

Parent and Community Survey Results

Shorewood School District

Spring 2020

SCHOOL PERCEPTIONS

Our mission is to help educational leaders gather, organize and use data to make strategic decisions.

- Founded in 2002 to provide independent and unbiased research
- Conducted over 10,000 parent, staff, student, and community surveys for school improvement
- Helped more than 600 districts navigate the strategic planning and referendum planning process

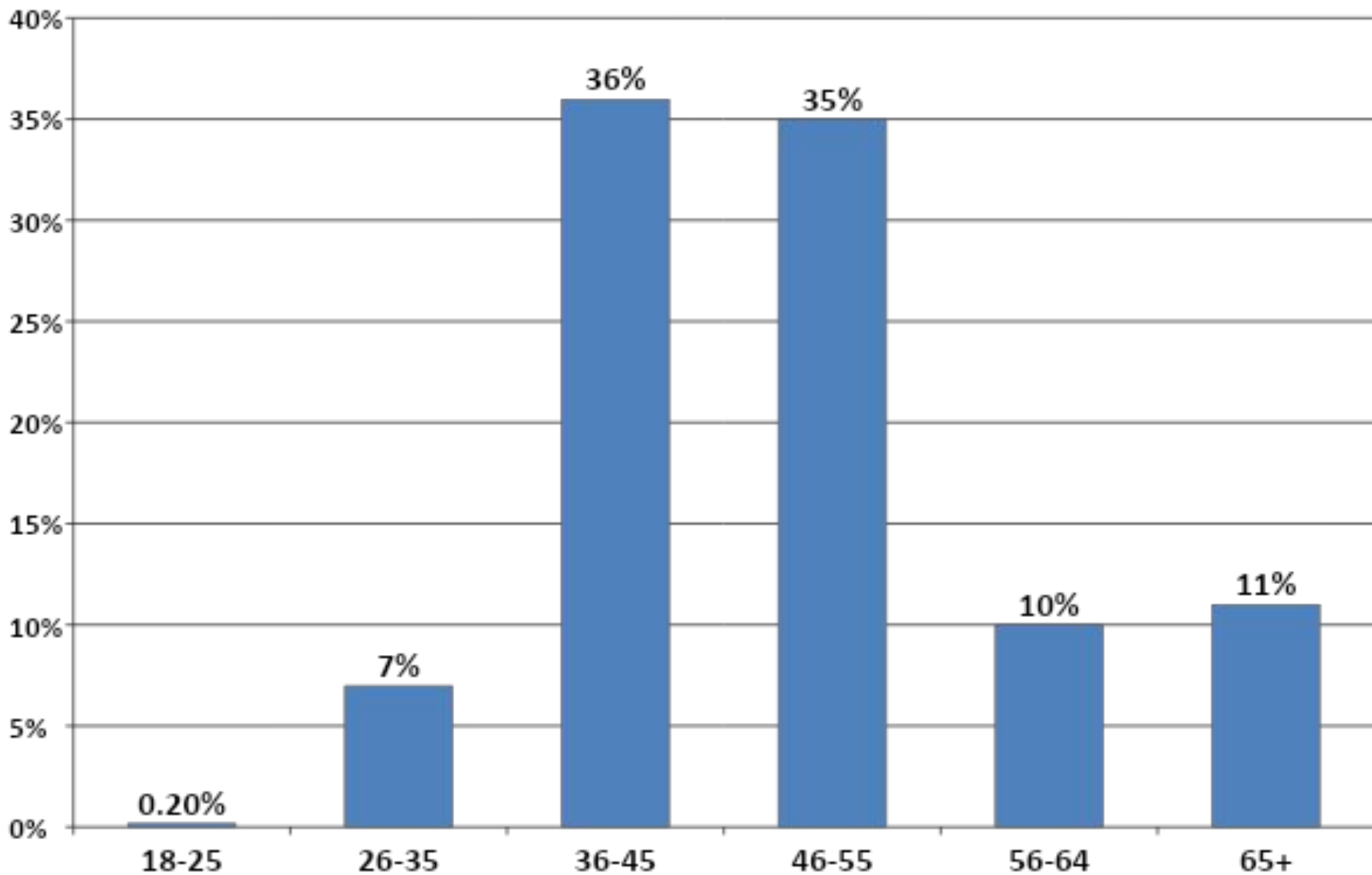
Survey Summary

- The survey was conducted in May of 2020.
- Residents within the District were mailed a postcard survey invitation. Each postcard included a unique one-time-use survey access code, which allowed the survey to be taken online.
- Total responses = 837
- Participation rate = 12%
- Margin of error = +/- 3.4%

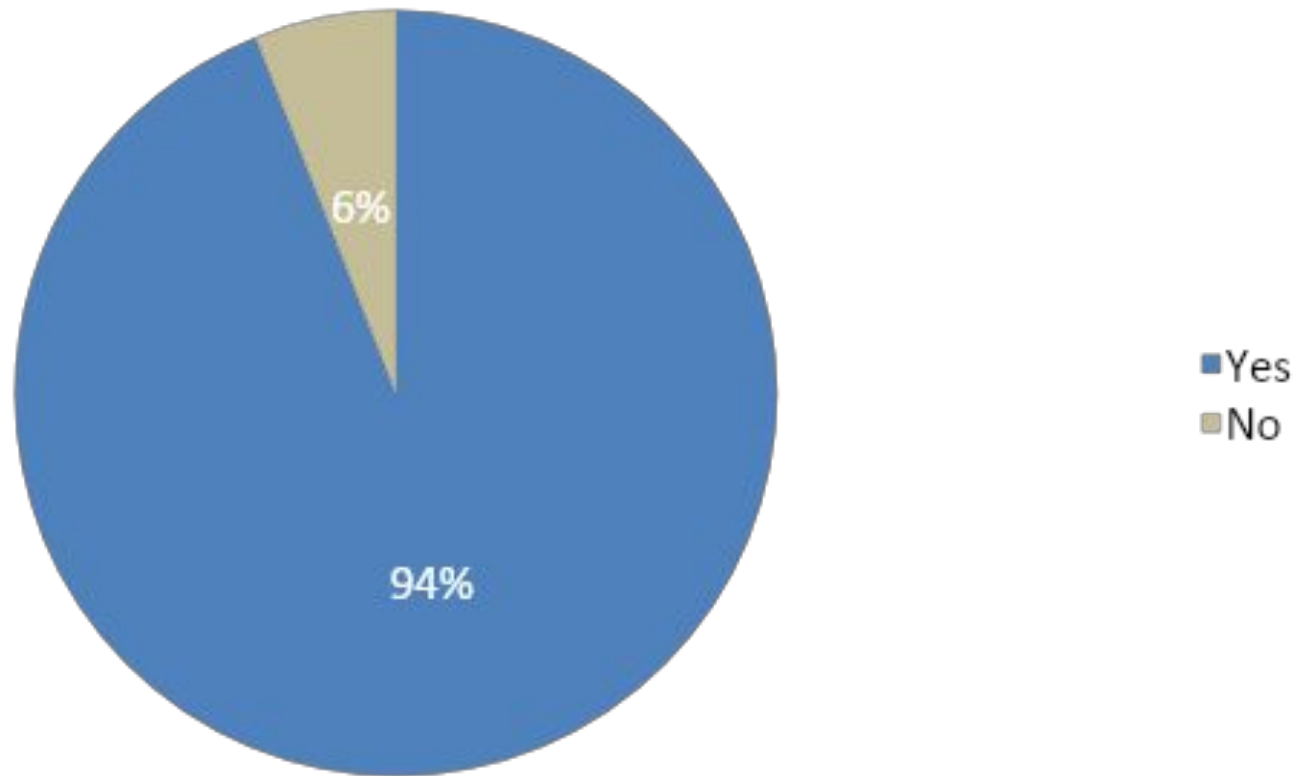
Respondent Information

(All Respondents)

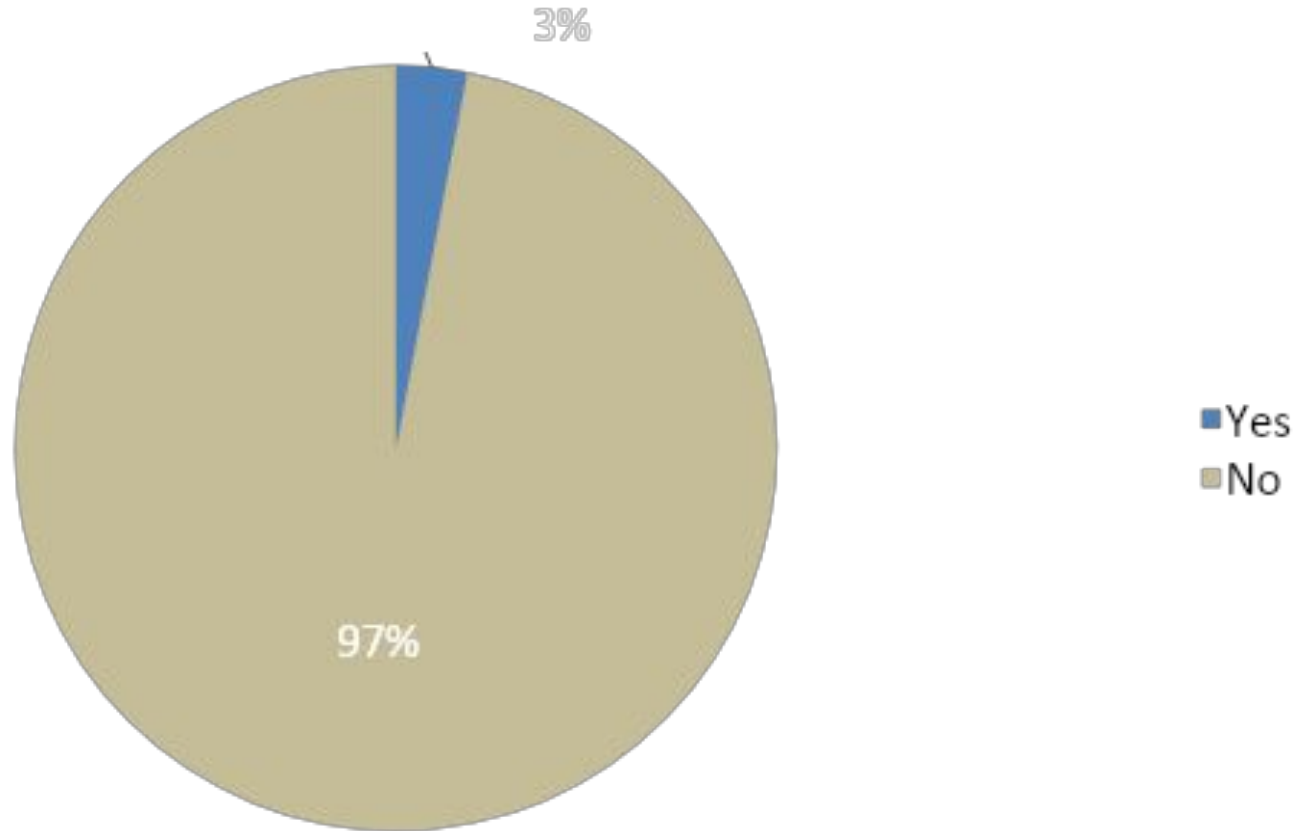
What is your age?



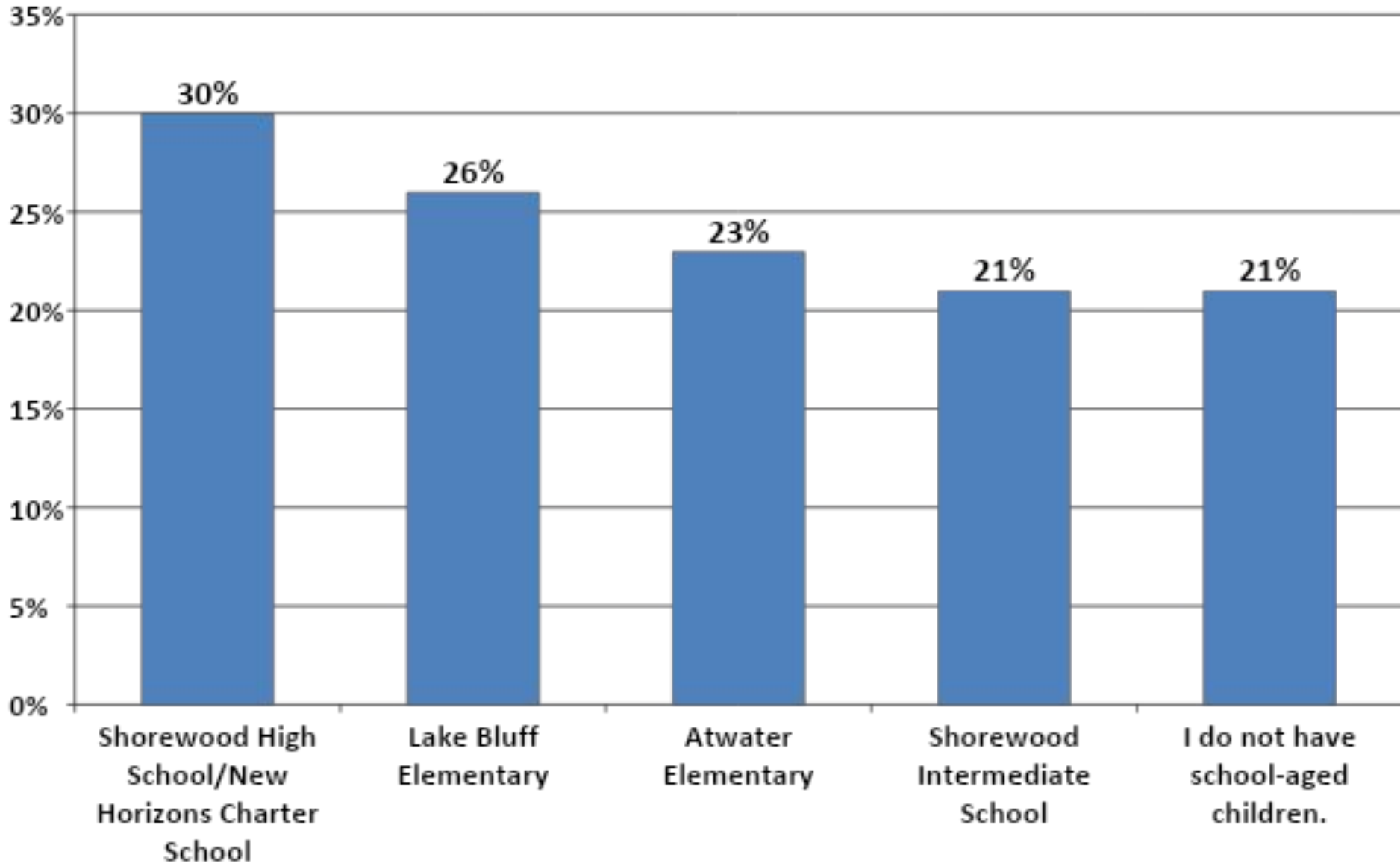
Do you live in the Shorewood School District?



