

1 **Browning Public Schools**

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3 **Policy #4120**

4 Policy Name: *Instructional Emphasis on Written Expression*

5 ***Regulation:***

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7 The Superintendent is directed to ensure systematic study and regulated practice of writing as an
8 important role in Browning Schools. Coordinated, complimentary instruction across core curriculum
9 is essential in developing a sense of purpose and creating clear, well-developed written
10 communication. The writing process will be directly taught and students' skill samples frequently
11 evaluated according to the District adopted writing framework in all grade levels.
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13 The Superintendent is directed to ensure that a trained assessment team, comprised of representatives
14 from each building is formed and maintained in order to collect and evaluate district level written
15 assessment. Formal District writing assessment results will be shared annually with the Board of
16 Trustees.
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18 The Superintendent shall direct building principals to ensure that the writing process is directly
19 taught and student skill samples frequently evaluated across curriculum areas. Student written
20 language samples will be attached to quarterly parent summary reports of student progress.
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30 **Cross Reference:** #3015 Reporting Student Progress
31 #4120R Instruction and Evaluation Procedures for Written Expression
32 #4030 Student/Program Evaluation, Testing and Data Generated
33 Former Policy #810.3, #2336
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35 **Legal Reference:** 20-3-324, MCA Powers and Duties
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38 **Policy History:**

39 Adopted on: 12/13/94

40 Amended on: 1/12/99, 5/31/00, 6/29/16
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