Validation Notes for High School Summary Version 2013.10.03

This October 3 preview is the final preview of the newly redesigned school and district report cards. The reports that you see now will be the ones posted on the public website at 12:01 a.m. on October 10, 2013. The public posting will not contain this validation notes page.

We have also posted **suppressed** school rating and district detail reports. These will also be posted for the public on October 10. The unsuppressed versions are no longer available, though the underlying data for 2012-13 is still available in other Achievement Data Insight validations.

We will not be displaying Oregon and Like-Schools averages for Freshmen On-Track.

The public release will be October 10, 2013 at 12:01 a.m. At that time the embargo on this data will be lifted.

For more information on the Supplemental Report Card Data Collection, please visit: http://www.ode.state.or.us/search/page/?=3946.

For more information on the report card redesign, please visit: http://www.ode.state.or.us/search/page/?id=3942.

For more information on the 2012-2013 School and District Report Cards, please visit: http://www.ode.state.or.us/search/page/?id=3881.

Video trainings on the new report cards can be found at: https://district.ode.state.or.us/search/page/?id=226.



Sheridan High School

433 S Bridge St Sheridan, OR 97378-1896, (971) 261-6970 www.sheridan.k12.or.us/hs DISTRICT Sheridan SD 48J SUPERINTENDENT Steve Sugg PRINCIPAL Dean Rech GRADES SERVED 9-12 For more report card measures including detailed demographic information visit www.ode.state.or.us/go/reportcard

FROM THE PRINCIPAL

Dear Parents and Community Members,

For the 2012-13 school year, SHS received an overall state rating of Level Three (below the state average.)

Academic Highlights:

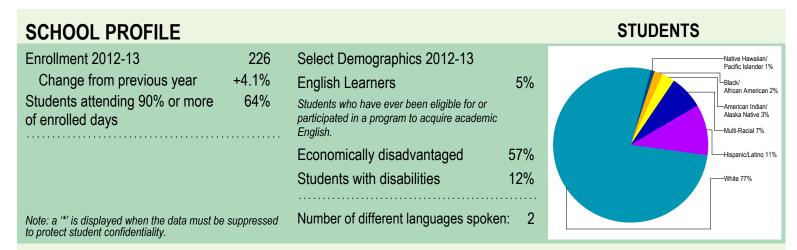
- 1. Reading Scores increased 17.5% from 2011-12.
- 2. 2012-13, 88.4% of our students passed the OAKS Reading Test!
- 3. Graduation Rate is 80%, above the state average!
- 4. Math scores increased 7.3% from 2011-12!
- 5. Participation rate for OAKS testing is 99%!

While we continue to focus on reading, there are two areas we need to improve: math and writing. We will use our PLC time to focus on best practices in math and writing. Senior writing will be

offered for students needing extra support. Two years ago Oregon began phasing in graduation requirements that include demonstrating proficiency on reading, writing and math OAKS assessments. You can help by monitoring your student's homework, attending parent-teacher conferences, or volunteering. You can review your student's assignments and grades at any time by visiting our school website. We look forward to partnering with you over the coming year to make sure all of our students reach their potential.

Thank you,

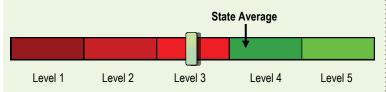
Principal | Dean Rech



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 3.



Level 1 = Falls into the bottom 5% of schools

Level 2 = Falls between 5% and 15% of schools

Level 3 = Falls between 15% and 44% of schools

Level 4 = Falls between 44% and 90% of schools

Level 5 = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2012-13, this school's rating is below average.



