

**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **March 8, 2022**

TITLE: **Approval of Appointment of Administrative Personnel**

BACKGROUND:

Administration presents the below candidates to the Governing Board for review and approval for hire for the respective positions of Ironwood Ridge High School Principal and Rio Vista Elementary School Principal. Pertinent information about the interview process for each position is set forth below.

1. Ironwood Ridge High School Principal

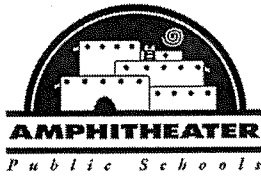
The current Principal of Ironwood Ridge High School provided a valuable service to this District by acting as interim Principal for Fiscal Year 2021-2022, so the vacancy could be posted in January to fill for Fiscal Year 2022-2023. As planned, the position was advertised in January as open for Fiscal Year 2022-2023, and the applicants reviewed. Tassi Call, Matt Munger, Julie Valenzuela, Albert Malis, and Bethany Papajohn screened six files for the position. Three candidates were selected to interview with the committee. The individuals interviewed were: Matthew Craft, Dr. Orante Jenkins, and Charlene Roll.

The interview committee consisted of:

- Tassi Call, Associate Superintendent for Elementary Education
- Trish Ambrosio, Teacher at Ironwood Ridge High School
- Tara Bulleigh, Principal of Canyon Del Oro High School
- Samantha Burgin, Teacher at Ironwood Ridge High School
- Amy Davidson, Teacher at Ironwood Ridge High School
- Paul DesJarlais, Teacher at Ironwood Ridge High School
- Rebecca Ford, Parent of an Ironwood Ridge Student
- Alenzia Frederick, Student at Ironwood Ridge High School
- Sage Garcia, Student at Ironwood Ridge High School
- Chris Gutierrez, Principal of Cross Middle School
- Armando Soto, Director of Interscholastic Activities
- Susan Steen, Parent of an Ironwood Ridge Student
- Christine Sullivan, Principal of Wilson K-8
- Cheryl Winkel, Behavior Intervention Monitor at Ironwood Ridge High School

Based on the ratings of the interview committee, the following two candidates were brought forward for a second interview on Monday, February 21, 2022: Matthew Craft and Dr. Orante Jenkins. The interview committee consisted of the following individuals:

- Todd Jaeger, Superintendent,
- Tassi Call, Associate Superintendent for Elementary Education
- Matt Munger, Associate Superintendent for Secondary Education
- Michelle Tong, Associate to the Superintendent and General Counsel
- Scott Little, Chief Financial Officer



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- Kristin McGraw, Executive Director of Student Services
- Julie Valenzuela, Director of 21st Century Education

Based on the ratings of the second interview committee, Dr. Orante Jenkins was recommended as a finalist to interview with Superintendent Todd Jaeger on February 22, 2022.

Superintendent Todd Jaeger recommends **Dr. Orante Jenkins** for the position of Principal of Ironwood Ridge High School for Fiscal Year 2022-2023.

2. Rio Vista Elementary School Principal

When the Principal of Rio Vista Elementary School announced plans to retire, the position was advertised as vacant for Fiscal Year 2022-2023, and applicants reviewed. Tassi Call, Matt Munger, Laurie Sheber, Angela Wichers, Rowdy Frederiksen and Julie Valenzuela screened seventeen files for the position. Six candidates were selected to interview with the committee. The individuals interviewed were: Stephanie Hillig, Joshua Peebles, Charlene Roll, Nathaly Santin, Mamie Spillane, and Doreen Williams.

The interview committee consisted of:

- Tassi Call, Associate Superintendent for Elementary Education
- Matt Munger, Associate Superintendent for Elementary Education
- Shelby Davis, Teacher at Rio Vista Elementary
- Amanda Larriva, Teacher at Rio Vista Elementary
- Dahlia McCollum, Administrative Assistant at Rio Vista
- Annette Orelup, Principal at Keeling Elementary
- Dori Plank, Teacher at Rio Vista Elementary
- Bianca Rivas, Teacher at Rio Vista Elementary
- Daniel Sennett, Parent of a Rio Vista Student
- Christopher Trimble, Principal, Walker Elementary
- Amber Wolf, Teacher at Rio Vista Elementary

