

March 2018 Outer Sites Board Report

Curriculum

Writing curriculum is on the way. Priscilla has procured some monies from a Cheryl Bobo grant and has ordered some new 6 traits of writing curriculum. This curricular resources will be given to the teachers at the Fall teacher inservice with a training on best practice use. I am very excited to see this as we have traditionally scored low on our State assessments in the area of writing.

I am requesting that we add an additional \$25,000 to our district curriculum budget for FY19 if we can afford it. Middle School Social Studies resources need to be addressed as does 6th grade math. We also have more on-line subscriptions to pay for as we have added e-curriculum to our resources.

CPI Training

Shane Scamahorn, our Crisis Prevention and Intervention (CPI) trainer, has been working with the staff at each school site this year. This training takes two days and is well worth it. De-escalation techniques is the key to not having to physically restrain. This training teaches our staff to recognize, understand, and appropriately react to situations before, during and after an event. Our goal is to get all staff at each site trained annually.

Celebration of Learning Week

April 24th – 26th at the Thorne Bay School. We are very excited to have this opportunity for our district students participate and/or compete in events such as Bridge Engineering, Science Fair, Technology Clips, Spelling Bee, 3 on 3 Basketball Tournament, Speed Stacking, Climbing Wall, Scholastic Book Fair, and a Talent Show. If that wasn't enough...we also have Gene Tagaband coming back to SISD to share his native story telling and we have the Coast Guard on the 26th coming with their 40ft "fast boat" and EH-60 Blackhawk rescue helicopter. It is going to be an incredible week filled with learning opportunities and fun!

Native Youth Olympics

April 23th will bring in the third annual Native Youth Olympics. This year it will be at the Howard Valentine School. Chad Dillman and his school are taking this on this year. Students for around the district will gather to compete in various physically challenging events. Last year we had over 100 students from SISD compete.

SISD Prom

April 27th is the date for this year's prom event. It will take place at Thorne Bay School this year.

Battle of the Books Pizza and Pool Party

SISD had 104 students participate in this year's annual Battle of the Books. That is an increase of 38 students from last year! This event fosters a love of reading as well as developing good reading habits and skills. The Battle of the Books Pizza and Pool party is scheduled to occur on April 28th from 11:00am – 1:00pm at the Craig pool and then from 1:30pm – 2:30pm at Pappas Pizza. Congratulations to all the students that participated and competed this year!!!

Nick Higson
Outer Sites Principal

Whale Pass School



The beginning of March has left us with even more snow in Whale Pass. Winter seems to keep hanging on. The last week of February ended with a very busy week. Our Middle School Home Ec. Class prepared our ASC dinner for this month. The menu was spaghetti with homemade meat sauce, fresh made bread and salad. We also had a dessert auction donated by community members that night and made around \$400.00. Not bad for a night's work. The rest of the week was filled with our two state battle of the books competitions for our 3/4 graders and 7/8 graders. The students did an awesome job. Our 7/8 team, The British Cream Puffs, even made it to the second round. Competition is fierce in these state battles. We are very proud of all our students. That same week our elementary students observed Dr. Seuss Day by reading books and completing several fun activities. We even had green eggs and ham for breakfast and a "Think Pink Drink" for snack.

Our second week in March was filled with MAPS testing for grades 3rd-8th. We also celebrated the 100th day on March 7 with several activities and taking 100 year old pictures. Check out our Facebook page for this. Two of our students, Alayna Parsley and Jack Alford won first place in their grade level in the Ididacontest. Each student won \$100. Our students of the month for February are Sarah Cook and Alayna Parsley.

Many members of the staff at school have been able to attend several training opportunities this month. Mr. Andy Cook went to San Jose, California for a math conference the week of March 5-8. He shared many of the things he learned with his middle school student and science class this past Thursday. Andy, Christine, Sarah, and Anggi attended CPI training in Naukati on March 9 and 10. Thanks Shane for the great training!

Everyone is looking forward to spring break, longer days and melting snow. As we gather back from spring break we will be busy with PEAKS practice tests, swim lessons, volleyball practice, and elementary basketball. Our PEAKS testing will be the week of April 2-5.

Christine Cook
Lead Teacher

Hyder School

Hyder School has had a fabulous beginning to March! One of our parents volunteers 2-3 times per week and teaches the students how to snowshoe. The students have been having so much fun!

Our Valentines Banquet went very well and our school got many compliments for our dinner.



The students have been learning about South America and are excited for our South American Food Presentations later this month.

We are all also anxious for our ski trip to Smithers next week.