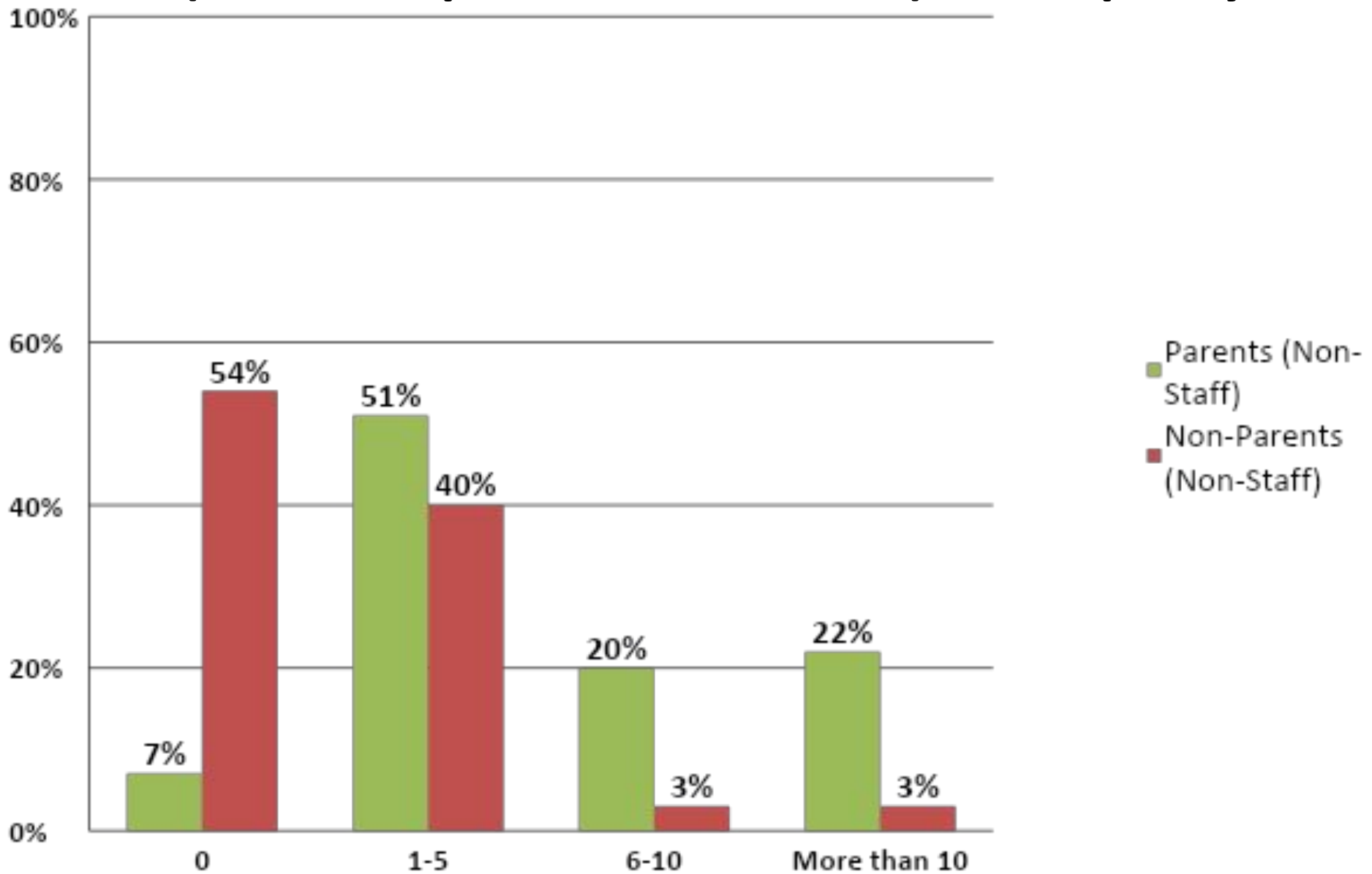
Are you an employee of the Shorewood School District?



If you have school-aged children, what school(s) do they attend?

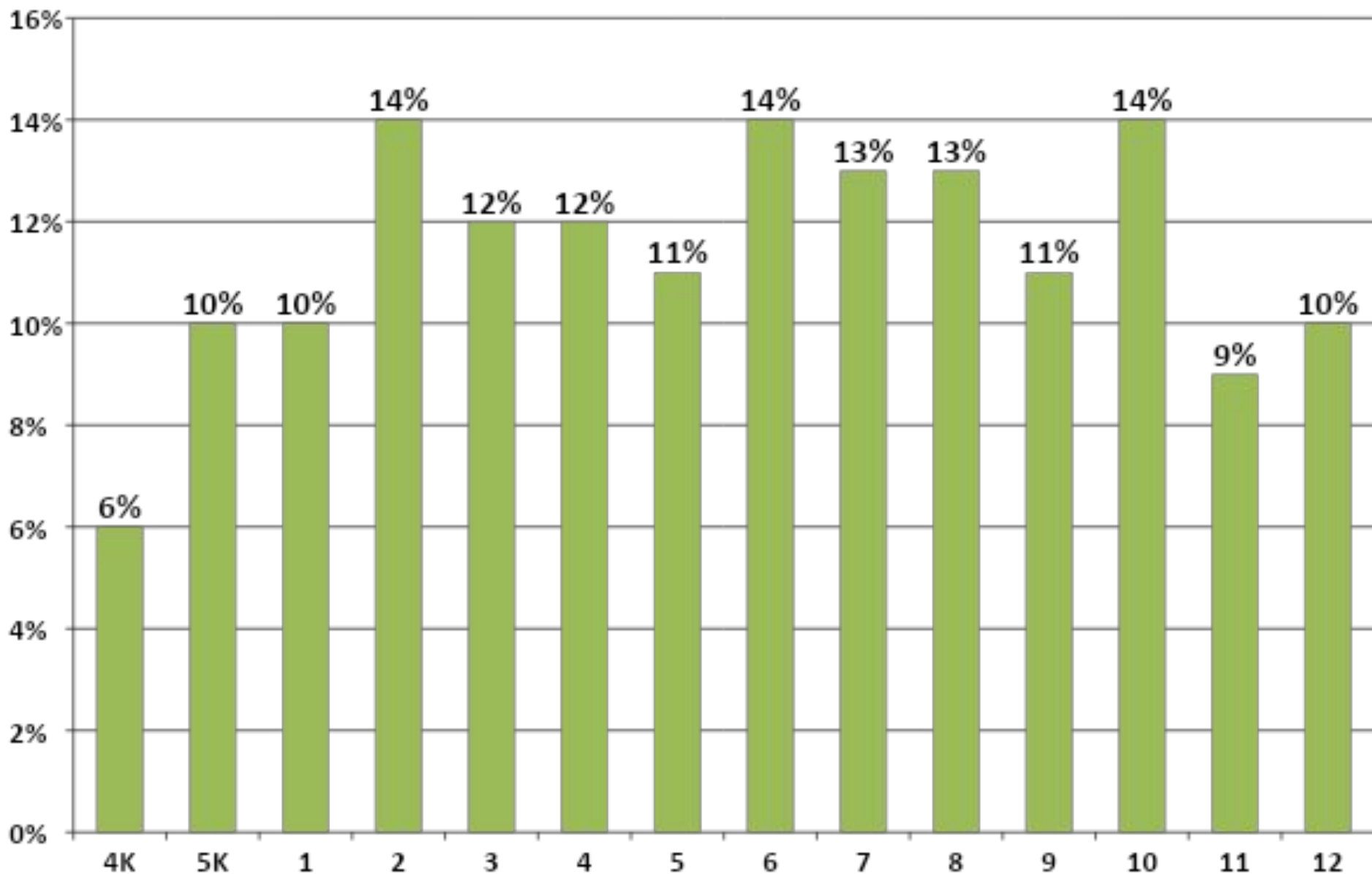


How often have you attended a District-sponsored event (athletics, performances, etc.) in the past year?

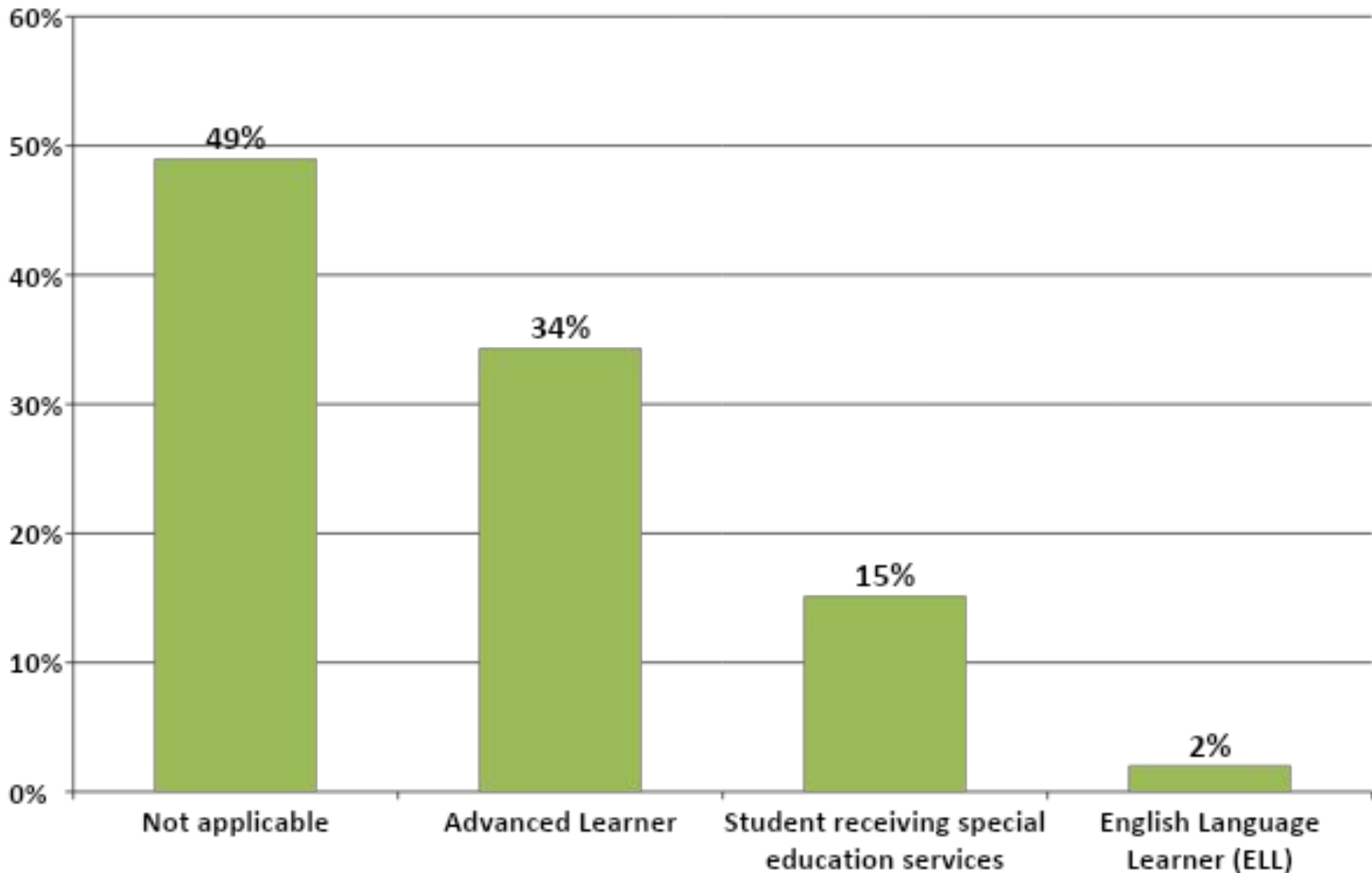


Parent Information

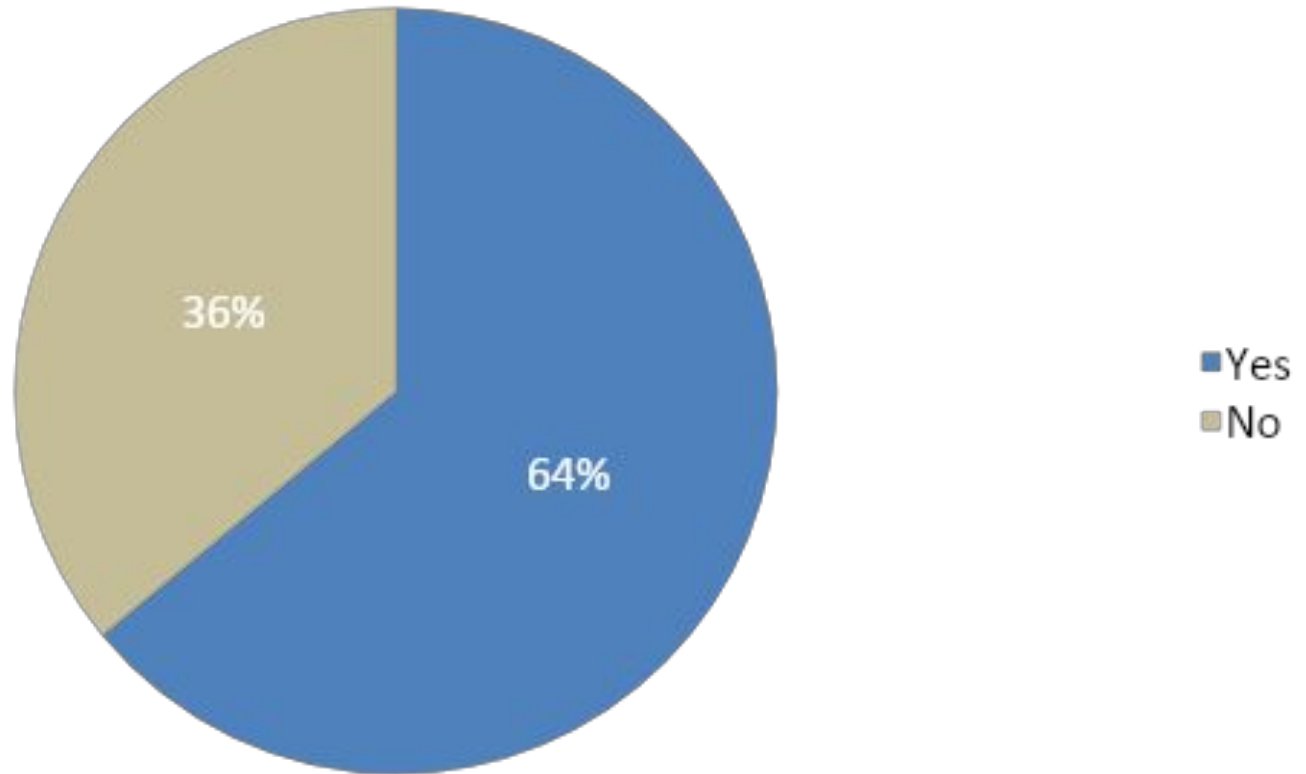
Grade level of your child(ren):



