## 2016-2017 Stuard Elementary Campus Strategic Plan

District Priority #1: Learning – Stuard Elementary shall provide an aligned, rigorous curriculum preparing students to meet or exceed educational standards.

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
1.1 Stuard Elementary curriculum will have appropriate rigor to maximize student success.	Campus Administration, Campus Staff, AISD and Stuard Curriculum Alignment Team	Eduphoria, Think Through Math (TTM), Reflex Math iStation, Scope & Sequence, Thinking Maps, Fundamental Five, and Professional Learning Community (PLC) time	2016-17 school year, changes made as data becomes available	STAAR Results, Data Tables, TAPR, Lesson plans, Federal Report Card	Comparison of BOY, MOY and EOY reports and objectives annually by targeted student groups	PL CNA A C
1.2 Stuard Elementary will provide a variety of opportunities such as Art, UIL, TOT team and Student Council to meet student needs to help prepare them to be successful.	Campus Administration, Campus Staff, Counselor	HQ Campus Staff, Campus Administration	Annual comparison of course and program offerings	Master schedule TAPR Report	Campus Parent Surveys Master Schedule	HQ C
1.3 Stuard Elementary will identify and implement a variety of effective instructional strategies which will include the integration of existing technology by staff and students.	Campus Administration, HQ Campus Staff Computer lab Teacher, Instructional Technology Specialist	Instructional Technology Specialist, All Classroom and Special Ed staff, Bearcat INC representative, Principal	August 2016– June 2017	RtI, Campus documentation, Progress Monitoring Data for Individual Students, Lesson plans, Professional Learning	Sign in sheets & agendas, Clarity Brightbytes, Staff Development sign in sheets, Staff Survey, Parent Survey	PL C
1.4 Stuard Elementary will provide a variety of extracurricular activities for enrichment such as LEAD team, Runner's Club, Marathon Kids, UIL Meet, Spelling Bee, etc. with a high level of student participation.	Campus Administration, Campus staff	UIL coaches LEAD sponsors, Runner's Club Sponsors, Marathon Kids Sponsor	August 2016- June 2017	Enrollment numbers in activities (runner's club, Cowtown 5K, Marathon Kids) Rosters from programs	Increased attendance, academic achievements. UIL Recognition at district level	PI C R/R
1.5 Stuard Elementary will provide support programs to meet the diverse needs of all learners and identified targeted student groups.	Campus/District Administration, Campus staff	GT Specialists, SE staff, ESL staff 504, RtI Team	August 2016 – June 2017	GT Differentiation documentation forms, RtI Campus documentation, Progress Monitoring Data for Individual Students, Class Rosters	TAPR, Special Ed, 504, GT annual reports, TELPAS reports, RtI documentation	C PI HQ

1.6 Stuard Elementary will increase the rate of student attendance from 96.7% to 98% through communication of expectation to parents and student incentives by class, by grade level and by individual students.	Campus/District Administration, Campus staff	Campus Improvement Plan, Student incentives, Parent Link	August 2016 – June 2017	PEIMS Data, Attendance incentives awarded	Comparison of yearly attendance rate, PEIMS end of year report	CNA PI
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**Title I School wide Components:** CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PL = Professional Learning, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs

**Assessment:** TAPR = Texas Academic Performance Report, PBMAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan,

<b>District Priority #2: Safet</b>	v –Stuard Elementar	v shall maintain a	safe and order	ly environment.
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Goal		Resources	Timeline	Implementation	Impact	S.C.
2.1 Stuard Elementary will evaluate and update all emergency communication systems to ensure that all employees and students are prepared in an emergency situation.	AISD Police, Campus Administration, Technology, Maintenance/Operations, AISD Safety Coordinator	AISD Police Local funds Edwards Risk Management AISD Safety Coordinator	June 2016 – July 2017	Written plans for each campus Eduphoria	Appropriate response if emergency occurs, Eduphoria documentation	CNA
2.2 Stuard Elementary will establish procedures for students and staff to report and respond to safety needs and concerns.	AISD Police, Campus Administration, Campus staff AISD Safety Coordinator	SHAC Edwards Risk Management, Campus website AISD Safety Coordinator	June 2016 – July 2017	Campus website, Student/teacher handbooks	Teacher and Parent Survey Results, documentation of use of online reporting, agenda and sign in sheets	CNA
2.3 Stuard Elementary will ensure compliance with governmental safety regulations.	AISD Police/Maintenance, Campus Administration AISD Safety Coordinator	AISD Police/Maintenance Edwards Risk Management AISD Safety Coordinator	August 2016 – July 2017	Written documentation demonstrating compliance	All buildings and procedures will meet regulations	CNA
2.4 Stuard Elementary will conduct a review and revision of the Student Code of Conduct including discipline data for trends each year.	Campus Administration, Campus Imp. Com. (CIC) Campus Staff	TASB Legal Services PEIMS data	March 2016 – August 2017	Discipline data for each campus/district in PEIMS, CIC Agenda	Decreased discipline issues	CNA PI
2.5 Stuard Elementary will provide safety programs and Professional Learning to ensure a safe environment for students, staff, substitutes, volunteers and visitors.	Campus/District Administration, Maintenance/Operations, Technology, Transportation, Child Nutrition, Counselor	SHAC Title II- \$5980 Local funds AISD Police Edwards Risk Management AISD Safety Coordinator	August 2016- June 2017	District/Campus Calendar of Events, Campus drill documentation	Lesson Plans for Red Ribbon & National Digital Citizenship Week	CNA PL PI

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## District Priority #3: Parents/Community – Parents and members of the community shall have meaningful opportunities to communicate and participate in the educational processes of Stuard Elementary.

