



District Goals

Elevate achievement and support lifelong learning for all through: Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

<p>Goal 1</p>	<p>By the end of the 2025–2026 school year, 80% of staff will consistently use identified essential standards to plan and deliver instruction, as measured by lesson plans, classroom observations, teacher self-assessments, and common formative assessment data collected and analyzed through MasteryConnect in Professional Learning Communities (PLCs).</p>
<p>Action Steps</p>	<p>Professional Development: August–September 2025</p> <ul style="list-style-type: none"> • Train staff on applying essential standards in instructional planning and using MasteryConnect to collect and analyze formative assessment data. • School administrators will collaborate with the Curriculum and Instruction department to schedule professional learning at their school. <p>Collaborative Planning: Monthly or Bi-weekly, September 2025–May 2026</p> <ul style="list-style-type: none"> • Facilitate grade-level or department-level planning sessions focused on aligning instruction to essential standards and developing common formative assessments for MasteryConnect. <p>Instructional Coaching & Support: October 2025–February 2026</p> <ul style="list-style-type: none"> • Provide instructional coaching and feedback based on collaborative team observation (PLC Walkthrough), classroom walkthroughs, observations, and analysis of MasteryConnect data. <p>Monitoring & Feedback: Quarterly (November 2025/January 2026/ March 2026)</p> <ul style="list-style-type: none"> • Review lesson plans, classroom observations, and formative assessment data in MasteryConnect to monitor integration of essential standards. Administrators will participate in a data dive during PK-12 Admin PLC.



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	<p>PLCs for Data Analysis: Ongoing (October 2025–May 2026)</p> <ul style="list-style-type: none"> • Use PLC time to collaboratively review and analyze common formative assessment data in MasteryConnect to inform instructional decisions and respond to student learning needs. <p>Self-Assessment & Reflection: Mid-year (January 2026) and End-of-Year (May 2026)</p> <ul style="list-style-type: none"> • Have teachers complete self-assessments/reflections on their use of essential standards in instruction and use of MasteryConnect and PLCs for tracking and responding to student learning.
<p>Benchmarks</p>	<p>November 2025:</p> <ul style="list-style-type: none"> • 25% of staff are consistently using essential standards in planning and instruction; formative data is collected in MasteryConnect and initial PLC discussions are underway. <p>Strategic Implementation Guide: Check on school progress</p> <p>January 2026:</p> <ul style="list-style-type: none"> • 50% of staff demonstrate consistent use through planning documents, observations, and collaborative data reviews in PLCs using MasteryConnect. <p>March 2026:</p> <ul style="list-style-type: none"> • 65% of staff are consistently applying essential standards and using formative data in MasteryConnect during PLCs to adjust instruction. <p>Strategic Implementation Guide: Check on school progress</p> <p>May 2026:</p> <ul style="list-style-type: none"> • 80% or more of staff are using essential standards to drive instruction, confirmed through lesson plans, observations, self-assessments, and PLC-based analysis of MasteryConnect data.



District Goals

Elevate achievement and support lifelong learning for all through: **Creating and sustaining a result-focused learning environment, establishing measurable goals for all.**

<p>Goal 2</p>	<p>By the end of the 2028–2029 school year, NCS D will develop and implement district benchmark assessments aligned to essential standards across all content areas and grade levels (PK–12) in order to promote consistent, standards-based measurement of student learning and inform instructional decisions.</p>
<p>Action Steps</p>	<p>Prepare for the Essential Standards Committee</p> <ul style="list-style-type: none"> ● Identify and invite committee members (representation from all grade bands and content areas). ● Define committee objectives, timeline, and expectations. ● Gather existing essential standards documents and any district/state assessment resources. <p>Use Essential Standards to Guide District Benchmarks (ELA & Math – Year 1 Focus)</p> <ul style="list-style-type: none"> ● Provide training and calibration to ensure a shared understanding of the essential standards. ● Use the essential standards to guide the development of ELA and Math district benchmarks. <p>Design the District Benchmark Assessment Framework</p> <ul style="list-style-type: none"> ● District benchmarks will be used on a quarterly basis. ● Select/create tools or platforms to support assessment development and administration (e.g., Mastery Connect). <p>Develop the Assessment Calendar</p> <ul style="list-style-type: none"> ● Establish clear windows for Benchmark Assessments (e.g., BOY, MOY, EOY). ● Ensure alignment with instructional pacing and state testing timelines.



