disadvantage
schools with lowest overall rating on Oregon Report Card) Local Priorities: What other me	All 2010-11	Disadvantaged	in the district? All 2011-12 Does not inclu 2011-12	Disadvantaged Ide capital inve	ato 3) All 2012-13 estments) 2013-14*	Disadvantaged 2013-14 QEM district	All 1-Year Goal calculation of share	Disadvantaged	Goal**	Disadvantage
schools with lowest overall rating on Oregon Report Card) Local Priorities: What other meaning the priorities where the public formula Revenue	All 2010-11	Disadvantaged	in the district? All 2011-12 Does not inclu 2011-12 \$25,131,979	Disadvantaged Ide capital inve	astments) 2013-14* \$26,859,187	Disadvantaged 2013-14 QEM district	All 1-Year Goal calculation of share	Disadvantaged		Disadvantage

NOTE: Districts should fill in the blue fields with their percent targets, provided student counts are six or more.

Submitted to the OEIB on 9/27/2013

	_ E ₀	uity: Aro etu	donte succes	ding across of	all buildings a	nd population	vc2		
	EC	fully. Are stu	dents succee	ding across a	an bundings a	na populatior	15 ?		
9th Graders of 2007-08									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged	TAG (Not included in Disadvantaged
4-Year Graduation Rate	62.6%	43.4%	29.3%	51.5%	47.8%	33.3%		75.4%	90.0%
5-Year Completion Rate	72.1%	52.8%	41.9%	56.3%	59.6%	25.0%	60.0%	82.1%	100.0%
Earning 9+ College Credits									
Post-Secondary Enrollment	59.0%	50.0%	46.7%	64.7%	50.0%		63.8%	63.8%	77.8%
2010-11 Results									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged	TAG (Not included in Disadvantaged
Kinder Assessment Participation									
3rd Grade Reading Proficiency	39.8%	32.5%	36.7%	39.1%	31.9%	33.3%	0.0%	56.4%	
5th Grade Math Proficiency	34.2%	29.8%	12.2%	30.0%	26.2%	50.0%	11.1%	49.1%	81.8%
6th Grade Not Chronically Absent	91.5%	93.7%	86.8%	86.8%	91.7%	66.7%	100.0%	100.0%	87.5%
8th Grade Math Proficiency	37.5%	39.5%	9.4%	18.6%	32.1%	100.0%	33.3%	57.5%	96.9%
9th Grade Credits Earned									
9th Grade Not Chronically Absent	67.5%	67.3%	65.2%	57.1%	64.4%	60.0%	50.0%	91.7%	93.8%
9th Graders of 2008-09									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged	TAG (Not included in Disadvantaged
4-Year Graduation Rate	62.9%	48.3%	30.3%	67.6%	53.2%	33.3%	16.7%	60.5%	84.2%
5-Year Completion Rate									
Earning 9+ College Credits									
Post-Secondary Enrollment									
2011-12 Results									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged	TAG (Not included in Disadvantaged
Kinder Assessment Participation									
3rd Grade Reading Proficiency	53.6%	45.4%	36.1%	31.0%	45.2%	100.0%	70.0%	77.1%	60.0%
5th Grade Math Proficiency	40.4%	32.9%	27.5%	20.0%	31.9%	100.0%	16.7%	56.3%	87.5%
6th Grade Not Chronically Absent	81.5%	91.5%	74.0%	64.3%	93.3%	33.3%	100.0%	94.4%	86.7%
8th Grade Math Proficiency	39.0%	24.1%	6.1%	39.3%	33.9%	100.0%	40.0%	64.4%	77.8%
9th Grade Credits Earned									
9th Grade Not Chronically Absent	76.1%	81.6%	68.6%	71.7%	68.8%	0.0%	75.0%	92.9%	84.8%

