

Browning Public Schools **Board Agenda Request** Meeting To Be Held: June 2, 2025

Recognit	ion: Students	Staff	Parents
Information: Duilding Report		Old Business	Superintendent's Report
Action:	Resignations	Hiring	Contract Service Agreements
	Travel Out-of-State	Travel In State	Approvals
	Termination	Legal Matters	Other:
	This action request pertains to	Elementary (only)	☐ High School/District Wide
Date:	May 30, 2025		
To:	<u>Rebecca Rappold</u> Superintendent of Schools		Beverly Sinclair rector of Human Resources
Subject: Resignation			
Description: The following resignation has been accepted by the Superintendent:			
♣ Abigail Klauk, .5 FTE Science Teacher, BHS, Effective 6-6-2025			
Financial Impact: N/A			
Attachment(s): Resignation Letter			
Superintendent Action: Approved Denied Deferred Initial & date:			
Comments:			
Board Action: N/A (Info) Approved Denied Table to:			

19 May 2025

Dear BPS Administrators,

After some consideration I have decided to step away from my teaching position with the BHS Science Department. It has been an absolute honor to work with such dedicated and passionate colleagues and I have nothing but gratitude for the knowledge and kindness I've received.

My students have been some of my greatest teachers and, while there are some elements of classroom teaching I am ready for a break from, I will truly miss the humor, insight and curiosity I've shared with them. It is so special to work in a School District and community that cares so deeply for youth and prioritizes building relationships. I am also very grateful for the support of innovative, place-based education among Administrators and the School Board; BPS recognizes the value of students getting out on the land and learning from community members, and I have been lucky to share these experiences with my students.

For this coming school year I hope to pursue a full-time position with the BPS Maintenance Department to help support the increased workload of expanded facilities and grounds. In addition, I hope to continue supporting environmental health initiatives such as air quality monitoring and waste management, as well as integrating school grounds and facilities into classroom curriculum through the Miinii Project, wind barriers, and other projects.

Working a split position with BHS and Maintenance has allowed me to put more time and focus into many of these projects and provide more hands-on opportunities for my students, but switching between these "two hats" and finding a sustainable balance between my Maintenance work and classroom teaching has been challenging. Another challenge has been working collaboratively within the BHS Science Department; I have tremendous respect for my fellow science teachers but am also ready to step back from this team. I hope to find a place in science education again in the future, and feel good knowing that BHS science students are in excellent hands with the current teaching staff.

Thank you,

Abigail Klauk

Received

MAY 2.7 2025

Browning Schools-HR Dept.

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