

– U.S. Government Pacing Guide

Quarter 1

CONCEPT	OBJECTIVE	ESSENTIAL VOCABULARY	INSTRUCTIONAL MATERIAL	ASSESSMENT	TEACHER ACTIVITIES/REFLECTIONS
Foundations, Origins of U.S. Government	<p>USG.1 –Identify theories that explain the origins of the state and the necessity of governments. State Content Standard – H. B1a,c GC. A1-3; B1 <i>Bloom's Taxonomy: Remembering</i></p>	<p>John Locke Government State Sovereign Social Contract Constitution Thomas Hobbes Baron deMontesquieu</p>	<p>Second Treatise of Government</p>	<p>Vocabulary Building Activities Free/Open Response Writing</p>	
	<p>USG.2—Compare and contrast various forms of governments, including Unitary, Federal, Confederate. State Content Standard – GC.A4 <i>Bloom's Taxonomy: Analyzing</i></p>	<p>Democracy Autocracy, Oligarchy, Authoritarian Multi-party system Coalition Parliamentary Presidential European Union</p>			
	<p>USG.3–Evaluate the principles of the American Democratic system and how it protects individual rights and impact the functioning of government State Content Standard – GC. B1-4 <i>Bloom's Taxonomy: Evaluating</i></p>	<p>federalism, representative democracy, popular sovereignty, consent of the governed, separation of powers, checks and balances, rule of law, limited government, majority rule</p>	<p>Chapter</p>	<p>Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing</p>	

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Constitutional Principles	<p>USG.4 – Critique the weaknesses of the Articles of Confederation which resulted in the Constitutional Convention</p> <p>State Content Standard – GC. B1-4</p> <p><i>Bloom’s Taxonomy: Evaluating</i></p>	<p>Separation of Powers, Unicameral Bicameral</p>	<p>Articles of Confederation, Madison’s <i>Vices on the Political Systems of the United States</i>,</p> <p>C</p>	<p>Section Quizzes</p> <p>Constructivist Activities</p> <p>Document Based Questions</p> <p>Vocabulary Building Activities</p> <p>Map Activities</p> <p>Free/Open Response Writing</p>	
	<p>USG.5 Analyze the Preamble as the mission statement of the Constitution of the United States</p> <p>State Content Standard – GC. B3</p> <p><i>Bloom’s Taxonomy: Analyzing</i></p>	<p>preamble</p>	<p>Preamble of the U.S. Constitution</p>	<p>Section Quizzes</p> <p>Constructivist Activities</p> <p>Document Based Questions</p> <p>Vocabulary Building Activities</p> <p>Text Crawl</p> <p>Free/Open Response Writing</p>	
	<p>USG.6 Examine the ratification process of the Constitution and the arguments that occurred including the view points of the Federalists and the Anti-Federalists</p> <p>State Content Standard – H. B2</p> <p>GC. B3</p> <p><i>Bloom’s Taxonomy: Analyzing</i></p>	<p>Publius</p> <p>Supreme Law of the Land</p> <p>Necessary and Proper Clause</p> <p>Supremacy Clause</p> <p>Bill of Rights</p>	<p>Federalist 51</p> <p>Federalist 10</p> <p>Select Anti-Federalist Papers of Brutus, Cato, or Agrippa</p> <p>Bill of Rights</p>	<p>Section Quizzes</p> <p>Constructivist Activities</p> <p>Document Based Questions</p> <p>Vocabulary Building Activities</p> <p>Map Activities</p> <p>Free/Open Response Writing</p>	
Legislative Branch	<p>USG.7 –Describe the structure of Congress and its membership</p> <p>State Content Standard – GC. A3; B4</p> <p><i>Bloom’s Taxonomy: Understanding</i></p>	<p>Senate</p> <p>House of Representatives</p> <p>Reapportionment</p> <p>Census</p> <p>Majority</p> <p>Minority</p> <p>Whip,</p> <p>Speaker of the House</p> <p>President Pro Tempore</p> <p>Gerrymandering</p>	<p>House.gov</p> <p>Senate.gov</p>	<p>Bank Section Quizzes</p> <p>Constructivist Activities</p> <p>Document Based Questions</p> <p>Vocabulary Building Activities</p> <p>Map Activities</p> <p>Free/Open Response Writing</p>	

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		Incumbent Constituent Single Member District, Member At-large Redistricting			
	USG. 8 –Classify the powers of Congress. State Content Standard – GC. A3; B1; B3 <i>Bloom’s Taxonomy: Applying</i>	Expressed Powers Inherent Powers Implied Powers Concurrent Powers Elastic Clause Commerce Clause Franking Investigative Power/Hearings Ratification/Confirmation Article I	Chapter, pp. U.S. Constitution, Article I House.gov Senate.gov	Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing	
	USG. 9 —Differentiate the procedures and interactions of the chambers of Congress. State Content Standard – GC. B2-4; D1 <i>Bloom’s Taxonomy: Analyzing</i>	Censure Seniority Term Session Adjournment Confirmation Senatorial Courtesy	House.gov Senate.gov congress.indiana.edu	Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing	
	USG. 10 –Diagram the legislative process (bill to law) including the role played by committees. State Content Standard – GC. B5; B9 <i>Bloom’s Taxonomy: Creating</i>	Committee Chair quorum Standing Committee Select Committee Joint Committee Caucuses Rider Earmark Override Logrolling Cloture Filibuster Congressional Calendar	Chapter, pp. SchoolHouse Rock ☺ www.thomas.loc.gov House.gov Senate.gov	Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing	