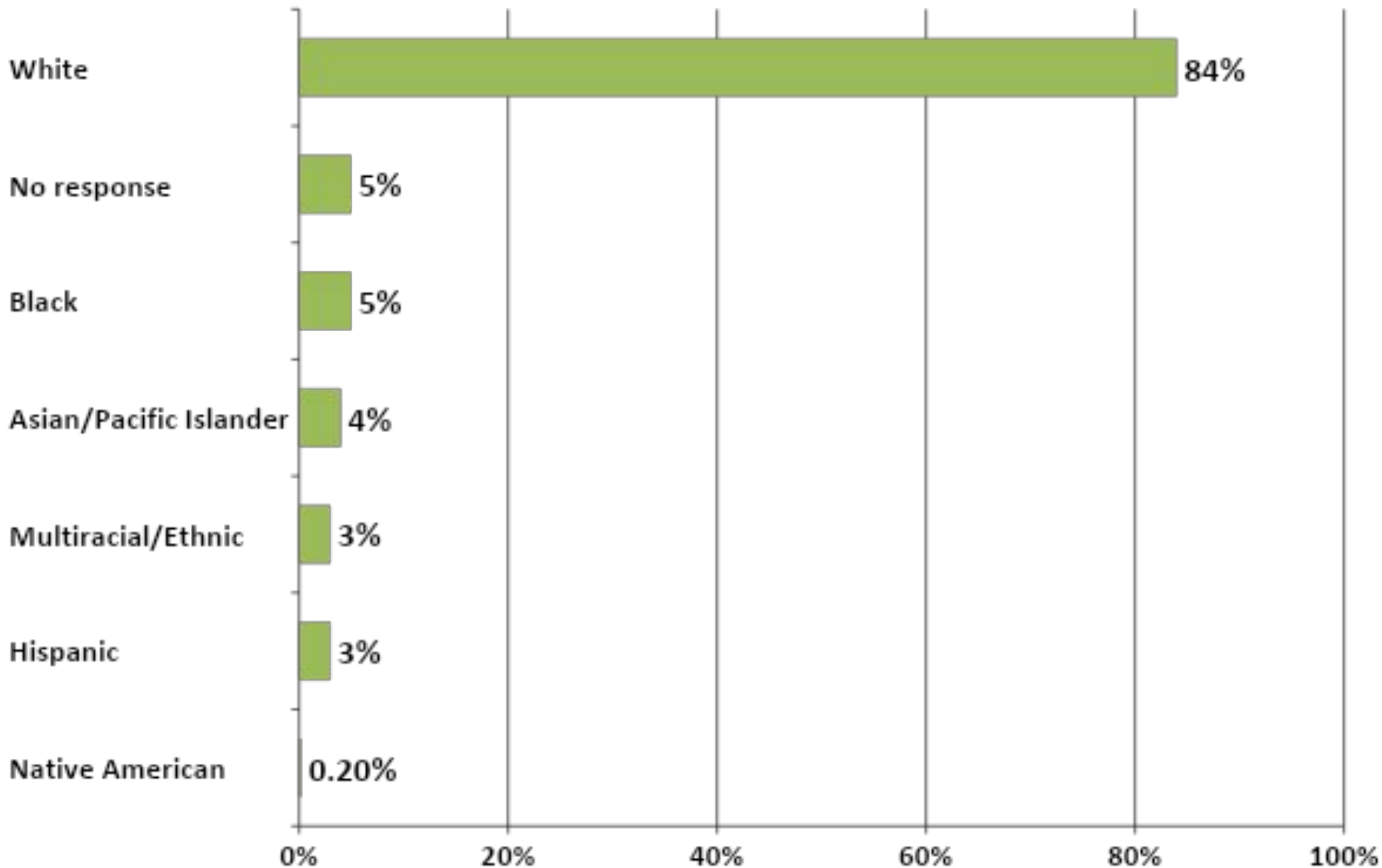
One or more of my children are identified as:



Does your child(ren) currently participate in any school-sponsored sports and/or extra-curricular activities?



I identify my ethnicity as:



Achieving Excellence

To provide a quality education for all students, please check a maximum of five areas you believe the District should focus their resources:

Item	Staff	Non-Parents (Non-Staff)	Parents (Non-Staff)
Attract/engage/retain quality staff	79%	69%	77%
Develop innovative programs to improve student learning	29%	41%	49%
Better prepare students for life after high school—whether this be college or career	38%	63%	47%
Increase the number of hands-on/project-based authentic learning opportunities	38%	40%	37%
Increase co-curricular and extra-curricular programs (e.g. music, arts, dance, athletics, robotics, etc.)	38%	31%	35%
Increase the number of AP/honors courses and/or advanced learning opportunities	17%	22%	32%
Improve school safety and security	38%	18%	31%
Provide additional intervention/support services for struggling students	42%	37%	31%
Provide additional counseling, psychologist and social work services	38%	31%	26%
Expand students' technology access	21%	29%	25%
Expand services to students with special needs	13%	24%	13%
Develop additional community/business partnerships	21%	22%	12%
Increase parent and community communications	8%	8%	10%

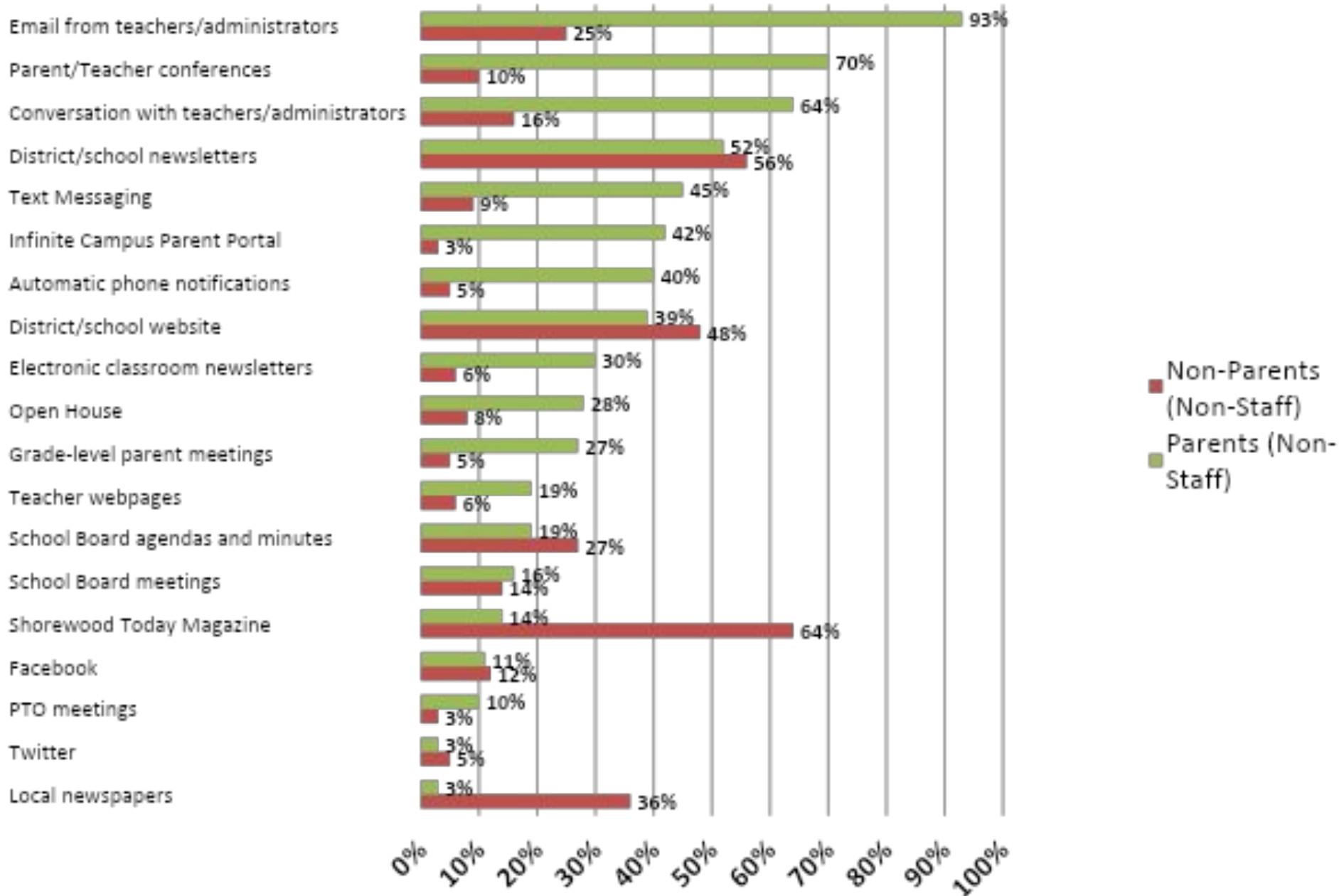
How are we doing?

Great (4), Good (3), Fair (2), Poor (1)

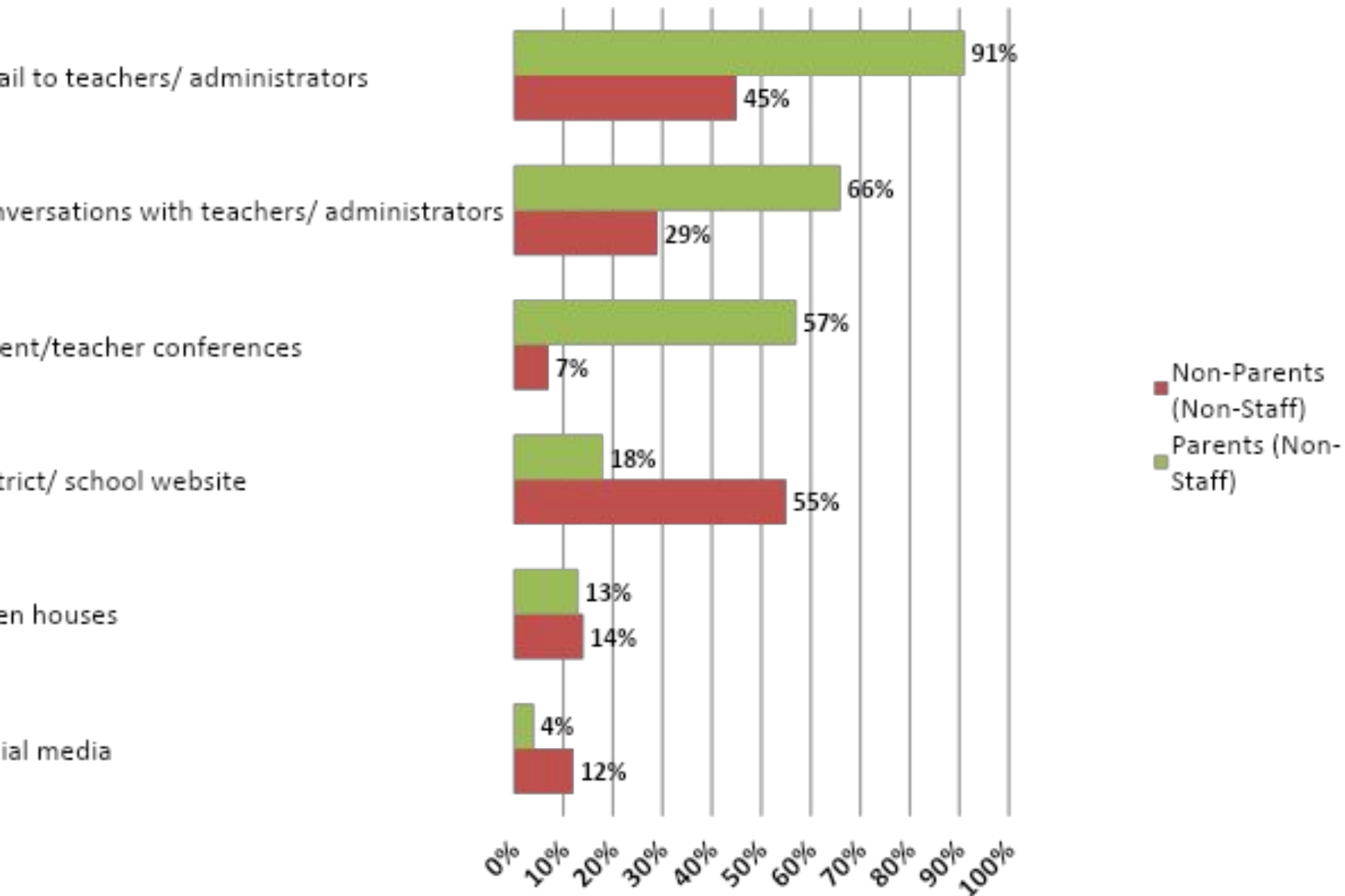
Item	Staff	Non-Parents (Non-Staff)	Parents (Non-Staff)
Communicating school district news and happenings	3.32	2.93	3.26
Building character and citizenship	3.27	2.90	3.12
Mastering Academics	3.41	3.21	3.04
Fostering students' physical wellness	3.23	2.90	2.99
Fostering students' mental wellness	3.14	2.86	2.95
Attracting and retaining high-quality staff	2.64	2.89	2.64
Maintaining and modernizing facilities	2.48	2.90	2.58

Communication

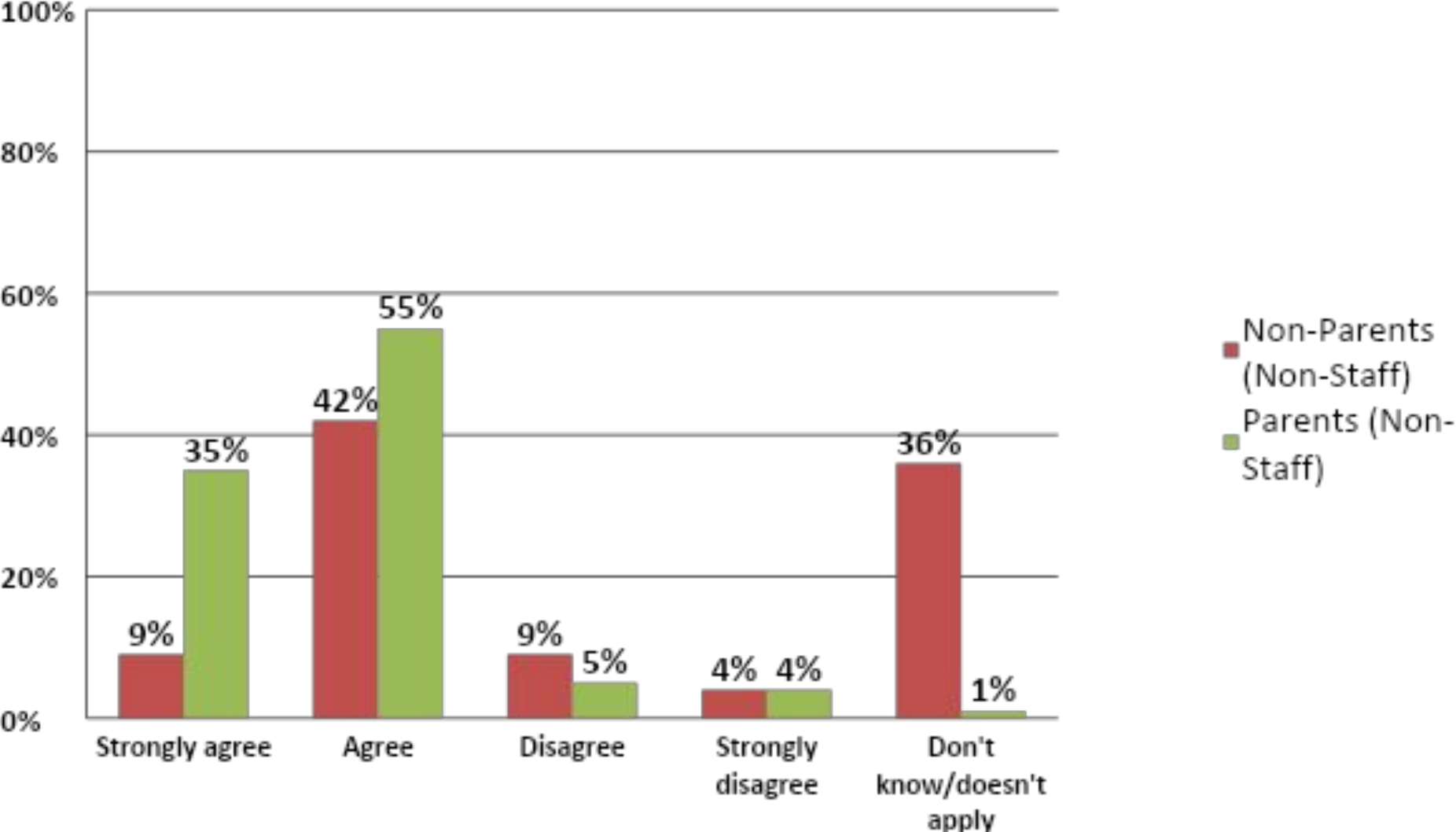
How would you like to receive school information?



