



Brownsville Independent School District

Agenda Category: General Function
Contracts/MOU Board of Education Meeting: 02/03/26

Item Title: Memorandum of Understanding X Action
between RGV Institutions of Higher Information
Education, Region One ESC, and All Discussion
BISD Early College High Schools

BACKGROUND:

House Bill 5 in Texas requires school districts to partner with higher education institutions to develop and offer college preparatory courses in English Language Arts and Mathematics for 12th-grade students who have not demonstrated college readiness. These courses, implemented starting in the 2014-2015 school year, aim to prepare students for college-level coursework without needing remediation. Students who successfully complete a college preparatory course may be exempt from the Texas Success Initiative (TSI) assessment in that subject area. The MOU was updated following the 2024-2025 College Preparatory Courses for Accountability process by TEA in order to align with standards consistent with other indicators of college readiness.

FISCAL IMPLICATIONS:

Early College High Schools offering the HB5 College Prep courses must pay \$900.00 per participant to Region One to ensure teachers attend required training.

RECOMMENDATION:

Recommend approval of the Memorandum of Understanding among the Rio Grande Valley Institutions of Higher Education, Region One Education Service Center, and all Brownsville Independent School District Early College High Schools. Schools offering the HB5 College Prep courses are required to ensure teachers receive the required training at the cost of \$900.00 per participant at Region One.

Dr. Norma Ibarra-Cantu
Submitted by: Executive Director

Approved for Submission to Board of Education:

Dr. Norma Ibarra-Cantu
Recommended by: Executive Director

Miguel Salinas
Reviewed by: Staff Attorney

Dr. Jesus Chavez, Superintendent

Beatriz Hernandez
Approved by: Chief Academic Officer

When Necessary, Additional Background May Follow This.



REGION ONE ESC

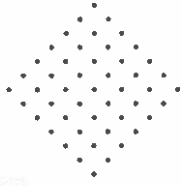
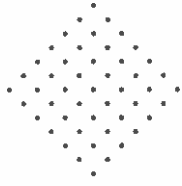
HB5 COLLEGE PREP

COFFEE CHAT

SEPTEMBER 24, 2025

Presenter: Rachael Sanchez, Education Specialist

Remote Check-In Code: collegeprep



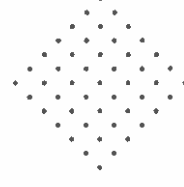
Why are we here today?

Region One College Prep Course Introduction and Overview

According to the TEA's Accountability System Overview, which was updated in 2025, High Schools, K-12s, and Districts have several options to help students demonstrate college readiness. A certain percentage of our annual graduates can demonstrate college readiness if they meet the following:

» **Meet TSI Criteria in ELA/Reading and mathematics on assessments or complete college prep courses**

 Office of Analytics, Assessment & Reporting CCMR Accountability vs Outcomes Bonus Posted May 14, 2025		
CCMR Indicator	CCMR in Accountability	CCMR in Outcomes Bonus
College Ready	Meets Texas Success Initiative (TSI) criteria (through the ACT, SAT, TSIA or College Preparatory courses) or Earns dual course credits or Meets criteria on AP/IB exams or Earns an associate degree or Qualifies for OnRamps course credits	Earns an associate degree by August 31 st immediately following high school graduation ----- OR ----- Meets ACT, SAT, or TSI college readiness criteria (college preparatory courses not applicable), and enrolls at a postsecondary educational institution immediately following high school graduation





House Bill 5

College Prep Course Mandate

House Bill 5 in Texas requires school districts to partner with higher education institutions to develop and offer college preparatory courses in English Language Arts and Mathematics for 12th-grade students who haven't demonstrated college readiness. These courses, implemented starting in the 2014-2015 school year, aim to prepare students for college-level coursework without needing remediation.

01

Partnership Requirement

School districts must collaborate with at least one institution of higher education (IHE) to create and offer these CPCs.

