

# Box Elder High Final Report 2024-2025

2024 - 2025



Final Report Approved

## Final Report Approval Details

**Submitted By:**

aj.gilmore@besd.net

**Submit Date:**

2026-02-24

**Admin Reviewer:**

**Admin Review Date:**

**LEA Reviewer:**

keithmmecham

**LEA Approval Date:**

2026-03-17

**Board Approval Date:**

2024-05-08

**Amendment Board Approval Date:**

## Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$115,415.14
Distribution for 2024-2025	\$257,535.77	\$0.00	\$257,535.77
Total Available for Expenditure in 2024-2025	\$257,535.77	\$0.00	\$372,950.91
Salaries and Benefits	\$266,216.00	\$0.00	\$262,878.01
Contracted Services	\$11,421.00	\$0.00	\$7,699.60
Professional Development	\$4,508.00	\$0.00	\$30,317.01
Student Transportation Field Trips	\$4,000.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$58,600.00	\$0.00	\$16,363.08
Technology Related Supplies	\$12,840.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$76.57
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$33,592.40

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
<b>USBE Administrative Adjustment - Scroll to the bottom to see Comments.</b>			\$0.00
Total Expenditures	\$357,585.00	\$0.00	\$350,926.67
Remaining Funds (Carry-Over to 2025-2026)	-\$100,049.23		\$22,024.24

## Goal #1

close

## Goal Statement

close

Box Elder High School will reduce the number of students who are credit deficit, by 1%, from August 2024 to June 2025.

## Academic Area

close

- College and Career Readiness (*secondary schools only*)
- CTE (Career and Technical Education)
- Educational Technology/Library/Media
- English/Language Arts
- Financial Literacy
- Fine Arts
- Graduation Rate Increase (*secondary schools only*)
- Health
- Mathematics

- Physical Education
- Reading
- Science
- Social Studies
- Technology
- World Languages
- Writing

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## Measurements

close

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### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

At the end of the first trimester the number of students who are credit deficit will be documented. At the end of second and third trimester the number of students who are credit deficit will be documented. We want to see a decrease in the two measurements by 1%. We have been tracking this data for the past five years. Approximately 10% of our students are credit deficient in one area. This is concerning to us and we feel this is a critical need we need to address. When students do not recover the credit it keeps them from graduating. We want to decrease this number so more students are not off track for graduation.

**Please choose one of the following two options to complete the Measurements section:**

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

BEHS started with 10.83% of our students credit deficit, in August 2024. By the end of the school year, in June 2025, the number of students who were credit deficit fell to 4.80%. We achieved our goal of lowering our total percentage of students credit deficit with an increased focus on academic performance in all subject areas.

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## Action Plan Steps and Expenditures

close

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**These are the Action Steps identified in the plan to reach the goal:**

1. Hire Online Lab/Credit Recovery Teacher
2. Hire six paras to help the students work on credit recovery and get to the needed interventions given by classroom teachers.
3. Paras will work with teachers to help identify and track students who need academic interventions.
4. Pay teachers summer hours to work on creating Canvas courses and formative assessments to use during the school year to help students earn credit.
5. Pay teachers to run after school credit recovery times (summer stipend).
6. Purchase Read 180 and Math 180 to help build student's prerequisite skills.

**Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

- Yes  
 No

Category	Description	Estimated Cost
Books, Ebooks, online curriculum/subscriptions	Read 180 (\$10,900), Math 180 (\$10,000)	\$20,900.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Math Instructional Para (\$5,000), Sped Instructional Para (\$19,000), Additional Summer Hours for Teachers (\$50,180), 4 Instructional Paras (\$106,000), Summer School/Credit Recovery Teacher (\$16,000).	\$196,180.00
	Total:	\$217,080.00

Goal #2

close

Goal Statement

close

Box Elder High School teachers will use SIOP and Big 8 teaching strategies to achieve an average of 80% or higher student engagement during the 2024-25 school year. 85% of Box Elder High School teachers will have an average of 80% student engagement during classroom instruction. (This is focused engagement meaning the students are responding to the teachers)

- College and Career Readiness (*secondary schools only*)
- CTE (Career and Technical Education)
- Educational Technology/Library/Media
- English/Language Arts
- Financial Literacy
- Fine Arts
- Graduation Rate Increase (*secondary schools only*)
- Health
- Mathematics
- Physical Education
- Reading
- Science
- Social Studies
- Technology
- World Languages
- Writing

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Using the ObserverTab tool administrators and building level coaches will calculate the average percentage of student engagement at Box Elder High School. This data will be tracked monthly through classroom observations. By April 2025, 85% of Box Elder High School teachers will have an average of 80% of their students engaged during classroom instruction. We know that as engagement goes up our student's achievement will go up as well. We want to increase our school-wide (focused) engagement rate to 80%. We feel this is a critical need in our building. As our students are more engaged with their teacher's instruction, achievement will increase and the amount of classes failed will decrease.

