

Achievement Compact Worksheet
2014-2015

College and Career Ready: Are students completing high school ready for college or career?										
	9th graders of 2008-09	Disadvantaged	9th graders of 2009-10	Disadvantaged	9th graders of 2010-11	Disadvantaged	9th graders of 2011-12	Disadvantaged	4-year Goal 2014-15**	Disadvantaged
4-Year Graduation Rate							72%	72%		
5-Year Completion Rate					90%	90%				
Earning 9+ College Credits							40%	40%		
Post-Secondary Enrollment							60%	60%		

Progression: Are students making sufficient progress toward college and career Assessment?										
	All 2011-12	Disadvantaged	All 2012-13	Disadvantaged	All 2013-14*	Disadvantaged	Goal for All 2014-15	Disadvantaged	4-Year Goal (2017-18)**	Disadvantaged
Kinder Assessment Participation							100%	100%		
3rd Grade Reading Proficiency							74%	72%		
5th Grade Math Proficiency							60%	55%		
6th Grade Not Chronically Absent							90%	88%		
8th Grade Math Proficiency							79%	77%		
9th Grade Credits Earned							80%	78%		
9th Grade Not Chronically Absent							90%	88%		

Equity: Are students succeeding across all buildings and populations? (Disaggregated data and goals for each disadvantaged student group listed on pages 2-4)					
	2012-13	2013-14	2014-15	2015-16 Goal	4-Year Goal (2018-19)**
Priority & Focus Schools (includes schools with lowest overall rating on Oregon Report Card)				0	

Local Priorities: What other measures reflect key priorities in the district? (optional, up to 3)										
	All 2011-12	Disadvantaged	All 2012-13	Disadvantaged	All 2013-14	Disadvantaged	All 1-Year Goal	Disadvantaged	All 4-Year Goal**	Disadvantaged

Investment: What is the public investment in the district? (does not include capital investments)					
	2012-13	2013-14*	2014-15*	2014-15 QEM calculation of district share	
Formula Revenue					
Local Revenue not passed through formula				\$0	
Federal Revenue				\$0	
State Grants not passed through formula				\$0	

KEY for 2013-2014 ACHIEVEMENT COMPACT: *Estimate based on most recent available data. **4-Year Goal optional
 NOTE: ODE will populate the white fields. Gray fields for current and past data are optional, as are the fields for local priorities.
 NOTE: Districts should fill in the blue fields with their percent targets, provided student counts are six or more.