Every continued by Deadwrininged Profice					2013-2014					
Economically Disadvantaged Proficient Disadvantaged	9th Graders of 2009-10									
S-Year Completion Rate		,				Hispanic origin	I	Pacific Islander	included in	TAG (Not included in Disadvantaged
Earning 9-College Credits	4-Year Graduation Rate									
Post-Sacondary Enrollment	5-Year Completion Rate	75.0%	75.0%	75.0%	75.0%	75.0%	75.0%	75.0%	85.0%	100.0%
Conomically Disadvantaged	Earning 9+ College Credits									
Economically Disadvantaged Limited English Proficient Disabilities Black (Not of Hispanic origin Hispanic origin Hispanic origin American Indian / Alaska Native Pacific Islander Disadvantaged Disadv	Post-Secondary Enrollment									
Economically Disadvantaged	2012-13 Results									
3rd Grade Reading Proficiency 56.5% 51.3% 56.1% 61.9% 51.4% 0.0% 66.7% 68.2% 50.0% 5th Grade Math Proficiency 31.4% 21.3% 16.3% 25.0% 25.8% 33.3% 0.0% 58.3% 85.7% 6th Grade Not Chronically Absent 85.0% 81.8% 65.5% 76.5% 88.9% 100.0% 50.0% 100.0% 90.0% 8th Grade Math Proficiency 44.1% 16.1% 22.6% 20.0% 36.2% 50.0% 42.9% 70.7% 92.3% 9th Grade Credits Earned 9th Grade Orthorically Absent 80.4% 73.7% 71.4% 82.1% 76.5% 100.0% 100.0% 95.3% 100.0% 9th Grade Not Chronically Absent 80.4% 73.7% 71.4% 82.1% 76.5% 100.0% 100.0% 95.3% 100.0% 9th Graders of 2010-11					'	Hispanic origin	I	Pacific Islander	included in	TAG (Not included in Disadvantaged
Sth Grade Math Proficiency 31.4% 21.3% 16.3% 25.0% 25.8% 33.3% 0.0% 58.3% 85.7%	Kinder Assessment Participation									
Sth Grade Not Chronically Absent 85.0% 81.8% 65.5% 76.5% 88.9% 100.0% 50.0% 100.0% 90.0% 90.0% 8th Grade Math Proficiency 44.1% 16.1% 22.6% 20.0% 36.2% 50.0% 42.9% 70.7% 92.3% 9th Grade Credits Earned 9th Grade Not Chronically Absent 80.4% 73.7% 71.4% 82.1% 76.5% 100.0% 100.0% 95.3% 100.0% 95.3% 100.0% 95.3% 100.0% 95.3% 100.0% 95.3% 100.0% 95.3% 100.0% 100.0% 95.3% 100.0% 100.0% 95.3% 100.0% 100.0% 100.0% 95.3% 100.0	3rd Grade Reading Proficiency	56.5%	51.3%	56.1%	61.9%	51.4%	0.0%	66.7%	68.2%	50.0%
Sth Grade Math Proficiency 44.1% 16.1% 22.6% 20.0% 36.2% 50.0% 42.9% 70.7% 92.3% Sth Grade Credits Earned 9th Grade Not Chronically Absent 80.4% 73.7% 71.4% 82.1% 76.5% 100.0% 100.0% 95.3% 100.0% Sth Grade Not Chronically Absent Economically Disadvantaged Limited English Proficient Disabilities Black (Not of Hispanic origin American Indian / Alaska Native Pacific Islander Disadvantaged Disadvantaged Disadvantaged Disadvantaged Disadvantaged Disadvantaged Disadvantaged Disadvantaged Disadvantaged Disadvantaged Disadvantaged Disadvantaged Disadvantaged Disadvantaged Disadvantaged Disadvantaged Disadvantaged	5th Grade Math Proficiency	31.4%	21.3%	16.3%	25.0%	25.8%	33.3%	0.0%	58.3%	85.7%
Sth Grade Credits Earned Sth Grade Not Chronically Absent Standard Register St	6th Grade Not Chronically Absent	85.0%	81.8%	65.5%	76.5%	88.9%	100.0%	50.0%	100.0%	90.0%
Students with Disadvantaged Conomically Disadvantaged	8th Grade Math Proficiency	44.1%	16.1%	22.6%	20.0%	36.2%	50.0%	42.9%	70.7%	92.3%
Students with Disabilities Black (Not of Hispanic origin American Indian / Alaska Native Pacific Islander Asian (Not included in Disadvantaged Dis	9th Grade Credits Earned									
Economically Disadvantaged Limited English Proficient Students with Disabilities Black (Not of Hispanic origin) Hispanic origin American Indian / Alaska Native Pacific Islander Asian (Not included in Disadvantaged Disadvant Pacific Islander Asian (Not included in Disadvantaged Disadvant Pacific Islander Asian (Not included in Disadvantaged Disadvant Pacific Islander Pacific Islander Asian (Not included in Disadvantaged Disadvant Pacific Islander Pacific Islander Pacific Islander Asian (Not included in Disadvantaged Disadvant Pacific Islander Pacific Isla	9th Grade Not Chronically Absent	80.4%	73.7%	71.4%	82.1%	76.5%	100.0%	100.0%	95.3%	100.0%
