

**2020-2021
World's Best
Workforce
Achievement &
Integration
Progress Report**

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Burnsville · Eagan · Savage

Overview

- World's Best Workforce (WBWF)
- Achievement and Integration (A&I)
- Goals and Results
- Strategies



Strategic Goals

World's Best Workforce

- All children ready for school
- All third-graders read at grade level
- All racial and economic gaps between students closed
- All students ready for career and college
- All students graduate

Achievement & Integration

- Pursue racial and economic integration
- Increase student achievement
- Create equitable educational opportunities
- Reduce academic disparities based on racial, ethnic, and economic backgrounds

WBWF - Ready for Kindergarten



Goal: Increase percentage of incoming Kindergartners meeting benchmark on Letter Name Fluency (LNF) fall assessment from 40.8% to 51.0%

Results: 35.9% of incoming Kindergartners met fall benchmark

A&I - Ready for Kindergarten

Increase percentage of racially and economically diverse incoming Kindergartners meeting benchmark on Letter Name Fluency from fall 2020 to fall 2021

Goal: All Black, Indigenous, People of Color (BIPOC) 52% to 53%

Result: 41%

Goal: Free/Reduced Meal Program (FRP) eligible 36% to 43%

Result: 28%

Goal: Native/Indigenous 20% to 44%

Result: 0% (n=3)

Goal: LatinX 13% to 29%

Result: 13%



WBWF - Reading Proficiency in Grade 3

Reading Minnesota Comprehensive Assessment (MCA)
Spring 2021

Goal: 65.8%

	2019	2021
ISD 191	44.2% (99% participation)	34.4% (69% participation)
Statewide	54.6% (99% participation)	48.5% (85% participation)



A&I - Reading Proficiency in Grade 3

Percentage of racially and economically diverse grade 3 students meeting benchmark on Oral Reading Fluency (ORF) will increase from spring 2019 to spring 2021

Goal: Free/Reduced Meal Program (FRP) eligible 36% to 59%

Result: 31.4%

Goal: Native/Indigenous 100% to 34%

Result: 0% (n=4)

Goal: Asian 58% to 67%

Result: 48%

Goal: Black 52% to 54%

Result: 37%

Goal: LatinX 17% to 45%

Result: 25%

WBWF - Close Performance Gaps

Reduce gaps on spring 2021 reading MCA

Students of color (**Goal:** 18.5%)

Students eligible for Free/Reduced Meal Program (FRP)
(**Goal:** 22.8%)

Students of Color

	2019	2021
ISD 191	27.3% (98% participation)	26.2% (58% participation)
Statewide	25.0% (98% participation)	22.0% (78% participation)

Free/Reduced Meal Program

	2019	2021
ISD 191	31.4% (98% participation)	39.6% (55% participation)
Statewide	20.0% (97% participation)	35.2% (72% participation)

WBWF - Career and College Ready

Goal: Increase the average ACT composite score for all grade 11 students from 20.0 (2020) to 20.9 (2021)

Results: 19.9



Average Composite	2019	2020	2021
District	20.4	20.0	19.9
Minnesota	21.4	21.3	21.6

WBWF - All Students Graduate

Four-Year Graduation Rate

Goal: 90%

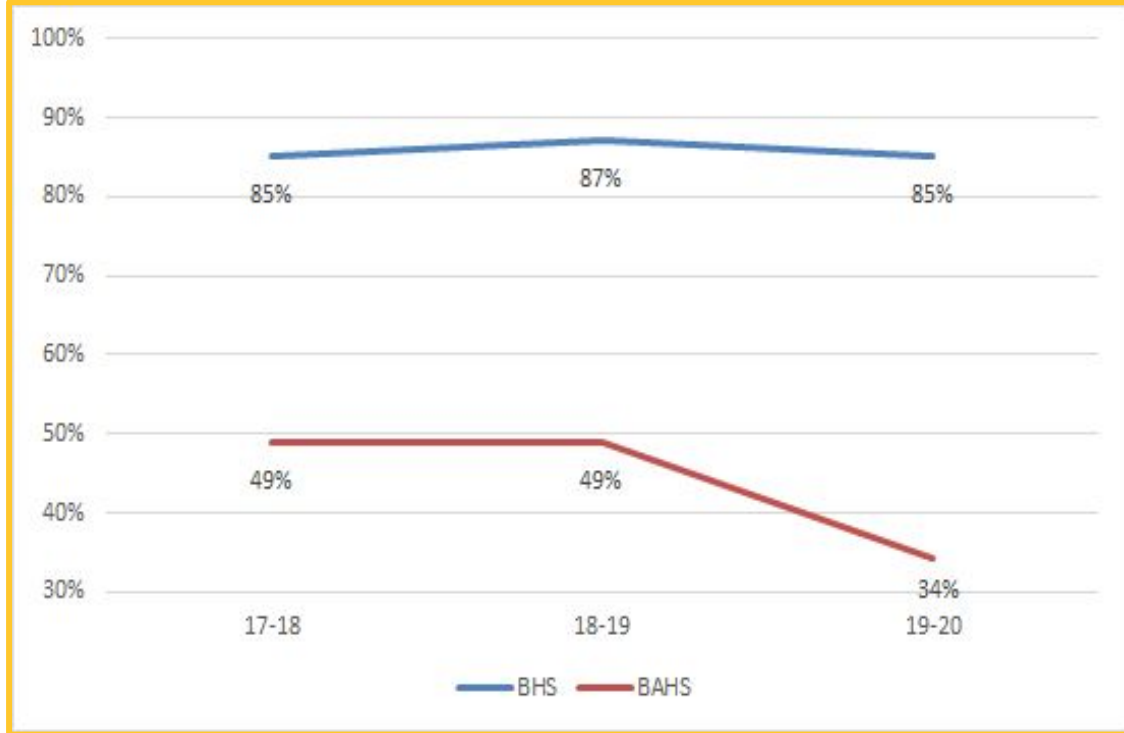
All Students	2018-19	2019-20
Burnsville High School	87%	85%
Statewide	84%	84%



Four-Year Graduation Rate



	Five-Year Rate	Six-Year Rate
Burnsville Alternative HS	60%	68%
Statewide	87%	88%



Graduation Continuing - Class of 2020



	Graduate (Four-Year)	Continue	Drop Out	Unknown
BAHS	34%	56%	8%	2%
	32	52	7	2
BHS	85%	10%	4%	1%
	491	56	25	4
Statewide	84%	9%	4%	4%
	56,684	5,877	2,525	2,532

A&I - All Students Graduate

Four-year graduation rate at Burnsville High School

Black or African Am	2019	2020
BHS	83%	82%
State	70%	69%

Goal: 85% (plan target 77%)

LatinX	2019	2020
BHS	71%	60%
State	70%	70%

Goal: 72%

Native and Indigenous	2019	2020
BHS	60% n=5	24% n=4
State	51% n=1213	56% n=1254

Goal: 72%

Strategies and Focus

- AVID programming
- Cultural liaisons and translation services
- Family and parent engagement academy
- Rigorous courses and advanced learning opportunities
- Build capacity for equitable and culturally proficient schools
 - cultural proficiency for instruction
 - cultural proficiency training for leaders
- Support for multilingual learners
- Foundational literacy skills focus



Thank You