



Three Rivers School District

Quality Education Runs Deep

8550 New Hope Rd PO Box 160 Murphy OR 97533 541.862.3111 ext. 5222

APPLICATION FOR SCHOOL BOARD APPOINTMENT

APPLICATION TO: BOARD OF DIRECTORS
THREE RIVERS SCHOOL DISTRICT

To be eligible to serve on the School Board you must meet the following requirements:

- Be a registered voter;
- Be 18 years of age or older;
- Be a resident in the Three Rivers School District for one year immediately preceding appointment;
- Be a resident of Zone II – Hidden Valley attendance area (which encompasses the Hamilton, Robertson, Jerome Prairie, New Hope, Riverside South and Slate Creek Precincts).

(Paid employees of the District, including coaches, substitute teachers, etc., are not eligible for School Board service)

The person selected for this position will serve until June 30, 2023. They may file to run for this full four-year position in the May 2023 election.

This application is due at the Three Rivers School District Office by 4:00 PM on Wednesday, February 9, 2022.

Please complete the following information:

Have you been a resident within the Three Rivers School District for one year?

Yes No

Are you a legally registered voter in the State of Oregon?

Yes No

Susan Fischer-Maki
Name (First and Last)

Grants Pass OR 97527
Address City State Zip

Residence Telephone _____ Cell/Other Telephone _ _____

Email address: _____

Place of Business AllCare Health Occupation/Title Director, Compliance

1701 NE 7th Street Grants Pass OR 97526
Business Address City State Zip

Business Telephone _____

1. Have you ever attended a Three Rivers School District (TRSD) Board meeting?
 Yes No
2. Are you available to attend monthly meetings (1-2 times/month)?
 Yes No
3. Are you available to attend conferences and seminars as part of ongoing board member education and professional development?
 Yes No
4. Are you available to attend school events and activities (games, plays, assemblies, etc.) and be a visible presence in the school community?
 Yes No
5. Are you able to make decisions that serve the best needs of the District but may not always be popular with the community?
 Yes No
6. Are you able to work collaboratively and in a highly ethical manner as a team member of the School Board?
 Yes No
7. Do you have children who attend a school in the TRSD?
 Yes No
8. Do you have any relatives employed by the TRSD (This doesn't disqualify you from service, but it's information the board may need to consider).
 Yes No *If yes, please completed the following:*

Name of employee: _____ Relationship: _____

9. Why do you wish to serve on the School Board?
The opportunity to serve on the TRSD School Board aligns with my personal values and professional work. As the mother of an elementary student at Madrona Elementary, I've had the opportunity to experience firsthand the positive impact our schools make in the lives of local families. My work centers on supporting community health and schools are on the front lines of that work. My goal would be to support the district in its growth.
10. What are you major interests or concerns regarding the TRSD?
My major interests include: continued development of staff supports to enhance trauma informed practices that contribute student and staff well-being, engagement and achievement; engagement with families to ensure their insights and experiences contribute to district planning; and, advocacy on behalf of the district to ensure adequate resource allocation to support programs that work for staff, students and their families.
11. What skills and abilities would you bring to the School District as a Board Member?
When serving on Boards, I work to be an engaged participant that comes prepared to meetings so that I can listen with an open mind, ask good questions, and contribute to meaningful decision making. I have the ability to lean into discussions of complex issues and will be committed to listening to the insights of staff and the hopes of stakeholders.
12. Please describe any finance and budget planning experience you have.
I have served on many boards and councils that have had oversight responsibilities of organizational budgets. I work to learn from the fiscal and administration teams that work on this area and am comfortable asking questions when necessary.

13. Please describe any experience you have with policy and goal setting.

I have extensive experience in policy development at the state, municipal, and organizational levels. Policy has the power to ensure equity and to enhance achievement. Clear goals help everyone know how to contribute to the achievement of sound policies and I also have experience in consulting on goal setting and ongoing monitoring. I enjoy working with diverse sets of stakeholders to inform both policy and goals.

14. Please list any previous or present involvement with education such as board member service, budget committee service, other committee involvement, volunteer work, coaching, etc. Indicate the school or district.

I have been a teacher at the early childhood, elementary, secondary and community college levels. I have been a team members on several collaborative projects with a number of school districts. I have coached volleyball in Southern Oregon for many years through clubs and youth programs.

15. Please list any other community or volunteer service.

I am a member of the Rogue Gateway Rotary.

16. Employment history (please give a brief overview of the jobs you have held):

I have a Masters in Education and have worked as a Home Visitor (Early Head Start), elementary teacher (Medford School District), youth program coordinator (Umpqua Community College at Winston High School), and community college instructor (UCC and RCC). After this direct service work I moved into system-level roles with our regional Early Learning Hub and (currently) AllCare Health, a Coordinated Care Organization in Southwestern Oregon.

17. Education (please give a brief overview of your education: high school, technical school, college, continuing education classes, etc.):

I am a graduate of North Medford High School. I received my Bachelors of Science from the University of Oregon with a major in Sociology and a minor in Special Education. I hold a Masters of Education from the University of California, San Diego, and was formerly credentialed at the elementary and middle school levels.

18. References (please list three, non-relative, references):

Name/Occupation: Todd Bloomquist Phone Number: _____
Name/Occupation: Carrie Prechtel Phone Number: _____
Name/Occupation: Cynthia Ackerman Phone Number: _____

Any other information you would like to share?

Please feel free to attach a resume, letters of reference, or any other documents you feel would help give the Board a clear picture of who you are and how your service would benefit the TRSD.

My signature below indicates that I attest to the fact that the information I have provided in this application is truthful and accurate.

Signature: Susan Fischer-Maki Date: 02/07/2022