

2006-07 Academic Excellence Indicator System

District Name: DENTON ISD

District #: 061901

2007 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: DENTON ISD
District #: 061901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	90%	91%	85%	83%	95%	88%	94%	90%	93%	87%	80%	82%	81%
	2006	90%	91%	89%	85%	77%	95%	> 99%	96%	88%	91%	82%	79%	76%	76%
Mathematics	2007	82%	82%	86%	69%	79%	91%	88%	94%	85%	86%	81%	72%	78%	72%
	2006	83%	84%	82%	67%	65%	91%	71%	98%	83%	80%	73%	67%	65%	64%
All Tests	2007	78%	79%	82%	66%	73%	89%	88%	91%	81%	84%	78%	66%	72%	66%
	2006	79%	81%	79%	64%	62%	88%	75%	93%	79%	78%	70%	63%	61%	59%
TAKS Met 2007 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2007	81%	79%	67%	*	67%	*	*	*	59%	73%	83%	69%	67%	67%
	2006	76%	75%	60%	*	60%	*	*	*	42%	71%	*	56%	60%	60%
Mathematics	2007	74%	66%	56%	*	56%	*	*	*	54%	59%	> 99%	58%	56%	56%
	2006	69%	67%	44%	*	44%	*	*	*	27%	57%	*	38%	44%	44%
All Tests	2007	68%	62%	56%	*	56%	*	*	*	52%	60%	83%	57%	56%	56%
	2006	62%	60%	40%	*	40%	*	*	*	21%	54%	*	34%	40%	40%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	86%	87%	77%	73%	94%	90%	98%	87%	86%	75%	74%	68%	72%
	2006	83%	85%	84%	84%	69%	91%	77%	82%	83%	85%	80%	70%	57%	64%
Mathematics	2007	86%	86%	85%	73%	72%	93%	90%	98%	86%	84%	73%	74%	68%	70%
	2006	84%	86%	87%	83%	74%	93%	92%	93%	87%	87%	83%	75%	64%	71%
Writing	2007	91%	91%	92%	87%	89%	95%	89%	> 99%	90%	95%	80%	87%	85%	84%
	2006	92%	93%	92%	88%	86%	96%	92%	93%	90%	94%	79%	84%	79%	82%
All Tests	2007	75%	76%	78%	66%	60%	87%	80%	98%	78%	78%	61%	61%	53%	56%
	2006	74%	77%	77%	71%	59%	86%	77%	79%	75%	79%	66%	59%	42%	52%
TAKS Met 2007 Standard															
Grade 4 (Spanish)															
Reading	2007	77%	68%	46%	*	46%	*	*	*	36%	57%	*	46%	46%	46%
	2006	76%	64%	40%	*	40%	*	*	*	45%	*	*	40%	40%	40%
Mathematics	2007	73%	57%	41%	*	41%	*	*	*	33%	50%	*	41%	41%	41%
	2006	70%	56%	53%	*	53%	*	*	*	64%	*	*	53%	53%	53%
Writing	2007	90%	84%	71%	*	71%	*	*	*	57%	86%	*	71%	71%	71%
	2006	90%	86%	73%	*	73%	*	*	*	82%	*	*	73%	73%	73%
All Tests	2007	66%	52%	31%	*	31%	*	*	*	13%	50%	*	31%	31%	31%
	2006	63%	49%	38%	*	38%	*	*	*	42%	*	*	38%	38%	38%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: DENTON ISD
District #: 061901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	84%	86%	77%	73%	93%	> 99%	97%	86%	87%	80%	72%	54%	68%
	2006	81%	84%	84%	77%	70%	92%	> 90%	96%	85%	83%	79%	69%	42%	65%
Mathematics	2007	86%	86%	86%	75%	76%	93%	83%	97%	87%	85%	81%	72%	61%	70%
	2006	82%	84%	83%	70%	68%	92%	> 99%	> 99%	85%	81%	76%	68%	47%	63%
Science	2007	78%	79%	83%	71%	65%	93%	> 99%	84%	86%	79%	81%	64%	49%	62%
	2006	76%	78%	77%	61%	56%	89%	> 99%	96%	81%	74%	83%	57%	28%	52%
All Tests	2007	69%	71%	74%	57%	55%	86%	83%	84%	77%	72%	67%	51%	34%	48%
	2006	66%	69%	69%	57%	45%	82%	90%	96%	73%	66%	69%	47%	16%	39%
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	70%	41%	*	41%	*	*	*	50%	17%	*	41%	41%	41%
	2006	65%	54%	50%	*	50%	*	*	*	25%	80%	*	52%	50%	50%
Mathematics	2007	50%	43%	23%	*	23%	*	*	*	31%	< 1%	*	23%	23%	23%
	2006	49%	36%	35%	*	35%	*	*	*	17%	55%	*	36%	35%	35%
Science	2007	36%	29%	5%	*	5%	*	*	*	7%	< 1%	*	5%	5%	5%
	2006	31%	18%	35%	*	35%	*	*	*	8%	64%	*	36%	35%	35%
All Tests	2007	44%	29%	9%	*	9%	*	*	*	13%	< 1%	*	9%	9%	9%
	2006	33%	15%	30%	*	30%	*	*	*	8%	55%	*	32%	30%	30%
TAKS Met 2007 Standard															
Grade 6 (English)															
Reading	2007	92%	94%	94%	90%	88%	97%	> 99%	> 99%	93%	95%	94%	87%	72%	86%
	2006	92%	94%	95%	92%	91%	97%	63%	94%	94%	95%	90%	90%	75%	88%
Mathematics	2007	80%	82%	76%	65%	64%	83%	92%	96%	78%	74%	59%	62%	44%	53%
	2006	81%	84%	81%	71%	69%	87%	71%	94%	81%	81%	68%	68%	52%	59%