Based on the ratings of the interview committee, the following two candidates were brought forward for a second interview on Monday, February 21, 2022: Charlene Roll and Mamie Spillane. The interview committee consisted of the following individuals:

- Todd Jaeger, Superintendent,
- Tassi Call, Associate Superintendent for Elementary Education
- Matt Munger, Associate Superintendent for Secondary Education
- Michelle Tong, Associate to the Superintendent and General Counsel
- Scott Little, Chief Financial Officer
- Kristin McGraw, Executive Director of Student Services
- Julie Valenzuela, Director of 21st Century Education

Based on the ratings of the interview committee, Mamie Spillane was recommended as the finalist to interview with Superintendent Todd Jaeger on Tuesday, February 22, 2022.



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Superintendent Todd Jaeger recommends **Mamie Spillane** for the position of Principal of Rio Vista Elementary for Fiscal Year 2022-2023.

RECOMMENDATION:

It is the recommendation of Administration that the Governing Board approve the above identified administrative appointments as presented.

INITIATED BY:

Michelle H. Tong, J.D.
Associate to the Superintendent and General Counsel

Date: March 1, 2022

Todd A. Jaeger, J.D., Superintendent

3/8/2022

GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXP CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Haller	Linda	Assistant Director of Student Se	CT-AD-RET	Rillito Center			Rehire		*\$84,639.99
Mansouri	W. Darlene	Director of Federal Programs	CT-AD-RET	Federal/State Programs			Rehire		*\$83,187.09
Jenkins	Orante	Principal	CT-AD	Ironwood Ridge High	HSPD	5+ Years	Replacement	Mr. Jaeger	*
Spillane	Mamie	Principal	CT-AD	Rio Vista Elementary	ESP	0 Years	Replacement	Mr. Jaeger	*

*

2022-2023 School Year

Addendum

Former employee or new hire receiving extra-curricular position

New

New hire filling a newly created position

Rehire

Former employee returning to a position in the district

Replacement

New hire filling a vacated position

Rescind

Declined position after appointment

HSP High School Principal

MSP Middle School Principal

ESP Elementary School Principal

HSA High School Assistant Principal

MSA Assistant Middle School Principal

ESA Elementary Assistant Principal

SAS Support Administrator

ADCT

Addendum Certified

ADCL

Addendum Classified

ADACS

Addendum Amphi Community Schools

ADDM

Addendum Only

CT-AD

Certified Administrative

CT

Certified

CL-AD

Classified Administrative

CL

Classified

PR

Professional

ASW

Student Worker

Dr. Oranté Jenkins

Education

Doctor of Education in Educational Leadership December 2017
Northern Arizona University

Superintendent Certificate May 2015
Northern Arizona University

Principal Certificate May 2006
Northern Arizona University

Principal, Prekindergarten-12 Certificate June 2006
Arizona Department of Education

Standard Cross Categorical Special ED K-12 Certificate August 2003
Arizona Department of Education

Master of Education in Educational Leadership May 2003
Northern Arizona University

Master of Education in Special Education May 2002
Northern Arizona University

Provisional Secondary Education, 7-12 Certificate May 2000
Arizona Department of Education

Bachelor of Science in Speech Pathology and Audiology May 1998
Southern University

Research Interests

- Education in Rural, Low Socio-Economic Communities
- Culturally and Linguistically Diverse (CLD) Learners
- Students with Disabilities in Higher Education
- Student Engagement in Higher Education
- Offenders with Intellectual Disabilities in the Criminal Justice System
- Retention and Diversity in Higher Education