The Alaskan State Troopers visited us and talked about school safety as well as their jobs. The kids had a great time!

Virginia Pulley
Lead Teacher

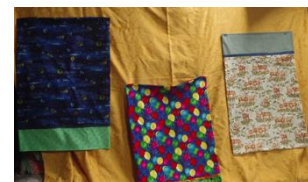
Port Alexander School

Dr. Seuss Day

Dr. Seuss Day was a success. How could it not be with so many great projects and hours of reading! The students of Port Alexander went from room to room, listening to stories and participating in a crafty adventure. Parents came together to create a great list of volunteers and give the students a great day of fun. There were Seuss-like treats enjoyed by all and a closing game of poke the tail on Gertude McFuzz. We even had The Cat in the Hat swing through!

100th day of school

The 100th day of school started off like any other school day with all of the students creating projects for Home Economics. The students in grades 2 and 3 made fleece tie pillows. The middle and high school students were working on individual projects.





After a great start to the morning, the students went through the day participating in numerous activities. They wrote 100 word stories and after a mini-lesson on Roman Numerals and Rome, we gathered a list of words that start with the letter C for the numeral representing 100! The students also got to have 100 snacks and play games. It was a relaxing but educational day. We also put our thinking caps on and each choose four things they want to try to do before summer. As a school, the goal is to make a plan to get all of these activities completed. It will be a busy but fun way to close up a year.

Phlight Club/Celebration of Learning Week

Many of our students are excited to attend Phlight Club soon! They look forward to meeting everyone and participating in team building activities. The Celebration of Learning sounds like a great week of learning and making connections. We are waiting for our time of travel.

~Soar High~Port Alexander!~
Laura Anania, Sylvia Lowery, Shanna Smith

Naukati School

Map testing

Map testing is finished. Middle school students had amazing growth.

Sports and Extracurricular Activities

Archery practice and volleyball are going strong. The volleyball team served up this month's Saturday brunch of all-you-can-eat waffles and sausage and kept everyone's coffee topped off. They raised about \$200 dollars for team expenses.

Games Club is maintaining an average of 8-9 students who stay after school to beat Mrs. Jones at Spoons and a variety of other games. Parents and staff stopped by to join in the fun.

Greenhouses, Chickens, and Rabbits, Oh My!

We received 1000 fish to restart the greenhouse aquaponics. After three weeks, 98% of the fish are still alive. Plans are underway for an extensive greenhouse overhaul in March. Middle school students built nest boxes in the new woodworking or the rabbits to nest in and for warmth when winter temperatures are bad. The ladies of the coop have stepped up the egg laying production. Students are looking forward building a partitioned chicken coop and runs that we are going to use in our breeding program. We have already received two requests for fertilized eggs.

Dawn Jones, Lead Teacher

Hollis School

For updates, pictures and ongoing information please feel free to check out our Hollis School Facebook Learning Blog designed to keep our parents and community engaged in our learning. The link is: <https://www.facebook.com/groups/1483681851918203/>

The Hollis Crew on the first week of school celebrating their Frogs Toggs Rain Gear:



Thank you: Another month has passed and we have so many that we want to celebrate and send out some “thank yous” for some people who came together to help us have the resources we need to teach:

- *THANK YOU Jonathan Fitzpatrick!* Thank you for installing the doors on our Greenhouse, wood storage room! We cannot wait until the rest of the windows are installed so we can put down roots in our up cycled greenhouse.
- *THANK YOU Ellen Hannan and Cheryl BoBo!* Thank you for for making phenomenal learning opportunities like attending ASTE possible.
- *THANK YOU Sharlet Collins* and Hydaburg School for hosting our students. Our students had blast at your Archery shootout! We love opportunities like this for our students to collaborate with your students in Hydaburg.
- *THANK YOU KASAAN LEAD TEACHER Shane Scamahorn* for arranging for all SISD students to enjoy a winter Saturday swimming at Craig Pool! Boy it could not have come at a better. That day of fun and time with kids from others school was just what everyone needd3d! GREAT idea and thank you again for your efforts.
- *THANK YOU JAMES AND JOHN STEVENS* for another wonderful archery season. *Have a great time at Nationals!*

- *THANK YOU HOLLIS PRINCIPAL NICK* for covering our school while Lisa and Julie attended ASTE. The students enjoyed sharing their learning and goal setting with you and they loved making Stromboli for lunch. It is a real treat every time you come to visit and in this case, thank to your support Julie and Lisa could learn many new things to increase the learning possibilities at Hollis School.
- *THANK YOU Public Health Nurse Colleen Watson* for mentoring our students as members of the POW Opioid Task Force. It has been a great opportunity for them to see how a Task Force can be managed to support its members to address issues and address them to make meaningful change.
- *THANK YOU Alaska State Troopers Ryon and Jenson* for reaching out to our students. Your two February visits to our school to check-in with our students was really appreciated. We are so excited as we continue to see this relationship grow and thrive as it is good for our students and good for our community. We know they are already incredibly busy so the fact that you are taking the time to sit down with our students is marvelous.