02

Implementation

The courses were implemented beginning in the fall of 2014, with standardized, regional courses developed through partnerships between Region One ESC, RGV Focus, and local IHEs.

03

TSI Exemption

Students who successfully complete a college preparatory course may be exempt from the Texas Success Initiative (TSI) assessment in that subject area.

04

CCMR Credit

College preparatory courses can count towards College, Career, and Military Readiness (CCMR) indicators in the state's accountability system.

Overview of Collaboration

In 2014, there was a regional approach to address the HB5 mandate. One MOU was created to represent each partnering district and the four surrounding IHEs in the area.

Region One ESC - Technical Assistance,
Workshop Coordination and Support

UTRGV - Math and English
Professional Development

RGV IHE Partners

The University of Texas Rio Grande Valley

South Texas College

Texas Southmost College

Texas State Technical College - Harlingen

Additional IHE Partners

Laredo College

Texas A&M International University

Coastal Bend College

Del Mar College

Texas A&M University - Corpus Christi

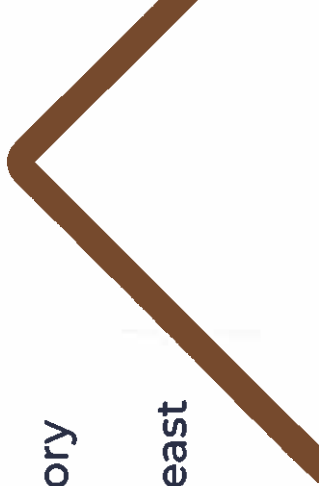
Texas A&M University - Kingsville





TEA CPC Review

In the 2024-2025 school year, TEA implemented a process to review and approve college preparatory courses that count for college, career and military readiness (CCMR) credit in the public-school accountability system.



The College Preparatory Courses for Accountability process aims to ensure that college preparatory courses (defined in Texas Education Code (TEC), §28.014) align with standards consistent with other indicators of college readiness. Under TEC, §28.014, college preparatory courses in English language arts and mathematics are courses developed through partnership(s) between a school district and at least one institution of higher education (IHE).

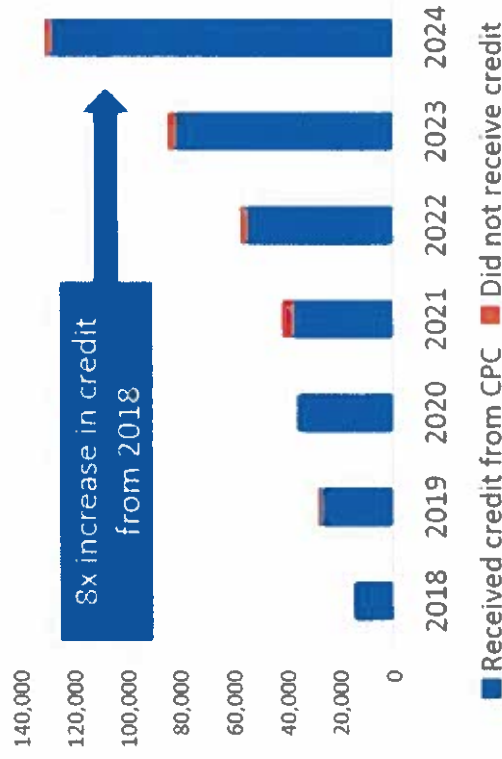
TEACPC Review

College preparatory courses have grown in both participation and rate of credit received since 2018.

