

DISTRICT: Ashland School District

SCHOOL YEAR: 2024-2025

ALTERNATIVE EDUCATION PROGRAM: Willow Wind Community Learning Center

(CHECK ONE) PUBLIC PROGRAM: ☒X___ PRIVATE ALTERNATIVE PROGRAM: ☐

PROGRAM APPROVAL by DISTRICT SCHOOL BOARD: OAR 581-022-1350(2)

Standard	Status C = In compliance E = Exemplary NC = Not-in compliance NA = Not Applicable	Explanation(s) C: List Indicators E: List Indicators NC: Outline Compliance Plan NA: Explain
The school district has policies and procedures for the annual approval of alternative education programs under ORS 336.615-665 that receive public funds. Approval of this program ensures the following.	C	IGBHA IGBHA – AR(1)
<i>The Public Alternative Program</i>		
The public alternative program complies with all state statutes and rules and federal laws that apply to public schools.	C	IGBHA
<i>Each Public or Private Alternative Program</i>		
The program implements an education plan and education profile for each student that meet the requirements of OAR 581-022-1120(3)(a) and (b) and 581-022-1130(3).	C	District Report Cards
Each student's education plan includes criteria for determining if, when, where, and how the student may transition from the alternative program.	C	All students and parents participate in conferences to determine the best placement (IGBHA & JECC-AR)
A transportation plan is in place ensuring that the program is accessible to each student approved for placement in the program.	C	The district would provide transportation in cases of hardship if it was determined that Willow Wind was the only available placement for a child. In general, families provide their own transportation to the program. ASD does provide transportation to after school care for families
The program complies with each eligible student's IEP.	C	Willow Wind works with the Special Education teams at all of the school sites.

The program assists the district in meeting its comprehensive K-12 instructional program.	C	IGBHA
The program ensures that students receive adequate instruction in the educational standards adopted by the State Board of Education for the grade level(s) the program serves for students to meet state and local benchmark standards.	C	IGBHA – All courses offered are aligned with state common curriculum goals and standards. District adopted curriculum is used in the core academic areas.
The program ensures that each student participates in district and state assessments of student achievement.	C	Willow Wind Handbook IGBHA
The results of student performance on state assessments are reported annually to students, parents, and the school district.	C	Individual conferences are held with each family to review results and score reports are sent home. ASD receives a report from ODE.
The program collects and reports to the district each student's local and state assessment, attendance, behavior, graduation, dropout, and other data required by the district and the state.	C	All student records are kept on PowerSchool, Data Agents and submitted to ODE with district data.
<p>The program serves students who are in one or more of these subgroups. Students</p> <ul style="list-style-type: none"> • who are suspended, expelled, or considered for suspension or expulsion. • whose attendance is so erratic that they are not benefiting from school. • who have not met or who have exceeded benchmark academic standards. • whose parent or legal guardian applies for a student's exemption from compulsory school attendance on a semiannual basis consistent with OAR 581-021-0075, Exemption From Compulsory Attendance. • who are under 21 prior to the start of the district's school year and who need additional instruction to earn a diploma; or • who are individually approved for placement consistent with the district's board policies regarding the placement. 	C	<p>Willow Wind serves students who are individually approved for placement consistent with the district's board policies regarding placement. Students attending Willow Wind are those whose educational needs and interests are best served by participation in the program In accordance with OAR 581-022-1350 (5)(a) and ORS 336.615.</p> <p>JECC-AR & IGBHB</p>
Each claim of state school funds is made consistent with OAR 581-023-0006, Student Accounting Records and State Reporting, and with the Oregon Student Personnel Accounting Manual at http://www.ode.state.or.us/sfda/docs/studaccman.pdf .	C	All claims for state funds are made consistent with OAR 581-023-0006. Part Time students are billed using the large group formula (581-023-0006(6)) and full time students are billed based on 581-023-0006(5).

Activities provided by the public or private alternative education program and claimed for state school funds, and the diploma credits allowed for those activities, are only those approved by the district consistent with OAR 581-023-0008, Accountable Activities for Alternative Education Programs. The allowable activities are listed in the contract with the private alternative program.	C	Willow Wind Handbook Course Catalog
Students receiving online instruction are accounted for consistent with reporting guidelines published in the Oregon Student Personnel Accounting Manual.	N/A	
Consistent with ORS 336.635 (2) and OAR 581-022-1350(3), the alternative education program in which the student enrolls with the districts' approval notifies the student's resident district. It may bill the district for tuition. The billing is annually or at the end of each term or semester of the program. For each full-time equivalent student enrolled in the alternative education program, the school district pays the actual cost of the program or an amount at least equivalent to 80 percent of the district's estimated current year's average per student net operating expenditure, <u>whichever is lesser</u> . Each alternative education program is accountable for the expenditures of all State School Fund and other local school support moneys. It provides the school district with an annual statement of such expenditures. See the ODE alternative education webpage for model expenditure statement formats.	C	All students living outside of the ASD boundaries are required to obtain a signed interdistrict transfer from their home districts. This is in accordance with ORS 327.006 & ORS 339.133(6). Willow Wind Handbook
The program and district maintain education records for each student in a public or private alternative education program consistent with OAR 581-022-1660(3) and with OAR 581-021-0210 through 581-021-0440. See the Student Records Handbook at http://www.ode.state.or.us/search/results/?id=318	C	IBDJA & IGBHA Willow Wind Handbook
The program and district include data for each student in reports required by the ODE.	C	All data is included in PowerSchool and submitted to ODE as required.

Example Indicators of Compliance for Use Above:

- Current district policies
- Minutes of school district or education service district board
- Contract(s) with the private alternative program/school
- Written evaluations of the public and private program/school
- Reviewed financial statement(s) from the private alternative program/school
- Curriculum mapping/alignment documents from the alternative program/school
- Reports of state and local assessment administration schedules
- Student performance results on state and local assessments
- Student attendance and behavior records
- Interviews and focus groups with students, parents, staff
- Other indicator(s) required by the contract between the district and the private alternative program/school

Date of Approval or Disapproval by District Board: _____
Copy of board minutes attached.