Below average = Falls into the bottom third of comparison schools

About average = Falls into the middle third of comparison schools

Above average = Falls into the top third of comparison schools



SCHOOL

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Students meeting or exceeding state standards on exams

SCHOOL	Students meeting or exceeding state standards on exams											
PERFORMANCE	Did at least 95% of the students at this school take required state exams?											
	ranicipation rate criteria are in piace to ensure scribors test as many eligible students as possible											
		rmance (%	: o) Pe	School rformance (%	Perfor∶	regon mance (%)	Like-School Average (%)					
)-11 <u>2</u> 0	11-12	2012-13 `		012-13	2012-13					
	Reading (Tested Grades: 3-8, 11	()		id not meet	Met [Ехсе	eeded					
	All students tested Note new cut scores in 2011-12.	77.8	70.9 11.6 3.2	12.7 58.2 29.1	7.0 81.4 11.6	85.7 85.7	21.2 64.5 14.3	86.8 21.6 65.2 13.3				
	Mathematics (Tested Grades: 3-8, 1:	1)		oid not meet	Met [Exce	eded					
	All students tested Note new cut scores in 2010-11.	51.1	2.8 9.4 7.8	1.8 27.3 70.9	63.6 0.0 36.4 63.6	70.1	7.5 62.6 29.9	73.3 6.4 66.9 26.7				
	Writing (Tested Grade: 11)			oid not meet	Met [Exce	eded					
	All students tested 48	48.8	* 40.0 * 5	1.8 38.2 60.0	7.3 0.0 27.3 72.7	61.0	6.4 54.6 39.0	64.4 7.1 57.3 35.6				
	Science (Tested Grades: 5, 8,11	')		oid not meet	Met [Exce	eeded					
	All students tested Note new cut scores in 2011-12.	51.1	7.9 11.4 0.7	7.3 25.5 67.3	36.4 61.4	64.2	13.4 50.8 35.8	69.9 14.7 55.2 30.1				
Visit <u>www.ode.state.or.us/go/data</u> for additional state exam results. Note: a '*' is displayed when data are unavailable or to protect student confidentiality.												
Visit www.ode.state.	<u>or.us/go/data</u> for additional state exam resu	lts. Note: a	i '*' is displa	yea wnen aa	ta are unavalla	able or to	protect stude	nt confidentiality.				
	or.us/go/data for additional state exam resul WHAT ARE STUDENTS ACHIEVING II		Perfo	School rmance (%)	: Scho	ol ce (%) .P	Oregon Performance (%)	Like-School Average (%)				
	•	N HIGH SCHOOL	Perfo	School	: Scho	ol ce (%) .P	Oregon	Like-School				
OUTCOMES COLLEGE AND	WHAT ARE STUDENTS ACHIEVING IN Students preparing for college and Freshmen on track to graduate within 4 ye	N HIGH SCHOOL?	Perfo 2009-10 2	School rmance (%) 2010-11 2011-	: School: Performan 12 : 2012-	ol : ce (%) : F 13 :	Oregon Performance (%) 2012-13	: Like-School : Average (%) : 2012-13				
OUTCOMES COLLEGE AND CAREER	WHAT ARE STUDENTS ACHIEVING IN Students preparing for college and	N HIGH SCHOOL?	Perfo	School rmance (%) 010-11 2011-	: School: Performan 12 : 2012-	ol : ce (%) : F 13 :	Oregon Performance (%)	Like-School Average (%) 2012-13				
OUTCOMES COLLEGE AND	WHAT ARE STUDENTS ACHIEVING IN Students preparing for college and Freshmen on track to graduate within 4 ye	N HIGH SCHOOL?	Perfo 2009-10 2 * 37.9	School rmance (%) 2010-11 2011-	School Sc	ol : ce (%) :F 13 : 6	Oregon Performance (%) 2012-13 * 34.2 Oregon	Like-School Average (%) 2012-13 * 37.4 Like-School				