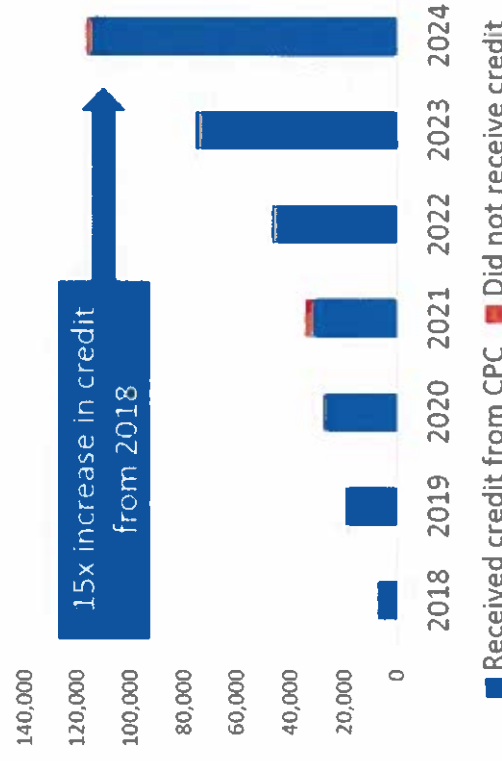


On average, 98% of students who take a Math or ELAR CPC earn credit for the course.

Mathematics College Preparatory Course Completions



Reading Language Arts College Preparatory Course Completions



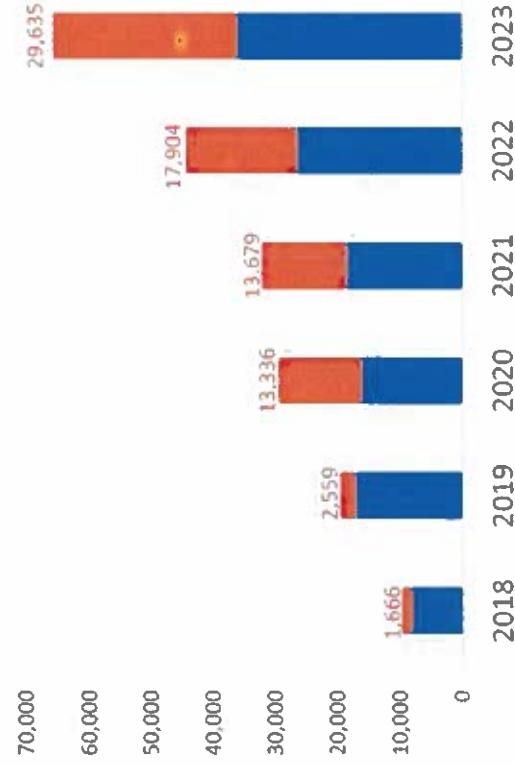
Source: PEIMS, SY 2017-18 through SY 2023-24 Div. 213

TEA CPC Review

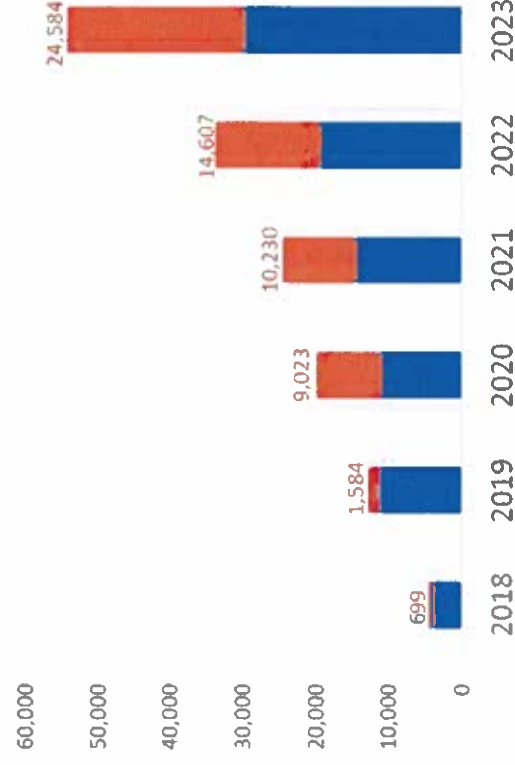
The number of graduates who exclusively meet CCMR through CPC also rose from 2018 through 2023.