All Tests	2007	78%	80%	75%	63%	62%	82%	92%	96%	76%	74%	62%	59%	37%	52%
	2006	78%	82%	79%	71%	67%	86%	63%	89%	79%	79%	66%	66%	44%	56%

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TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	88%	92%	89%	87%	96%	> 99%	97%	92%	93%	86%	84%	61%	82%
	2006	80%	83%	84%	77%	68%	92%	> 99%	> 99%	83%	85%	82%	70%	39%	65%
Mathematics	2007	77%	79%	84%	78%	76%	88%	> 99%	88%	81%	86%	71%	73%	59%	66%
	2006	71%	76%	74%	61%	61%	82%	88%	> 99%	76%	72%	56%	61%	41%	48%
Writing	2007	93%	94%	96%	93%	95%	97%	83%	97%	94%	98%	88%	93%	84%	92%
	2006	91%	92%	93%	93%	87%	96%	88%	> 99%	90%	96%	89%	89%	67%	86%
All Tests	2007	71%	74%	80%	72%	71%	86%	86%	88%	77%	83%	69%	66%	42%	59%
	2006	65%	70%	70%	58%	54%	79%	88%	> 99%	70%	70%	62%	54%	26%	41%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	91%	91%	87%	81%	97%	> 99%	> 99%	91%	92%	82%	81%	52%	81%
	2006	84%	87%	88%	88%	75%	93%	> 99%	96%	87%	88%	69%	76%	41%	73%
Mathematics	2007	73%	75%	73%	63%	53%	83%	86%	93%	74%	71%	44%	54%	29%	51%
	2006	68%	72%	72%	59%	56%	81%	60%	96%	73%	72%	59%	55%	22%	47%
* Science	2007	71%	75%	76%	63%	54%	88%	> 99%	> 99%	79%	72%	48%	55%	18%	53%
	2006	63%	69%	71%	50%	51%	83%	83%	88%	76%	67%	55%	49%	17%	43%
Soc Studies	2007	87%	89%	87%	82%	73%	95%	> 99%	> 99%	88%	86%	78%	73%	49%	71%
	2006	84%	87%	89%	90%	77%	93%	> 99%	96%	90%	87%	81%	78%	47%	75%
* All Tests	2007	61%	65%	65%	49%	40%	78%	86%	93%	66%	63%	43%	41%	10%	35%
	2006	54%	60%	61%	41%	41%	72%	67%	88%	63%	59%	36%	40%	9%	30%
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	89%	89%	82%	80%	96%	> 99%	96%	88%	90%	66%	78%	55%	79%
	2006	88%	90%	90%	87%	78%	96%	> 99%	> 99%	88%	92%	81%	82%	39%	81%
Mathematics	2007	61%	67%	65%	49%	49%	76%	83%	82%	65%	65%	27%	47%	20%	39%
	2006	58%	63%	62%	44%	45%	72%	> 99%	87%	62%	61%	31%	46%	18%	39%
All Tests	2007	60%	65%	64%	47%	49%	76%	86%	82%	64%	65%	35%	47%	19%	39%
	2006	57%	63%	61%	44%	43%	72%	> 99%	88%	61%	61%	43%	46%	14%	39%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	86%	85%	73%	76%	90%	71%	96%	81%	88%	56%	74%	23%	72%
	2006	86%	87%	89%	84%	80%	92%	> 99%	88%	86%	91%	51%	80%	48%	76%
Mathematics	2007	65%	67%	62%	39%	48%	71%	86%	85%	63%	61%	22%	48%	15%	30%
	2006	62%	65%	67%	42%	56%	75%	83%	85%	71%	64%	39%	51%	35%	41%
Science	2007	59%	63%	61%	36%	41%	73%	86%	96%	64%	58%	21%	42%	6%	34%
	2006	61%	67%	68%	43%	47%	79%	83%	77%	77%	61%	34%	47%	12%	43%
Soc Studies	2007	87%	88%	88%	74%	81%	93%	> 99%	> 99%	88%	88%	50%	77%	34%	75%
	2006	84%	87%	88%	79%	75%	94%	> 99%	> 99%	90%	87%	53%	76%	45%	74%
All Tests	2007	51%	54%	49%	23%	31%	60%	57%	81%	51%	47%	14%	33%	4%	20%
	2006	50%	54%	56%	33%	39%	65%	86%	77%	60%	53%	16%	36%	11%	28%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	92%	90%	82%	80%	94%	> 99%	96%	87%	92%	49%	78%	51%	83%
	2006	89%	90%	83%	76%	72%	89%	> 99%	82%	78%	88%	56%	74%	32%	75%
Mathematics	2007	81%	83%	80%	55%	72%	86%	88%	95%	83%	77%	29%	69%	46%	62%
	2006	78%	81%	77%	55%	61%	86%	80%	91%	80%	74%	53%	60%	39%	63%
Science	2007	78%	81%	82%	65%	65%	89%	> 99%	95%	86%	78%	43%	65%	27%	65%
	2006	76%	79%	75%	54%	52%	87%	83%	86%	81%	69%	44%	53%	19%	60%
Soc Studies	2007	94%	95%	94%	87%	86%	97%	> 99%	91%	96%	93%	74%	85%	52%	88%
	2006	94%	95%	92%	86%	80%	98%	> 99%	95%	92%	92%	77%	85%	52%	85%
All Tests	2007	70%	73%	70%	43%	55%	79%	88%	91%	73%	68%	24%	51%	14%	46%
	2006	66%	69%	64%	42%	43%	75%	83%	73%	65%	63%	33%	43%	14%	49%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	90%	90%	84%	82%	96%	96%	98%	89%	91%	76%	81%	67%	80%
	2006	87%	89%	89%	85%	77%	94%	92%	94%	87%	90%	75%	79%	60%	76%
Mathematics	2007	77%	79%	78%	64%	66%	86%	91%	92%	79%	77%	58%	64%	56%	57%
