

Lorenzo G. Alarcon  
Elementary

2024 – 2025  
#CommitmentValorYCorazon

Progress  
Monitoring



# Reading

3 <sup>rd</sup> Grade Reading		
	STAAR 2024	4 and 8 Week Assessments Average
Approaches	60%	
Meets	38.33%	25.54%
Masters	3.33%	4.30%



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# Reading

4 <sup>th</sup> Grade Reading		
	STAAR 2024	4 and 8 Week Assessments Average
Approaches	65.33%	
Meets	40%	25.57%
Masters	12%	6.08%



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# Reading

5th Grade Reading		
	STAAR 2024	4 and 8 Week Assessments Average
Approaches	72.22%	
Meets	36.11%	47.32%
Masters	12.5%	19.64%




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# Reading

6 <sup>th</sup> Grade Reading		
	STAAR 2024	4 and 8 Week Assessments Average
Approaches	66.67	
Meets	45.24%	36.21%
Masters	19.05%	9.05%



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1. Who is struggling most based on the data?	2. Which circumstances surrounded struggling students and what is being done about it?	3. Why is it working for some students	4. Which changes will happen based on the data?	5. How can the Board Help?
<p>The 4th grade is experiencing the greatest challenges, as reflected in the 3rd nine weeks 8-week assessment, with only 13.85% of students achieving a "meets" level performance.</p>	<p>Students taking the test in Spanish have not been successful. Out of 19 students who completed the assessment in Spanish, only 5% (one student) scored 70% or higher. Students who are struggling have been encouraged to attend intersession, and teachers are also providing support during intervention periods. The Professional Learning Community (PLC) will review the intervention data to assess the progress being made.</p>	<p>Some students are either at or near their expected reading level for their grade, enabling them to engage with grade-level curriculum more independently and continue progressing in their reading skills.</p>	<p>During PLTs, grade levels identify TEKS that require intervention. Teachers implement interventions, and we review post-data to assess student progress.</p>	<p>Continue to support programs that foster student learning and development.</p> 

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# Math

3 <sup>rd</sup> Grade Math		
	STAAR 2024	4 and 8 Week Assessments Average
Approaches	54%	
Meets	28%	39.01%
Masters	7%	14.17%



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# Math

4 <sup>th</sup> Grade Math		
	STAAR 2024	4 and 8 Week Assessments Average
Approaches	61%	
Meets	24%	43.82%
Masters	8%	16.18%



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# Math

5th Grade Math		
	STAAR 2024	4 and 8 Week Assessments Average
Approaches	82%	
Meets	45%	64.04%
Masters	5%	26.03%




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# Math

6 <sup>th</sup> Grade Math		
	STAAR 2024	4 and 8 Week Assessments Average
Approaches	80%	
Meets	33%	54.30%
Masters	6%	23.27%



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1. Who is struggling most based on the data?	2. Which circumstances surrounded struggling students and what is being done about it?	3. Why is it working for some students?	4. Which changes will happen based on the data	5. How can the Board Help?
3rd Grade	<p>First year taking STAAR for these students. Math assessments at this grade level change significantly from skills only to reading comprehension to answer word problems. Stamina needs to be built to complete assessments. Teachers work to gradually build stamina.</p>	<p>Students who are being successful received a strong early childhood experience necessary for school success.</p>	<p>Teachers have a direct focus on readiness standards and provide intervention to students daily. Data is being tracked every two weeks after lessons are being retaught either whole group or small group.</p>	<p>Continue to support innovative programs/curriculum that enhances student learning.</p> 

# Science

5th Grade Science		
	STAAR 2024	4 and 8 Week Assessments Average
Approaches	34%	
Meets	8%	55.68%
Masters	1%	18.12%



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1. Who is struggling most based on the data?	2. Which circumstances surrounded struggling students and what is being done about it?	3. Why is it working for some students?	4. Which changes will happen based on the data	5. How can the Board Help?
EB and SPED students	Academic vocabulary can be a challenge for students to acquire when learning the English language, especially with scientific terms. Our 5th grade students are now using Summit K12 Science to help support vocabulary acquisition and STAAR readiness. SPED teachers are working collaboratively with General Ed teachers.	Science lends itself to hands-on learning and inquiry. Children are curious by nature, and they enjoy participating in experiments and checking to see if their predictions were correct.	5th grade and have incorporated Summit K12 into the Science schedule daily with immediate feedback to students. Teachers will also work with SPED teacher to incorporate more strategies for acquiring scientific terms.	Continue to support innovative programs/curriculum that enhances student learning.