Mathematics College Preparatory Course (CPC) Completions



Reading Language Arts College Preparatory Course Completions



Source: PEIMS, SY 2017-18 through SY 2023-24 Div. 213
Note: Successful completion rates are provided.

16% of 2018 graduates who met CCMR through CPC did not meet other CCMR indicators compared to 45% in 2023.

TEACPC Review

TEA Evaluated Data of 1st Year Collegiate Success Across all College Readiness Indicators within CCMR



Two-year data post HS, Class of 2021

College Prep Courses have a far lower success rate

CCMR Component	Percentage of 2021 annual HS graduates who demonstrated CCMR via one indicator and not in any other way	IHE Enrolled: Percentage of those 2021 HS graduates who enrolled in IHE fall 2021	IHE Enroll Delayed: Percentage of those 2021 HS graduates who were not enrolled in IHE 2021 but were in 2022	Percentage of those 2021 HS graduates who enrolled in IHE within 2 years	Percentage of those 2021 HS graduates who enrolled in IHE fall 2021 and persisted through fall 2022
College Prep	3.1%	37.0%	6.0%	43.0%	22.0%
SAT	2.5%	69.8%	6.1%	75.9%	57.7%
ACT	0.2%	74.6%	5.9%	80.5%	59.9%
TSIA	2.1%	72.8%	5.0%	77.9%	55.6%
AP/IB	2.7%	53.6%	7.6%	61.2%	41.7%
Dual Credit	4.6%	66.3%	5.6%	71.8%	51.8%
OnRamps	0.3%	51.8%	10.0%	61.9%	41.3%

TEA CPC Review

CPC for CCMR list v.1.0 for public-school accountability



College Preparatory Course for CCMR Scoring

Application Providers that

- A. Met 60% or higher for First College Level Course (FCLC) performance or
- B. Met 50% or higher for First College Level Course(FCLC) performance and at least 20 points in Faculty Review

TEA used data from the better of the Class of 2022 or 2023

Approved CPC for CCMR: English Language Arts and Reading

- Amarillo College
- Brazosport College
- Hill College
- Education Service Center 20
- Education Service Center 01

Approved CPC for CCMR: Mathematics

- No qualifying scores for mathematics

TEA CPC Review

College Preparatory Course Provider 2022 Graduate Participation

Description	Math	ELA
Graduates receiving CCMR credit for college preparatory course (CPC)	1.626	1.321
Graduates only meeting college readiness by CPC (CR-CPC only)	1.065	816
CR-CPC only and enrolled in college	509	422

College Preparatory Course Provider 2023 Graduate Participation

Description	Math	ELA
Graduates receiving CCMR credit for college preparatory course (CPC)	2.287	1.748
Graduates only meeting college readiness by CPC (CR-CPC only)	1.443	1.099
CR-CPC only and enrolled in college	686	493

TEACPC Review

Description	Math_2022	Math_2023
C or better - no remediation in first college-level course (FCLC)	132	150
CR-CPC only and took FCLC	326	469
FCLC Success Rate	40%	32%

Description	Reading_2022	Reading_2023	Writing_2022	Writing_2023
C or better - no remediation in first college-level course (FCLC)	132	169	117	157
CR-CPC only and took FCLC	263	315	298	360
FCLC Success Rate	50%	54%	39%	44%

CP and Accountability

2025-2026 Districts can use previous courses meeting MOU requirements.
2026-2027 Districts may only use approved providers for CCMR Accountability.



**CCMR
Accountability**



High School Graduation
Elective Credit
English Credit - 4th English
Math Credit - for endorsement



TSI Preparation
TSIA
ACT
SAT



**2 Year
TSI Waiver at
partnering
institutions**

CP Course Codes

The Texas Education Agency (TEA) has issued a set of unique course codes for College Preparatory Courses (CPC), derived from submissions received through the College Preparatory Courses for College, Career, and Military Readiness (CCMR) application process.

