

Kristen Curley

EDUCATION and CERTIFICATION

Connecticut Professional Educator Certification:

Comprehensive Special Education K-12 (065)

Teaching English to Speakers of Other Languages Pre-K-12 (111)

Connecticut Provisional Educator Certification:

Noncredit Mandated Program (107)

Bachelor of Science: Special Education

May 1999 Southern CT State University

Master of Science: TESOL/Bilingual/Multicultural Education

May 2004 Southern CT State University

PROFESSIONAL EXPERIENCE

10/01/2019-Present Meriden Board of Education, Meriden, CT

K-12 Special Education Teacher/Diagnostician- Middle school students with disabilities

- Inclusion co teacher, resource room teacher, curriculum modifications, testing accommodations, co-teaching
- IEP development: IEP Direct
- Educational evaluation: Woodcock Johnson Test of Achievement, Woodcock-Muñoz Batería 3, Key Math, iReady, SBAC

8/13/1999-10/01/2019 Department of Correction: Manson Youth Institution Cheshire, CT

K-12 Special Ed Teacher/Diagnostician- 14 to 22 year old incarcerated male students with disabilities

- Resource room instruction, curriculum modifications, testing accommodations, co-teaching
- IEP development, Woodcock Johnson Test of Achievement, Woodcock-Muñoz Batería 3, Key Math, Test of Adult Basic Education, CASAS: Employability Competency Skills, GED pre-assessments

English as a Second Language - 14 to 22 year old incarcerated male English as a Second Language students

- Intake, interview, placement of non-English speaking students
- Plan and implement individualized English goals, quarterly program assessments, quarterly ESL promotions to general program
- Collaboration with regular classroom teachers to modify curriculum for ESL students
- Spanish GED assessment and instruction
- USD #1 ESL Curriculum Revision Committee Chair 2015

ADDITIONAL PROFESSIONAL EXPERIENCE

1/2005-5/2014 Farmington Public Schools: Farmington Continuing Education Farmington, CT

GED English/Social Studies/Science Instructor- adult students ages 17 to 70 years old

- Planning, placement, and instruction for the GED exam
- CASAS: Work Life and GED pre-assessments
- Connecticut Virtual High School: FCE facilitator

English as a Second Language - Adult English as a Second Language students

- Planning and instruction of oral, written, reading, and listening activities
- CASAS: Work Life assessments

Mandated Education Program Facilitator – program manager

- Represent Farmington Continuing Education at statewide leader meetings
- Plan and facilitate staff meetings and professional development
- Data entry coordinator: CARS statewide adult education reporting system
- GED facilitation: interview, application processing and test appointment facilitation
- Assessment coordinator: plan, proctor, score, and placement of all students within FCE
- CASAS: Work Life assessments, both print and digital versions

8/2015 to present Private Tutor Central Connecticut

- Interview, assess, and plan for remedial instruction: English Language Arts, Spanish, Composition, Literature, Math, History, Science, French, Computers, High School Electives; grades K to 12

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SCHOOL & FACILITY INVOLVEMENT AWARDS & RECOGNITION

Committees

Department of Correction MVP card recipient- 35 cards
Health and Safety Committee
USD #1 Language Arts Committee
USD #1 ESL Curriculum Committee
Special Olympics Committee
Recycling Committee
Manson Youth Institution Employee Running Club

Other

Employee Wellness Presenter
CASAS District wide trainer

Awards

Manson Youth Institution Public Relations Award
Manson Youth Institution Teacher of the Year Award