Administrative and Leadership Experience

Santa Cruz Valley Union High School

Eloy, Arizona

2008-Present

Principal

- Supervised curriculum implementation and instruction
- Conducted formative and summative teacher evaluations
- Directed the preparation of class schedules and cumulative records
- Directed the preparation of monthly failure, attendance, discipline incidents, and student celebration reports
- Coordinated, supervised, and evaluated professional development programs for certified and classified staff
- Developed, supervised, and evaluated educational programs for all students
- Developed and implemented “*Devil Dash*,” a successful behavior modification program on campus that was directly responsible for a decrease in absences, tardies and discipline infractions, and increased student accountability
- Served on the override committee for the Santa Cruz Valley Union High School 6.7 million dollar Bond Override Project
- Served as the instructor/coordinator for the Jobs for Arizona’s Graduates Program
- Worked collaboratively with the counseling department and registrar to assist students in academic compliance (including passing AIMS and graduation)
- Worked collaboratively with the counseling department in the identification and obtainment of post-secondary opportunities and resources for all students
- Worked collaboratively with the drop-out prevention liaison to assist students in academic, behavioral and social compliance (including credit accrual, attendance and discipline)
- Established and maintained relationships with parents to create engagement and involvement in student educational endeavors
- Worked collaboratively with faculty, staff, and students in the areas of academics, athletics, and extra-curricular activities
- Established and maintained relationships with post-secondary institutions, local businesses, and community organizations to identify and obtain resources for students
- Prepared and implemented the administrative budget
- Worked collaboratively with the Superintendent and Business Manager
- Supervised the day-to-day operation of the school
- Maintained a high presence on campus to monitor behavior and assure safety and security

Santa Cruz Valley Union High School

Eloy, Arizona

2012-Present

Athletic Director

- Organized, planned and marketed athletic programs
- Coordinated coaches and staff
- Supervised team activities and competitions
- Enforced athletic, discipline, and academic policies and ensured compliance (including athletic eligibility)
- Collaborated with feeder schools' faculty and staff to academically and athletically assist eighth graders transitioning into high school
- Coordinated efforts and implemented strategies that resulted in increased participation in student athletics
- Participated on the committee that developed and implemented the current school-wide athletic eligibility program

Santa Cruz Valley Union High School

Eloy, Arizona

2007-2008

Assistant Principal

- Assisted principal in day-to-day operation of the school
- Supervised curriculum implementation and instruction
- Conducted formative and summative teacher evaluations
- Directed the preparation of monthly discipline incident reports
- Communicated regularly with parents and community stakeholders
- Maintained a high presence on campus to monitor behavior and assure safety and security
- Served as the instructor/coordinator for the Jobs for Arizona's Graduates Program

Santa Cruz Valley Union High School

Eloy, Arizona

2006-2007

Athletic Director

- Organized, planned and marketed athletic programs
- Coordinated coaches and staff
- Supervised team activities and competitions
- Enforced athletic, discipline, and academic policies and ensured compliance (including athletic eligibility)
- Collaborated with feeder schools' faculty and staff to academically and athletically assist eighth graders transitioning into high school

Flowing Wells Extension Program

Tucson, Arizona

2004-2006

Summer High School Administrator

- Organized, planned, marketed, and supervised the summer school program
- Coordinated faculty and staff
- Supervised instructional program
- Enforced attendance and discipline policies

Flowing Wells High School

Tucson, Arizona

2000-2003

Head Freshman Football Coach

- Planned, prepared and supervised activities of the freshman football program
- Coordinated coaching and support staff
- Planned, prepared and facilitated parent meetings

Teaching Experience

Jobs for Arizona's Graduates (J.A.G.)

Eloy, Arizona

2003-2009

Program Coordinator

- Reintroduced the Jobs for Arizona's Graduates program to the Santa Cruz Valley Union High School campus
- Planned, prepared and administered curriculum for sophomore, junior and senior level students
- Instituted curriculum designed to assist at-risk students in transitioning from classrooms to careers
- Assisted students in the creation of a program of study that included career research and training, leadership development, service learning, marketing and social development
- Collaborated with the counseling department in the identification and obtainment of post-secondary opportunities and resources for students
- Collaborated with faculty, the counseling department, and registrar to assist students in academic compliance (including passing AIMS and graduation)
- Established and maintained relationships with parents to create engagement and involvement in student high school and post-secondary endeavors
- Established and maintained relationships with post-secondary institutions, local businesses, and community organizations to identify and obtain resources for students.