School districts are expected to implement these course codes beginning with the 2025–2026 academic year. The adoption of these standardized codes will enhance the Agency's ability to accurately identify CPC partnerships statewide and to monitor student participation with individual providers.

2026.1.1	CP110111	CPC ELA - ESC Region 20
2026.1.1	CP111211	CPC Mathematics - ESC Region 20

Region One College Prep Course

Program Updates

CP English 25 districts, 41 schools
CP Math 28 districts, 57 high schools
Over 140 teachers region wide
New workshop models this year



COLLEGE PREP COURSE

Boost your high school ELAR and Math Teaching

Strategic and targeted workshop series for college prep teachers

- ✓ strengthens content knowledge
- ✓ refines instructional strategies
- ✓ access essential math and writing resources

— all while fulfilling HB5 MOU requirements for College Prep support.

Workshop Focus

- curriculum design
- instructional strategies
- best practices

Gain Access

- year-round support
- supplemental discussions
- professional networking opportunities

2025-2026 Workshops

CPC ELAR Workshop #3/2565	CPC Math Workshop #3/2576
• August 8, 2025 • September 4, 2025 • October 2, 2025 • November 6, 2025 • February 5, 2026 • March 5, 2026 • April 2, 2026	• August 8, 2025 • September 9, 2025 • October 1, 2025 • November 6, 2025 • February 5, 2026 • March 5, 2026 • April 2, 2026

Time
8:30 a.m. - 4:00 p.m.

Place
Region One ESC at Edinburg
1900 W. Schunior
Edinburg, TX 78501

Fee
\$900/Participant

Save your seat. Register today!
www.esc1.net/staffdevelopment

For more information contact
Office of College, Career and Life Readiness
Rachael Sanchez, Education Specialist
956-984-6093 | rasanchez@esc1.net

Learn more about our College Prep Partnership support opportunities
www.esc1.net/college-prep



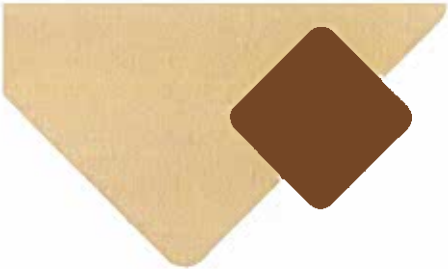
Region One College Prep Course

Content Workshops



- Full day of professional learning with morning and afternoon sessions
- UTRGV for ELAR/ STC & UTRGV for Math
- Content Support covering scope and sequence, sharing best practices and instructional strategies
- Implementation of cross disciplinary College, Career, Readiness Standards
- Networking platforms for all materials, sharing/feedback, and discussions





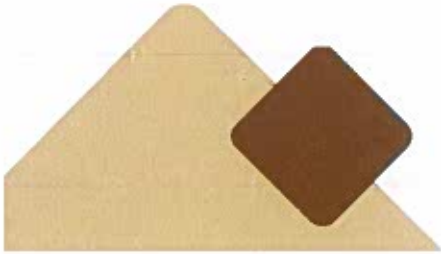
Let's Review the MOU

The IHEs agree to:

- Recognize the waiver for 24 months after graduation
- Develop the Student Learning Outcomes
- Develop the Syllabi
- Develop the final assessments

Region One ESC agrees to:

- Coordinate the professional development
 - Provide additional PD to support strategies and instruction
 - Monitor MOU
 - Provide coaching as needed (Campus Visits)
 - Track data
- 



Let's Review the MOU



The Districts agree to:

- Provide HQ ELAR and Math teachers
- Ensure teachers attend the required training
- Include 12th grade students that have passed the Algebra I and/or English I and II EOCs
- Provide students with opting out
- Notify parents about the benefits of this course
- Administer final assessments at 30% of final course grade
- Designate district and campus representatives to oversee the fulfillment of MOU and successful implementation of the course