Economically Disadvantaged Disadvantaged Disabilities Disa	9th Graders of 2010-11									
5-Year Completion Rate Earning 9+ College Credits 25.0%						Hispanic origin		Pacific Islander	included in	TAG (Not included in Disadvantaged
Earning 9+ College Credits 25.0% 25.	4-Year Graduation Rate	73.0%	73.0%	73.0%	73.0%	73.0%	73.0%	73.0%	73.0%	100.0%
Post-Secondary Enrollment 67.0% 67.0% 67.0% 67.0% 67.0% 67.0% 67.0% 67.0% 67.0% 67.0% 67.0% 80.0%	5-Year Completion Rate									
2013-14 Results Economically Disadvantaged Proficient Disabilities From Indian Proficient Disabilities Disadvantaged Disadvanta	Earning 9+ College Credits	25.0%	25.0%	25.0%	25.0%	25.0%	25.0%	25.0%	25.0%	25.0%
Economically Disadvantaged Limited English Proficient Disabilities Black (Not of Hispanic origin) Hispanic origin American Indian / Alaska Native Pacific Islander Disadvantaged Disadvant Not included in Disadva	Post-Secondary Enrollment	67.0%	67.0%	67.0%	67.0%	67.0%	67.0%	67.0%	67.0%	80.0%
Economically Disadvantaged Proficient Proficient Students With Disabilities Proficient Disabilities Hispanic origin Hispanic origin Hispanic origin Alaska Native Pacific Islander Disadvantaged Disad	2013-14 Results									
3rd Grade Reading Proficiency 64.0% 64.0% 64.0% 100.0% 70.0% 70.0% 70.0% 5th Grade Math Proficiency 45.0% <						Hispanic origin		Pacific Islander	included in	TAG (Not included in Disadvantaged
5th Grade Math Proficiency 45.0% 45.0% 45.0% 45.0% 45.0% 45.0% 45.0% 45.0% 45.0%	Kinder Assessment Participation	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	3rd Grade Reading Proficiency	64.0%	64.0%	64.0%	64.0%	64.0%	100.0%	70.0%	70.0%	70.0%
6th Grade Not Chronically Absent 92.0% 92.0% 92.0% 92.0% 92.0% 92.0% 92.0% 92.0% 92.0%	5th Grade Math Proficiency	45.0%	45.0%	45.0%	45.0%	45.0%	100.0%	45.0%	45.0%	45.0%
	6th Grade Not Chronically Absent	92.0%	92.0%	92.0%	92.0%	92.0%	92.0%	92.0%	92.0%	92.0%
8th Grade Math Proficiency 60.0% 60.0% 60.0% 60.0% 60.0% 60.0% 60.0% 60.0% 60.0%	8th Grade Math Proficiency	60.0%	60.0%	60.0%	60.0%	60.0%	60.0%	60.0%	60.0%	60.0%
9th Grade Credits Earned 83.0% 83.0% 83.0% 83.0% 83.0% 83.0% 83.0% 83.0% 83.0% 83.0%	9th Grade Credits Earned	83.0%	83.0%	83.0%	83.0%	83.0%	83.0%	83.0%	83.0%	83.0%
9th Grade Not Chronically Absent 89.0% 89.0% 89.0% 89.0% 89.0% 89.0% 89.0% 89.0% 89.0%	9th Grade Not Chronically Absent	89.0%	89.0%	89.0%	89.0%	89.0%	89.0%	89.0%	89.0%	89.0%

9th Graders of 2013-14 (Optional 4-Year Goals)									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged	TAG (Not included in Disadvantaged
4-Year Graduation Rate									
5-Year Completion Rate									
Earning 9+ College Credits									
Post-Secondary Enrollment									

2016-17 Results									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged	TAG (Not included in Disadvantaged
Kinder Assessment Participation									
3rd Grade Reading Proficiency									
5th Grade Math Proficiency									
6th Grade Not Chronically Absent									
8th Grade Math Proficiency									
9th Grade Credits Earned									
9th Grade Not Chronically Absent									

NOTE: ODE will populate the white fields. Gray fields for current and past data are optional, as are the fields for local priorities.

NOTE: Districts should fill in the blue fields with their percent targets, provided student counts are six or more.