	2006	75%	78%	77%	63%	63%	85%	86%	94%	78%	76%	63%	63%	51%	56%
Writing	2007	92%	93%	94%	90%	91%	96%	87%	99%	91%	96%	82%	89%	83%	87%
	2006	91%	92%	93%	90%	86%	96%	90%	96%	90%	95%	83%	86%	75%	84%
Science	2007	71%	74%	75%	57%	56%	86%	96%	91%	78%	72%	43%	56%	35%	54%
	2006	70%	74%	73%	53%	52%	85%	90%	86%	79%	68%	51%	53%	24%	51%
Soc Studies	2007	89%	91%	89%	81%	79%	95%	> 99%	97%	90%	89%	65%	77%	46%	79%
	2006	87%	89%	90%	85%	78%	95%	> 99%	97%	91%	89%	69%	79%	48%	78%
All Tests	2007	70%	72%	72%	56%	57%	82%	86%	90%	73%	72%	52%	55%	44%	48%
	2006	67%	71%	70%	56%	53%	80%	82%	89%	71%	69%	52%	53%	36%	46%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	90%	90%	84%	82%	96%	96%	98%	89%	91%	76%	81%	67%	80%
	2006	87%	89%	89%	85%	77%	94%	92%	94%	87%	90%	75%	79%	60%	76%
Mathematics	2007	77%	79%	78%	64%	66%	86%	91%	92%	79%	77%	58%	64%	56%	57%
	2006	75%	78%	77%	63%	63%	85%	86%	94%	78%	76%	62%	63%	51%	56%
Writing	2007	92%	93%	94%	90%	91%	96%	87%	99%	91%	96%	82%	89%	83%	87%
	2006	91%	92%	93%	90%	86%	96%	90%	96%	90%	95%	83%	86%	75%	84%
Science	2007	66%	70%	72%	52%	52%	84%	97%	90%	75%	69%	38%	51%	28%	50%
	2006	64%	69%	70%	49%	48%	82%	85%	84%	76%	65%	48%	49%	20%	46%
Soc Studies	2007	87%	88%	89%	79%	78%	95%	> 99%	97%	89%	89%	62%	76%	46%	78%
	2006	86%	88%	89%	83%	77%	95%	> 99%	97%	90%	88%	66%	78%	48%	77%
All Tests	2007	67%	70%	71%	53%	56%	81%	86%	90%	72%	70%	47%	54%	43%	47%
	2006	65%	69%	69%	54%	51%	79%	82%	87%	70%	67%	50%	51%	35%	44%

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	34%	34%	23%	19%	42%	43%	55%	32%	37%	15%	19%	10%	14%
	2006	27%	30%	30%	18%	16%	37%	36%	47%	27%	32%	18%	16%	8%	11%
Mathematics	2007	25%	27%	25%	12%	15%	31%	29%	54%	26%	24%	12%	14%	10%	8%
	2006	23%	25%	23%	11%	13%	29%	32%	52%	24%	22%	13%	12%	9%	8%
Writing	2007	30%	33%	34%	22%	20%	42%	47%	66%	29%	39%	18%	20%	11%	15%
	2006	30%	31%	32%	23%	17%	40%	48%	53%	25%	39%	16%	17%	7%	12%
Science	2007	19%	20%	21%	9%	11%	27%	26%	35%	25%	17%	11%	10%	3%	5%
	2006	16%	17%	15%	7%	8%	19%	14%	37%	19%	12%	8%	7%	2%	4%
Soc Studies	2007	35%	39%	36%	17%	20%	44%	50%	61%	39%	32%	11%	18%	2%	13%
	2006	30%	34%	33%	17%	19%	41%	33%	55%	38%	29%	13%	18%	3%	15%
All Tests	2007	13%	15%	14%	6%	7%	18%	19%	33%	14%	14%	6%	6%	4%	3%
	2006	11%	12%	12%	5%	5%	15%	16%	31%	12%	11%	5%	5%	4%	3%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	89%	89%	88%	88%	89%	93%	91%	89%	88%	89%	88%	88%	88%
	2006	84%	84%	84%	85%	82%	85%	> 99%	82%	85%	81%	84%	82%	80%	83%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	93%	94%	93%	93%	95%	> 99%	83%	94%	94%	94%	93%	93%	93%
	2006	87%	88%	89%	91%	88%	90%	*	80%	91%	87%	89%	88%	88%	89%
Mathematics	2007	90%	91%	90%	89%	88%	90%	88%	> 99%	91%	87%	90%	89%	89%	89%
	2006	86%	86%	83%	81%	80%	84%	> 99%	80%	85%	79%	83%	79%	78%	83%
Writing	2007	79%	76%	71%	71%	74%	68%	*	*	68%	77%	71%	72%	71%	67%
	2006	68%	64%	72%	77%	70%	71%	*	*	73%	70%	72%	69%	67%	66%
All Tests	2007	82%	83%	81%	79%	80%	82%	88%	83%	81%	80%	81%	79%	79%	80%
	2006	74%	74%	74%	75%	72%	75%	> 99%	60%	76%	71%	74%	71%	69%	73%

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	97.8%	98.4%	95.7%	99.0%	97.8%	93.0%	97.6%	98.1%	95.2%	96.3%	89.9%	95.8%
By Program														
TAKS (1 or more)	91.1%	92.4%	90.9%	86.5%	88.0%	93.9%	89.2%	90.8%	89.1%	92.9%	43.8%	85.3%	78.2%	85.9%
Not on TAKS	6.7%	5.7%	6.9%	11.8%	7.8%	5.1%	8.6%	2.2%	8.5%	5.2%	51.4%	10.9%	11.7%	9.8%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%
SDAA II Only	4.6%	3.9%	5.9%	10.4%	7.1%	4.4%	6.5%	1.9%	7.2%	4.5%	43.8%	9.7%	10.9%	9.1%
TAKS-Alt Only	0.4%	0.4%	0.5%	0.4%	0.3%	0.3%	1.1%	0.3%	0.6%	0.4%	3.9%	0.5%	0.4%	0.0%