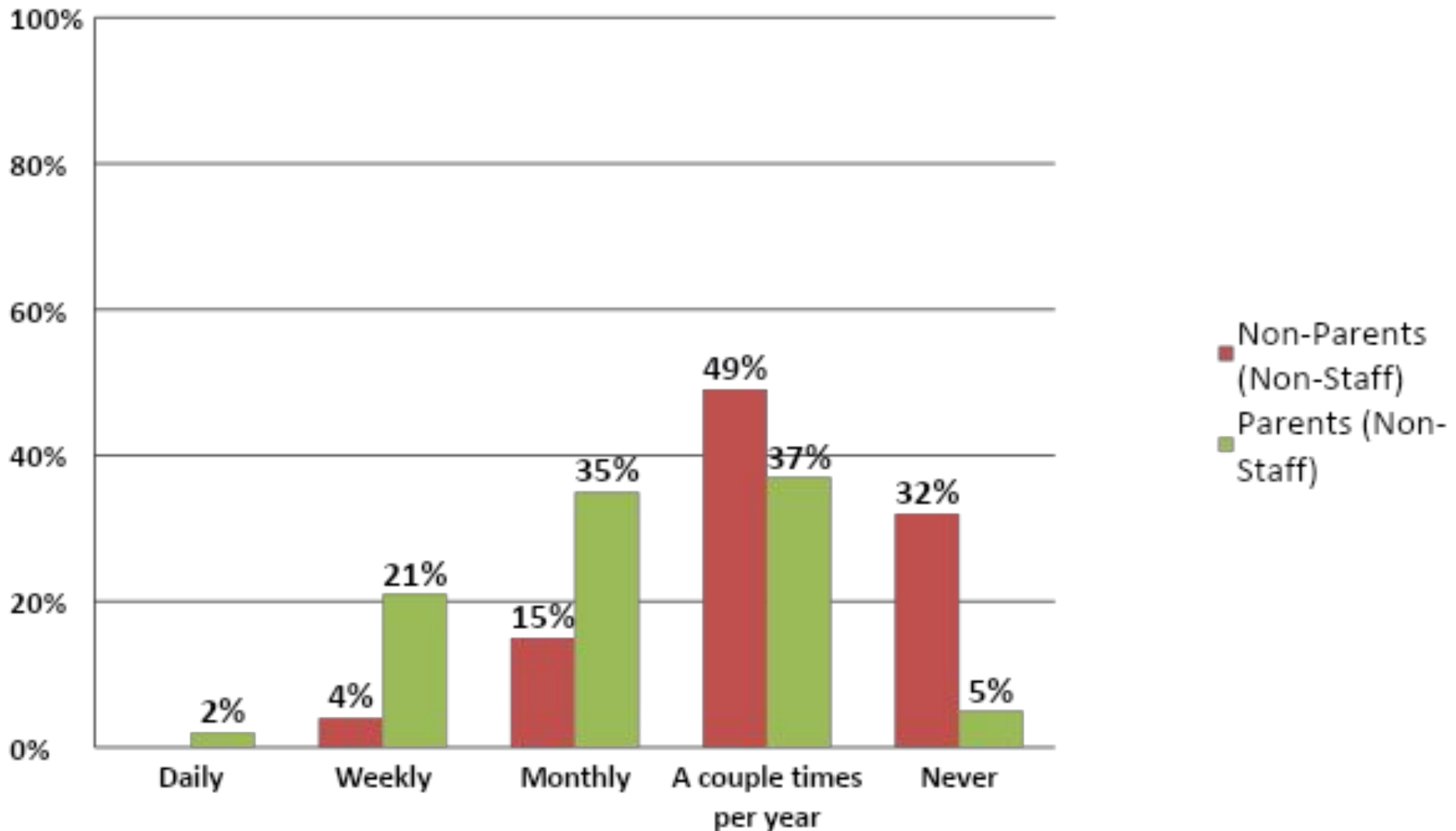
How would you prefer to submit feedback to the District?



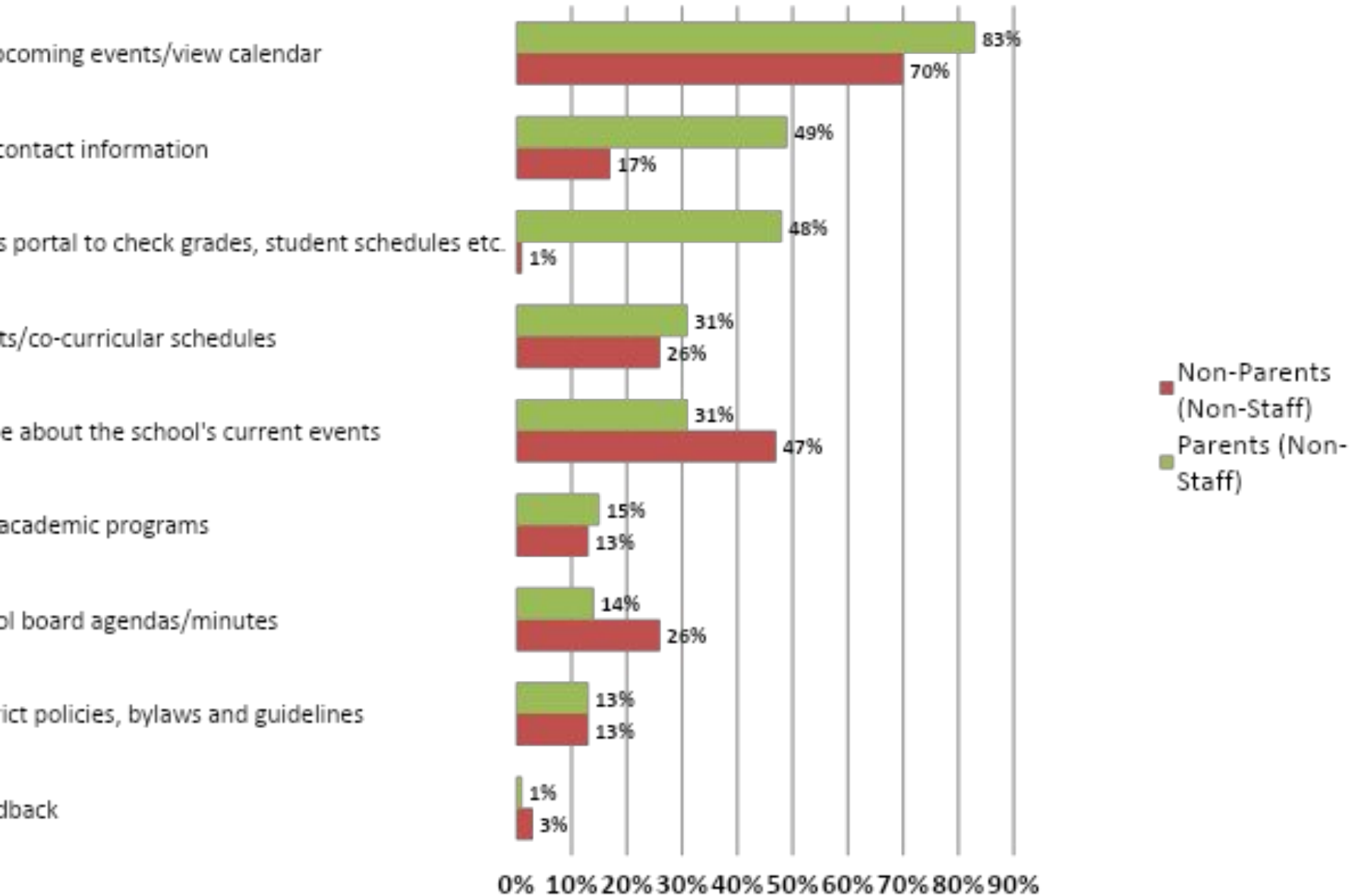
The District is effective in providing timely communications via multiple channels.



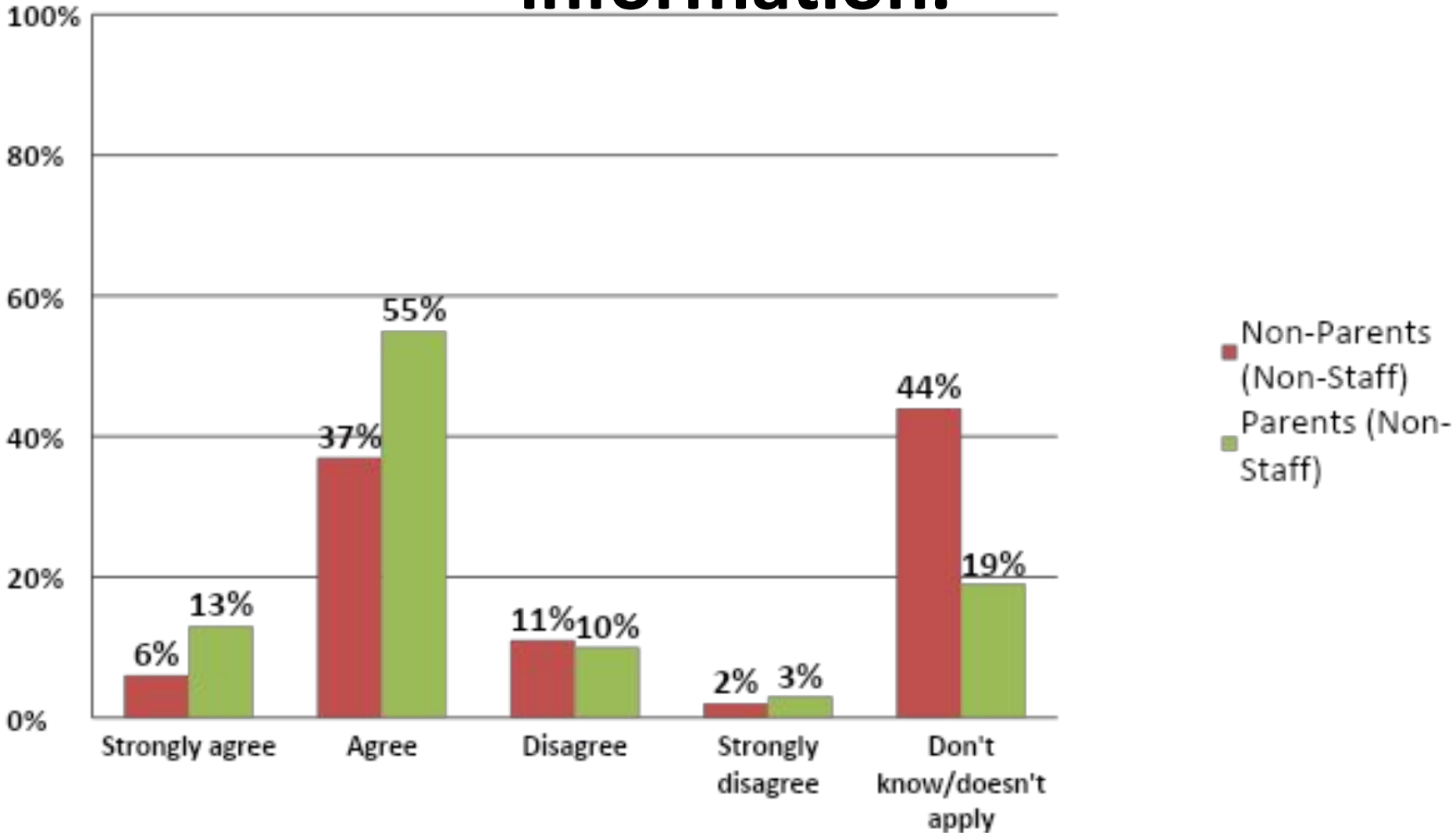
How often do you visit the District's website?