Contact Information

Rachael Sanchez

Program Lead

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Amanda Cardoza

Division Coordinator

Office: 956-984-6170

Email: acardoza@esc1.net

Contact Us



MEMORANDUM OF UNDERSTANDING
College Preparatory Mathematics & English Language Arts
Region One ISDs / Charter Schools - RGV IHEs - Region One ESC
("MOU")

Section 1 Parties & Effective Date

This MOU is executed by the _____
[Name of School District/Charter School] ("District"), the Rio Grande Valley Institutions of Higher Education listed below ("RGV IHEs"), and Region One Education Service Center ("ESC"). It becomes effective on the date it is last signed (the "Effective Date"). The Parties intend to begin offering the courses with the 2025-2026 academic year.

Section 2 Term & Renewal

Initial term: five (5) years from the Effective Date. One additional five-year renewal is available by written amendment signed at least sixty (60) calendar days before the current term ends. Any Party may terminate without cause on thirty (30) calendar days' written notice.

Section 3 Program Development and Data Sharing Commitments

3.1 RGV IHE Duties (apply to both Mathematics and English Language Arts Courses)

- (a) Share aggregate, de-identified data and narrative feedback on the success of students who completed a College-Preparatory course and later enrolled in credit-bearing entry-level coursework.
- (b) Honor the completion of a College-Preparatory course appearing on an official high-school transcript as evidence of readiness for up to twenty-four (24) months after high-school graduation.
- (c) Advise students on placement into college-level coursework that aligns with their academic plans.

3.2 RGV IHE Duties—Mathematics

- (a) Develop Student Learning Outcomes.
- (b) Develop a master syllabus (or aligned master syllabi).
- (c) Develop a common final assessment.

3.3 RGV IHE Duties—English Language Arts

- (a) Develop Student Learning Outcomes.
- (b) Develop a master syllabus (or aligned master syllabi).
- (c) Develop evaluative criteria and rubrics for formative and summative coursework.
- (d) Develop a common final assessment for the Integrated Reading & Writing course.

3.4 Region One Education Service Center (ESC) Duties

- (a) Coordinate all professional-development logistics.
- (b) Design and deliver professional development that supports pedagogy and college-readiness instruction.
- (c) Monitor this MOU's requirements and the fidelity of instructional implementation.
- (d) Provide instructional coaching upon request.

- (e) Collaborate with RGV IHEs and participating Districts to track longitudinal data on College-Preparatory students and their first-year performance in college-level Mathematics and English courses.

3.5 [District/Charter] Duties—both Courses

- (a) Provide highly qualified instructors (secondary Mathematics or ELAR certification; Mathematics instructors must have Algebra I experience).
- (b) Ensure all instructors attend the required training provided by RGV IHEs and the ESC and submit all documentation, including individual student portfolios, as requested.
- (c) Enroll only twelfth-grade students who are on track to graduate and who have passed the Algebra I, English I, and English II End-of-Course exams.
- (d) Furnish to the ESC and RGV IHEs timely data on student eligibility, enrollment, course completion, non-completion and reasons therefore, campus and instructor participation, and any other metrics that the advisory committee requests under this MOU.
- (e) Designate (i) at least one District representative to the College-Preparatory Course Advisory Committee and (ii) at least one campus administrator to oversee daily implementation.
- (f) Notify parents and students of the benefits of enrollment and provide an “opt-out” opportunity.
- (g) Provide any local professional development and instructional resources needed to teach the courses.
- (h) Record successful completion on the student transcript using the following PEIMS numbers:
 - CPC ELA – ESC Region 01 – CP110109
 - CPC Mathematics – ESC Region 01 – CP111209
- (i) Align local curriculum to the RGV IHE-approved Student Learning Outcomes.
- (j) Prohibit any exemption from the College-Preparatory course final exam.
- (k) Administer the RGV IHE final assessment, weighted at no less than thirty percent (30 %) of the final course grade.
- (l) Award course credit and certify readiness only to students who earn an overall course grade of 70 % or higher.