Combination	1.4%	1.2%	0.5%	1.1%	0.3%	0.4%	1.1%	0.0%	0.7%	0.3%	3.5%	0.7%	0.4%	0.7%
By Acct Status														
Acct System	91.6%	92.1%	92.0%	89.1%	90.7%	93.9%	92.5%	89.5%	91.4%	92.7%	85.0%	90.4%	87.4%	91.9%
Non-Acct System	6.1%	6.0%	5.9%	9.2%	5.1%	5.1%	5.4%	3.5%	6.2%	5.4%	10.2%	5.9%	2.6%	3.9%
Mobile	5.4%	5.4%	5.3%	8.9%	4.8%	4.8%	4.3%	3.2%	5.5%	5.0%	6.1%	5.3%	2.2%	3.9%
Non-Acct Test	0.7%	0.6%	0.5%	0.4%	0.3%	0.3%	1.1%	0.3%	0.7%	0.4%	4.0%	0.6%	0.4%	0.0%
Not Tested	2.3%	1.9%	2.2%	1.6%	4.3%	1.0%	2.2%	7.0%	2.4%	1.9%	4.8%	3.7%	10.1%	4.2%
Absent	0.2%	0.2%	0.2%	0.1%	0.1%	0.2%	1.1%	0.0%	0.2%	0.1%	0.3%	0.3%	0.1%	0.3%
ARD Exempt	0.3%	0.2%	0.4%	0.8%	0.6%	0.3%	1.1%	0.0%	0.6%	0.3%	3.3%	0.7%	0.8%	0.9%
LEP Exempt	1.0%	0.9%	0.9%	0.1%	2.5%	0.1%	0.0%	4.8%	1.0%	0.8%	0.0%	2.0%	7.1%	2.0%
Other	0.8%	0.6%	0.7%	0.7%	1.0%	0.4%	0.0%	2.2%	0.7%	0.6%	1.3%	0.8%	2.0%	1.0%
Total Count	3,040,283	334,025	13,114	1,648	3,726	7,287	93	315	6,678	6,428	1,760	4,777	1,668	5,181
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.3%	96.8%	96.5%	94.7%	98.1%	96.7%	92.0%	96.4%	97.2%	89.6%	94.8%	88.4%	94.8%
By Program														
TAKS (1 or more)	90.7%	91.6%	89.7%	83.9%	86.1%	92.7%	89.1%	90.3%	87.5%	91.9%	39.6%	83.3%	77.4%	84.4%
Not on TAKS	6.4%	5.7%	7.1%	12.6%	8.6%	5.4%	7.6%	1.7%	8.9%	5.3%	50.1%	11.5%	11.0%	10.4%
TAKS-I Only	0.1%	0.1%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.4%	0.1%	0.1%	0.0%
SDAA II Only	5.4%	5.0%	6.9%	12.0%	8.4%	5.2%	7.6%	1.7%	8.6%	5.1%	48.4%	11.1%	10.9%	10.1%
TAKS-I/SDAA II Only	0.8%	0.6%	0.2%	0.4%	0.1%	0.2%	0.0%	0.0%	0.3%	0.1%	1.2%	0.3%	0.1%	0.3%
By Acct Status														
Acct System	90.5%	91.1%	90.4%	84.5%	88.9%	92.9%	85.9%	90.0%	89.8%	91.3%	81.6%	88.0%	84.8%	90.1%
Non-Acct System	6.5%	6.2%	6.4%	12.0%	5.7%	5.3%	10.9%	2.1%	6.6%	6.0%	8.0%	6.9%	3.6%	4.7%
Mobile	5.6%	5.5%	5.7%	7.5%	5.6%	5.1%	10.9%	2.1%	5.9%	5.2%	6.6%	5.9%	3.4%	4.0%
Non-Acct Test	0.2%	0.1%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.4%	0.1%	0.1%	0.0%
Katrina/Rita	0.8%	0.6%	0.6%	4.2%	0.1%	0.1%	0.0%	0.0%	0.6%	0.7%	1.0%	0.9%	0.1%	0.7%
Not Tested	2.9%	2.7%	3.2%	3.5%	5.3%	1.9%	3.3%	8.0%	3.6%	2.8%	10.4%	5.2%	11.6%	5.2%
Absent	0.2%	0.2%	0.3%	0.4%	0.3%	0.2%	1.1%	0.0%	0.3%	0.2%	1.0%	0.4%	0.1%	0.4%
ARD Exempt	0.7%	0.6%	0.9%	1.6%	0.7%	0.8%	1.1%	1.0%	1.1%	0.7%	6.2%	1.3%	1.0%	0.9%
LEP Exempt	1.0%	1.0%	1.1%	0.2%	3.3%	0.1%	0.0%	3.8%	1.1%	1.1%	0.0%	2.3%	8.4%	2.5%
Other	1.0%	0.8%	0.9%	1.2%	1.1%	0.7%	1.1%	3.1%	1.1%	0.7%	3.0%	1.1%	2.1%	1.4%
Katrina/Rita	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
Total Count	3,001,657	326,756	12,389	1,578	3,440	6,961	92	289	6,285	6,082	1,762	4,450	1,603	4,916

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: DENTON ISD
District #: 061901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Exit-Level Cumulative Pass Rate															
Class of 2007	84%	86%	83%	63%	70%	91%	100%	91%	85%	80%	57%	69%	37%	73%	
Class of 2006	87%	89%	84%	78%	69%	90%	*	91%	84%	84%	37%	66%	52%	65%	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	50%	51%	47%	43%	67%	*	63%	52%	50%	56%	43%	35%	49%
	2006	51%	56%	55%	52%	41%	72%	*	58%	57%	53%	45%	42%	27%	50%
Mathematics	2007	34%	35%	36%	30%	30%	46%	67%	38%	35%	29%	29%	22%	35%	
	2006	32%	33%	38%	30%	32%	47%	60%	40%	37%	33%	30%	21%	35%	
Average TGI Growth															
Reading/ELA	2007	0.55	0.57	0.59	0.41	0.48	0.86	*	0.82	0.56	0.62	0.46	0.51	0.42	0.57
	2006	0.56	0.93	0.61	0.51	0.41	0.90	*	0.57	0.61	0.61	0.26	0.40	0.29	0.52
Mathematics	2007	0.33	0.32	0.34	0.22	0.31	0.43	0.50	0.42	0.39	0.30	0.31	0.30	0.26	0.33
	2006	0.34	0.36	0.43	0.35	0.37	0.53	0.67	0.72	0.41	0.45	0.30	0.34	0.30	0.41