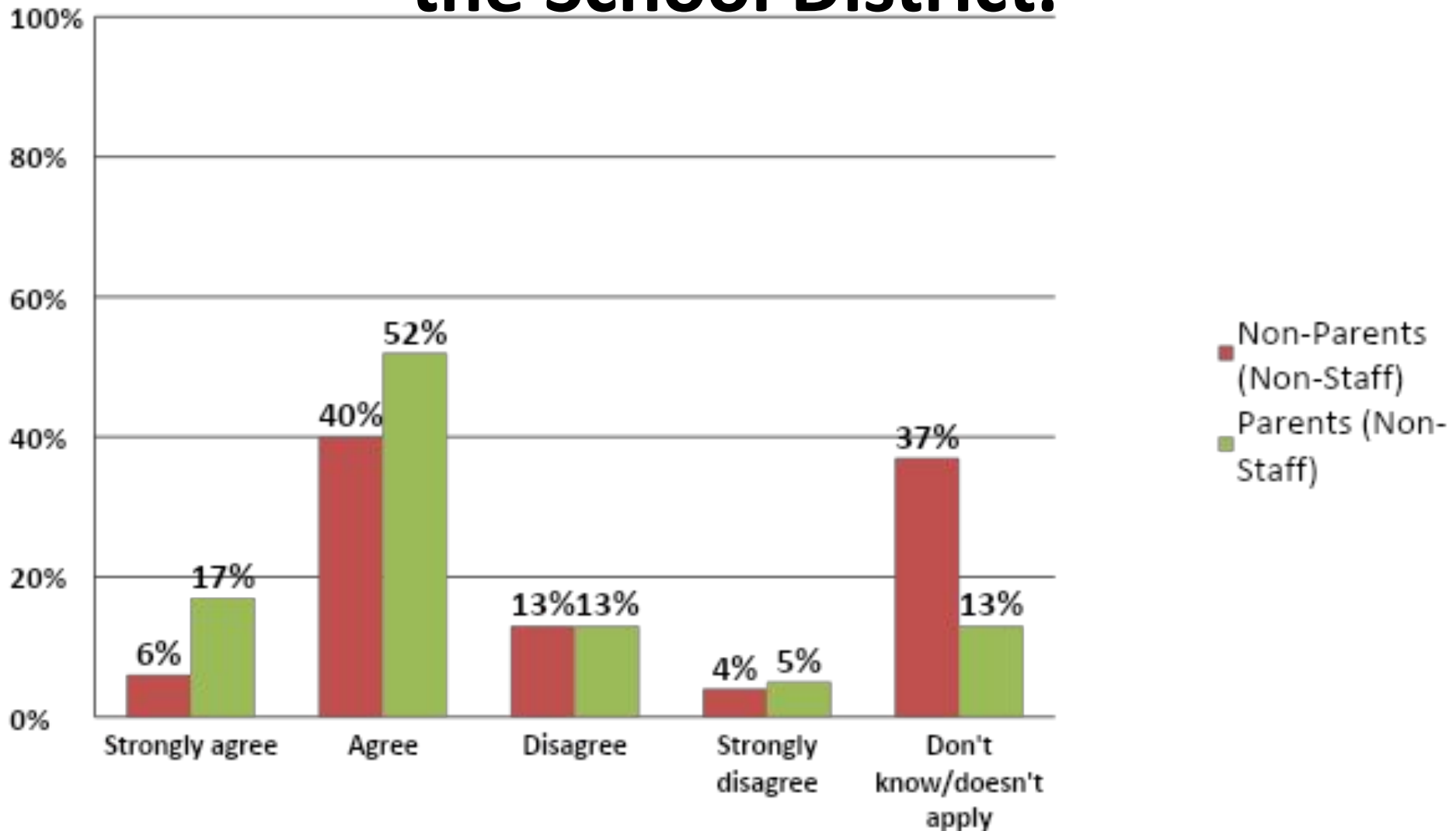
Why do you visit the District's website?



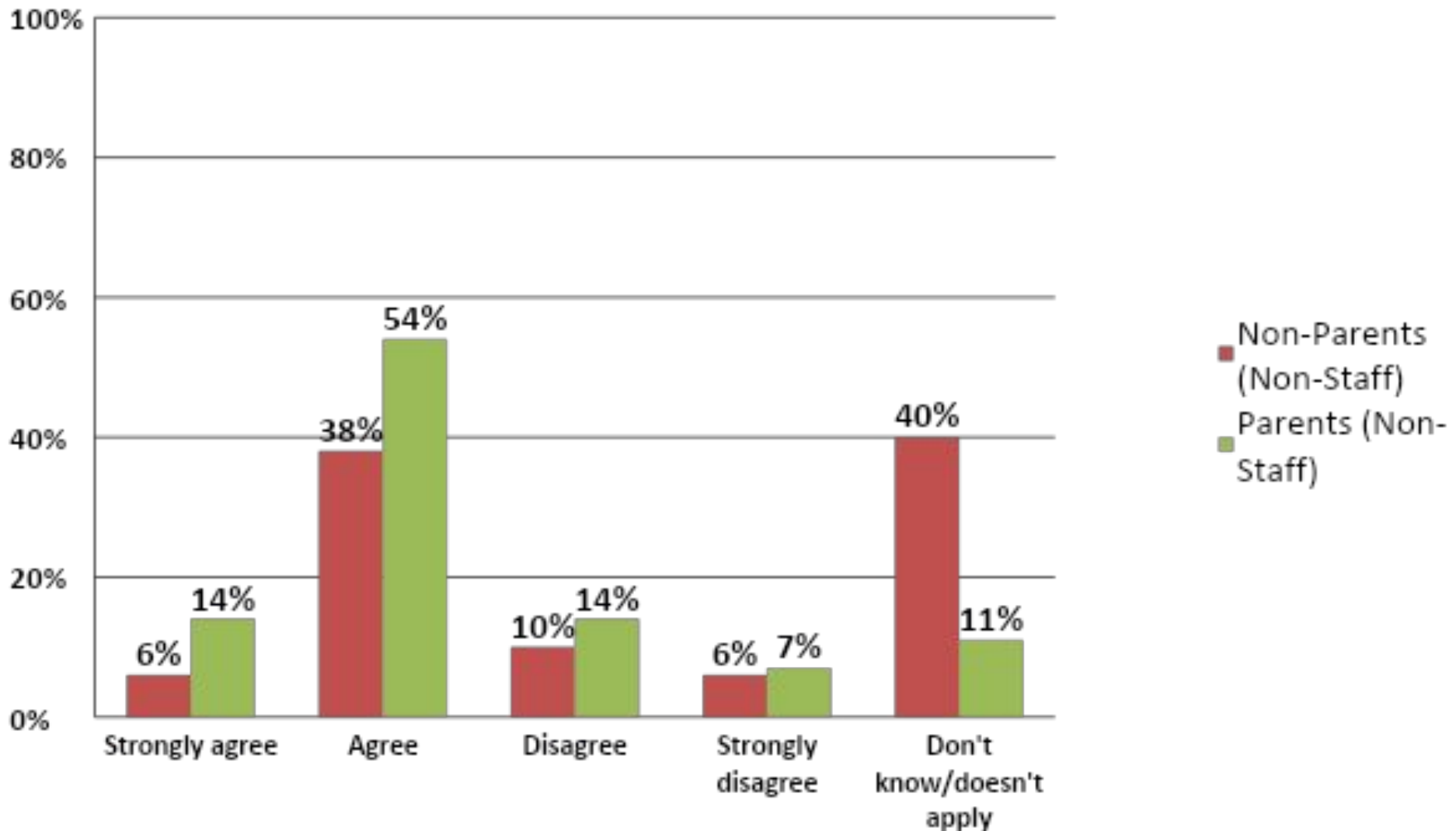
The District's website is effective in providing timely and meaningful information.



The District's communications have positively impacted my overall support of the School District.



The District provides opportunities for input and feedback.



Programs and Services

How important is this item to the success of our students? (Slide 1/2)

Very important (4), Important (3), Somewhat important (2), Not important (1)

Item	Staff	Non-Parents (Non-Staff)	Parents (Non-Staff)
Critical thinking & problem solving	3.95	3.91	3.91
Reading/Literature/Vocabulary	3.75	3.74	3.82
Writing/Grammar	3.85	3.81	3.81
Preparing students for college and career	3.65	3.76	3.79
Preparing students for life after high school	3.79	3.75	3.76
Math	3.75	3.69	3.71
Science	3.75	3.71	3.67
Programming for struggling students/at-risk of not graduating	3.67	3.42	3.61
Programming for children with disabilities	3.68	3.42	3.61
Computer and technology skills	3.45	3.59	3.57
Social Studies	3.70	3.50	3.53

How important is this item to the success of our students? (Slide 2/2)

Very important (4), Important (3), Somewhat important (2), Not important (1)

Item	Staff	Non-Parents (Non-Staff)	Parents (Non-Staff)
School counseling	3.70	3.35	3.53
Programming for English Language Learners (ELL)	3.60	3.19	3.48
Programming for advanced learning students	3.40	3.28	3.45
Advanced Placement (AP)/honors classes	3.30	3.29	3.42
Foreign language	3.25	3.18	3.20
Health education	3.45	3.14	3.19
Art	3.30	3.12	3.19
Music	3.32	3.25	3.13
Library media services	3.14	3.02	3.09
Physical education	3.20	3.05	3.08
Athletics	2.95	2.80	2.91

How are we doing? (Slide 1/2)

Great (4), Good (3), Fair (2), Poor (1)

Item	Staff	Non-Parents (Non-Staff)	Parents (Non-Staff)
Music	3.62	3.38	3.27
Art	3.71	3.11	3.22
Programming for English Language Learners (ELL)	3.69	2.86	3.11
Social Studies	3.38	2.98	3.01
Reading/Literature/Vocabulary	3.14	3.07	3.00
School counseling	3.40	2.82	2.97
Math	3.38	2.93	2.97
Science	3.43	2.91	2.92
Library media services	2.95	2.97	2.90
Writing/Grammar	3.14	2.85	2.89
Athletics	3.14	3.00	2.87

How are we doing? (Slide 2/2)

Great (4), Good (3), Fair (2), Poor (1)

Item	Staff	Non-Parents (Non-Staff)	Parents (Non-Staff)
Health education	2.89	2.86	2.86
Physical education	3.10	2.80	2.86
Critical thinking & problem solving	3.11	2.96	2.85
Preparing students for college and career	2.75	3.14	2.80
Advanced Placement (AP)/honors classes	3.39	3.02	2.77
Programming for children with disabilities	3.33	2.89	2.75
Programming for advanced learning students	3.29	2.93	2.69
Computer and technology skills	2.79	2.75	2.65
Foreign language	2.81	2.79	2.59
Preparing students for life after high school	2.75	2.59	2.49
Programming for struggling students/at-risk of not graduating	2.93	2.65	2.37

Gap Analysis: Staff (Slide 1/2)

Importance: *Very important (4), Important (3), Somewhat important (2), Not important (1)*

Performance: *Great (4), Good (3), Fair (2), Poor (1)*

Item	Importance	Performance	Gap
Art	3.30	3.71	0.41
Music	3.32	3.62	0.30
Athletics	2.95	3.14	0.19
Advanced Placement (AP)/honors classes	3.30	3.39	0.09
Programming for English Language Learners (ELL)	3.60	3.69	0.09
Physical education	3.20	3.10	-0.10
Programming for advanced learning students	3.40	3.29	-0.11
Library media services	3.14	2.95	-0.19
School counseling	3.70	3.40	-0.30
Science	3.75	3.43	-0.32
Social Studies	3.70	3.38	-0.32

Gap Analysis: Staff (Slide 2/2)

Importance: *Very important (4), Important (3), Somewhat important (2), Not important (1)*

Performance: *Great (4), Good (3), Fair (2), Poor (1)*

Item	Importance	Performance	Gap
Programming for children with disabilities	3.68	3.33	-0.35
Math	3.75	3.38	-0.37
Foreign language	3.25	2.81	-0.44
Preparing students for college and career	3.65	3.11	-0.54
Health education	3.45	2.89	-0.56
Reading/Literature/Vocabulary	3.75	3.14	-0.61
Computer and technology skills	3.45	2.79	-0.66
Writing/Grammar	3.85	3.14	-0.71
Programming for struggling students/at-risk of not graduating	3.67	2.93	-0.74
Critical thinking & problem solving	3.95	3.11	-0.84
Preparing students for life after high school	3.79	2.75	-1.04

Gap Analysis: Non-Parents (Non-Staff) (Slide 1/2)

Importance: *Very important (4), Important (3), Somewhat important (2), Not important (1)*

Performance: *Great (4), Good (3), Fair (2), Poor (1)*

Item	Importance	Performance	Gap
Athletics	2.80	3.00	0.20
Music	3.25	3.38	0.13
Art	3.12	3.11	-0.01
Library media services	3.02	2.97	-0.05
Physical education	3.05	2.80	-0.25
Advanced Placement (AP)/honors classes	3.29	3.02	-0.27
Health education	3.14	2.86	-0.28
Programming for English Language Learners (ELL)	3.19	2.86	-0.33
Programming for advanced learning students	3.28	2.93	-0.35
Foreign language	3.18	2.79	-0.39
Social Studies	3.50	2.98	-0.52

Gap Analysis: Non-Parents (Non-Staff) (Slide 2/2)

Importance: *Very important (4), Important (3), Somewhat important (2), Not important (1)*

Performance: *Great (4), Good (3), Fair (2), Poor (1)*

Item	Importance	Performance	Gap
Programming for children with disabilities	3.42	2.89	-0.53
School counseling	3.35	2.82	-0.53
Preparing students for college and career	3.76	3.14	-0.62
Reading/Literature/Vocabulary	3.74	3.07	-0.67
Math	3.69	2.93	-0.76
Programming for struggling students/at-risk of not graduating	3.42	2.65	-0.77
Science	3.71	2.91	-0.80
Computer and technology skills	3.59	2.75	-0.84
Critical thinking & problem solving	3.91	2.96	-0.95
Writing/Grammar	3.81	2.85	-0.96
Preparing students for life after high school	3.75	2.59	-1.16

Gap Analysis: Parents (Non-Staff) (Slide 1/2)

Importance: *Very important (4), Important (3), Somewhat important (2), Not important (1)*

Performance: *Great (4), Good (3), Fair (2), Poor (1)*

Item	Importance	Performance	Gap
Music	3.13	3.27	0.14
Art	3.19	3.22	0.03
Athletics	2.91	2.87	-0.04
Library media services	3.09	2.90	-0.19
Physical education	3.08	2.86	-0.22
Health education	3.19	2.86	-0.33
Programming for English Language Learners (ELL)	3.48	3.11	-0.37
Social Studies	3.53	3.01	-0.52
School counseling	3.53	2.97	-0.56
Foreign language	3.20	2.59	-0.61
Advanced Placement (AP)/honors classes	3.42	2.77	-0.65

Gap Analysis: Parents (Non-Staff) (Slide 2/2)

Importance: *Very important (4), Important (3), Somewhat important (2), Not important (1)*

Performance: *Great (4), Good (3), Fair (2), Poor (1)*

Item	Importance	Performance	Gap
Math	3.71	2.97	-0.74
Science	3.67	2.92	-0.75
Programming for advanced learning students	3.45	2.69	-0.76
Reading/Literature/Vocabulary	3.82	3.00	-0.82
Programming for children with disabilities	3.61	2.75	-0.86
Computer and technology skills	3.57	2.65	-0.92
Writing/Grammar	3.81	2.89	-0.92
Preparing students for college and career	3.79	2.80	-0.99
Critical thinking & problem solving	3.91	2.85	-1.06
Programming for struggling students/at-risk of not graduating	3.61	2.37	-1.24
Preparing students for life after high school	3.76	2.49	-1.27

School Feedback

(Parents Only)

Atwater Elementary (Slide 1/3)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

Item	% Strongly agree/Agree	Average (n)	Percentile
Communications from the school has positively impacted my overall support of the School District.	83%	3.90 (125)	59
The school provides opportunities for input and feedback.	84%	3.86 (128)	59
I'm satisfied with the school's efforts to prevent bullying.	81%	3.86 (116)	59
My child enjoys going to school.	93%	4.34 (135)	52
My child feels safe at school.	93%	4.36 (137)	50
I feel comfortable sharing ideas with staff.	86%	4.01 (132)	49
School staff treat everyone with dignity and respect.	92%	4.32 (133)	40
I feel welcomed at my child's school.	96%	4.38 (135)	39
My child participates in a learning activity that they enjoy at school.	96%	4.37 (136)	39
My school is effective in providing timely communications via multiple channels.	91%	4.06 (136)	39