OUTCOMES COLLEGE AND CAREER	WHAT ARE STUDENTS ACHIEVING IN Students preparing for college and Freshmen on track to graduate within 4 ye	N HIGH SCHOOL?	Perfo 2009-10 2 * 37.9	School rmance (%) .010-11 2011-69.0 71.4 38.7 44.7	School Performan 12	ol : cce (%) :F 13 : 6 6	Oregon 2012-13 * 34.2	Like-School Average (%) 2012-13 * 37.4 Like-School				
OUTCOMES COLLEGE AND CAREER READINESS	WHAT ARE STUDENTS ACHIEVING IN Students preparing for college and Freshmen on track to graduate within 4 ye	N HIGH SCHOOL? careers. ars	Perfo 2009-10 2 * 37.9 Perfo 2008-09 2	School rmance (%) .010-11 2011-69.0 71.4 38.7 44 School rmance (%) .009-10 2010-	Schor Schor Schor Performan 12 2012-1	ol : ce (%) : F 13 : 6 : 6 : 7 : 8 : 9 : 9 : 9 : 9 : 9 : 9 : 9 : 12 :	Oregon 2012-13 * 34.2 Oregon Performance (%)	Like-School Average (%) 2012-13 * 37.4 Like-School Average (%)				
OUTCOMES COLLEGE AND CAREER READINESS	WHAT ARE STUDENTS ACHIEVING IN Students preparing for college and Freshmen on track to graduate within 4 yes Students taking SAT	N HIGH SCHOOL? careers. ars	?: Perfo 2009-10 2 * 37.9 Perfo 2008-09 2	School rmance (%) .010-11 2011-69.0 71.4 38.7 44 School rmance (%) .009-10 2010-	School Performan 2012-4 73.4 73.6 7 38.6 School Performan 11 2011-7 9 high school	ol	Oregon 2012-13 * 34.2 Oregon Performance (%)	Like-School Average (%) 2012-13 * 37.4 Like-School Average (%)				
OUTCOMES COLLEGE AND CAREER READINESS	WHAT ARE STUDENTS ACHIEVING IT Students preparing for college and Freshmen on track to graduate within 4 ye Students taking SAT Students graduating with a regular	N HIGH SCHOOL? careers. ars diploma within fo	Perfo 2009-10 2 * 37.9 Perfo 2008-09 2 Our years 81.4	School rmance (%) 2010-11 2011-69.0 71.4 38.7 44 School rmance (%) 2010-0f entering 77.2 80	School Performan 2012-4 73.4 73.6 School Performan 11 2011-7 11 2011-7 176.6	ol ce (%) F 13	Oregon Performance (%) 2012-13 * 34.2 Oregon Performance (%) 2011-12	: Like-School Average (%) 2012-13 : * 37.4 : Like-School Average (%) 2011-12				
COLLEGE AND CAREER READINESS GRADUATION RATE COMPLETION	WHAT ARE STUDENTS ACHIEVING IN Students preparing for college and Freshmen on track to graduate within 4 yes Students taking SAT Students graduating with a regular Overall graduation rate Students receiving a regular, modifi	N HIGH SCHOOL? careers. ars diploma within fo	Perfo 2009-10 2 * 37.9 Perfo 2008-09 2 Our years 81.4	School rmance (%) 2010-11 2011-69.0 71.4 38.7 44 School rmance (%) 2010-0f entering 77.2 80	Schoi Performan 2012- 12	ol (ce (%) : F (3) (3) (3) (3) (3) (3) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4	Oregon Performance (%) 2012-13 * 34.2 Oregon Performance (%) 2011-12	: Like-School Average (%) 2012-13 : * 37.4 : Like-School Average (%) 2011-12				
COLLEGE AND CAREER READINESS GRADUATION RATE COMPLETION	WHAT ARE STUDENTS ACHIEVING IN Students preparing for college and Freshmen on track to graduate within 4 ye Students taking SAT Students graduating with a regular Overall graduation rate Students receiving a regular, modifyears of entering high school.	N HIGH SCHOOL? careers. ars diploma within formation in the second control of the sec	2009-10 2 * 37.9 Performance 2008-09 2 Our years 81.4 r adult high	School rmance (%) 2010-11 2011-69.0 71.4 38.7 44.7 School rmance (%) 2010-of entering 77.2 80.7 gh school (93.2 85.7 45.7 45.7 45.7 45.7 45.7 45.7 45.7 4	Schoi Performan 2012- 4 73.0 7 38.0 Performan 11 2011- g high school 7 76.0 diploma or co	ol (ce (%) : F (3) (3) (3) (3) (3) (3) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4	Oregon Performance (%) 2012-13 * 34.2 Oregon Performance (%) 2011-12 68.4 ing a GED v	Like-School Average (%) 2012-13 * 37.4 Like-School Average (%) 2011-12 72.7 within five				