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	12%	11%	11%	16%	20%	6%	13%	6%	12%	10%	14%	22%	22%	22%
	2006	12%	10%	12%	15%	25%	5%	< 1%	4%	14%	10%	19%	23%	27%	26%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	94%	94%	95%	91%	89%	98%	> 99%	> 99%	94%	95%	94%	88%	87%	88%
	2006	94%	95%	94%	94%	83%	99%	> 99%	> 99%	92%	95%	88%	85%	82%	85%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	18%	17%	15%	24%	29%	7%	< 1%	3%	16%	14%	20%	30%	48%	33%
	2006	20%	17%	17%	23%	31%	9%	10%	8%	16%	17%	21%	32%	57%	37%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	90%	92%	92%	86%	81%	97%	> 99%	> 99%	92%	92%	88%	81%	66%	79%
	2006	89%	91%	90%	86%	79%	97%	> 99%	96%	91%	90%	85%	79%	60%	76%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	15%	15%	15%	25%	28%	7%	17%	3%	15%	16%	19%	31%	44%	32%
	2006	19%	17%	18%	30%	34%	9%	< 1%	< 1%	16%	20%	24%	33%	55%	39%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	91%	91%	90%	84%	80%	96%	> 99%	97%	91%	90%	86%	78%	68%	77%
	2006	90%	91%	89%	84%	77%	96%	> 99%	> 99%	90%	89%	92%	79%	59%	74%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: DENTON ISD
District #: 061901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
English Language Learners Progress Measure														
2006-07	70%	72%	75%	92%	74%	92%	*	92%	72%	78%	35%	74%	69%	73%
2005-06	66%	69%	67%	90%	66%	91%	*	89%	65%	70%	20%	66%	62%	67%
Attendance Rate														
2005-06	95.5%	95.8%	95.8%	95.7%	96.0%	95.7%	95.0%	97.7%	95.8%	95.8%	94.3%	95.4%	96.7%	95.2%
2004-05	95.7%	95.8%	95.7%	96.0%	96.0%	95.5%	95.4%	97.7%	95.7%	95.8%	94.4%	95.3%	96.6%	95.3%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.3%	0.2%	0.3%	0.4%	0.1%	0.0%	0.0%	0.1%	0.3%	0.0%	0.3%	0.7%	0.2%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	1.8%	0.5%	0.5%	0.7%	0.5%	0.0%	0.0%	0.7%	0.4%	0.9%	0.4%	0.8%	0.5%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	2.5%	0.7%	0.7%	0.9%	0.7%	0.0%	0.0%	1.0%	0.4%	1.4%	0.5%	0.9%	0.7%
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	84.4%	80.7%	78.2%	63.1%	86.8%	*	100.0%	77.5%	84.3%	64.8%	68.2%	53.5%	56.6%
Received GED	2.3%	2.1%	4.0%	0.8%	4.1%	4.9%	*	0.0%	5.8%	2.0%	8.6%	3.5%	0.0%	6.7%
Continued HS	8.6%	7.2%	13.0%	21.0%	27.7%	6.4%	*	0.0%	13.9%	12.0%	18.1%	22.5%	34.9%	31.7%
Dropped Out (4-yr)	8.8%	6.3%	2.3%	0.0%	5.1%	1.9%	*	0.0%	2.8%	1.7%	8.6%	5.8%	11.6%	5.0%
Class of 2005														
Graduated	84.0%	86.8%	84.2%	85.6%	82.2%	84.2%	100.0%	89.5%	80.3%	88.1%	68.9%	72.4%	72.1%	63.6%
Received GED	3.8%	3.6%	7.4%	4.8%	2.3%	9.2%	0.0%	10.5%	9.7%	4.9%	7.5%	9.4%	0.0%	14.2%
Continued HS	7.9%	6.3%	7.3%	7.7%	12.1%	6.1%	0.0%	0.0%	8.9%	5.6%	20.8%	15.3%	23.3%	19.7%
Dropped Out (4-yr)	4.3%	3.3%	1.2%	1.9%	3.4%	0.5%	0.0%	0.0%	1.1%	1.3%	2.8%	3.0%	4.7%	2.5%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	93.7%	97.7%	100.0%	94.9%	98.1%	*	100.0%	97.2%	98.3%	91.4%	94.2%	88.4%	95.0%
Class of 2005	95.7%	96.7%	98.8%	98.1%	96.6%	99.5%	100.0%	100.0%	98.9%	98.7%	97.2%	97.0%	95.3%	97.5%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	91.6%	93.7%	99.2%	90.8%	93.2%	*	100.0%	91.3%	96.3%	82.9%	90.8%	88.4%	88.3%
Class of 2005	91.9%	93.1%	91.4%	93.3%	94.3%	90.3%	100.0%	89.5%	89.2%	93.7%	89.6%	87.7%	95.3%	83.3%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	22.0%	19.8%	7.7%	12.3%	24.8%	17.9%	46.7%	18.8%	20.8%	3.2%	8.7%	11.5%	10.2%
2004-05	20.5%	21.6%	21.6%	8.7%	14.4%	26.0%	23.1%	50.5%	21.6%	21.6%	4.8%	10.0%	15.5%	9.9%
RHSP/DAP Graduates														
Class of 2006	75.7%	76.6%	78.5%	75.0%	72.9%	80.2%	*	90.5%	74.5%	82.5%	17.1%	62.5%	53.8%	60.6%
Class of 2005	72.3%	73.8%	78.4%	60.9%	75.8%	81.3%	100.0%	100.0%	72.4%	84.3%	20.8%	66.7%	59.4%	59.1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: DENTON ISD