VOLUNTEER EXPERIENCE

Southington Community YMCA- Childcare Parent Advisory Committee 2008-2011
Kelley Elementary School, Southington, Connecticut- PTO Secretary 2011-2016
Kelley Elementary School, Southington, Connecticut- TerraCycle Chair (\$40,000 Playground Contest Winner) 2013 to 2019
Hartford Marathon Foundation- Collar Crew Captain for the Eversource Hartford Marathon 2016-2018
Winding Trails, Farmington, Connecticut- Summer trail series and kid's series weekly volunteer 2015-2019
JFK Middle School, Southington, Connecticut- Cross Country Parent Volunteer Coordinator 2017-2019
Southington High School, XC, Track and Field- Volunteer Coordinator, Booster Club President, Secretary, VP 2019 to present
Ironman Mont Tremblant, Rev3, Hartford Track Club, Hartford Marathon Foundation: race/event volunteer 2014 to 2019
CT Special Olympics Law Enforcement Torch Run and Penguin Plunge Fundraiser/Participant 2010 to 2019

OTHER NOTABLE EXPERIENCE

Philadelphia Marathon 2011, 2015
Newport Marathon 2013
Ironman Lake Placid 2016
Ironman Chattanooga 2018 and 2021
Ironman Mont Tremblant 2019
Wintergreen Festival Ultramarathon 2019
Casco Bay SwimRun 2018
Yale New Haven Closer to Free Ride 100 mile charity bike ride 2015
Bike MS 100 mile charity bike ride 2017
ERRACE 100 mile charity bike ride 2016 and 2018

Sarah Guerin

Licensure

CT Elementary Education (1-6) - #C092022000051

MA Elementary Education (1-6) - #534060

Professional Experience

4th Grade Classroom Teacher, Reed School (PreK-8) Waterbury, Connecticut. August 2022-Present

- Created and maintained a welcoming, friendly, engaging, and nurturing classroom environment
- Created engaging whole group and small group lesson plans
- Used many classroom management strategies

District Substitute Teacher, Patrick E. Bowe Elementary School (K-5) Chicopee, Massachusetts. May 2022-June 2022

- Asked to stay on as a building substitute teacher after my student teaching was over by the principal.
- Assisted all students in the classroom in ELA and Math

Student Teacher, Patrick E. Bowe Elementary School (K-5) Chicopee, Massachusetts, January 2022- May 2022.

- Facilitated whole and small group writing instruction to a diverse classroom of learners
- Provided English Language Arts small group instruction within a tiered instructional model
- Utilized hands on manipulatives in order to bring math instruction to real-world applications

Coach, Skyhawks Camp, June 2019-January 2020

- Worked with children of all ages, teaching sport skills and life lessons through sports
- Explained and created activities to keep the children engaged throughout the week

Education/Honors Awards

College of Our Lady of The Elms, Chicopee, Massachusetts. Bachelor of Arts, Elementary Education, 2022.

Elms Women's Basketball Captain 2021-2022

Dean's List Fall 2018- Spring 2022

Elaine Peralta-Frias

PROFILE

Highly motivated bicultural/bilingual professional seeking a clinical social work position that offers opportunities for continued clinical independence and growth. Have strong interest in working with youth and their families in the various environments including the home. Experienced in providing mental health treatment and case management services to youth with social, emotional, and behavioral difficulties as well as supporting their families. Growing knowledge and experience providing home-based intensive therapeutic services as well as case management services to children, youth and their families. Provided outpatient therapeutic services to children, youth, and adults in an outpatient setting as well as conducting home-based bio-psychosocial assessment with parents of youth.

EDUCATION

Master of Science in Clinical Social Work-May 2014
Fordham University, West Harrison, NY 10604

Bachelor of Science in Social Work-May 2012
University of Saint Joseph West Hartford, CT
Concentration in Latino Community Practice
Dean's List

Associate Degree of Science in Office Technology-May 2001
The College of Technology, New York, NY

EMPLOYMENT EXPERIENCE

Hartford Public Schools, Hartford, CT

9/2019-Present

School Social Worker

- Provides mental health assessment and treatment to children with special education or at-risk children
- Complete Developmental history with the parents to provide support and accommodations for the children in school.
- Maintains clinical records of students who are receiving services at school
- Provides crisis management and coordinates triage
- Conduct support groups with students and parents
- Complete referrals in the community for mental health services and basic needs for the student and their families.
- Support the teachers to create a healthy environment for the students in their classrooms.