COLLEGE AND CAREER READINESS GRADUATION RATE COMPLETION RATE	WHAT ARE STUDENTS ACHIEVING IN Students preparing for college and Freshmen on track to graduate within 4 ye Students taking SAT Students graduating with a regular Overall graduation rate Students receiving a regular, modifyears of entering high school. Overall completion rate	N HIGH SCHOOL? careers. ars diploma within formation in the second control of the sec	2009-10 2 * 37.9 Performance 2008-09 2 Our years 81.4 r adult high	School rmance (%) 2010-11 2011-69.0 71.4 38.7 44.7 School rmance (%) 2010-of entering 77.2 80.7 gh school (93.2 85.7 45.7 45.7 45.7 45.7 45.7 45.7 45.7 4	Schoi Performan 12 : 2012- 4 : 73.4 7 : 38.4 8 : Schoi Performan 11 : 2011- 12 high school 17 : 76.4 14 : 73.4 15 choi Performan 16 choi 17 : 76.4 16 choi 17 : 94.4	ol :: cce (%) : F i3 cce (%) : F cce (%) : F i2 cce (%) : F cce	Oregon Performance (%) 2012-13 * 34.2 Oregon Performance (%) 2011-12 68.4 ing a GED v	Like-School Average (%) 2012-13 * 37.4 Like-School Average (%) 2011-12 72.7 within five				
OUTCOMES COLLEGE AND CAREER READINESS GRADUATION RATE COMPLETION RATE DROPOUT	WHAT ARE STUDENTS ACHIEVING IN Students preparing for college and Freshmen on track to graduate within 4 yes Students taking SAT Students graduating with a regular Overall graduation rate Students receiving a regular, modif years of entering high school. Overall completion rate Students who dropped out during the	N HIGH SCHOOL? careers. ars diploma within formation in the second control of the sec	2 Performance 2009-10 2 2 3 7.9 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	School rmance (%) (910-11 2011-69.0 71.4 38.7 44.7 School rmance (%) (909-10 2010-0f entering 77.2 80.7 gh school (93.2 85.7 tre-enroll.	Schore Performan	ol	Oregon 2012-13 * 34.2 Oregon Performance (%) 2011-12 68.4 ing a GED v 80.5	Like-School Average (%) 2012-13 * 37.4 Like-School Average (%) 2011-12 72.7 Within five 77.5 1.6 Like-School				
OUTCOMES COLLEGE AND CAREER READINESS GRADUATION RATE COMPLETION RATE DROPOUT	WHAT ARE STUDENTS ACHIEVING IN Students preparing for college and Freshmen on track to graduate within 4 yes Students taking SAT Students graduating with a regular Overall graduation rate Students receiving a regular, modif years of entering high school. Overall completion rate Students who dropped out during the	N HIGH SCHOOL? careers. ars diploma within form ied, extended, or ne school year a	* 37.9 Performance 2009-10 2 * 37.9 Performance 2008-09 2 Our years 81.4 r adult high NA Ind did no 2 1.1 Performance 2007-08 2	School rmance (%) (2010-11 2011-69.0 71.4 38.7 44.7 (2010-60) (201	Schore Performan	ol	Oregon Performance (%) 2012-13 * 34.2 Oregon Performance (%) 2011-12 68.4 ing a GED v 80.5 Oregon Performance (%)	Like-School Average (%) 2012-13 * 37.4 Like-School Average (%) 2011-12 72.7 Within five 77.5 Like-School Average (%)				