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	<p>Begin Item Bank Development</p> <ul style="list-style-type: none"> • Identify existing high-quality items from current sources or begin writing new questions aligned to essential standards. • Organize items by standard and grade level for easy access and future use. <p>Build Capacity for Future Expansion</p> <ul style="list-style-type: none"> • Identify leads for other content areas to begin prep for future subject-specific committees. • Begin drafting a multi-year implementation roadmap through 2028–2029. <p>Communicate Progress</p> <ul style="list-style-type: none"> • Provide quarterly updates to leadership, school staff, and relevant stakeholders. • Collect feedback to guide next phases.
<p>Benchmarks</p>	<p>October 2025–November 2025:</p> <ul style="list-style-type: none"> • Form a committee to review essential standards for all grade levels in the areas of ELA and Math <p>December 2025–March 2026:</p> <ul style="list-style-type: none"> • Create and finalize a framework (structure, item types, materials, etc). • Establish a calendar for assessments (BOY, MOY, EOY) <p>April 2026–June 2026:</p> <ul style="list-style-type: none"> • Begin creating/collecting item banks and questions for the benchmark assessments for ELA and Math



District Goals

Improve and sustain a culture of learning for all through: **Recruiting, selecting, inducting, supporting, evaluating, and developing staff.**

<p>Goal 3</p>	<p>By June 2026, we will fully implement and refine the induction and support program for new hires across all job classifications, based on feedback from the 2024–2025 pilot. Success will be measured by a 5% increase in year-over-year retention of new hires, Improved NV DOE/Nevada School Staff Working Conditions Survey scores related to support and professional development, and at least 80% positive responses in Principal & District Leadership feedback surveys.</p>
<p>Action Steps</p>	<p>August 2025 – October 2025</p> <ul style="list-style-type: none"> ● Compile and analyze pilot data from 2024–2025 on new hire retention and feedback (surveys, exit surveys, workshop evaluations). ● Revise induction materials and support structures based on the data. ● Officially launch the updated induction program district-wide across all job classifications. ● Schedule and begin support workshops tailored to different roles. ● Distribute and collect Q1 feedback surveys from new hires and site leaders. <p>November 2025 – January 2026</p> <ul style="list-style-type: none"> ● Analyze Q1 feedback, identify patterns, and adjust the induction program accordingly. ● Continue support workshops, ensuring attendance and engagement tracking. ● Implement ongoing monitoring procedures (check-ins, coaching logs, mentor reports). ● Distribute and collect Q2 feedback surveys from new hires and site leaders. ● Provide mid-year progress updates to district leadership with adjustments and impact data. <p>February 2026 – March 2026</p> <ul style="list-style-type: none"> ● Analyze Q2 feedback and conduct Q3 survey to measure ongoing effectiveness. ● Identify final refinements to support structures (mentor matching, onboarding tools, etc.).



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	<ul style="list-style-type: none"> • Continue workshops and track SafeSchools completion. <p>April 2026 – June 2026</p> <ul style="list-style-type: none"> • Conduct final Q4 feedback survey and leadership perception survey. • Analyze year-end retention data and compare to baseline (targeting 5% increase). • Review findings from all feedback surveys to assess satisfaction (80% positive). • Prepare final program report with outcomes and sustainability plan. • Present final recommendations to leadership, including future training, resource needs, and improvement areas.
<p>Benchmarks</p>	<p>August 2025 -October 2025:</p> <ul style="list-style-type: none"> • Analyze 2024–2025 retention and feedback data. • Finalize and launch the revised induction program. • Begin support workshops. • Conduct first quarterly feedback survey with new hires and site leaders. <p>November 2025-January 2026</p> <ul style="list-style-type: none"> • Review feedback and adjust the program as needed. • Continue support workshops and implementation monitoring. • Conduct second quarterly feedback survey. • Report progress to district leadership. <p>February 2026- March 2026</p> <ul style="list-style-type: none"> • Conduct third quarterly feedback survey. • Make final refinements to support structures. • Continue support workshops and Safe Schools implementation tracking. <p>April 2026-June 2026</p> <ul style="list-style-type: none"> • Conduct final quarterly feedback survey and leadership survey. • Analyze year-end retention and survey data. • Report final outcomes and recommendations for sustaining/refining the program.



