



Italy Independent School District

Department Board Report

Meeting Date: September 2025

MISSION: The mission of Italy ISD is to maintain a safe and caring environment by partnering with families and the community to inspire lifelong learning for intellectual and personal success for all students.

VISION: Italy ISD will be a district that sees every child and creates a diverse learning environment to prepare them for an ever-changing world.

Department: Stafford Elementary

Name of Director or Presenter: Dr.J. Lance Bray

Date: September 2025

Celebrations/Updates:

- 330 students at Stafford as of September 3, 2025.
- First PLCs held August 19, 2025.
- STAAR Growth Rate Party held September 2, 2025.

Upcoming:

- NED Show September - student encouragement.
- Book Fair, September 8-11.
- Grandfriends Week September 8-11.
- Big Kahuna Fundraiser begins September 5.
- 1st 6 Weeks Attendance party September 25.

- New PBIS system implemented

Stafford PBIS: Stafford HERO Tickets and Stafford Behavior Warning Slips

Updated: July 2025

Helpful Engaged/On Task Respectful Obedient

[Stafford Discipline Quick Link page](#)

*Students can/should receive [Stafford Behavior Warning slips](#) when they are disruptive to the educational process, in whatever location they are in the building. 4 slips in a week (M-Th) per student (regardless of teacher who gives - i.e. it could be four different teachers) will initiate a disciplinary action step. Whichever staff member writes the 4th Behavior Slip will be responsible for filling out the digital Discipline Form to alert administration (see next paragraph for help with this). Slips should be sent home daily, and students should return with a parent signature (in most cases, not returning would earn another Behavior slip). Slips should be sent home in student's folder or stapled into the student's planner (we want the student planner to be a positive practice, and the go-to for students/parents each night, a productive tool for daily interactions).

We will have a Class Tracking Form/Binder to help track and identify patterns of behavior. Optionally, we will have Student Tracking Forms also available for use for student behavior plans and restorative practices.

Staff members can bypass the HERO Warning slips for bigger offenses by filling out the digital discipline form, which immediately sends to the administration. For example, if a teacher would like to request an immediate lunch detention, the digital form should be used.

Students with minimal-to-no Warning slips will be eligible for incentives and invites throughout the year.

*Students can receive a Stafford HERO Incentive ticket when they do something that displays HERO characteristics. These should be turned into the office for students' names to be called on Thursday mornings.




Students can receive a Teacher HERO ticket when they do something that displays HERO characteristics for class/grade level incentives. These should be sent home daily/weekly for parents to celebrate their student.

We want you to use Stafford HERO tickets and Teacher HERO tickets freely to celebrate students. Teacher HERO tickets will not be announced on Thursdays, only the Stafford HERO tickets. The “hope” for the Teacher HERO tickets is for grade levels to use these as a balance to the Behavior Warning slips, and to give each grade level an easy opportunity to praise and celebrate students, and possibly build a grade-level incentive system using the HERO characteristics.

Practically, Stafford HERO tickets (announced on Thursdays) should still be for bigger character wins such as: a student who consistently does what is expected, a bigger act of kindness, a bigger academic effort or growth moment, or highlighting a student who has been struggling and has turned their behavior around. Stafford HERO tickets are almost like a “student(s) of the week.”

*Staff members can bypass the HERO Warning slips for bigger offenses by filling out the digital discipline form, which immediately sends to the administration. For example, if a teacher would like to request an immediate lunch detention, the digital form should be used.

*(On Order so we will start this when received) Students will also have Stafford HERO/Kelso’s choices lanyards to wear each day for positive reinforcement of HERO expectations. The hope is for these to be used as a visual tool for students to self-regulate and maintain or improve their behavior.

	<h2>Stafford HERO Ticket</h2>	
Congratulations _____ Grade: _____		
You are a Stafford Hero who showed the following HERO quality:		
Helpfulness <input type="checkbox"/>	Engagement/ On Task <input type="checkbox"/>	Respect <input type="checkbox"/> Obedient <input type="checkbox"/> Academic Effort/Growth <input type="checkbox"/>
Teacher signature _____		
<h2>Go Stafford !</h2>		



Stafford HERO Ticket



Congratulations _____ Grade: _____

You are a Stafford Hero who showed the following HERO quality:

Helpfulness ☐ Engagement/ ☐ Respect ☐ Obedient ☐ Academic Effort/Growth ☐
On Task

Teacher signature _____



Go Stafford !



Stafford HERO Ticket



Congratulations _____ Grade: _____

You are a Stafford Hero who showed the following HERO quality:

Helpfulness ☐ Engagement/ ☐ Respect ☐ Obedient ☐ Academic Effort/Growth ☐
On Task

Teacher signature _____



Go Stafford !



Stafford Behavior Warnings



Name: _____ Grade: _____ Date: _____

- ☐ Lack of Helpfulness: _____
- ☐ Lack of Engagement: _____
- ☐ Lack of Respect: _____
- ☐ Lack of Obedience: _____
- ☐ Lack of Academic Effort: _____

Additional comments: _____

Teacher signature _____ Parent Signature: _____



Stafford Behavior Warnings

Name: _____ Grade: _____ Date: _____

- ☐ Lack of Helpfulness: _____
- ☐ Lack of Engagement: _____
- ☐ Lack of Respect: _____
- ☐ Lack of Obedience: _____
- ☐ Lack of Academic Effort: _____

Additional comments: _____

Teacher signature _____ Parent Signature: _____



Stafford Behavior Warnings



Name: _____ Grade: _____ Date: _____

- ☐ Lack of Helpfulness: _____
- ☐ Lack of Engagement: _____
- ☐ Lack of Respect: _____
- ☐ Lack of Obedience: _____
- ☐ Lack of Academic Effort: _____

Additional comments: _____

Teacher signature: _____ Parent signature: _____



Teacher HERO Ticket



Congratulations _____ Grade: _____

You are a Stafford Hero who showed the following HERO quality in your class:

Helpfulness ☐ Engagement/ ☐ Respect ☐ Obedient ☐ Academic Effort/Growth ☐
On Task

Teacher signature _____



Go Stafford !



Teacher HERO Ticket



Congratulations _____ Grade: _____

You are a Stafford Hero who showed the following HERO quality in your class:

Helpfulness ☐ Engagement/ ☐ Respect ☐ Obedient ☐ Academic Effort/Growth ☐
On Task

Teacher signature _____



Go Stafford !



Teacher HERO Ticket



Congratulations _____ Grade: _____

You are a Stafford Hero who showed the following HERO quality in your class:

Helpfulness ☐ Engagement/ ☐ Respect ☐ Obedient ☐ Academic Effort/Growth ☐
On Task

Teacher signature _____



Go Stafford !