Atwater Elementary (Slide 2/3)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

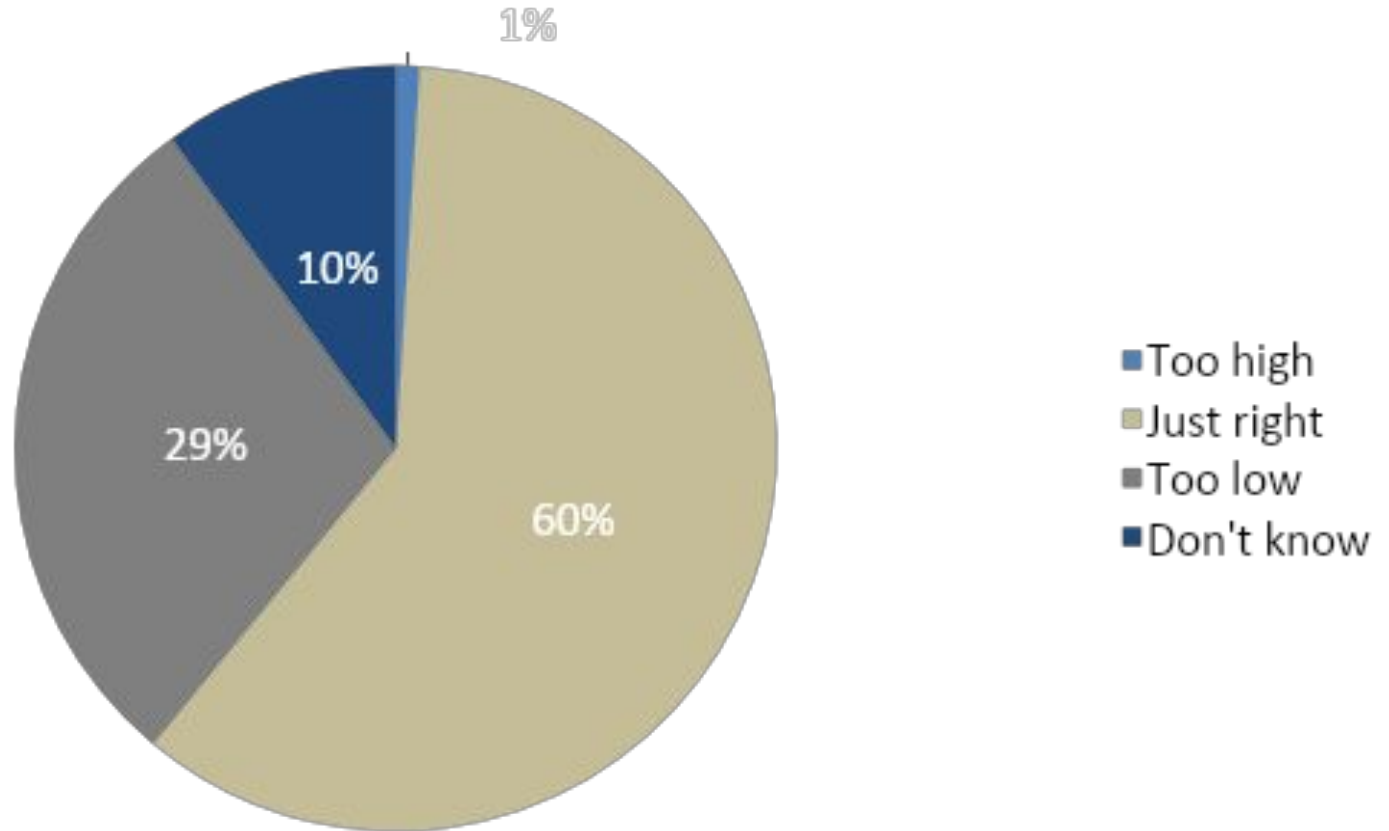
Item	% Strongly agree/Agree	Average (n)	Percentile
The school provides opportunities for my student(s) to apply the skills and concepts they have learned beyond the classroom.	83%	3.89 (113)	39
My child has a positive relationship with at least one adult at school.	99%	4.56 (139)	37
My child is adequately prepared for the next grade level or college/career/life after high school.	88%	4.05 (123)	32
I would recommend my child's school to a friend.	89%	4.24 (131)	30
I'm proud of our school.	90%	4.21 (134)	28
I am satisfied with the communication that comes from the school.	84%	3.95 (139)	28
I believe the school staff inspires my child's best efforts.	88%	4.24 (137)	27
The amount of homework given to my child is appropriate.	84%	3.88 (138)	24
There is a healthy culture at our school.	86%	4.03 (131)	22
Teachers personalize instruction to meet my child's needs.	75%	3.74 (130)	16

Atwater Elementary (Slide 3/3)

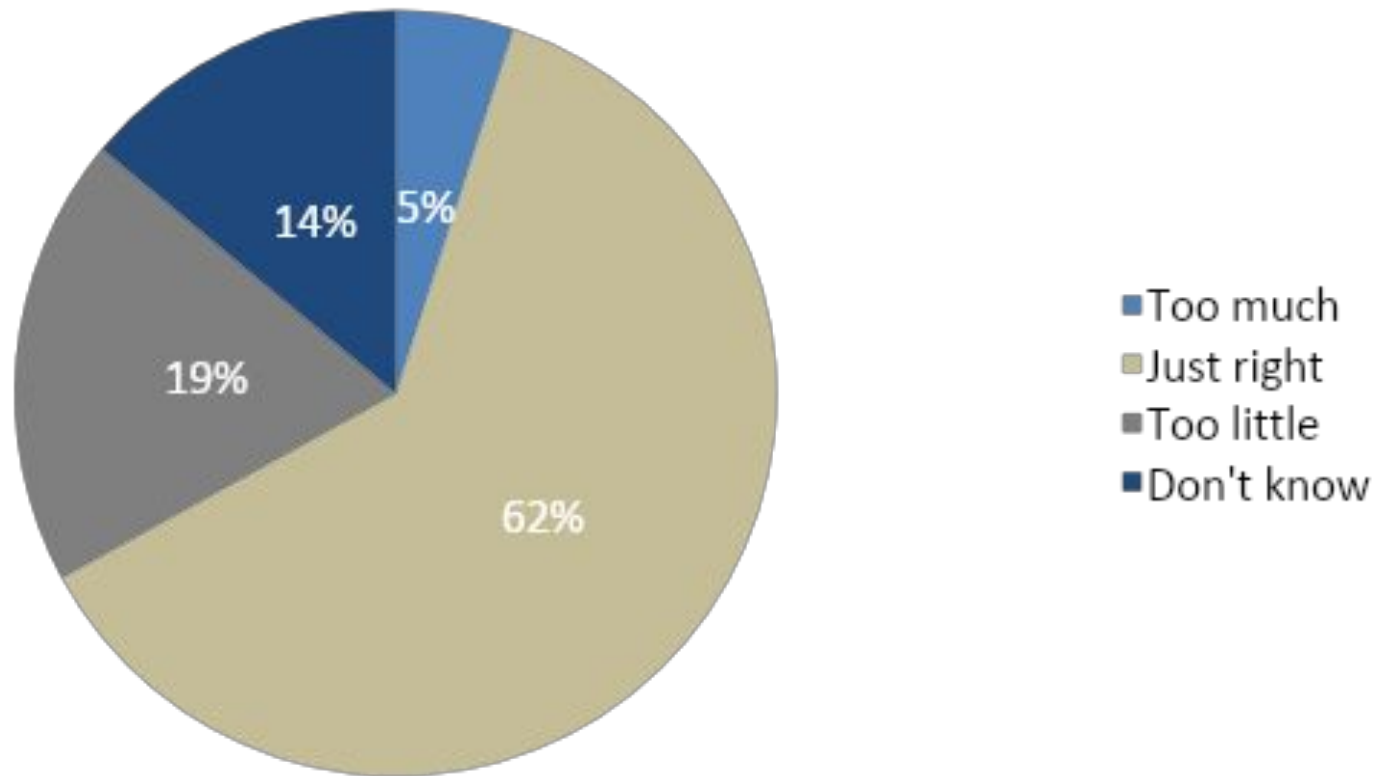
Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

Item	% Strongly agree/Agree	Average (n)	Percentile
I have at least one school staff member I feel comfortable contacting when I have an idea or concern.	90%	4.25 (138)	14
I receive enough information to understand my child's progress.	77%	3.80 (138)	12
The school has a culture of high expectations.	76%	3.68 (129)	12
Parent/teacher conferences provide productive communication.	84%	4.05 (139)	11
When my child has a problem at school, he/she knows how to get help.	80%	3.80 (126)	11
School facilities are clean and well-kept.	86%	4.07 (135)	7
The school employs high-quality teachers.	85%	4.00 (137)	6
Technology is used effectively to support teaching and learning.	80%	3.76 (123)	3
If my child breaks a rule at school, they are treated fairly.	90%	4.10 (110)	N/A
I feel my culture and beliefs are represented in my child's school.	87%	4.03 (124)	N/A

Academic expectations at Atwater Elementary are:



The overall use of technology at Atwater Elementary is:



Lake Bluff Elementary (Slide 1/3)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

Item	% Strongly agree/Agree	Average (n)	Percentile
My school is effective in providing timely communications via multiple channels.	93%	4.23 (160)	99
Communications from the school has positively impacted my overall support of the School District.	85%	4.04 (149)	99
The school provides opportunities for my student(s) to apply the skills and concepts they have learned beyond the classroom.	91%	4.04 (144)	79
I'm satisfied with the school's efforts to prevent bullying.	84%	3.97 (148)	79
The school provides opportunities for input and feedback.	82%	3.90 (153)	79
I feel comfortable sharing ideas with staff.	89%	4.17 (155)	74
My child has a positive relationship with at least one adult at school.	98%	4.65 (161)	68
I am satisfied with the communication that comes from the school.	92%	4.22 (162)	67
The school employs high-quality teachers.	95%	4.41 (159)	63
My child enjoys going to school.	93%	4.37 (161)	60

Lake Bluff Elementary (Slide 2/3)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

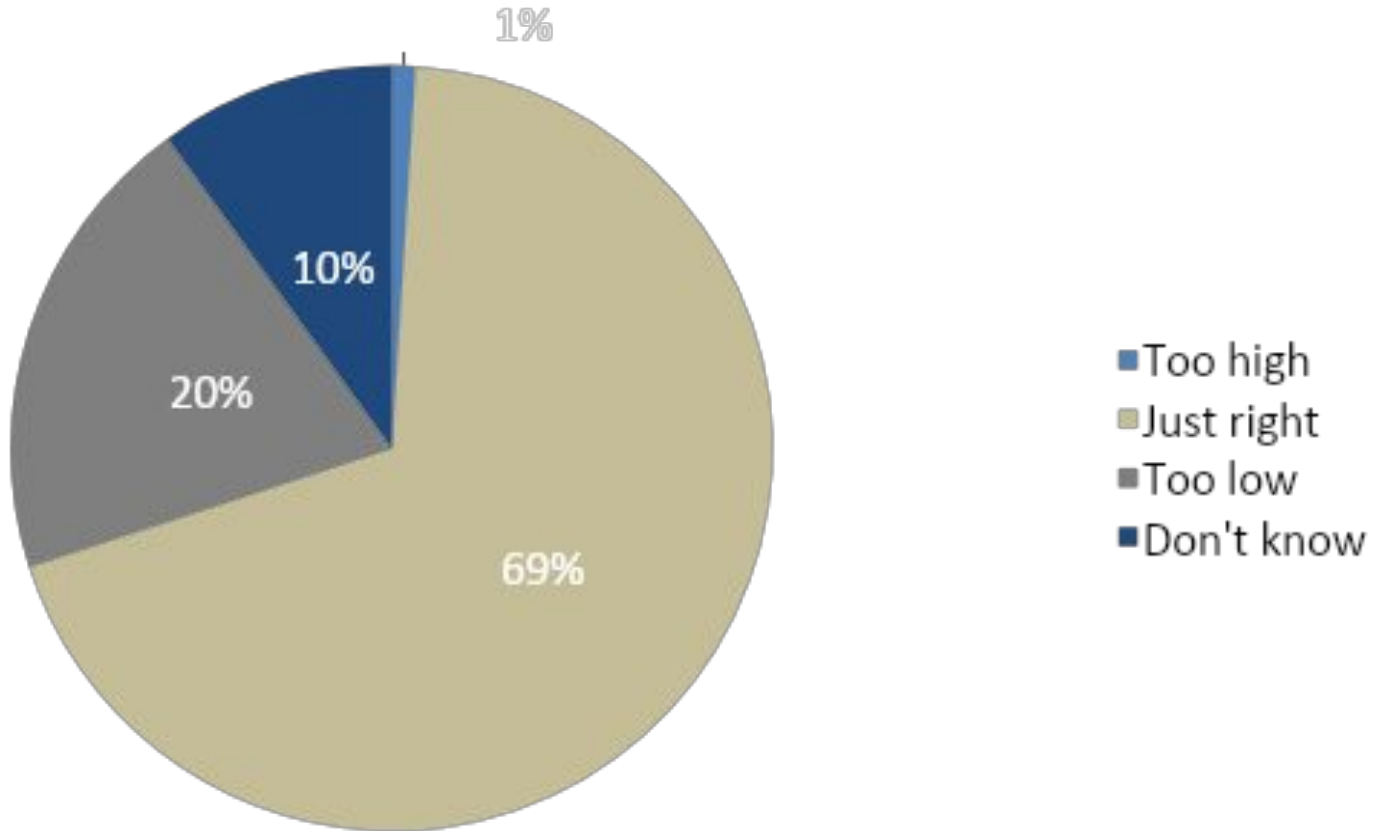
Item	% Strongly agree/Agree	Average (n)	Percentile
My child participates in a learning activity that they enjoy at school.	96%	4.46 (162)	59
When my child has a problem at school, he/she knows how to get help.	90%	4.08 (149)	56
I'm proud of our school.	96%	4.42 (160)	55
I would recommend my child's school to a friend.	94%	4.42 (155)	55
I have at least one school staff member I feel comfortable contacting when I have an idea or concern.	94%	4.47 (158)	54
My child feels safe at school.	95%	4.38 (160)	53
School staff treat everyone with dignity and respect.	95%	4.36 (159)	53
My child is adequately prepared for the next grade level or college/career/life after high school.	91%	4.16 (146)	53
The school has a culture of high expectations.	87%	4.05 (148)	46
Teachers personalize instruction to meet my child's needs.	82%	3.93 (155)	43

Lake Bluff Elementary (Slide 3/3)