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
3.1 Stuard Elementary will utilize various communication opportunities for our community such as Facebook, Remind app, AISD web page, local newspapers, Parent Link, AISD app and our marquee	Campus Administration Technology Webmaster Communications Officer	IT Department District Website State and Local funds Social Media Sites	Aug 2016 – July 2017	Training dates, Documentation of communication methodology, Web status	Increased utilization of a variety of communication methods, Parent feedback Parent survey	PI PL
3.2 Stuard Elementary will provide various programs for parent and community volunteer involvement such as grade level plays, field day, Teacher Appreciation Day, Watch D.O.G.S., Student Council, Movies with Mom, Daddy Daughter Dance and Grandparents Day	Campus Administration, Campus Staff	DWEIC SHAC State & local funds Watch Dogs PTO	Monthly 2016 – 2017	Sign in sheets, Campus calendars of events	Increased parental involvement at the campus and district level Community feedback Parent survey	PI
3.3 Stuard Elementary will provide communication opportunities and continue to work with the members of the community to gain support for the mission and goals of the campus.	District/Campus Administration	Student Council Community Business Partners Educational Foundation Local funds	Aug 2016– July 2017	Documentation of attendance at meetings, Calendar of events, District App, Attendance AISD meetings and events	Attendance at public meetings Sign-in sheet News release District App Data Parent survey	PI
3.4 Stuard Elementary will build positive relationships with parent and school organizations by supporting PTO monthly meetings, PTO newsletters and AdvoCats.	Campus Administration, Campus Staff	PTO SHAC, DWEIC Local funds	Aug 2016– July 2017	Parent surveys	Increased results for parent survey	PI

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## District Priority #4 Human Resources – Stuard Elementary shall recruit, hire, train and retain a highly qualified staff.

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
4.1 Stuard Elementary will maintain 100% fully certified and highly qualified staff throughout the campus.	Campus Administration	Local funds Federal funds Title II - \$5980	August 2016- June 2017	Principal Attestation Report HQ Campus Reports, TAPR Report	HQ District/Campus reports, Personnel records	HQ CNA R/R
4.2 Stuard Elementary will support a consistent structure of Professional Learning for all employees which includes a new teacher mentor program.	Campus Administration, Mentor Teachers	Local funds Federal funds Title II \$5980	August 2016- June 2017	Calendar of Events, Sign in sheets, Staff Development Agendas Flex hours documentation	New Teacher Survey Results, Professional Progress Results, Teacher turnover rate, Exit surveys	CNA PL R/R
4.3 Stuard Elementary will continue to develop future leaders through professional learning communities at the campus level.	District/Campus Administration	Title II-\$5980 IDEA funding Local funds	August 2016- June 2017	Professional Learning Calendar, sign in sheets, Agendas, TTESS Goal Setting	Online Staff Development, Evaluations	PL R/R

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## District Priority #5 Financial/Facilities – Stuard Elementary shall exhibit excellence in financial and facility planning, management, and stewardship.

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
5.1 Stuard Elementary will continue to utilize a conservative approach to financial management in order to maintain and strategically manage campus finances.	Campus Administration	Campus Administration Campus Staff Local Funds Title II - \$5980	Aug 2016– July 2017	Annual audits FAST/FIRST data	Campus funds balance	CNA C
5.2 Stuard Elementary will identify and pursue new revenue opportunities to support academic needs of the campus.	Campus Administration Campus Staff	Educational Foundation	Aug 2016 – July 2017	Documentation of explored and approved revenue opportunities	Additional revenue opportunities will be available	PI C

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District Priority #6 Continuous Improvement – Stuard Elementary shall monitor and revise systems and processes to evaluate organizational effectiveness and stakeholder satisfaction.

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
6.1 Stuard Elementary will annually evaluate the effectiveness of campus programs. (i.e. instructional, extracurricular, technology)	District/Campus Administrators	UIL Coaches/Sponsors Parent surveys, Staff surveys	Aug 2016 – July 2017	Annual Evaluation (i.e., survey meetings with stakeholders) Campus Improvement Plans	Improvement in areas of concern as identified in evaluation process, Parent and Teacher Surveys	CNA PL C
6.2 Stuard Elementary will utilize technology to improve and automate internal systems.	District/Campus Administrators	IT Department Program Directors	Aug 2016 – July 2017	School Website, Social Media Sites AESOP Eduphoria Parent Portal	Increase in Automated internal systems Increase ease of access to real time information, Parent and Teacher Surveys	CNA PL

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