- Connect with community providers and The Department for Children and Families.

Greater Hartford Family Advocacy Center, Hartford, CT

2/2018-Present

Mental Health Clinician-VOCA and PSB-CBT

- Works daily with intake specialist and advocates to triage referrals
- Provides mental health assessment and treatment to children victims of physical and/or sexual abuse
- Provides mental health assessment and treatment to non-offending caregivers of children victims of physical and/or sexual abuse
- Provides mental health assessment and treatment to youth with problem sexual behavior
- Provides crisis management and coordinates triage
- Maintains clinical records of clients referred to program
- Maintains certification and licensure requirements according to discipline
- Actively participates in clinical supervision on a scheduled basis
- Attends community multidisciplinary meetings
- Participates in Feedback Sessions
- Participates in program development
- Provides case management services
- Identifies and communicates with appropriate community providers when needed
- Provides supervisor with program activity data
- Attends and contributes to program clinical meetings
- Participates in Family Night events
- Attends relevant local and regional continuing education programs according to program needs and financial capability
- Participates in program and community in-service activities
- Participates in program educational opportunities for professional student education

The Village for Families and Children, Hartford CT

5/5/14-2/23/2018

Intensive In-Home Child and Adolescent Psychiatric Services (IICAPS)

Clinician/Mental Health Counselor

- Provide weekly home-based individual, therapy, family therapy, and parent guidance to children and youth with significant psychiatric histories as well as parent guidance sessions.
- Provide 24-hour crisis management support, intensive case management, and advocacy services.
- Manage a case load of 7-8 children/youth; averaging 5.5 hours of direct service per week per child/youth.
- Responsible for conducting bio-psychosocial assessment, co-creating treatment plan with child/youth and parent, continually updating treatment plan, and ensuring timely completion of all necessary paperwork.
- Collaborate with service providers and community resources to ensure wrap approach and continuity of care.
- Continually assess for safety of child/youth and family and keeps the Program Manager apprised of all situations which involve the safety issues in the program or community.

Catholic Charities, New Britain, CT

8/2012-5/2014

Juvenile Justice Intensive Evaluation (JJIE) and Department of Children and Families (DCFIE) Program

Child Development Specialist/Administrative Assistant

- Meet with youth to provide overview of the program, identify personal strengths, discuss vocational interests, and motivate youth to fully engage in evaluation process.
- Provide support to program psychologist by administering brief neuropsychological screening tool vocational assessment and various self-report rating sheets.
- Independently write sections of final comprehensive psychological evaluation.
- Administrate the Youth Case Conference Guidcline Sheet to prepare youth for the final meeting.
- Encourage and model continued development of life skills through involvement of psycho-educational activities.
- Provide supervision of youth and ensure physical safety during program hours.
- Provide transportation for youth and/or legal guardian(s) for various evaluation related activities, when necessary.
- Seek out collateral information from multiple sources and continually monitor progress on request collateral immediately after receiving the releases to avoid delay.
- Performs vital administrative duties to support the JJIE/DCFIE program including but not limited to: transportation support; inviting participants to the final meeting; providing general overview of flow at team conference meeting; documenting meetings with minutes; summarizing salient information from the meeting and preparing it for final report; and maintain final case folders in accordance to agency policy and procedures.
- Participates in staff meetings, case management conferences, staff development workshops, and related in-services; coordinates and facilitates conferences and meeting as required.

Catholic Charities, Waterbury, CT

12/2010-8/2012

Juvenile Justice Intensive Evaluation (JJIE) and Department of Children and Families (DCFIE) Program

Administrative Assistant/Driver

- Performed vital administrative duties to support the JJIE/DCFIE program including but not limited to: translation support; inviting participant to the final meeting; preparing room for meeting and providing handouts; documenting meetings with minutes summarizing salient information from the meeting and preparing it for final report; and maintained final case folders in accordance to agency and procedures.
- Sought out collateral information from multiples sources and continually monitored progress on requested collateral immediately after receiving the releases to avoid delay.
- Responsible for ensuring continual availability of program and psychological testing supplies.
- Assisted staff in program, as necessary, to ensure timely completion of report and mailed the final report to court and/or DCF.
- Provided daily transportation to youth in the program as well as their legal guardian(s) to ensure attendance at all required meeting associated with the evaluation process.