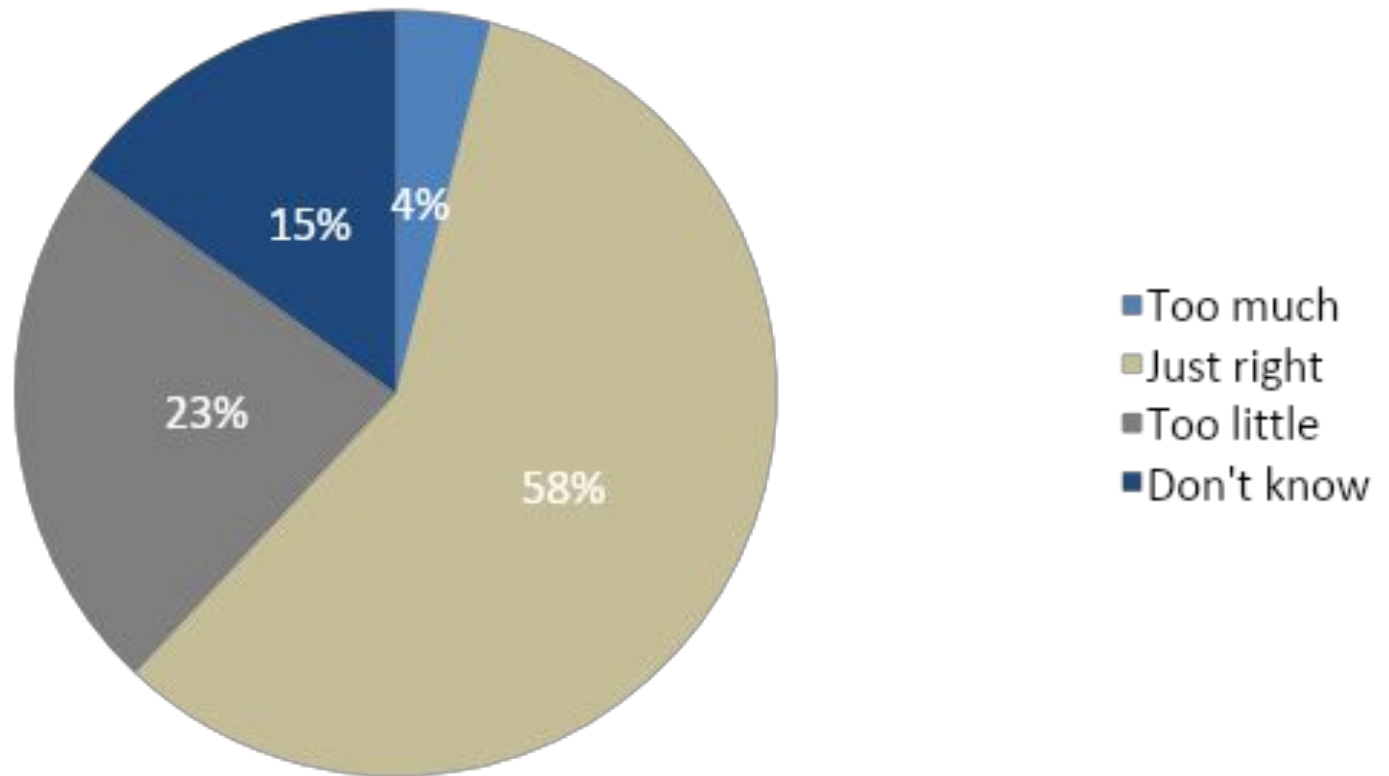
Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

Item	% Strongly agree/Agree	Average (n)	Percentile
There is a healthy culture at our school.	91%	4.19 (153)	39
I feel welcomed at my child's school.	95%	4.34 (160)	34
Parent/teacher conferences provide productive communication.	90%	4.28 (158)	34
The amount of homework given to my child is appropriate.	84%	3.97 (159)	33
I believe the school staff inspires my child's best efforts.	91%	4.27 (161)	31
I receive enough information to understand my child's progress.	81%	3.85 (158)	16
Technology is used effectively to support teaching and learning.	80%	3.82 (147)	3
School facilities are clean and well-kept.	78%	3.83 (159)	1
If my child breaks a rule at school, they are treated fairly.	93%	4.20 (129)	N/A
I feel my culture and beliefs are represented in my child's school.	90%	4.15 (150)	N/A

Academic expectations at Lake Bluff Elementary are:



The overall use of technology at Lake Bluff Elementary is:



Shorewood Intermediate (Slide 1/3)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

Item	% Strongly agree/Agree	Average (n)	Percentile
I am satisfied with the communication that comes from the school.	82%	3.84 (140)	65
I feel comfortable sharing ideas with staff.	76%	3.64 (129)	49
When my child has a problem at school, he/she knows how to get help.	81%	3.73 (134)	46
School staff treat everyone with dignity and respect.	86%	3.95 (130)	43
I receive enough information to understand my child's progress.	77%	3.69 (140)	29
My child feels safe at school.	81%	3.84 (140)	24
I have at least one school staff member I feel comfortable contacting when I have an idea or concern.	80%	3.85 (136)	23
Teachers personalize instruction to meet my child's needs.	58%	3.20 (127)	23
My child enjoys going to school.	71%	3.59 (140)	16
I would recommend my child's school to a friend.	73%	3.59 (134)	16

Shorewood Intermediate (Slide 2/3)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

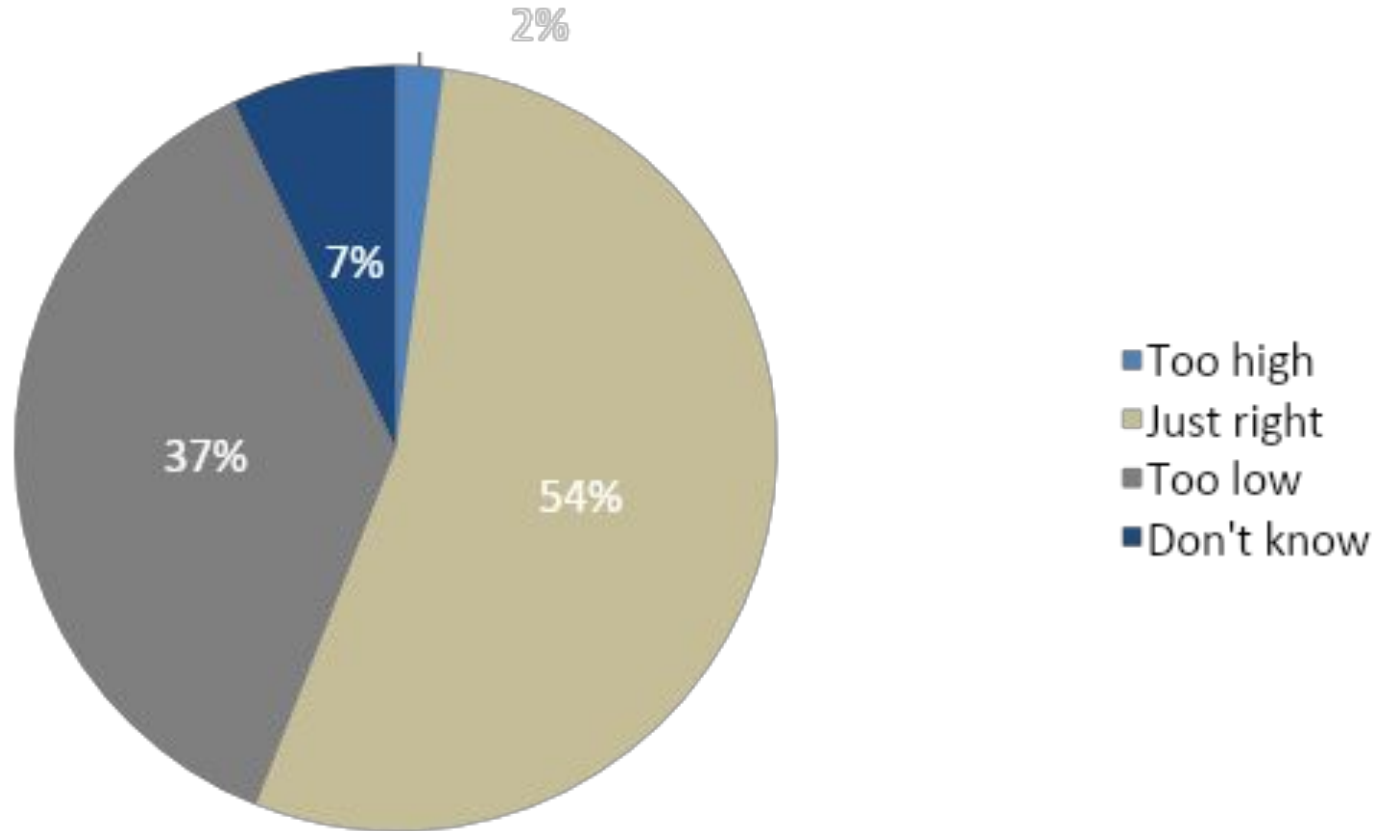
Item	% Strongly agree/Agree	Average (n)	Percentile
My child has a positive relationship with at least one adult at school.	89%	4.15 (137)	15
There is a healthy culture at our school.	64%	3.29 (129)	15
School facilities are clean and well-kept.	88%	3.95 (134)	13
I feel welcomed at my child's school.	83%	3.86 (137)	12
Parent/teacher conferences provide productive communication.	70%	3.50 (141)	12
I'm proud of our school.	71%	3.56 (140)	9
My child is adequately prepared for the next grade level or college/career/life after high school.	70%	3.43 (132)	9
The school has a culture of high expectations.	62%	3.25 (135)	9
The amount of homework given to my child is appropriate.	72%	3.45 (139)	5
I believe the school staff inspires my child's best efforts.	67%	3.43 (138)	5

Shorewood Intermediate (Slide 3/3)

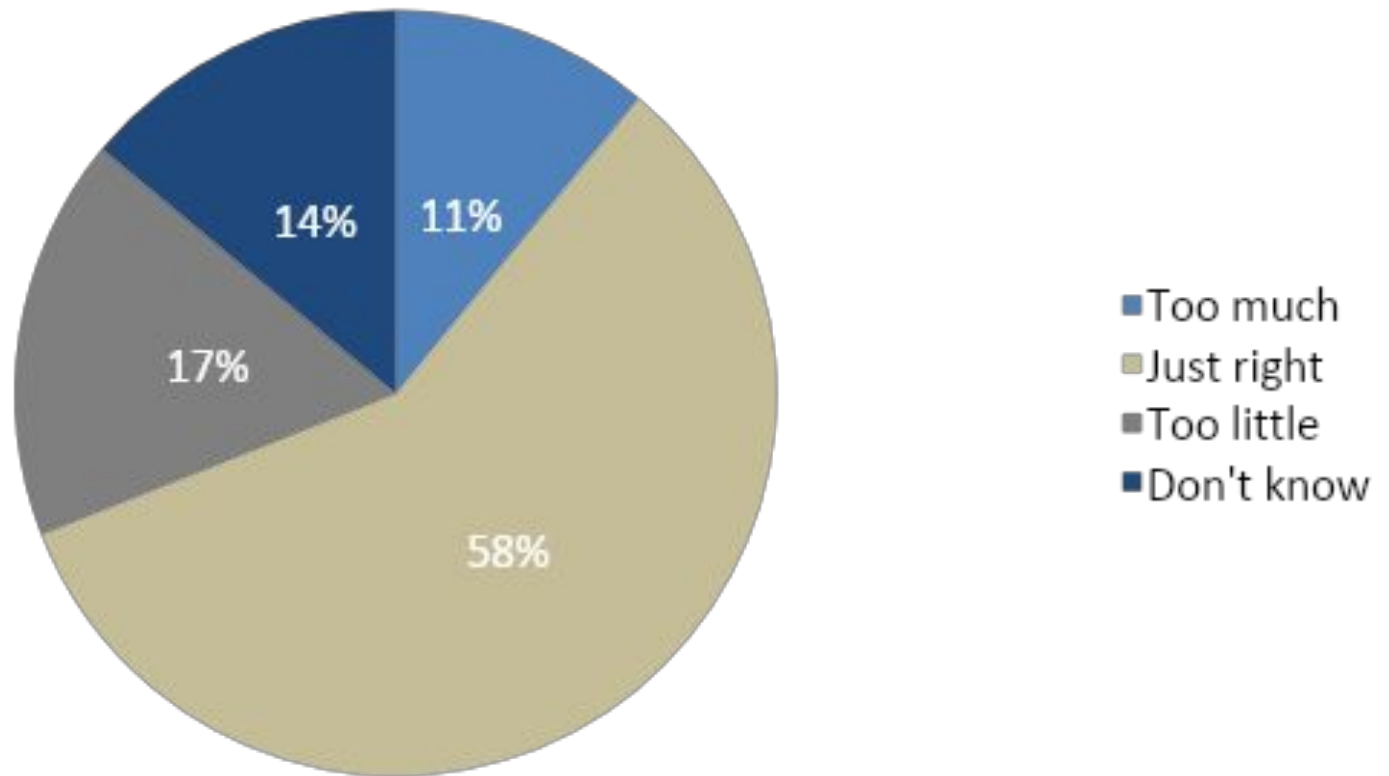
Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

Item	% Strongly agree/Agree	Average (n)	Percentile
The school employs high-quality teachers.	78%	3.70 (138)	3
Technology is used effectively to support teaching and learning.	74%	3.56 (131)	1
My child participates in a learning activity that they enjoy at school.	86%	3.96 (140)	N/A
My school is effective in providing timely communications via multiple channels.	87%	3.96 (138)	N/A
If my child breaks a rule at school, they are treated fairly.	85%	3.87 (103)	N/A
The school provides opportunities for input and feedback.	78%	3.66 (131)	N/A
I feel my culture and beliefs are represented in my child's school.	77%	3.66 (124)	N/A
Communications from the school has positively impacted my overall support of the School District.	74%	3.58 (132)	N/A
The school provides opportunities for my student(s) to apply the skills and concepts they have learned beyond the classroom.	69%	3.42 (119)	N/A
I'm satisfied with the school's efforts to prevent bullying.	63%	3.25 (115)	N/A

Academic expectations at Shorewood Intermediate are:



The overall use of technology at Shorewood Intermediate is:



Shorewood High/New Horizons (Slide 1/3)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

Item	% Strongly agree/Agree	Average (n)	Percentile
I receive enough information to understand my child's progress.	89%	4.11 (196)	92
I am satisfied with the communication that comes from the school.	91%	4.18 (191)	89
I feel comfortable sharing ideas with staff.	87%	4.07 (182)	87
I believe the school staff inspires my child's best efforts.	88%	4.09 (195)	86
My child enjoys going to school.	85%	4.02 (192)	86
The school employs high-quality teachers.	95%	4.26 (189)	85
When my child has a problem at school, he/she knows how to get help.	88%	4.06 (191)	83
The school has a culture of high expectations.	84%	3.98 (189)	82
I would recommend my child's school to a friend.	89%	4.22 (185)	81
Teachers personalize instruction to meet my child's needs.	73%	3.65 (182)	78

Shorewood High/New Horizons (Slide 2/3)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

