

STEWART ELEMENTARY



Statement of Purpose: The campus will target and measure a high-impact strategy that will focus on improved student achievement in the Closing the Gaps Domain(3).

Targeted Improvement Strategy

Objective:

Our strategy for school improvement is to implement targeted math and reading interventions during an allocated, structured time (Hornet Time) focused on the essential standards. Teachers will designate and plan for targeted math/reading lessons that are designed to reinforce skills that have a recognized deficit as evidenced through local assessments, common formative assessments (CFAs), district benchmarks, and iReady diagnostic data.

Action Steps:

- Designate specific times within the master schedule for each grade level to focus on Tier 2 interventions.
- Provide teachers with targeted professional learning on the use of high-leverage interventions.
- Students will set individual goals with their teacher using student data-trackers.
- Formative assessments are designed to check progress every 2 weeks in the specific intervention.
- Maximize the use of iReady learning paths for students.
- Teachers will review and track student data through campus data talks utilizing the iReady and Eduphoria platforms.

Evidence of Progress Measure

Measuring Progress:

- Campus will measure student progress during weekly data talks.
- Observational walkthroughs during designated intervention time(s) by administrators will provide instructional feedback to teachers.
- Campus will review iReady growth data after each diagnostic (BOY,MOY,EOY) and update the campus action plan accordingly.
- Student data trackers will be used by teachers and students to focus on setting attainable goals for individual students.