HIGHLIGHTS:

Greenhouse and the Garden

- The green house is almost complete and this week, our garden is becoming visible as the snow and ice being to melt. We are already getting some spring fever and discussing our planting options.

Brains and the Nervous System

- Junior High and High School students made Jell-O brains for with we all enjoyed on Valentines Day!

Social Thinking and Universal Tools and Supports:

- Hilary Mako of the Occupational Therapy Program, School of Health Sciences of Indiana Wesleyan University successfully completed her Occupational Therapy Residency at School. It was a wonderfully positive learning experience for all of us. In addition to her work on site she also provides a distinct wide sensory integration training over VTC. On Monday 5, 2018 we hosted Indiana Wesleyan University's 2018 Occupational Therapy Service group – this was the same program that led to Hilary's Residency placement at Hollis. We are hopeful to have a continued working relationship with the Indiana Wesleyan University's School of Health Sciences Occupational Therapy Program

Authentic, Place-based Citizen Science Activities:

- **Trees:** Patrick Tierney returned to share the finding from last year's research and We are so excited to return to this work and have our 2018 steckling's in our student designed and built observation station. Maybe this year will be the year we all prove Pat's hypothesis and we can be a part of saving the yellow cedar!
- **Journey North** – We continue watching our test garden and documenting and seasonal wildlife, weather and daylight observations.

- **National Weather Service:** We are monitoring precipitation.

Community Involvement and Change Agent Activities:

- **Pesticides:** Our trip to Juneau is next week. We will have a lot to cover and many meetings to attend and we are hopeful that we will received some helpful feedback on our Advance Review Copy (ARC) of our book “Rainforest at Risk”. Our goal is to inspire and empower other Alaskan youth to become change agents and address the issues that are important to their communities
- **Opioid Issue:**
 - Hollis School hosted a Community Connections sponsored viewing of “Paper Tigers” for the Community of Hollis. Children's Mental Health Clinicians Kim Daggs and Sarah Robinson and Mental Health Aides Wanda Isaacs and Abby Foster joined us along with Public Health Nurses Colleen Watson and Stacy Mank. They did a wonderful job debriefing and facilitating discussion about ACES with our JH and HS students in attendance.
 - The students are attending the monthly task force meeting and they have identified a mentorship for foster children will be one of their projects. Their work is expanding, as they want to support others to also be Change Agents. They will be hosting a table at the April 9th Health Fair – tentatively entitled “EmPOWER YOUTH”
- **Troopers:** In February the Troopers made two difference visits to our school to check-in with our students. We are so excited as we continue to see this relationship grow and thrive as it is good for our students and good for our community. We want to give a “shout out “ to Trooper Jenson and Trooper John Ryon for their efforts as we know they are already incredibly busy.

DIVE:

- Junior High and High School: Our 2018 “DIVE TIME” – Diverse, Independent, Vital, Exploration Time projects include but are not limited to “Learning Construction from Design Up”, “POP Up Art Sales and Instruction”, “Upcycled Basketball”, “Video Game Design” and “Comic Creation” We have some talented future island entrepreneurs and philanthropists.
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- Primary and Intermediate: We have launched STEAM DIVE and they are excited. They are using Osmo for art and Coding as well as exploring with Dash and Dot Robots. Last week they starting with our SNAP Circuits sets and that has brought an entirely whole new level of learning fun. We remain grateful to the grants and donors who have made these projects possible.

TESTING AND GOALS:

We completed our Spring MAPS testing and are gearing up for PEAK assessments April 9th through April 18.

ACTIVITIES:

Archery: Archery season has been fantastic.

- We were excited to join Hydaburg students for an “Archery Shoot-out” on Friday 2.9.18. It was a wonderfully positive experience that we hope will continue in the future. It is always wonderful when you kids can collaborate with students from other school and other districts.
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- We celebrate Ben Moots for his 1st place finish in the State Archery Tournament. We are proud to have him representing our school and our District at the April 13 and 14, 2018 National Tournament.