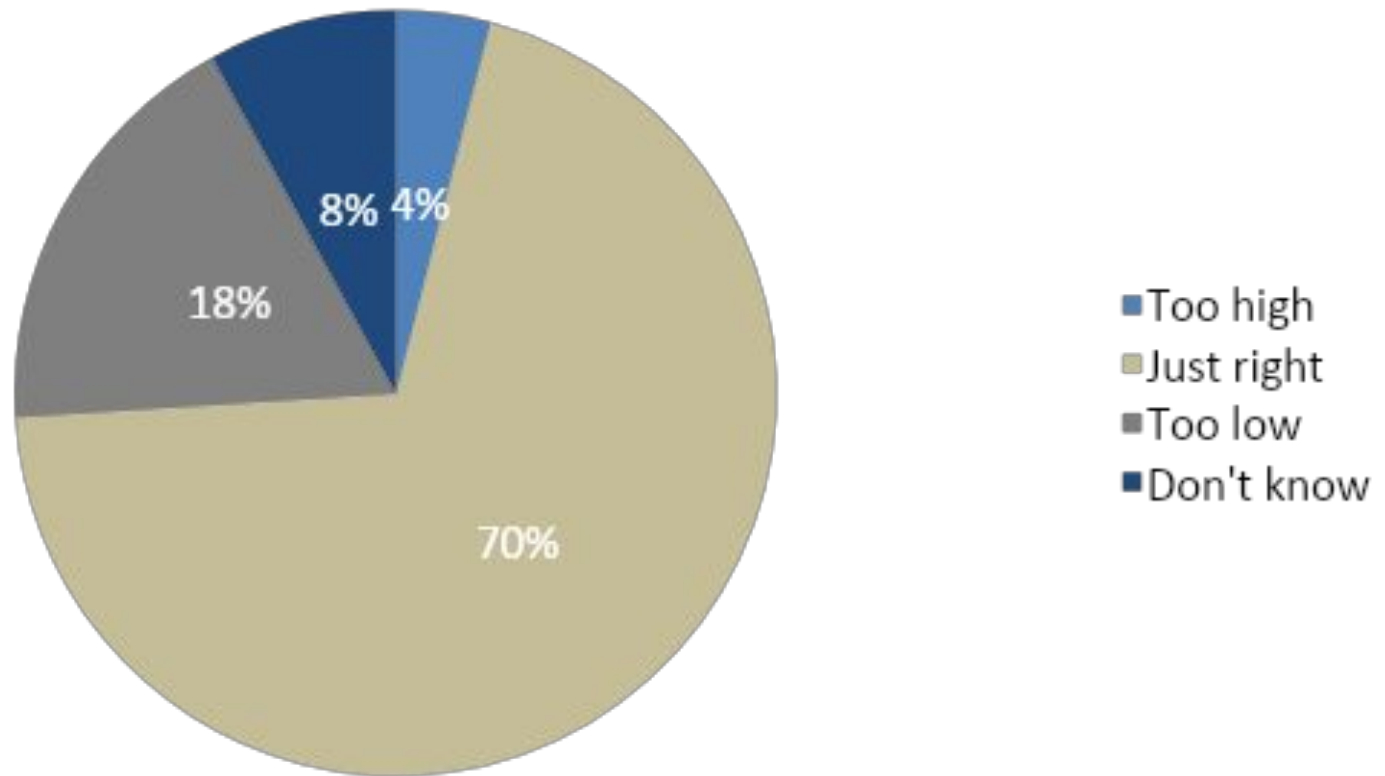
Item	% Strongly agree/Agree	Average (n)	Percentile
I'm proud of our school.	89%	4.21 (189)	77
School staff treat everyone with dignity and respect.	89%	4.13 (179)	77
My child is adequately prepared for the next grade level or college/career/life after high school.	84%	3.92 (185)	73
I feel welcomed at my child's school.	93%	4.28 (184)	71
I have at least one school staff member I feel comfortable contacting when I have an idea or concern.	90%	4.26 (195)	71
My child feels safe at school.	85%	4.01 (191)	66
There is a healthy culture at our school.	79%	3.80 (183)	65
The amount of homework given to my child is appropriate.	81%	3.81 (192)	64
My child has a positive relationship with at least one adult at school.	95%	4.39 (195)	62
Parent/teacher conferences provide productive communication.	80%	3.91 (187)	44

Shorewood High/New Horizons (Slide 3/3)

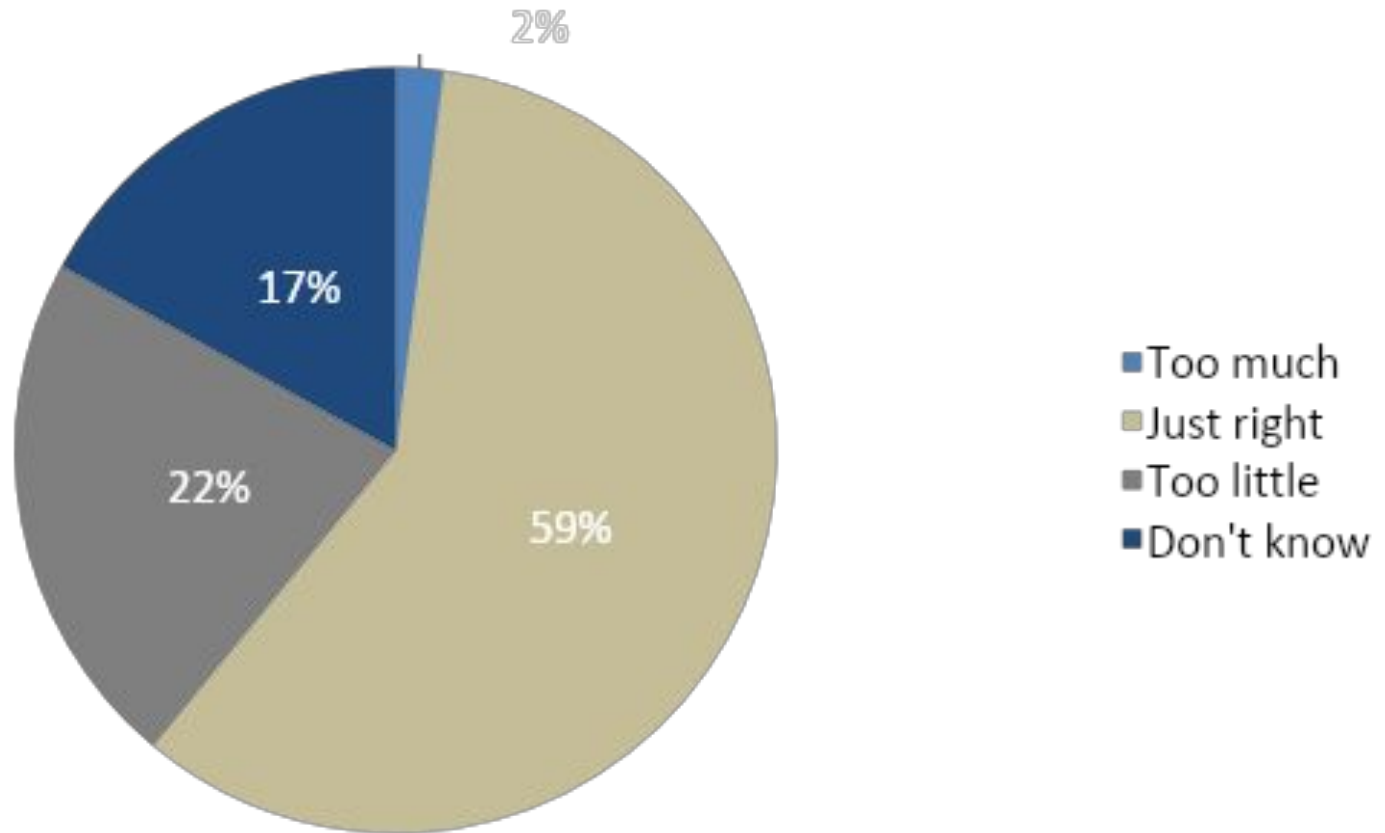
Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

Item	% Strongly agree/Agree	Average (n)	Percentile
Technology is used effectively to support teaching and learning.	81%	3.80 (174)	21
School facilities are clean and well-kept.	79%	3.75 (186)	12
My child participates in a learning activity that they enjoy at school.	93%	4.26 (191)	N/A
My school is effective in providing timely communications via multiple channels.	92%	4.21 (191)	N/A
If my child breaks a rule at school, they are treated fairly.	95%	4.17 (125)	N/A
Communications from the school has positively impacted my overall support of the School District.	86%	3.99 (183)	N/A
The school provides opportunities for input and feedback.	83%	3.90 (177)	N/A
I feel my culture and beliefs are represented in my child's school.	82%	3.87 (181)	N/A
I'm satisfied with the school's efforts to prevent bullying.	78%	3.74 (155)	N/A
The school provides opportunities for my student(s) to apply the skills and concepts they have learned beyond the classroom.	77%	3.72 (168)	N/A

Academic expectations at Shorewood High/New Horizons are:



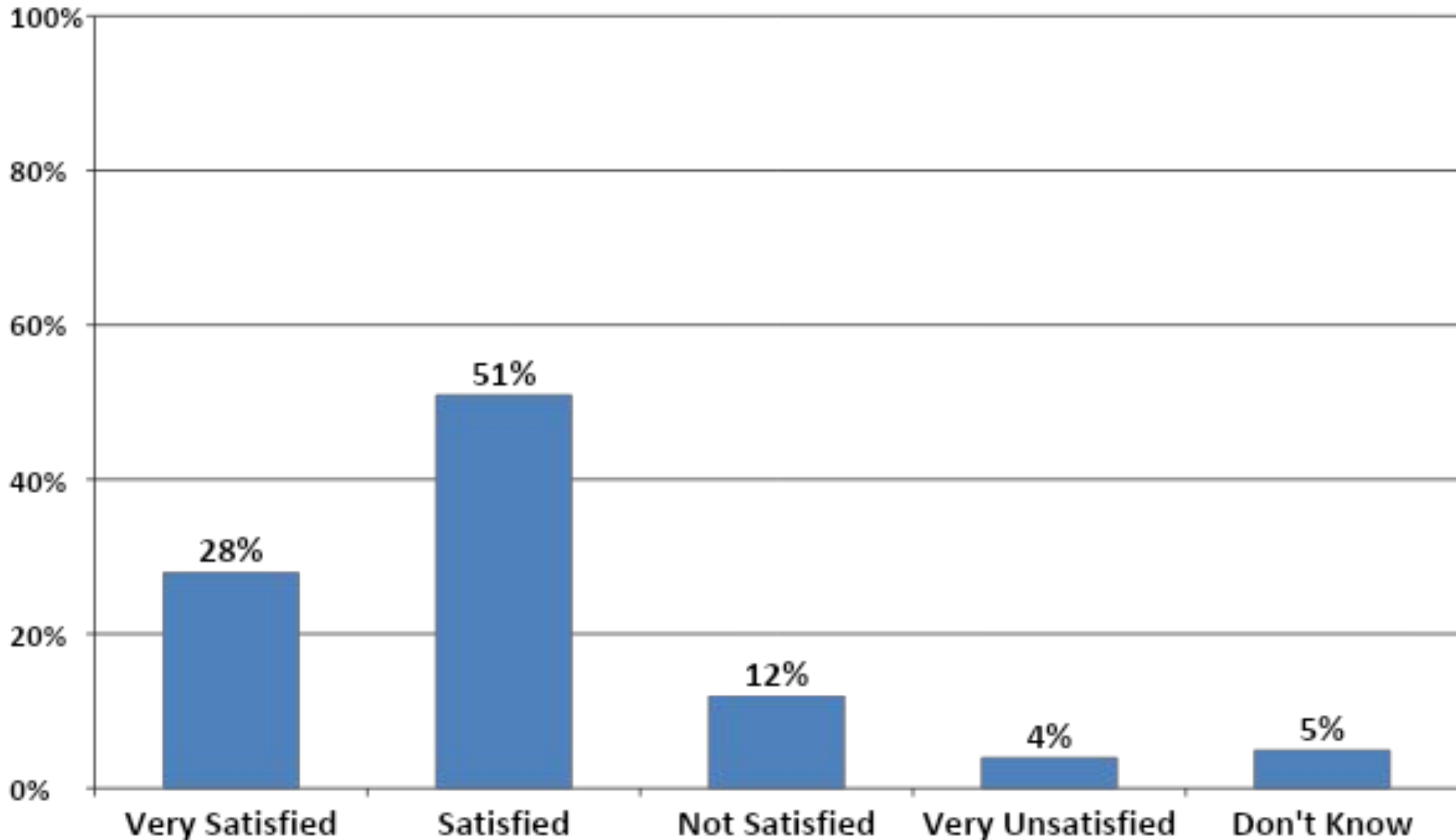
The overall use of technology at Shorewood High/New Horizons is:



Overall District Satisfaction

(All Respondents)

Overall, how satisfied are you with the School District?



Please indicate your level of agreement for each item.

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

Item	% Strongly agree/Agree	Average (n)	Percentile
I am satisfied with the communication that comes from the District.	86%	3.96 (627)	61
The District is heading in the right direction.	77%	3.63 (553)	28
The District forms effective partnerships with businesses and community organizations.	80%	3.73 (350)	19
The District is run effectively.	71%	3.49 (571)	15
The District has effective financial management.	65%	3.33 (410)	13
The Recreation Department provides high-quality programs and services.	94%	4.24 (590)	N/A
The District's Advancement Office is effective in fundraising efforts.	85%	3.88 (277)	N/A

School Perceptions Parent Engagement Indexes

There are 6* indexes of parent engagement. The Parent Engagement Survey has key questions that feed each one, thus, producing an index score. The score is the average of the responses from these key questions.

**Due to survey customization, not all indexes may be displayed.*

6 Indexes of Parent Engagement

- 1. Culture of Educational Excellence:**
 - a. Academic Expectations
 - b. Rigor
 - c. High Standards
 - d. Relevance
- 2. Effective Teaching:**
 - a. Effective instructional techniques
 - b. Individual attention to students
 - c. Appropriate use of homework
 - d. Collaborative/great teachers
- 3. Safe and Healthy Schools:**
 - a. Safe, supportive and healthy learning environment (no bullying)
 - b. Appropriate balance between school stress and life balance
 - c. Facilities
 - d. Diversity
- 4. Leadership:**
 - a. Clear vision/mission
 - b. Effective communication
 - c. Good planning
 - d. Well organized
- 5. Sense of Community:**
 - e. Pride/unity
 - f. Strong student morale
 - g. Opportunities for families provide input/feedback
 - h. Family Involvement
- 6. Equity:**
 - a. Families and students treated with respect
 - b. All values and beliefs are accepted
 - c. Needed resources provided to all students
 - d. Experiences and opportunities to grow provided to all students

How do your index scores compare to other parent surveys administered by School Perceptions?

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

Index	Average (n)	Comparison	Percentile
Sense of Community	4.19 (627)	4.12	75
Culture of Educational Excellence	3.96 (631)	3.87	72
Effective teaching	3.86 (632)	3.80	71
Equity	4.07 (631)	4.06	67
Safe and Healthy Schools	4.16 (632)	4.25	44
Leadership	N/A	N/A	N/A

Thank you!



Parent Surveys - Staff Surveys - Student Surveys - Community Surveys
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