**Please choose one of the following two options to complete the Measurements section:**

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

BEHS did not hit the mark of 85% student engagement for this school year. We were close and hit 82% student engagement, which is an increase from the previous year.

## Action Plan Steps and Expenditures

close

### These are the Action Steps identified in the plan to reach the goal:

1. Training on SLOP and Big 8 teaching strategies will be provided to PLC team leaders, Teacher Intervention Committee Members, and teachers schoolwide.
2. Ipad/ Foot Pedal, pen, software, Additional Reading Books, Sheet Music, Music Stands, VR Head Sets, and other technologies (Turnitin!, Kahootit!+, ACT Prep, Newslea, Screencast -O-Matic, AAPPL Testing) will be added to classrooms to help teachers increase engagement.
3. Professional Development conferences will be provided for teachers to increase teacher instructional skills, which will increase student engagement. (Pay for subs while teachers are at conferences and travel expenses)
4. LIA students will be transported to elementary schools to read with students.
5. Hire an LIA Liaison to help teachers in ELL and LIA classes and at elementary schools.
6. Pay for an Instructional Coach & Consultant to come in and work with our first year teachers. (Subs while teachers are working with consultant)

### Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes  
 No

Category	Description	Estimated Cost
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	NSTA Conference (\$4,508)	\$4,508.00
Books, Ebooks, online curriculum/subscriptions	Choir Music (\$10,000), Subscription Newslea (\$10,000), Kahootit! (\$390), Screencast-O-Matic (\$240), Turnitin! (\$4000), Atomic Quiz (\$3,070), ACT Prep Subscriptions (\$8,000), AAPPL Testing (\$2,000).	\$37,700.00
	Total:	\$140,505.00

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Team Leaders (\$5,500), Subs for PLC Trainings (\$3,000), LIA Liaison (\$9,000), Instructional Coach (\$52,536).	\$70,036.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	New Teacher Observations (Annette Brinkman) (\$6,500), Teacher PD Conferences (\$4,921),	\$11,421.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	VR Head Sets (\$10,000), Music Stands (\$1,500), Ipad/Foot Pedal, Pen (\$1340).	\$12,840.00
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	LIA Transportation to Elementary School (\$4,000)	\$4,000.00
	Total:	\$140,505.00

### Goal #3

close

### Goal Statement

close

Box Elder High School will reduce the number of students who are credit deficit, by 1%, from August 2024 to June 2025.

### Academic Area

close

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- Physical Education
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- Social Studies
- Technology
- World Languages
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## Measurements

close

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Goal Statement

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Academic Area

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- English/Language Arts
- Financial Literacy
- Fine Arts
- Graduation Rate Increase (*secondary schools only*)
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Measurements

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Action Plan Steps and Expenditures

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Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	LIA Transportation to Elementary School (\$4,000)	\$4,000.00
	Total:	\$140,505.00

### Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$12,840.00
Books, Ebooks, online curriculum/subscriptions	\$58,600.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$4,508.00
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	\$4,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$11,421.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$266,216.00
	Total: \$357,585.00

### Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School newsletter or website
- Social Media

**The school plan was actually publicized to the community in the following way(s):**

- Letters to policymakers and/or administrators of trust lands and trust funds

- Other: Please explain
- School assembly
- School marquee
- Stickers that identify purchases made with School LAND Trust funds
- School newsletter or website
- Social Media

**Council Plan Approvals**

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	0	2024-02-24

**Plan Amendments  
Amendment #1**

**Please Note:**

This amendment is not yet awaiting any review. Edits can be made.

**Number Approved:**

0

**Number Not Approved:**

0

**Absent:**

0

**Council Vote Date:**

**Explanation for Amendment:**

**Was the Amendment implemented and associated expenditures spent as described?:**

Yes

BACK