District Goals

Improve and sustain a culture of learning for all through: **Promoting ongoing family and community engagement in pursuit of our vision.**

<p>Goal 4</p>	<p>By the end of the 2025–2026 school year, NCS D will increase parent/community participation in school engagement activities by 10% over the 2024–2025 baseline, as measured by attendance at parent-teacher conferences, participation in school-led events, and results from the annual Parent Engagement Survey. This goal aims to strengthen home-school partnerships and support student success.</p>
<p>Action Steps</p>	<ul style="list-style-type: none"> ● Each school will host at least one school-led family engagement activity during the year. ● The District Family Engagement Committee will provide ongoing support and guidance to school leaders in planning and executing engagement efforts. ● Data will be collected from EduRooms, sign-in sheets, and a follow-up Parent Engagement Survey.
<p>Benchmarks</p>	<p>August 2025-October 2025: The Principal will schedule a school-led engagement event.</p> <ul style="list-style-type: none"> ● Target/Indicator: 100% of schools have an event scheduled. <p>November 2025-January 2026: Begin hosting events and tracking participation.</p> <ul style="list-style-type: none"> ● Target/Indicator: 50% of schools hold events. 3–5% increase in baseline participation. <p>February 2026- March 2026: Mid-year check-ins and survey launch.</p> <ul style="list-style-type: none"> ● Target/Indicator: 75% of schools hold events. Higher survey response rate than 2024–2025. <p>April 2026–May 2026: Collect final data, reflect, and report.</p> <ul style="list-style-type: none"> ● Target/Indicator: 10% increase in overall participation. 100% of schools submit parent engagement data.



District Goals

Improve and sustain a culture of learning for all through: **Fostering a safe and respectful learning and working environment.**

<p>Goal 5</p>	<p>By the end of the 2025–2026 school year, 100% of school sites will demonstrate improved cleanliness and physical safety through continued implementation and monitoring of established district-wide property maintenance guidelines, as measured by quarterly staff surveys and site inspections.</p>
<p>Action Steps</p>	<p>Reinforce and Communicate Guidelines (August 2025)</p> <ul style="list-style-type: none"> ● Redistribute custodial training material to all schools and offer additional in person training where needed. ● Ensure all sites are adhering to the district wide custodial hours. ● Implement a summer cleaning checklist for classrooms/ offices. ● Ensure new staff receive orientation on expectations and protocols. <p>Establish Baseline Data (September 2025)</p> <ul style="list-style-type: none"> ● Continue staff surveys to assess current perceptions of site cleanliness and identify school specific areas needing improvement. ● Complete the first round of site audits to identify repairs needed. <p>Monitor Implementation (Quarterly)</p> <ul style="list-style-type: none"> ● Train custodians to conduct quarterly site inspections to identify concerns. ● Administer quarterly staff surveys to monitor progress and identify areas for improvement. <p>Provide Support and Adjustments (Ongoing)</p> <ul style="list-style-type: none"> ● Data from surveys and inspections will be used to provide targeted support to sites as needed.



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	<ul style="list-style-type: none"> • Recognize and share effective practices from schools showing strong improvement. • Assess site work orders and offer support where necessary, taking into account both the workload and the specific expertise required for each task. <p>Evaluate and Report Progress (May 2026)</p> <ul style="list-style-type: none"> • Analyze year-long data trends and make necessary changes to continue improvement for the 2026 school year. • Provide a final report to district leadership highlighting site-level outcomes and recommendations for continued improvement.
<p>Benchmarks</p>	<p>September 2025:</p> <ul style="list-style-type: none"> • Q1 survey and initial site inspection completed. Develop a targeted site improvement plan based on findings. <p>November 2025:</p> <ul style="list-style-type: none"> • Q2 progress survey and site inspections completed. Continue refining the site improvement plan as needed based on current data. <p>February 2026:</p> <ul style="list-style-type: none"> • Q3 progress survey and site inspections completed. Continue refining the site improvement plan as needed based on current data. <p>May 2026:</p> <ul style="list-style-type: none"> • Final round of surveys and inspections completed and year-end analysis conducted. Develop a comprehensive plan to address year long concerns. Provide support and training over the summer to prepare for the upcoming school year.