- Ensure safety of youth during transportation by properly maintaining vehicle and receiving conduct to behavior during transportation.
- Utilized transportation time with youth for opportunities of engagement in the evaluation process and motivating them to make changes.

Companions and Homemakers, Farmington, CT

09/2008-12/2008

Companion/Person Care

- Provided a safe comfortable environment for clients.
- Assisted with phone calls and correspondence.
- Provided recreational activities and friendly conversation.
- Transported of client to physical and recreational activities.

PRACTICUM EXPERIENCE IN SOCIAL WORK

Catholic Charities, New Britain, CT

9/2013-5/5/14

Outpatient Mental Health Program/Juvenile Justice Intermediate Evaluation (JJIE) Program/Department of Children and Families (DCFIE) Program

Social Work Intern

- Under direct supervision of Licensed Clinical Psychologist and Licensed Clinical Social Worker provide individual therapy to children, adolescents, and adults with chronic mental health conditions.
- Conduct home-based bio-psychosocial assessment with legal guardian(s) of youth referred for comprehensive psychological evaluation and independently write sections of the assessment for final report.
- Complete initial evaluation services to clients served in the program and maintain case records in accordance with agency policies and procedures.
- Attend and practice in clinical team meeting, mandatory training, and weekly individual supervision.

Catholic Charities, Waterbury, CT

12/2010-8/2012

Juvenile Justice Intensive Evaluation (JJIE) and Department of Children and Families (DCFIE) Program

Social work Intern

- Worked with JJIE/DCFIE Program Clinician responsible for conducting home-based bio-psychosocial assessments with the legal guardian(s) and assisted interdisciplinary team to produce final evaluation report for court or DCF.
- Assisted parents and youth to complete self-report questionnaires and independently team to produce final evaluation report for court or DCF.

- Assisted parents and youth to complete self-report questionnaires and independently and accurately score questionnaires.
- Planned and implemented recreational activities for youth participating in the program.

Environmental Science Magnet School, Hartford, CT

9/2010 – 12/2010

Social Work Intern

- Provided group and individual support and counseling services to children in grades 1-6 from diverse racial ethnic backgrounds.
- Communicated and collaborate with teachers to enhance children's academic performance.
- Engaged parents in school activities and counseling as needed.
- Maintained record of services.
- Attend PPT meetings.

ADDITIONAL EXPERIENCE

03/2006 - 12/2010 Dattco, New Britain, CT

School Bus Driver

03/2004 to 02/2006 American Language Communication Center, New York, NY

Accounts Receivable Clerk

1/2002 to 12/2002 TCI: The College of Technology, New York, NY

Administrative Assistant, Department of Students Affairs

SKILLS

- Fluent in English and Spanish
- Proficient in MS Office including Word, Excel, PowerPoint, Outlook, and Access in the windows 95/98/me/xp/vista/seven environments
- Connecticut state CDL license class B with Passenger endorsement.

PROFESSIONAL DEVELOPMENT TRAINING

- Eye Movement Desensitization and Reprocessing (EMDR)
- Motivational Interviewing
- Writing Effective Treatment Plans and Documentation
- Writing Progress Notes to Reflect Planned Interventions
- Diversity and Cultural Competence
- Assessing and Intervening with Suicidal and Self-Injurious Youth
- Mental Health First Aid USA
- Problematic Sexual Behavior-Cognitive-Behavioral Therapy Model for Youth Ages 9-14 and Their Caregivers
- Working with Complex Trauma, Attachment Wounds and Dissociation in Children and Adolescents

- Interweave Systems Model with Children and Adolescents: A Master Class on The EMDR Interweave with Young Clients
- Introduction to Play

References Available Upon Request