Flowing Wells High School

Tucson, Arizona

1999-2003

Cross Categorical Special Education Teacher

- Planned, prepared, and administered academic curriculum to special needs students grades 9-12
- Created, monitored, and ensured implementation of Individualized Education Programs for student case load

Flowing Wells Extension Program

Tucson, Arizona

Summer 2003

Summer School Teacher

- Planned, prepared and administered curriculum to incoming high school freshmen

Tucson Urban League

Tucson, Arizona

Summer 2001

Enrichment Teacher

- Planned, prepared and administered enrichment curriculum to students
- Administered content to include math and reading

Coaching Experience

Flowing Wells High School

Tucson, Arizona

2000-2003

Head Freshman Football Coach

- Planned, prepared and supervised activities of the freshman football program
- Coordinated coaching and support staff
- Planned, prepared and facilitated parent meetings

Professional Activities

- AdvancED Accreditation Site Visitation and Review Team Member (2016, 2017)
 - § Traveled to other schools to externally review their programs and ensure that they were meeting high quality standards as outlined by AdvancED.
- North Central Accreditation Site Team Lead (2009-2012)
 - § Ensured all programs met high quality standards, implemented a continuous process of improvement, and engaged in quality assurance through internal and external review.
- North Central Accreditation Site Visitation and Review Team Member (2009, 2011, 2012)
 - § Traveled to other schools to externally review their programs and ensure that they were meeting high quality standards as outlined by the North Central Accreditation Association

- § Provided consultation to other educators in preparation for North Central Accreditation site reviews
- Check and Connect Site Supervisor (2010- Present)
 - § Supervised the research-based intervention method on campus used with students who were disengaged from school and learning
 - § Trained mentors to advocate for and challenge the student
 - § Partnered with the family, school, and community to keep education salient for the student
 - § Managed the systematic monitoring of student performance variables to include absences, tardies, behavioral referrals, and grades
- J.A.G. National Career Association, Chapter Advisor (2010 – Present)
 - § Provided new specialists across the nation with curriculum and training on the JAG model
 - § Provided training on the data collection system designed to gather uniform data on the characteristics of participants in JAG programs, the types and intensity of the services that were delivered to participants, and the post-program employment and schooling outcomes of participants in the follow-up period of 12 months after they graduate from high school.
- J.A.G. National Student Leadership Conference, Workshop Facilitator (2004, 2007, 2008, 2010)
 - § Facilitated national leadership workshops where participants interacted with and learned from nationally recognized leaders in interactive class sessions and one-on-one consultations
- J.A.G. National Student Leadership Conference, CSA Representative (2012)
 - § Represented Arizona on the J.A.G. National Council of State Affiliates in Washington, D.C.
- J.A.G. National Training Seminar, Workshop Facilitator (2005, 2006, 2010, 2011)
 - § Facilitated workshops for J.A.G. coordinators that covered the importance of establishing systems and rituals, getting students focused, grounding techniques, keeping students engaged, using brain breaks, block scheduling strategies, and rotating roles for students
- J.A.G. Tucson Leadership Academy, Workshop Facilitator (2005, 2006, 2008)
 - § Facilitated workshops to increase leadership and pro-social behaviors, educational success, and health and wellness by empowering them to explore creative ways to serve their school and community through service-learning projects
- Link Crew, Co-advisor (2000-2004)
 - § Implemented the leadership program on campus designed to increase freshmen success as measured by school attendance, academic success and discipline

- § Facilitated the training of 50-60 junior and senior Link Crew Coordinators per year and provided additional support and resources as needed

Professional Development

- Flowing Wells Unified School District: Institute for Teacher Renewal and Growth
 - § Essential Elements of Instruction
 - Developed strategies for writing, planning for and teaching to specific learning objectives
 - Collaborated with other educators to implement best practices as it related to student engagement, adjusting instruction and classroom management
 - § Classroom Management
 - Participated in training that covered the art of balancing classroom management, teacher cooperation and strategies for high needs students
 - § Task Analysis
 - Reviewed the fundamentals of task analysis and worked collaboratively with other educators to write several task analyses for their own grade levels and content areas
 - § Six Traits of Writing
 - Participated in a workshop designed to help all participants in all grade levels and content areas learn how to improve student writing by utilizing the Six Traits and accompanying rubric
 - § Higher Level Thinking in the Classroom
 - Worked collaboratively with other educators to learn different models of instruction that build on the EEI foundation while teaching students to think at higher levels
 - Engaged in and designed lessons using the following strategies: Types of Creativity, Learning by Analogy, Concept Attainment, Inductive Thinking, and Climate for Creativity
 - § PowerPoint Content Integration
 - Developed PowerPoint presentations that integrated academic content in vivid, high-interest ways using a variety of PowerPoint tools
- AZ LEADS Principal Institute
 - § Developed and implemented relational leadership and trust building skills
 - § Collaborated with other educators to create a culture of learning, motivation and collective efficacy
 - § Collaborated with other educators to implement best practices to raise student achievement
- Qualified Evaluator, Level I and II
 - § Completed Parts I and II of the Arizona School Administrators (ASA) training to be classified as a qualified evaluator, focusing on the components and techniques