District #: 061901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results Tested															
	2006	18.9%	20.8%	30.2%	10.3%	17.2%	37.4%	12.5%	62.5%	25.5%	34.6%	n/a	n/a	n/a	n/a
	2005	18.4%	19.7%	24.0%	5.8%	11.0%	30.2%	37.5%	41.3%	20.9%	27.1%	n/a	n/a	n/a	n/a
Examinees >= Criterion															
	2006	51.3%	54.2%	41.8%	23.8%	45.9%	41.7%	*	50.0%	46.7%	38.4%	n/a	n/a	n/a	n/a
	2005	51.8%	56.0%	53.2%	60.0%	48.6%	53.3%	*	63.2%	50.0%	55.7%	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2006	47.2%	47.7%	35.8%	16.1%	35.9%	35.0%	*	51.1%	40.5%	32.3%	n/a	n/a	n/a	n/a
	2005	47.4%	50.3%	49.6%	50.0%	38.9%	49.3%	50.0%	66.7%	45.8%	52.5%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2007	53%	56%	48%	29%	30%	55%	75%	57%	43%	51%	14%	29%	4%	31%
	2006	40%	42%	24%	17%	18%	28%	17%	38%	19%	30%	11%	15%	6%	16%
Mathematics	2007	54%	57%	53%	25%	40%	60%	63%	86%	60%	46%	18%	34%	13%	25%
	2006	51%	53%	50%	28%	28%	60%	60%	81%	54%	45%	10%	27%	8%	29%
SAT/ACT Results Tested															
Class of 2006		65.8%	66.7%	67.0%	66.7%	42.9%	69.5%	*	90.5%	63.9%	70.0%	n/a	n/a	n/a	n/a
Class of 2005		65.5%	66.4%	74.1%	65.2%	53.3%	75.3%	?	?	71.8%	76.2%	n/a	n/a	n/a	n/a
At/Above Criterion															
Class of 2006		27.1%	33.3%	30.6%	6.7%	14.8%	37.3%	*	47.4%	35.5%	26.4%	n/a	n/a	n/a	n/a
Class of 2005		27.4%	33.7%	30.3%	8.9%	11.1%	36.0%	50.0%	45.5%	31.4%	29.4%	n/a	n/a	n/a	n/a
Mean SAT Score															
Class of 2006		991	1025	1011	842	920	1045	*	1119	1040	986	n/a	n/a	n/a	n/a
Class of 2005		992	1029	1017	855	919	1050	1070	1077	1011	1022	n/a	n/a	n/a	n/a
Mean ACT Score															
Class of 2006		20.1	21.2	20.5	17.7	19.1	22.1	-	*	20.8	20.4	n/a	n/a	n/a	n/a
Class of 2005		20.0	21.0	20.1	16.9	17.8	21.2	*	21.3	20.2	20.1	n/a	n/a	n/a	n/a
College-Ready Graduates															
Class of 2006															
Eng Lang Arts		48%	51%	43%	20%	30%	49%	*	70%	40%	45%	11%	29%	6%	20%
Mathematics		52%	55%	57%	29%	40%	65%	*	85%	64%	50%	17%	35%	44%	34%
Both Subjects		35%	39%	34%	12%	20%	41%	*	65%	36%	33%	5%	18%	0%	11%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	19,661	100.0%	4,576,933	100.0%
Students By Grade: Early Childhood Education	60	0.3%	12,677	0.3%
Pre-Kindergarten	448	2.3%	186,865	4.1%
Kindergarten	1,782	9.1%	352,632	7.7%
Grade 1	1,730	8.8%	372,267	8.1%
Grade 2	1,628	8.3%	353,570	7.7%
Grade 3	1,566	8.0%	346,088	7.6%
Grade 4	1,606	8.2%	340,362	7.4%
Grade 5	1,550	7.9%	337,035	7.4%
Grade 6	1,436	7.3%	334,381	7.3%
Grade 7	1,301	6.6%	331,449	7.2%
Grade 8	1,409	7.2%	338,263	7.4%
Grade 9	1,645	8.4%	396,028	8.7%
Grade 10	1,279	6.5%	326,122	7.1%
Grade 11	1,248	6.3%	289,688	6.3%
Grade 12	973	4.9%	259,506	5.7%
Ethnic Distribution: African American	2,395	12.2%	660,785	14.4%
Hispanic	5,808	29.5%	2,118,867	46.3%
White	10,867	55.3%	1,631,680	35.7%
Native American	139	0.7%	15,784	0.3%
Asian/Pacific Islander	452	2.3%	149,817	3.3%
Economically Disadvantaged	7,475	38.0%	2,540,888	55.5%
Limited English Proficient (LEP)	3,046	15.5%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	366	1.8%	108,953	2.3%
At-Risk	7,692	39.1%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	768	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	104	13.5%	32,183	13.4%
Hispanic	140	18.2%	85,455	35.5%
White	501	65.2%	112,994	47.0%
Native American	2	0.3%	816	0.3%
Asian/Pacific Islander	21	2.7%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	165	21.5%	58,504	24.3%
Recommended H.S. Pgm./DAP	603	78.5%	181,981	75.7%
Special Education Graduates	70	9.1%	25,905	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	2.9%	2.9%	11.3%	11.9%
Grade 1	2.1%	6.0%	5.5%	10.2%