3.6 [District/Charter] Additional Mathematics-Specific Duties

- (a) Use the math resources supplied by the RGV IHEs for every enrolled student.
- (b) Record the fall semester as MATH A (CP111209) and the spring semester as MATH B (CP111209) on the student transcript.

3.7 [District/Charter] Additional English Language Arts-Specific Duties

Teach and score all required writing assignments in accordance with assessment practices provided through RGV IHE professional development.

3.8 Innovative Pilots

Individual Districts or campuses may, with ESC and RGV IHE approval, implement alternative course designs as pilots for continuous improvement.

3.9 High-School Program Credit

- (a) A student who successfully completes the College-Preparatory English Language Arts course may apply that credit toward the Advanced ELAR requirement of the Foundation High-School Program (Texas Education Code § 28.025(b-1)(1)) at the District’s discretion under local policy.
- (b) A student who successfully completes the College-Preparatory Mathematics course may apply that credit toward the Advanced Mathematics requirement of the Foundation High-School Program at the District’s discretion under local policy.

3.10 Intellectual Property; Costs; Force Majeure

- (a) New curriculum, assessments, and courseware jointly developed under this MOU ("New IP") are jointly owned; each developing party receives a perpetual, royalty-free, non-exclusive license for non-commercial educational use.
- (b) Unless expressly stated otherwise in an amendment, each Party bears its own costs and may not obligate another Party's funds without prior written approval.
- (c) A Party is excused from performance while its obligations are delayed by causes beyond its reasonable control (e.g., natural disaster, war, epidemic, governmental order) if it provides prompt notice and diligently seeks to resume performance.

Section 4 Record Retention & Audit Access

1. Maintain Records for seven (7) fiscal years after (a) final payment, (b) MOU termination/expiration, or (c) final resolution of any claim/audit.

2. Texas State Auditor's Office, U.S. Department of Education, UT System, ESC auditors, or District auditors may inspect and copy Records upon reasonable notice during normal business hours.

3. Electronic Records must be preserved in an accessible format.

4. Confidential Records must be handled in compliance with FERPA and the Texas Public Information Act.

5. Obligations survive termination.

Section 5 Liability; Immunity; No Third-Party Beneficiaries

Each Party is liable only for its own acts or omissions; sovereign/governmental immunity is retained; the MOU creates no third-party rights.

Section 6 Data Privacy & Security

(FERPA definitions, NIST SP 800-171 Moderate safeguards, 48-hour breach notice, 30-day return/destruction of Education Records.)

Section 7 Relationship of the Parties

The Parties are independent; no joint venture, partnership, or agency is created.

Section 8 Force Majeure

As in MOA Article XIV.

Section 9 Costs

Each Party bears its own costs unless otherwise agreed in writing.

Section 10 Entire Agreement; Amendments; Assignment; Waiver; Severability; Captions; Counterparts; Regulatory Note; Conflict-of-Interest Waiver

Executed this _____ day of _____, 20_____.

Superintendent

Guy Bailey

Dr. Guy Bailey, President
University of Texas Rio Grande Valley

Dr. Ricardo J. Solis

Dr. Ricardo J. Solis (Aug 19, 2025 13:59:12 CDT)

Dr. Ricardo Solis, President
South Texas College

Gina Cano-Monreal

Gina Cano-Monreal (Aug 12, 2025 13:12:20 CDT)

Gina Cano-Monreal, Provost
Texas State Technical College in Harlingen

Jesús Rodríguez

Jesús Rodríguez (Oct 8, 2025 20:18:53 CDT)

Dr. Jesús Roberto Rodríguez, President
Texas Southmost College

D. King

Daniel King (Oct 9, 2025 17:32:37 CDT)

Dr. Daniel King
Executive Director
Region One Education Service Center

Oct 9, 2025