- of teacher appraisal including the distinction between supervision and evaluation processes
- Qualified Evaluator, Level III and IV
 - § Completed Parts III and IV of the Arizona School Administrators (ASA) training to be classified as a qualified evaluator, focusing on refining analysis and conferencing skills
- Step Up to Writing
 - § Developed research-validated, hands-on, multisensory writing strategies and activities that teach students to proficiently write informational/explanatory, narrative and personal narrative, and opinion essays
 - § Refined strategies that promote growth of critical thinking, reading comprehension, and listening and speaking skills
- Arizona Common Core Standards Insight Training; *Pinal County Education Services Agency*
 - § Training resulting in certification as a trainer for the Common Core Standards Insight
 - § Navigated, unpacked, and implemented the common core standards through a web-based application that allows districts to easily align curricula with common core standards
- Arizona Common Core Curriculum Companion Training; *Pinal County Education Services Agency*
 - § Training resulting in certification as a trainer for the Common Core Curriculum Companion
 - § Provided the scope and sequence to teach all common core standards
- Rigor, Relevance and Results: Building Capacity with Understanding by Design; *Center for Teacher Success*
 - § Trained in research-based framework for re-thinking the design, delivery and evaluation of standards-based instruction for the purpose of maximizing students' understanding and their academic achievement
- Student Assessment: Improving How We Monitor, Measure, and Promote Learning; *Center for Teacher Success*
 - § Received training designed to give a comprehensive perspective on classroom assessment: pre-assessment, formative and summative
 - § Worked collaboratively to unwrap common core standards and assess traditional vs. performance assessment
- Mathematic Foundations: Teaching the New Math Standards; *Center for Teacher Success*
 - § Received training designed to change the way educators think about and teach math – from conceptual understanding to instructional delivery
- Leading in a Professional Learning Community: Creating a Collaborative Culture Committed to Results; *Center for Teacher Success*

- § Trained in the research-based framework for instructional leadership that produces sustainable school improvement, yielding improved adult performance and increased student achievement
- PD 360
 - § Completed training for on-demand learning system for teachers and educators, with a series of tools built around a collection of video pieces focused on pedagogical topics such as differentiated instruction, instructional strategies, and classroom management
- My Learning Plan / Frontline Professional Growth
 - § Completed training within an online system for teachers and educators that helps a school district evaluate employees, as well as plan, manage and analyze internal and external professional learning opportunities, enabling employees to take an active role in their professional learning.
- Charlotte Danielson's Framework for Teaching
 - § Completed training to advance the understanding and application of Charlotte Danielson's concepts in the educational community, connect them to other areas of knowledge, and enhance the professional practices of educators to positively impact student learning.
- PowerSchool University
 - § Completed training on a variety of Performance Matters reports to view and analyze student and test-level data. Explore student, school, and district-level information on MyDashboard.
 - § Completed training on how to use Student Details to view important data about individual students and access Student Item Analysis to analyze student performance on local assessments.

Presentations

- *New Specialist Training*, National Training Seminar; Orlando, Florida (July 2016)
 - § Provided innovative strategies and techniques to enhance classroom instruction, Career Association activities, work-based learning experiences, employer marketing, job development, placement and follow-up
- *New Specialist Training*, National Student Leadership Academy; Washington, D.C. (November 2012)
 - § Provided innovative strategies and techniques to enhance classroom instruction, Career Association activities, work-based learning experiences, employer marketing, job development, placement and follow-up
- *Best Practices Workshop*, National Training Seminar; Orlando, Florida (July 2012)
 - § Shared state-of-the-art practices and tools to energize classroom instruction, gain maximum value from the JAG Career Association, and implement best practices in all aspects of the program applications of the JAG Model

