

Behavioral Health & Wellness Program Updates

Presenters: **Dr. Heather Cordie, Deputy Superintendent**
 Dr. Patrick Meigs, Executive Administrator K-8
 Jenna Thoma, TOSA
 Sara Doig, TOSA

School Board Meeting
January 30, 2024

Strategic Plan Our Promise

Belong.
Believe.
Achieve.

Strategic Plan Goal Areas

Safe & Thriving
Student Safety & Well-being

Foundations of Success
Strong Start in Early Learning

Progress on Standards
Achievement for All

College & Career Ready
Supports for Post-High School Success

Oregon's Social and Emotional Learning (SEL) Standards

Oregon's Transformative Social and Emotional Learning Standards

Standards, Practices and Growth Indicators

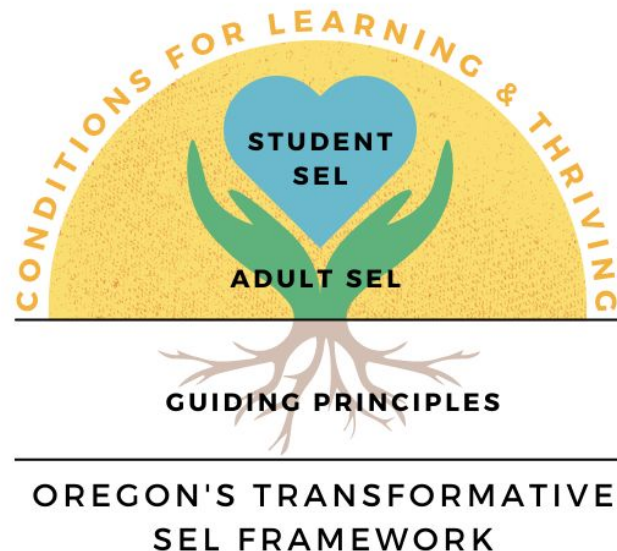
Standard 1: Self-Awareness & Identity

Standard 2: Self-Management & Agency

Standard 3: Social-Awareness & Belonging

Standard 4: Relationship Skills & Collaborative Problem-Solving

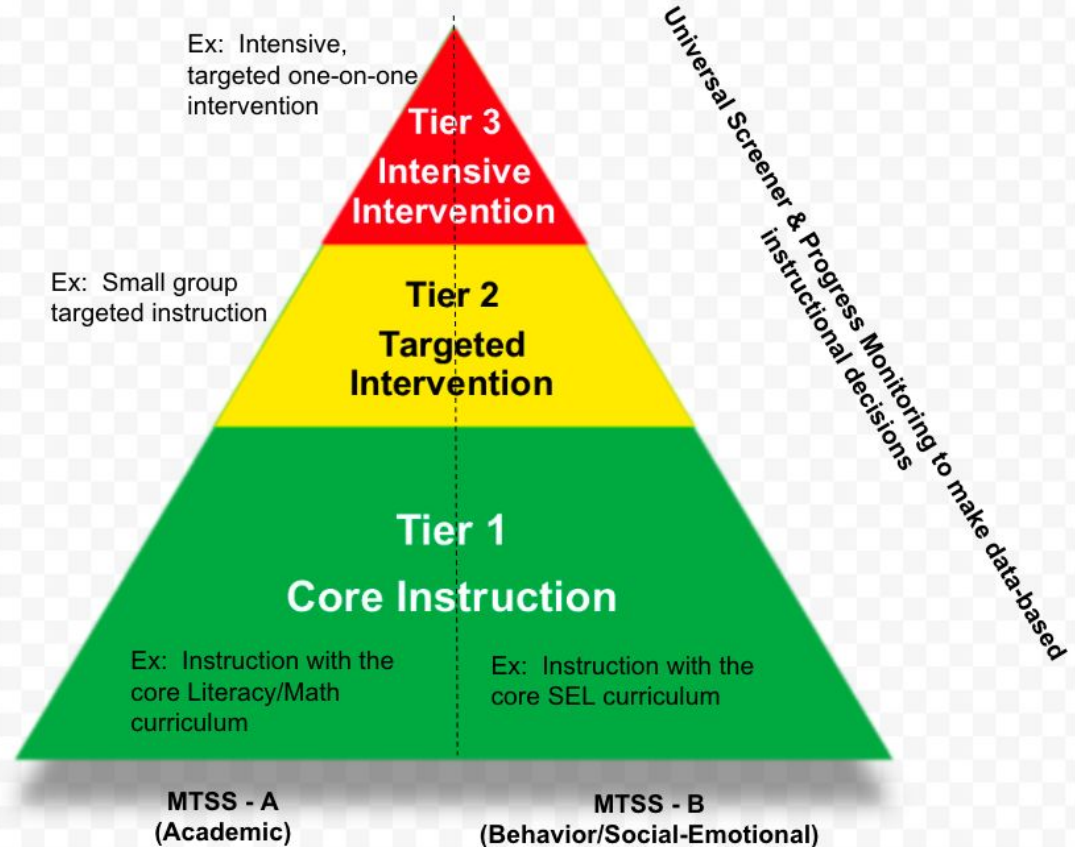
Standard 5: Responsible Decision-Making & Curiosity



Social and Emotional Learning

[SEL is] an integral part of education and human development. SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions. (CASEL, n.d.)

Multi-Tiered System of Support (MTSS) Model



Behavioral Health and Wellness



Behavioral Health & Wellness Team Members

- ❑ School Counselors
- ❑ School Social Workers
- ❑ Student Success Coaches/School Support Specialists
- ❑ Academic Coaches
- ❑ School Psychologists
- ❑ School Nurses
- ❑ Substance Use Specialists
- ❑ Administrators
- ❑ Other staff depending on the building

Behavioral Health & Wellness

The Behavioral Health & Wellness framework nurtures the resiliency of our students, staff, and organization by promoting well-being and building community.

Current SEL Curriculum

Kindness In The
Classroom: Elementary



Character Strong:
Secondary



Additional Responsibilities of the BH&W Program

- ❑ Adi's Act
- ❑ Erin's Law
- ❑ Tragedy Response
- ❑ STAT
- ❑ SIRP
- ❑ Classroom/Team Support
- ❑ Suicide Prevention/ASIST
- ❑ Restraint/Seclusion

Where do we go from here?

Alignment of practices to eliminate barriers to academic success through:

- ❑ BH&W Realignment
- ❑ Professional Development on Tiered Interventions and Classroom Practices
- ❑ Tier 2 curriculum adoption 2024-2025
- ❑ MTSS and universal screener implementation

Questions & Discussion