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See previous page for outcome definitions.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT												
GROUP OUTCOMES	P	School erformance (%)	Oregon Performance (%)	School Compared to OR Average		School formance (%)	Oregon Performance (%)	School Compared to OR Average		chool ormance Po (%)	Oregon erformance (%)	School Compared to OR Average
	All Studen	its			American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
	On Track Graduation Completion Dropout		 68.4 80.5 3.4	+7.6 +13.5 -3.4	On Track Graduation Completion Dropout	0.0 100.0 0.0	50.8 65.6 7.7	-50.8 +34.4 -7.7	On Track Graduation Completion Dropout	* 100.0 0.0	66.2 82.4 3.8	 +17.6 -3.8
	Economically Disadvantaged				Asian			White				
	On Track Graduation Completion Dropout		 61.1 76.7 3.0	 +17.5 +15.8 -3.0	On Track Graduation Completion Dropout	100.0 0.0	80.7 85.9	+19.3 -0.9	On Track Graduation Completion Dropout	68.5 76.5 93.3 0.0	71.2 83.2 3.0	+5.3 +10.1 -3.0
	English Learners				Black/African American				Female			
	On Track Graduation Completion Dropout		 49.2 64.1 5.1	 +22.2 +35.9 -5.1	On Track Graduation Completion Dropout	100.0 0.0	53.3 70.5 5.9	 +46.7 -5.9	On Track Graduation Completion Dropout	72.7 80.0 94.1 0.0	72.9 83.3 2.8	 +7.1 +10.8 -2.8
	Students with Disabilities			Hispanic/Latino			Male					
	On Track Graduation Completion Dropout		 38.2 65.8 4.8	 +11.8 +34.2 -4.8	On Track Graduation Completion Dropout	88.9 71.4 100.0 0.0	 59.5 71.1 4.5	+11.9 +28.9 -4.5	On Track Graduation Completion Dropout	67.9 72.0 94.0 0.0	64.3 78.0 3.9	+7.7 +16.0 -3.9
	Talented and Gifted				Multi-Racial				On-Track data is based on the 2012-13			
	On Track Graduation Completion Dropout	100.0 0.0	90.9 95.9 0.4	 +4.1 -0.4	On Track Graduation Completion Dropout	83.3 83.3 100.0 0.0	69.1 84.9 3.3	+14.2 +15.1 -3.3	school year; all other data is based on the 2011-12 school year. On Track Data in the Student Group Outcomes section was provided by local schools and districts and was not verified by			
	Note: a '*' is displayed when the data must be suppressed to protect student confidentiality.							the Oregon Department of Education.				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL	
READINESS	

Daily Breakfast Program

Counseling for emotional and behavior issues. RTI and

FDIO

Meet National PE Standards. OAKS, SAT, NWEA

Testing

ASPIRE Program

AVID Program

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.



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CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Tutorial Academic Support

Bilingual/ESOL

AVID Peer Tutoring

Special Education/LRC Support/RTI

After School Academic Support/PBIS

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES

Spanish I

Spanish II

HONORS & DUAL-ENROLLMENT COURSES

Writing 115, 121 & 122

Honors English

AP: Geography, Environmental Science, US History, English

SPECIAL PROGRAMS

AVID

Talented and Gifted

CAREER & TECHNICAL EDUCATION

CS 101

Applied Earth Science

EXTRACURRICULAR ACTIVITIES

Football, Volleyball, Cross Country, Cheer, Drama, Robotics, and ASB

Boys Basketball, Girls Basketball, Wrestling, and Service Club

Baseball, Softball, Track, FFA, Culture Club, and Yearbook

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