



Oak Park Elementary School District 97

260 Madison Oak Park Illinois 60302 ph: 708.524.3000 fax: 708.524.3030 www.op97.org

To: District 97 Board of Education
Dr. Carol Kelley, Superintendent of Schools

From: Dr. Eboney Lofton, Chief Academic and Accountability Officer
Dr. Tawanda Lawrence, Senior Director of Curriculum, Instruction and Assessment
Faith Cole, Director of Multi-Tiered Systems of Support
Donna Middleton, Senior Director of Student Services

Re: Supplemental Summer 2020 Program Recommendations: Board of Education Report

Date: May 12, 2020

Type of Report: Informational

Purpose of Report: The purpose of this report is to provide the Board of Education with a recommendation for supplemental Summer 2020 programming for grades 1-8 above and beyond the (now) virtual offerings previously presented on December 10, 2019 and approved on January 7, 2020.

Introduction:

District 97 provides a variety of summer programming that reflects our district's vision to create a **positive learning environment for all students that is equitable, inclusive, and focused on the whole child**. Our summer programming also contributes to helping all of our students experience or achieve the following goals:

- **Known, nurtured, and celebrated LEARNER**
- **Empowered and passionate SCHOLAR**
- **Confident and persistent ACHIEVER**
- **Creative CRITICAL THINKER & GLOBAL CITIZEN**

As a result of the COVID-19 pandemic, District 97 was called to innovate around remote learning from the date of the school closure until the last day of school. As a result, critical standards were developed and implemented by District 97 teachers. As we know, not all students have experienced remote learning in the same way. In an effort to mitigate some of the inequities that present themselves during the pandemic, District 97 is proposing supplemental summer programming for students in grades 1-8 (the students currently enrolled in kindergarten through seventh grade).

Recent research reveals that students will experience summer learning loss that will be exacerbated by the COVID-19 pandemic. Kuhfeld and Tarasaw (2020) relate that projections based upon existing summer learning loss research and a national sample of NWEA MAP data suggest students will

experience a 30% learning loss in English Language Arts and a 50% learning loss in Mathematics.¹ As we continue to plan for accelerated learning in the fall rooted in a focus on grade level standards, we seek to provide multiple opportunities during the summer for students to have an opportunity to engage with the critical standards identified at their current grade level.

2020 Supplemental Summer Program Recommendations

The information in this section of the report is divided into the following four sections:

- Proposed Supplemental Summer Programming Schedule
- Student Selection Criteria
- 2020 Supplemental Summer Program Recommendations
- Proposed Budget

The purpose of implementing a supplemental summer program is to address the critical standards identified by the district and to support student transition to the SY21 school year.

Proposed Summer 2020 Schedule:

Students have the opportunity to engage in a two week learning session. These sessions occur either in morning (8:00AM - 11:00AM) or in the afternoon (12:00PM - 3:00PM). During each session synchronous learning will occur for ninety minutes. Small group instruction/intervention is also slotted for ninety minutes.

Supplemental Summer Program	Date	Student Engagement Time:	Teacher Instruction:
Session I	July 20 - July 31	M-Th: 8:00AM - 11:00AM OR M-Th: 12:00PM to 3:00PM	Synchronous learning: 8:00AM - 9:30AM* or 12:00PM -1:30PM* Small group instruction/intervention: 9:30AM - 11:00 AM* or 1:30PM - 3:00PM*
Session II	August 3- August 14	M-Th: 8:00AM - 11:00AM OR M-Th: 12:00PM to 3:00PM	Synchronous learning: 8:00AM - 9:30AM* or 12:00PM -1:30PM* Small group instruction/intervention: 9:30AM - 11:00 AM* or 1:30PM - 3:00PM*

*Timing may vary based on grade/developmental levels. As an example, students in first grade may be provided with lessons in 15-30 minute increments as opposed to a ninety minute block.

¹ Kuhfeld, M. & Tarasawa, B. (2020). *The COVID-19 slide: What summer learning loss can tell us about the potential impact of school closures on student academic achievement*. NWEA.

Supplemental Summer Program Student Selection Criteria:

Student selection will be guided by both teacher and principal recommendation based on critical skill attainment during the remote learning period.

2020 Supplemental Summer Program Recommendations:

	Estimated Student Capacity (1670 total)	Teachers/Teacher Assistants required
First Grade	160	8/4 (20 students per class)
Second Grade	160	8/4 (20 students per class)
Third Grade	150	6/3 (25 students per class)
Fourth Grade	150	6/3(25 students per class)
Fifth Grade	150	6/3 (25 students per class)
Sixth Grade	300	12 (25 students per class)
Seventh Grade	300	12 (25 students per class)
Eighth Grade	300	12 (25 students per class)

Supplemental Summer Program Staffing

In an effort to recruit and hire highly skilled staff, applications will be sent to District 97 staff in May and positions will be secured by the end of June. The following positions will be available for D97 staff:

Coordinator Positions	Teacher/Social Worker Positions
(1) 1-4 Supplemental Summer Program Coordinator	(70) 1-8 Supplemental Summer Program Teachers
(1) 5-8 Supplemental Summer Program Coordinator	(17) Teacher Assistants
(1) 1-4 Curriculum Developer	(4) Social Workers/Psychologists
(1) 5-8 Curriculum Developer	

Supplemental Summer Program Communication

Supplemental Summer Program invitation letters will be sent to families by June 5, 2020 pending Board of Education approval. We will determine if invitations will be re-sent to families in June and July based on initial interest. Registration will close on June 30th.

Curriculum Development and Professional Learning

- Curriculum Development:
 - The Supplemental Summer program is designed to ensure that the critical standards are addressed while providing engaging and interactive experiences for students. Each day, students will engage in reading , writing and mathematics.
 - Professional Learning - Professional learning opportunities will be provided to teachers around teaching and learning in a remote environment as well as the ability to navigate Zoom technology in July and August.

Supplemental Summer Program 2020 Proposed Budget:

- **\$140,310**

Item	Allocation
(70) Teacher Stipends	\$112,000
(4) Coordinator Stipends	\$8,000
(4) Social Worker	\$6,400
(2) Curriculum Developers	\$3,200
(17) Teacher Assistants	\$10,710