- *The Power of Partnerships*, National Training Seminar; New Orleans, Louisiana (July 2011)
 - § Provided ways to mobilize your community partnerships to implement a successful Career Association through best practices

Professional Affiliations

- Arizona School Administrators Association (2008-Present)
- American Association of School Administrators (2008-Present)
- National Association of Secondary School Principals (2008-Present)
- National Association of School Principals (2008-Present)
- Association for Supervision and Curriculum Development (2008-Present)
- National Rural Education Association (2006-Present)
- Arizona Interscholastic Athletics Administrator's Association (2006-Present)
- American Education Association (2006-Present)
- Arizona Education Association (2000-Present)

Honors/Awards/Scholarship

- *5 of 5 Recipient*, National Training Seminar; Atlanta, Georgia (July 2010)
- *Spirit Award*, Santa Cruz Valley Union High School; Eloy, Arizona (October 2009)
- *Outstanding Specialist*, National Training Seminar; Orlando, Florida (July 2008)

Community Activities

- Jobs for Arizona's Graduates (J.A.G.) State Board of Directors, Member (2011-Present)
- Rattlesnake Ridge Elementary Parent Teacher Organization, Member (2010-Present)
- Santa Cruz Jobs for Arizona's Graduates Advisory Committee, Member (2010-Present)
- National Baptist Convention USA, Member (2010-Present)
- Arizona Paradise Baptist State Convention, Member (2010-Present)
- Arizona Paradise Baptist State Convention, Southern District Association (SDA), Member (2010-Present)
- Arizona Southern District Association Congress of Christian Education, President (2005-2007)
- Tucson Interdenominational Ministry Alliance, Member (2010-Present)
- Eloy Governor's Alliance Against Drugs, Member (2006-Present)

Mamie Spillane

Outstanding record of success implementing and maximizing the results of programs through skillful curriculum development, professional development training, professional learning communities, and coaching teachers. Expert knowledge in assessment, data analysis, and action plans. Proven results in organizing and directing auxiliary and academic activities by collaborating with staff, parents, and community members.

LEADERSHIP EXPERIENCE

Assistant Principal (Amphitheater High School, Tucson, AZ) (2020-current):

- Hire, supervise, and evaluate certified and classified staff.
- Evaluate and coach teachers in every department.
- Assist with staff development and PLCs mainly centered around personalized learning and AVID.
- Oversee the all intervention programs including PATH (alternative classes and dropout prevention)
- Supervise and coordinate tutoring programs.
- Coordinate testing for AzSCI and Civics Test.
- Handle student discipline and individualize support for struggling students.
- Support administrators with data analysis and school mission initiatives.
- Supervise and assist with Mentor 2.0. (one-to-one mentoring program)
- Serve on the Project Grad committee.
- Serve as a member of the Amphi Personalized Learning Network and state New Teacher Induction Program committee.

Administrative Intern- Amphitheater Middle and Prince Elementary, Tucson, AZ 2019-2020

- Aided with scheduling and creation of master schedules.
- Assisted with discipline in accordance with district policy.
- Aided with hiring employees and various types of communiques.
- Evaluated teachers, led PLCs and PDs, and mentored several department heads.
- Supported site administrators with data analysis and school mission initiatives.
- Created staff development aligned to school improvement plans, missions, and visions.
- Organized the first annual multicultural fair in which students, teachers, parents, and community members performed traditional songs and dances and set up interactive booths to teach attendees about their unique cultures.

Curriculum and Instruction Support Specialist- Amphitheater S.D, Tucson, AZ 2013-2020

- Observed and coached new and experienced teachers in elementary, middle, and high schools throughout the district.
- Provided teachers with feedback aligned to the Danielson Rubric and guided them through reflective conversations using cognitive coaching strategies.
- Assisted mentees with lesson planning and analysis of student work.
- Created and led staff development sessions throughout the district (including depth of knowledge, NWEA MAP, project-based learning, personalized learning, AVID, and balanced literacy).
- Assisted in data analysis and other school initiatives.

- Guided teachers in creating productive professional learning communities.
- Assisted in inspiring and developing future teacher leaders.
- Created curriculum and assessments and assisted in the implementation of personalized learning, blended learning, project-based learning, STEM, Lucy Calkins Writing and Step Up to Writing programs, and balanced literacy.
- Served on several community and state-wide collaboratives including TREC, Induction Program Standards Review Board, and Arizona Personalized Learning Network.