# Attendance

DISTRICT ATTENDANCE AVERAGE:


**95.95%**

2022-2023 End of Year	2023-2024 End of Year	2024-2025 Current
<b>94%</b>	<b>95.87%</b>	<b>96.06%</b>

2024-2025 Grade Level Attendance			
<b>3<sup>rd</sup></b>	<b>95.41%</b>	<b>5<sup>th</sup></b>	<b>96.26%</b>
<b>4<sup>th</sup></b>	<b>95.98%</b>	<b>6<sup>th</sup></b>	<b>96.09%</b>



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1. Who is struggling most based on the data?	2. Which circumstances surrounded struggling students and what is being done about it?	3. Why is it working for some students?	4. Which changes will happen based on the data	5. How can the Board Help?
<p>The grade level with the lowest attendance percentage is 3rd grade.</p>	<p>Some parents keep their child home even if they are not sick. Teachers reach out when students are absent as well as our attendance clerk, counselor, and administrators. We create a sense of urgency for students to be on campus. Mrs. Avila reaches out immediately when there are 3 unexcused absences and gets families on 45 day plans immediately. We provide incentives such as pizza and/or popcorn parties, a laptop raffle, and a bicycle raffle. Students are recognized with Perfect Attendance awards.</p>	<p>Motivation always gets students to participate. Parents begin to trust that we have their child's best interest in mind and begin to send their children to school more consistently.</p>	<p>We will continue with our system and look for more ways to encourage participation in attendance and educating our parents on the importance of it and the laws surrounding it.</p>	<p>Trust our work and passion for serving our community with respect and high expectations. If parents go with a concern, please encourage them to speak with us first to clarify any misunderstandings. You can count on us to take responsibility for our actions.</p> <p>Please continue to find innovative ways to keep our schools safe.</p> 

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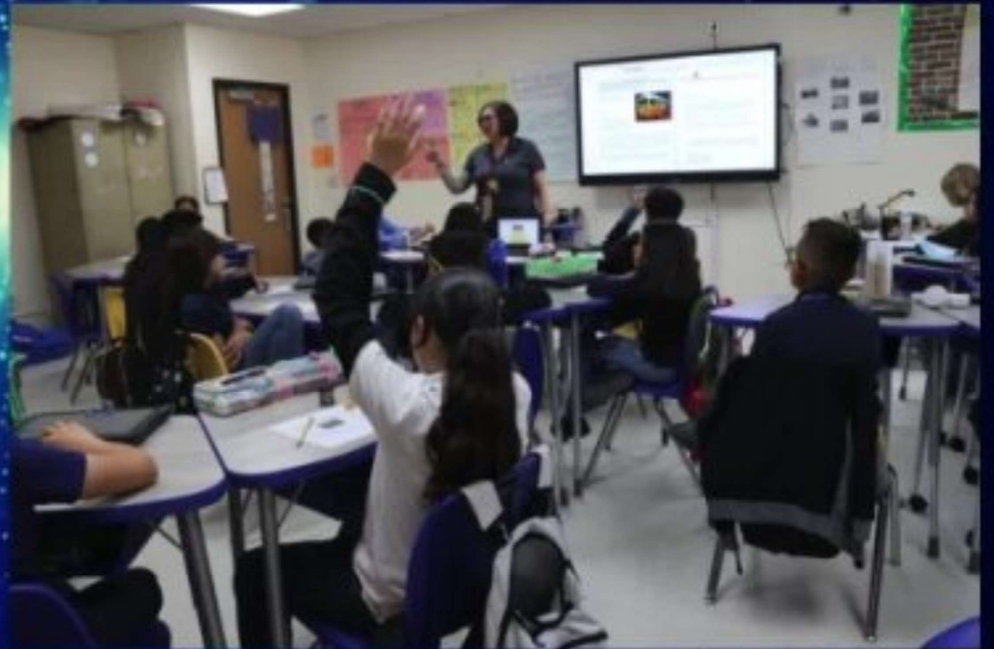
# Overall Improvements

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# Teachers Guide, Students Grow



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Questions?

