

GAYLE GROFF  
Principal Board Report  
April 4, 2018



**2017-2018 GOALS FOR MT. ECCLES ELEMENTARY SCHOOL**

This fall, Mt. Eccles teachers scored our school on a rubric of the STEPP indicators (School Continuous Improvement Components) for the domains of 1) Curriculum, 2) Assessment, 3) Instruction, 4) Supportive Learning Environment, and 5) Professional Development. Site-Based Council also weighed in on domain 4. Our highest needs have been determined by those activities, and we set goals in those areas. Here are the elements that will receive our focus this year:

**2.4 – School staff use multiple data sources, including state assessment data, to evaluate how school programs impact student performance including specific sub groups and specific grade levels.**  
(continued from 2016-17)

Progress this month: We administered PEAKS, the Alaska Statewide Test, the first week in April. We will most likely not see results from this testing until early summer. This will be the first time we will have growth data from statewide testing in several years.

**3.2 – School staff implement a coherent, documented plan throughout the school to ensure that all students receive core instruction and all low-performing students receive additional support to help them meet or exceed the state content standards.** (continued from 2016-17)

Progress this month: Continuation of previous reports.

**4.3 – School staff communicate school-wide behavior expectations that are understood and achieved by students, and staff provide positive behavioral supports.** (new in 2017-18)

Progress this month: Continuation of previous reports.

**4.7 – School staff communicate effectively with parents about learning expectations, student progress, and reinforcing learning at home; staff implement effective strategies to increase parent engagement.** (continued from 2016-17)

Progress this month: Many parents of Mt. Eccles students attended parent/teacher conferences at the end of March. See details under School Activities/Events.

#### MONTHLY ATTENDANCE (%)

|      | Pre-K | Kindergarten | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 | AVG.  |
|------|-------|--------------|---------|---------|---------|---------|---------|---------|-------|
| SEPT | 95.3% | 93.5%        | 92.9%   | 96.0%   | 94.8%   | 94.9%   | 96.9%   | 96.3%   | 95.0% |
| OCT  | 93.0% | 94.0%        | 94.3%   | 96.3%   | 95.5%   | 91.1%   | 92.6%   | 93.5%   | 93.8% |
| NOV  | 82.2% | 89.6%        | 92.2%   | 95.3%   | 92.7%   | 91.7%   | 96.8%   | 89.9%   | 91.5% |
| DEC  | 85.9% | 88.6%        | 95.7%   | 81.0%   | 86.9%   | 82.7%   | 86.6%   | 91.4%   | 87.8% |
| JAN  | 92.3% | 93.1%        | 88.6%   | 75.8%   | 88.4%   | 95.2%   | 88.5%   | 92.9%   | 89.9% |
| FEB  | 83.8% | 85.4%        | 86.9%   | 79.8%   | 88.0%   | 85.4%   | 88.9%   | 86.3%   | 86.0% |
| MAR  | 90.3% | 95.2%        | 91.2%   | 81.4%   | 92.6%   | 90.4%   | 88.0%   | 89.3%   | 90.2% |
| APR  |       |              |         |         |         |         |         |         |       |
| MAY  |       |              |         |         |         |         |         |         |       |
| AVG. |       |              |         |         |         |         |         |         |       |

#### STUDENT ENROLLMENT (Based on date of report)

|      | Pre-K | Kindergarten | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Total Students /Total FTE |
|------|-------|--------------|---------|---------|---------|---------|---------|---------|---------------------------|
| AUG  |       |              |         |         |         |         |         |         |                           |
| SEPT | 13    | 20           | 27      | 17      | 28      | 24      | 20      | 27      | 176/167.5 FTE             |
| OCT  | 13    | 21           | 27      | 17      | 28      | 24      | 20      | 27      | 177/168.5 FTE             |
| NOV  | 14    | 21           | 26      | 17      | 28      | 24      | 21      | 27      | 178/169 FTE               |
| DEC  | 14    | 21           | 26      | 17      | 28      | 24      | 21      | 27      | 178/169 FTE               |
| JAN  | 14    | 21           | 26      | 16      | 28      | 23      | 21      | 28      | 177/168 FTE               |
| FEB  | 14    | 21           | 26      | 15      | 28      | 23      | 21      | 28      | 176/167FTE                |
| MAR  | 15    | 21           | 27      | 15      | 28      | 23      | 21      | 28      | 178/168 FTE               |
| APR  | 15    | 21           | 27      | 15      | 28      | 23      | 21      | 28      | 178/168 FTE               |
| MAY  |       |              |         |         |         |         |         |         |                           |

This represents the actual number of students coming to classes full time. As of the writing of this report, we also have 5 students that are participating in specials (PE, swimming, music, band, and/or speech). 5 @ .25 FTE = 1.25. The preschool FTE count for OASIS is 4 coming 5 days/wk @ .75 = 3.00 and 3 coming fewer days/week @ .25 = .75. As of today, we had 1 student out on extended leave (more than 10 days). We have 1 elementary-aged student enrolled in Cordova Correspondence School.

