

Parkrose SD 3 Achievement Compact 2013-2014

College and Career Ready: Are students completing high school ready for college or career?										
	9th Graders of 2007-08	Disadvantaged	9th Graders of 2008-09	Disadvantaged	9th Graders of 2009-10	Disadvantaged	9th Graders of 2010-11	Disadvantaged	4-Year Goal 2013-14**	Disadvantaged
4-Year Graduation Rate	62.3%	58.6%	64.9%	62.1%			73.0%	73.0%		
5-Year Completion Rate	71.5%	67.7%			75.0%	75.0%				
Earning 9+ College Credits							25.0%	25.0%		
Post-Secondary Enrollment	64.1%	60.2%					67.0%	67.0%		

Progression: Are students making sufficient progress toward college and career readiness?										
	All 2010-11	Disadvantaged	All 2011-12	Disadvantaged	All 2012-13*	Disadvantaged	Goal for All 2013-14	Disadvantaged	4-Year Goal (2016-17)**	Disadvantaged
Kinder Assessment Participation							100.0%	100.0%		
3rd Grade Reading Proficiency	47.7%	43.1%	59.8%	55.4%	61.1%	57.3%	64.0%	64.0%		
5th Grade Math Proficiency	37.3%	33.3%	43.9%	39.2%	39.5%	33.5%	45.0%	45.0%		
6th Grade Not Chronically Absent	92.5%	92.1%	83.5%	82.2%	87.0%	84.8%	92.0%	92.0%		
8th Grade Math Proficiency	47.3%	36.4%	44.8%	39.6%	52.2%	45.4%	60.0%	60.0%		
9th Grade Credits Earned							83.0%	83.0%		
9th Grade Not Chronically Absent	74.9%	69.8%	79.1%	76.1%	83.8%	81.0%	89.0%	89.0%		

Equity: Are students succeeding across all buildings and populations? (Disaggregated data and goals for each disadvantaged student group listed on pages 2-4)					
	2011-12	2012-13	2013-14	2014-15 Goal	4-Year Goal (2017-18)**
Priority & Focus Schools (Includes schools with lowest overall rating on Oregon Report Card)		4	4	4	

Local Priorities: What other measures reflect key priorities in the district? (Optional, up to 3)										
	All 2010-11	Disadvantaged	All 2011-12	Disadvantaged	All 2012-13	Disadvantaged	All 1-Year Goal	Disadvantaged	All 4-Year Goal**	Disadvantaged

Investment: What is the public investment in the district? (Does not include capital investments)				
	2011-12	2012-13*	2013-14*	2013-14 QEM calculation of district share
Formula Revenue	\$25,131,979	\$25,523,475	\$26,859,187	\$33,051,218
Local Revenue (Not passed through formula)	\$413,935	\$658,750	\$600,441	
Federal Revenue	\$72,022	\$0	\$0	
State Grants (Not passed through formula)	\$817,492	\$0	\$0	

District Official

OEIB Chief Education Officer

KEY: *Estimate based on most recent available data. **4-Year Goal optional
 NOTE: ODE will populate the white fields. Gray fields for current and past data are optional, as are the fields for local priorities.
 NOTE: Districts should fill in the blue fields with their percent targets, provided student counts are six or more.
 Submitted to the OEIB on 9/27/2013

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Equity: Are students succeeding across all buildings and populations?

9th Graders of 2007-08

	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)	TAG (Not included in Disadvantaged)
4-Year Graduation Rate	62.6%	43.4%	29.3%	51.5%	47.8%	33.3%		75.4%	90.0%
5-Year Completion Rate	72.1%	52.8%	41.9%	56.3%	59.6%	25.0%	60.0%	82.1%	100.0%
Earning 9+ College Credits									
Post-Secondary Enrollment	59.0%	50.0%	46.7%	64.7%	50.0%		63.8%	63.8%	77.8%

2010-11 Results

	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)	TAG (Not included in Disadvantaged)
Kinder Assessment Participation									
3rd Grade Reading Proficiency	39.8%	32.5%	36.7%	39.1%	31.9%	33.3%	0.0%	56.4%	
5th Grade Math Proficiency	34.2%	29.8%	12.2%	30.0%	26.2%	50.0%	11.1%	49.1%	81.8%
6th Grade Not Chronically Absent	91.5%	93.7%	86.8%	86.8%	91.7%	66.7%	100.0%	100.0%	87.5%
8th Grade Math Proficiency	37.5%	39.5%	9.4%	18.6%	32.1%	100.0%	33.3%	57.5%	96.9%
9th Grade Credits Earned									
9th Grade Not Chronically Absent	67.5%	67.3%	65.2%	57.1%	64.4%	60.0%	50.0%	91.7%	93.8%