Fun Fridays: Fun Friday events have included making homemade pizzas for lunch and of course archery, basketball and soccer. Other events scheduled include garden work by right now, we are focused on our annual swimming lessons!

PROFESSIONAL DEVELOPMENT

ASTE: In February Julie and Lisa attended their first ASTE conference and they came back with a plethora of new resources that are already being utilized at all grades levels. From tools to discern between fake and valid sources to digital book and film making like “Clips” and “Book Creator”, a new way of creating and utilizing rubrics, 3-D explorations of our world to Mystery Skypes to their favorite – SEEing everyone, creating MAD goals, using the Turbo Button and making time for sunshine! And this is just a few of the new things they have already launched at the school.

Greenhouse Training: We are so please that Sam could join others from around the district to attend a greenhouse training presented by Rusty Foreaker of the AK Dept. of Natural Resources. We are really looking forward to seeing our green house become operational as it nears completion.

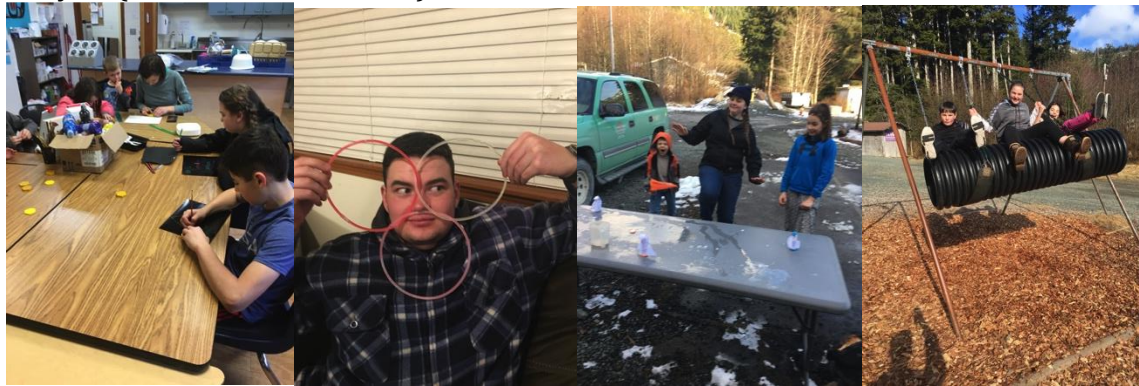
Julie Vasquez & Lisa Cates
Hollis School, Partners in Education

Kasaan School

Wow, it's hard to believe that we are already in March. The school year is flying bye quickly.

Just as we were starting to have the chickens lay eggs, we had a problem with mink at the school. They were able to get ahold of a few chickens in the coop and ended up killing them. Mike contacted the forest service and received a special permit to trap the mink, and he has been able to catch two of them. The students have skinned them and started the tanning process.

Eight of our eleven students have qualified for the archery team that is going to nationals next month. We have a field trip planned for the school around nationals that will extend the trip by 11 days in Utah, Arizona, and Nevada. We will be taking the school to a variety of places within those states. Some of the attractions that we will be going to are the Clark Planetarium, Discovery Gateway (a scientific museum), Arches National Park, the Grand Canyon (north and south rims), and the Hoover Dam.



Shane Scamahorn
Lead Teacher

Howard Valentine School

Many exciting things are happening at Howard Valentine School this spring! Our students are spending more time in the green houses planting crops, flowers, and making hanging planters to sell. They are learning about plant anatomy in science and utilizing our greenhouse resources. In the mornings, Mrs. Howell's k-2 math and k-8 writing classes will be spending more time in the green house to learn about multiplication using arrays, descriptive writing, and poetry. Many of the goldfish are still alive and growing very large, eating the nutrients off living plants in their tank that get their nutrients from the fish.

Our school received all the money we need to bring back the Dancing with the Spirit program for next year from our successful Valentine's Day fundraiser dinner. In the upcoming months, the Ukulele Music program will be putting on a spring concert. Our school is also starting a reading incentive program with the reading scavenger hunt map to encourage our k-12th grade students to be reading more outside of school, introduce them to different genres, and get them excited about spring reading!

Below are some pictures of our students in Naukati at the Sensory Exploration Day, the reading incentive scavenger hunt map, Dr. Seuss' birthday celebration activities, our primary and middle school students with their reading buddies, students learning about circuitry using Little Bits Kits, our students utilizing the gym for core strengthening exercises, and using Valentine's Day candy to learn about fractions.



Alyssa Howell
Lead Teacher
Howard Valentine School