

# NAVARRO INDEPENDENT SCHOOL DISTRICT

**Subject:** **Texas Academic Performance Report (TAPR) and Public Hearing**

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**Date:** **February 23, 2026**

**Administrator Responsible/Position:** **Wendy McMullen, Chief Academic Officer**

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**A. Purpose of Agenda Item:**

- Information Only                       Action Needed                       Receive Input

**B. Authority for This Action:**

- Local Policy                       Law or Rule                       N/A

**C. Priority, Goal, or Need Addressed:**

- Strategic Plan                       District/Campus Improvement Plan                       Other

**Priorities**

- Priority 1:** Recruiting, Hiring, Coaching, and Retaining High Quality Teachers and Staff to Support Student Outcomes.
- Priority 2:** Maximizing Academic Performance.
- Priority 3:** Maximizing Co-Curricular and Extra-Curricular Opportunities, Performance, and Engagement.
- Priority 4:** Planning, Preparing, and Maintaining Facilities and Environments for Learning.
- Priority 5:** Obtaining and Maintaining Top Rated District Recognition

**Board Goals for 2023-2028**

- Goal 1\*:** The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 49% to 60% by June 2024, 65% for 2024-2025, 70% for 2025-2026, 75% for 2026-2027, 80% for 2027-2028. **(HB3 Required Goal)**
- Goal 2\*:** Increased overall student performance in mathematics to 85% Meets Standard by 2028. The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 65% by June 2024, 70% for 2024-2025, 75% for 2025-2026, 80% for 2026-2027, 85% for 2027-2028. **(HB3 Required Goal)**
- Goal 3\*:** The percentage of graduates that meet the criteria for CCMR will increase from 72% to 88% by August 2024 and increase to 95% by 2028. **(HB3 Required Goal)**

**D.**

**Summary:** **The Texas Academic Performance Report (TAPR) is published annually and includes student performance on the previous school year's state STAAR assessment, disaggregated by various student groups. The statute requires that each school district's Board of Trustees must hold a public hearing to discuss the district's annual Texas Academic Performance Report (TAPR). Commissioner rule designates that this**

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hearing for public discussion of the TAPR report must be held within 90 calendar days of the report's release, which was December 18, 2025. Within two weeks following the public hearing, each district must widely publish its annual report, including posting the report on the district website and providing copies at each campus as well as at the Central Office location. These requirements ensure transparency regarding academic performance and school ratings (A–F system).

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**Background Information:** The Texas Academic Performance Reports (TAPR) pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

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**E. Comments Received:**

LT

DEIC

Other

All agenda items are reviewed by the Superintendent's Leadership Team.

**F. Administrative Recommendation:** That the Board of Trustees reviews the annual Texas Academic Performance Report (TAPR) for the 2024-2025 school year.

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**G. Fiscal Impact and Cost:** Amount: N/A - There is no associated cost.

Budget  Grant/Special  Other  
 Bond  Funds

**H. Exhibits:** PDF copies of the Texas Academic Performance Report for Navarro ISD and all campuses. TAPR Glossary, TAPR Guidelines

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**I. Action:** No action is needed. This presentation is for informational purposes only.

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Motion by: \_\_\_\_\_ second by: \_\_\_\_\_

FOR: J. Frederick, D. Gilliam, L. Gosch, D. Reinhard, M. Sartain, C. Scheib, B. Stephenson  
AGAINST: J. Frederick, D. Gilliam, L. Gosch, D. Reinhard, M. Sartain, C. Scheib, B. Stephenson  
ABSTAIN: J. Frederick, D. Gilliam, L. Gosch, D. Reinhard, M. Sartain, C. Scheib, B. Stephenson

MOTION CARRIED/DENIED/POSTPONED