Grade 2	0.5%	3.6%	1.0%	4.4%
Grade 3	2.2%	3.0%	2.6%	2.3%
Grade 4	0.6%	1.8%	1.0%	1.3%
Grade 5	2.2%	2.9%	5.3%	1.8%
Grade 6	0.1%	1.2%	0.6%	1.7%
Grade 7	1.3%	2.2%	1.0%	2.4%
Grade 8	0.4%	1.6%	8.2%	3.0%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	10	0.0%	9,174	0.2%
Underreported Students	23	0.3%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	19.3	19.5
Grade 1	18.5	19.5
Grade 2	18.5	19.6
Grade 3	18.7	19.5
Grade 4	19.0	20.2
Grade 5	22.2	22.3
Grade 6	22.2	21.8
Mixed Grades	22.3	25.0
Secondary: English/Language Arts	21.2	20.0
Foreign Languages	19.1	20.9
Mathematics	19.1	20.0
Science	22.5	21.0
Social Studies	22.9	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	2,681.1	100.0%	613,914.2	100.0%
Professional Staff:	1,930.6	72.0%	385,100.4	62.7%
Teachers	1,514.9	56.5%	311,466.3	50.7%
Professional Support	316.3	11.8%	50,333.9	8.2%
Campus Administration (School Leadership)	71.5	2.7%	17,098.1	2.8%
Central Administration	28.0	1.0%	6,202.1	1.0%
Educational Aides:	215.1	8.0%	61,344.6	10.0%
Auxiliary Staff:	535.4	20.0%	167,469.2	27.3%
Total Minority Staff:	638.6	23.8%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	103.3	6.8%	29,062.2	9.3%
Hispanic	144.6	9.5%	64,759.7	20.8%
White	1,247.3	82.3%	213,201.3	68.5%
Native American	10.0	0.7%	850.2	0.3%
Asian/Pacific Islander	9.7	0.6%	3,592.9	1.2%
Males	366.0	24.2%	71,032.6	22.8%
Females	1,148.8	75.8%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	13.9	0.9%	2,619.5	0.8%
Bachelors	1,113.9	73.5%	241,546.0	77.6%
Masters	378.7	25.0%	65,705.6	21.1%
Doctorate	8.3	0.6%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	145.8	9.6%	25,153.0	8.1%
1-5 Years Experience	475.1	31.4%	90,607.2	29.1%
6-10 Years Experience	363.7	24.0%	60,919.8	19.6%
11-20 Years Experience	322.2	21.3%	73,448.4	23.6%
Over 20 Years Experience	208.0	13.7%	61,337.9	19.7%
Number of Students per Teacher:	13.0	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	5.3 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$40,921	\$38,095
1-5 Years Experience	\$42,871	\$39,880
6-10 Years Experience	\$44,211	\$42,380
11-20 Years Experience	\$49,615	\$47,042
Over 20 Years Experience	\$59,013	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$46,656	\$44,897
Professional Support	\$49,983	\$52,940
Campus Administration (School Leadership)	\$66,668	\$65,506
Central Administration	\$80,745	\$80,875
Turnover Rate for Teachers:	10.8%	15.6%
Instructional Staff Percent*:	68.7%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	2.1	765.3
Contracted Instructional Staff:	0.0	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.370	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.394	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.764	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$7,581,677,347	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$385,620	n/a	\$305,208	n/a
Value by Category				
Business	\$2,263,779,079	27.0%	\$511,865,205,477	33.1%
Residential	\$5,332,179,335	63.5%	\$834,552,610,794	53.9%
Land	\$620,040,850	7.4%	\$98,205,198,896	6.3%
Oil and Gas	\$92,015,550	1.1%	\$92,956,771,550	6.0%
Other	\$87,784,070	1.0%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$35,923,772	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	25.4%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$124,546,122	100.0%	\$6,804	\$169,486,540	100.0%	\$9,260	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$100,711,492	80.9%	\$5,502	\$125,140,027	73.8%	\$6,837	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$4,011,492	3.2%	\$219	\$11,470,747	6.8%	\$627	\$2,500,297,044	6.3%	\$555