#### SCHOOL ACTIVITIES/EVENTS

- **2017-18 Mt. Eccles Student Council** – The student council continues to come up with ideas to enrich their own school experience and that of the student body. We are going to try and turn that focus outward now to find a project that will benefit the community.

- **Parent/Teacher Conferences** – We really need to rename these, as our 5<sup>th</sup> and 6<sup>th</sup> grade students have been taking a leadership role in sharing their learning with parents! 81% of our K-6<sup>th</sup> grade students were represented at conferences. In addition to report cards and testing data, teachers share student work and discuss the “whole child” with the parents who know that child best. At the most effective conferences, teachers and parents are sharing information from both perspectives in order to provide the students with the most effective schooling possible.
- **“Ish” Art Show** – The art is hung and awaiting our Grand Opening which will take place at the Copper River Gallery in the Cordova Center this Friday, April 6<sup>th</sup> from 4:30-6:00 pm. Mt. Eccles students provided art based on the book “Ish” by Peter Reynolds. Parents and staff are making “Ish” treats. (Have you ever tried a “brownie-ish”?)
- **Art in Juneau** – Three of the items created by students for the “Ish” Art Show were mailed to Juneau to display in the 3<sup>rd</sup> annual “Alaska’s Heart through Student Art” Legislative Reception sponsored by the Alaska Council of School Administrators (ACSA). The pieces by kindergartener Genevieve Nothstine (Ms. Vogel), 1<sup>st</sup> grader Steven Pallas (Mrs. Reggiani), and 5<sup>th</sup> grader Jheriel Itliong (Mrs. Carpenter) are pictured below.





Genevieve's Spring depiction consists of tape-resist water-color zentangles. Steven's bird is a collage art creation. Jheryel's class created works inspired by famous artist Keith Haring. When the art is returned from Juneau, each child will receive a certificate of participation signed by First Lady Donna Walker, Honorary Chair of the event.

- **Mt. Eccles Science Fair/Science Share** – Many thanks to a cadre of parent and community volunteers, and especially to organizer Ann Harding Solberg, our second annual Science Fair will take place in May. Volunteers are visiting classrooms this week to help students come up with their own questions they'd like to try and answer through the scientific process, and weekly after-school help sessions will begin next week.
- **Safety** – In addition to monthly fire drills and biannual earthquake drills, we are preparing for an ALICE drill in May. ALICE is the acronym for research-based responses to intruders in the school.

### **STAFF PROFESSIONAL DEVELOPMENT OPPORTUNITIES**

- **BCON** – BCON stands for bleeding control. Our staff will be trained this Friday by trainers from out of town. The full 4-hour course will be available free for any interested parties in the evening, but they are condensing the content for the school district professional development time. This is life-saving information, especially in the case of mass casualties, when we ARE the first responders.

### **SITE COUNCIL SUMMARY**

The Mt. Eccles Site-Based Council met on Tuesday, March 27<sup>th</sup> at 5:00 pm in Mt. Eccles Library. The main topics of conversation were the strategic planning event that took place over Spring break and the Mt. Eccles Handbook. The handbook was also sent to all parents and community members on the Eccles Update list and feedback is being recorded and considered as the 2018-19 handbook is being prepared for presentation to the board.

Our next meeting will be held Tuesday, April 17<sup>th</sup> at 5:00 pm in Mt. Eccles Library.

### **IMPORTANT UPCOMING DATES**

- "Ish" Art Show Grand Opening – Fri, 4/6, 4:30-6:00 pm at the Copper River Gallery
- School Board Meeting – Wed, 4/11, 7:00 pm in CHS Media Center
- Inservice – NO SCHOOL FOR STUDENTS – Fri, 4/13
- Site-Based Council – Tues, 4/17, 5:00-6:30 pm in Mt. Eccles Library
- PTA – Tues, 4/17, 6:30 pm in Mt. Eccles Commons
- Mt. Eccles K-4<sup>th</sup> Grade Spring Concert – Mon, 4/30, 7:00 pm, Simpler Gym
- 5<sup>th</sup>-12<sup>th</sup> Spring Concert – Tues, 5/1, 7:00 pm, CHS Gym
- Mt. Eccles Science Fair/Science Share – Tues, 5/15, 1:30-3:30 pm, Mt. Eccles Commons

### **CORRESPONDENCE**

- None at this time

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**OTHER ITEMS**

- None at this time