9th Graders of 2008-09

	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)	TAG (Not included in Disadvantaged)
4-Year Graduation Rate	62.9%	48.3%	30.3%	67.6%	53.2%	33.3%	16.7%	60.5%	84.2%
5-Year Completion Rate									
Earning 9+ College Credits									
Post-Secondary Enrollment									

2011-12 Results

	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)	TAG (Not included in Disadvantaged)
Kinder Assessment Participation									
3rd Grade Reading Proficiency	53.6%	45.4%	36.1%	31.0%	45.2%	100.0%	70.0%	77.1%	60.0%
5th Grade Math Proficiency	40.4%	32.9%	27.5%	20.0%	31.9%	100.0%	16.7%	56.3%	87.5%
6th Grade Not Chronically Absent	81.5%	91.5%	74.0%	64.3%	93.3%	33.3%	100.0%	94.4%	86.7%
8th Grade Math Proficiency	39.0%	24.1%	6.1%	39.3%	33.9%	100.0%	40.0%	64.4%	77.8%
9th Grade Credits Earned									
9th Grade Not Chronically Absent	76.1%	81.6%	68.6%	71.7%	68.8%	0.0%	75.0%	92.9%	84.8%

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9th Graders of 2009-10									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)	TAG (Not included in Disadvantaged)
4-Year Graduation Rate									
5-Year Completion Rate	75.0%	75.0%	75.0%	75.0%	75.0%	75.0%	75.0%	85.0%	100.0%
Earning 9+ College Credits									
Post-Secondary Enrollment									

2012-13 Results									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)	TAG (Not included in Disadvantaged)
Kinder Assessment Participation									
3rd Grade Reading Proficiency	56.5%	51.3%	56.1%	61.9%	51.4%	0.0%	66.7%	68.2%	50.0%
5th Grade Math Proficiency	31.4%	21.3%	16.3%	25.0%	25.8%	33.3%	0.0%	58.3%	85.7%
6th Grade Not Chronically Absent	85.0%	81.8%	65.5%	76.5%	88.9%	100.0%	50.0%	100.0%	90.0%
8th Grade Math Proficiency	44.1%	16.1%	22.6%	20.0%	36.2%	50.0%	42.9%	70.7%	92.3%
9th Grade Credits Earned									
9th Grade Not Chronically Absent	80.4%	73.7%	71.4%	82.1%	76.5%	100.0%	100.0%	95.3%	100.0%

9th Graders of 2010-11									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)	TAG (Not included in Disadvantaged)
4-Year Graduation Rate	73.0%	73.0%	73.0%	73.0%	73.0%	73.0%	73.0%	73.0%	100.0%
5-Year Completion Rate									
Earning 9+ College Credits	25.0%	25.0%	25.0%	25.0%	25.0%	25.0%	25.0%	25.0%	25.0%
Post-Secondary Enrollment	67.0%	67.0%	67.0%	67.0%	67.0%	67.0%	67.0%	67.0%	80.0%

2013-14 Results									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)	TAG (Not included in Disadvantaged)
Kinder Assessment Participation	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
3rd Grade Reading Proficiency	64.0%	64.0%	64.0%	64.0%	64.0%	100.0%	70.0%	70.0%	70.0%
5th Grade Math Proficiency	45.0%	45.0%	45.0%	45.0%	45.0%	100.0%	45.0%	45.0%	45.0%
6th Grade Not Chronically Absent	92.0%	92.0%	92.0%	92.0%	92.0%	92.0%	92.0%	92.0%	92.0%
8th Grade Math Proficiency	60.0%	60.0%	60.0%	60.0%	60.0%	60.0%	60.0%	60.0%	60.0%
9th Grade Credits Earned	83.0%	83.0%	83.0%	83.0%	83.0%	83.0%	83.0%	83.0%	83.0%
9th Grade Not Chronically Absent	89.0%	89.0%	89.0%	89.0%	89.0%	89.0%	89.0%	89.0%	89.0%

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9th Graders of 2013-14 (Optional 4-Year Goals)									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)	TAG (Not included in Disadvantaged)
4-Year Graduation Rate									
5-Year Completion Rate									
Earning 9+ College Credits									
Post-Secondary Enrollment									

2016-17 Results									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)	TAG (Not included in Disadvantaged)
Kinder Assessment Participation									
3rd Grade Reading Proficiency									
5th Grade Math Proficiency									
6th Grade Not Chronically Absent									
8th Grade Math Proficiency									
9th Grade Credits Earned									
9th Grade Not Chronically Absent									

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