State	\$19,413,004	15.6%	\$1,061	\$22,728,648	13.4%	\$1,242	\$13,374,931,624	33.9%	\$2,969
Federal	\$410,134	0.3%	\$22	\$10,147,118	6.0%	\$554	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$123,941,528	100.0%	\$6,771	\$230,909,180	100.0%	\$12,615	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$104,436,895	84.3%	\$5,706	\$116,578,299	50.5%	\$6,369	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$18,141,965	14.6%	\$991	\$32,472,265	14.1%	\$1,774	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$380,261	0.3%	\$21	\$23,882,419	10.3%	\$1,305	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$982,407	0.8%	\$54	\$57,976,197	25.1%	\$3,167	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$122,525,626	100.0%	\$6,694	\$141,409,704	100.0%	\$7,726	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$73,627,736	60.1%	\$4,022	\$83,086,242	58.8%	\$4,539	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$3,663,089	3.0%	\$200	\$5,172,603	3.7%	\$283	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$1,717,534	1.4%	\$94	\$1,887,407	1.3%	\$103	\$520,068,828	1.5%	\$115
School Leadership (23)	\$7,157,461	5.8%	\$391	\$7,456,618	5.3%	\$407	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$6,492,379	5.3%	\$355	\$7,608,832	5.4%	\$416	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$3,559,423	2.9%	\$194	\$3,607,074	2.6%	\$197	\$947,704,649	2.8%	\$210
Food Services (35)	\$85,778	0.1%	\$5	\$5,781,811	4.1%	\$316	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$2,901,865	2.4%	\$159	\$2,953,323	2.1%	\$161	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$3,594,055	2.9%	\$196	\$3,618,161	2.6%	\$198	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$16,843,277	13.7%	\$920	\$17,332,561	12.3%	\$947	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$384,889	0.3%	\$21	\$384,889	0.3%	\$21	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$2,498,140	2.0%	\$136	\$2,520,183	1.8%	\$138	\$426,358,392	1.3%	\$95
Community Services (61)	\$50,231	n/a	\$3	\$270,268	n/a	\$15	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		66.0%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$95,139,147	100.0%	\$5,198	\$104,388,174	100.0%	\$5,703	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$2,049,685	2.2%	\$112	\$2,411,714	2.3%	\$132	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$3,971,476	4.2%	\$217	\$4,155,616	4.0%	\$227	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$2,279,482	2.4%	\$125	\$7,059,428	6.8%	\$386	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$3,141,668	3.3%	\$172	\$3,141,668	3.0%	\$172	\$373,220,231	1.5%	\$83
Regular Education (11)	\$63,643,465	66.9%	\$3,477	\$63,643,465	61.0%	\$3,477	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$15,699,849	16.5%	\$858	\$19,622,703	18.8%	\$1,072	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$2,482,972	2.6%	\$136	\$2,483,030	2.4%	\$136	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$1,870,550	2.0%	\$102	\$1,870,550	1.8%	\$102	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	2,958	15.0%	679,352	14.8%
Career & Technology Education	4,328	22.0%	941,045	20.6%
Gifted & Talented Education	2,042	10.4%	343,132	7.5%
Special Education	2,316	11.8%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	116.6	7.7%	23,527.3	7.6%
Career & Technology Education	66.5	4.4%	12,154.5	3.9%
Compensatory Education	36.2	2.4%	10,125.6	3.3%
Gifted & Talented Education	26.1	1.7%	6,307.1	2.0%
Regular Education	1,069.1	70.6%	219,938.5	70.6%
Special Education	156.2	10.3%	31,252.7	10.0%
Other	44.1	2.9%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.