TEACHING EXPERIENCE

English Language Development (ELD) Teacher Grades 6-8- Amphitheater Middle School Tucson, AZ 2011-2013

- Instructed ELLs from all over the world at all levels of language acquisition, developed curriculum, and headed the ELD department and ELD after school program.
- Served as a mentor for new teachers and teacher leader for professional learning communities.
- Conducted English language development trainings in-district, for colleges, and at national conferences.

Third Grade SEI Teacher- Prince Elementary School Tucson, AZ- 2002- 2004 and 2009-2010

- Taught ELL students in all subject areas and at all levels of language acquisition.
- Received extensive training in systematic phonics instruction, balanced literacy and writer's workshop.
- Developed and implemented a reader's theater program.
- Managed and wrote grants for the after school Mexican folkloric dance program.
- Taught adult ESL class for parents on Saturdays and during the summer.

First Grade Teacher- The American International School of Vietnam Ho Chi Minh City, Vietnam 2008-2009

- Taught Vietnamese and international students in all subject areas.
- Developed ESOL curriculum for the after school program.
- Mentored three first year teachers.

SEI Teacher Grades K-5- Prince Elementary School Tucson, AZ 2004-2008

- Developed a curriculum that incorporated music, dance, and theater.
- Instructed refugee and immigrant students in all academic areas to acquire English and the knowledge and skills missed from lack of prior schooling.
- Implemented blended learning and balanced literacy.

Newcomers Program Coordinator-Prince Elementary School Tucson, AZ 2005-2007

- Developed and managed the after-school program for mainly refugee students, recruited volunteers, and facilitated volunteers and teachers in tutoring students one-on-one.

SEI Third Grade Teacher- Colegio Americano Guatemala City, Guatemala 2001

- Team taught all subjects in a Spanish/English dual language immersion program.

Spanish Teacher Grades 1-6 - Tesseract School, Scottsdale, AZ 1999-2000

- Developed curriculum and taught beginning Spanish.

Fifth Grade Teacher- Leupp Schools Inc. Leupp, AZ 1998-1999

- Taught Navajo children on the reservation all subjects.

- Implemented the Success for All reading program, hands-on science units using FOSS science kits, and a constructivist/inquiry math program.

RELATED EXPERIENCE

Contractor- Learning A-Z 2012-2019

- Created, wrote, and edited online reading products.
- Developed lesson plans and materials, helped with standards correlations, and revised and edited materials.

FIID Conference Presenter- Guadalajara, MX 2015

- Created and presented sessions on phonics for English learners and on grammar and vocabulary games for beginning English learners.

Instructor- Northern Arizona University 2014

- Developed curriculum and taught the undergraduate elementary social studies course.

TESOL Conference Presenter- Portland, OR 2013

- Presented Learning A-Z's ELL Content Picture Packs.
- Presentation was interactive and allowed for hands-on interaction with materials and concepts.

Teacher Trainer Shunde School District- Wuhan, China summer 2014

- Conducted daily 3 hour workshops for 2 weeks on current instructional practices for teaching EFL and on classroom management and engagement strategies.

Teacher Trainer Zambian Children's Fund- Lusaka, Zambia summer 2009

- Mentored teachers, modeled lessons, and taught professional development workshops which focused on literacy and small group instruction.

Assistant Director and Teacher Trainer Safe Passage Project- Guatemala City, Guatemala 2001-2002

- Conducted staff development workshops on effective teaching strategies.
- Developed curriculum to reinforce local standards.
- Evaluated and aided teachers in the classroom.
- Assisted in administrative tasks, fund-raising, managing and recruiting volunteers, and public relations.

EDUCATION

Northern Arizona University, Flagstaff, Arizona

- (December 2019) Masters in Educational Leadership
- (December 2004) Masters in Bilingual and Multicultural Education and E.S.L. endorsement
- (May 1998) Bachelor of Science in Education, Content Emphasis: Theater

AWARDS

- 2007 Arizona Teacher of the Year Ambassador
- 2007 Arizona Refugee Teacher of the Year
- 2007 US Dept. of Ed. American Teaching Star winner for Arizona