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Executive Branch	<p>USG. 11 – Describe the qualifications and roles of the Presidency State Content Standard— GC. B4; B7; D1 <i>Bloom’s Taxonomy: Understanding</i></p>	<p>Commander in Chief Diplomat Head of State Chief Executive Formal vs. Informal Qualifications Article II</p>	<p>Chapter U.S. Constitution Art. II</p>	<p>Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing</p>	
	<p>USG. 12 - Investigate the powers of the presidency State Content Standard – GC. B4; D2-3 <i>Bloom’s Taxonomy: Analyzing</i></p>	<p>Pardon Amnesty Clemency Reprieve Executive agreements Executive orders War Powers Act Treaties Appointments</p>	<p>Chapter Whitehouse.gov</p>	<p>Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing</p>	
	<p>USG. 13 – Identify the Departments and functions of the Executive branch State Content Standard – GC. D3; F1; F6 <i>Bloom’s Taxonomy: Remembering</i></p>	<p>Regulatory commissions Independent government agencies President’s cabinet Bureacracies</p>	<p>Corresponding cabinet websites</p>	<p>Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing</p>	

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Judicial Branch	USG. 14 - Explain the structure and organization of the federal court system State Content Standard – GC. A1; A3; B3; E7 <i>Bloom’s Taxonomy: Analyzing</i>	Landmark Supreme Court Cases Appellate Jurisdiction Original Jurisdiction District Court Concurrent Jurisdiction Judicial Circuit Constitutional Court Legislative Courts Senatorial Courtesy Article III Docket	U.S. Constitution Art. III uscourts.gov	Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing	
	USG. 15 – Analyze the structure and function of the U.S. Supreme Court and the qualification of justices State Content Standard – GC. A2; B3 <i>Bloom’s Taxonomy: Analyzing</i>	Writ of certiorari Majority opinion Dissent Concurring opinion Judicial review Precedents Landmark case Confirmation hearing Litmus test	Supremecourt.gov Landmark supreme court cases	Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing	streetlaw.org/en/landmark-teacher/student-choice-of-Supreme-Court-Case-Research-project
Political Behaviors	USG. 16 – Judge the differences between the main political parties and evaluate their impact on governance State Content Standard H. D3 GC. A4; D2-3; E3 <i>Bloom’s Taxonomy: Evaluating</i>	Political Spectrum Partisan Politics Ideology Bi-partisan Minor Party Right Wing Left Wing Liberal Conservative Moderate	Gop.com Democrats.org	Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing	
	USG. 17 -Trace the Electoral Process State Content Standard GC. A3; E5 <i>Bloom’s Taxonomy: Applying</i>	Electoral College Open Primary Closed Primary Caucuses National Conventions	uselectionatlas.org 270towin.com FEC.gov	Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities	Enhance and Expand in Election Years

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				Free/Open Response Writing	
	<p>USG. 18—Identify the characteristics of Voters and explore Voting Behaviors State Content Standard H. D4 GC. B4-7; D5; E1 <i>Bloom's Taxonomy: Remembering</i></p>	<p>Recount Mandate Straight ticket voting Split ticket voting Absentee balloting</p>	<p>Voter Registration form Voting Guide Baker v. Carr</p>	<p>Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing</p>	
	<p>USG. 19— Weigh the impact of the interaction between Mass Media and Public Opinion State Content Standard GC. B4-6; D1 <i>Bloom's Taxonomy: Evaluating</i></p>	<p>Political Socialization Straw Poll Scientific Poll Propaganda Universe Mass Media Random Sample Representative Sample</p>	<p>Factcheck.org Realclearpolitics.com</p>	<p>Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing</p>	
	<p>USG. 20—Characterize the impact of interest groups and lobbying on public policy State Content Standard – GC. B9; E3; G2; G7 <i>Bloom's Taxonomy: Analyzing</i></p>	<p>Special interests Lobbyists SuperPACs</p>	<p>Opensecrets.org Citizens United v. FEC</p>	<p>Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing</p>	
State and Local Government— Alaska Emphasis	<p>USG. 21 –Compare and contrast the structure of state governments State Content Standard GC. A1; C1; C7-8 <i>Bloom's Taxonomy: Analyzing</i></p>	<p>Borough Municipality Home Rule County Lieutenant Governor Ordinance Zoning Special Districts Assembly</p>	<p>Alaska State Constitution legis.state.ak.us</p>	<p>Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing</p>	

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	<p>USG. 23 - Examine the relationship between state government and the economy State Content Standard – GC. F1; F9; G7 <i>Bloom’s Taxonomy: Analysis</i></p>	<p>Permanent Fund Dividend</p>	<p>labor.alaska.gov/trends http://www.alaskanomics.com/ http://www.iser.uaa.alaska.edu/</p>	<p>Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing</p>	
	<p>USG. 22 – Identify civic responsibilities as an Alaskan citizen State Content Standard GC. B7; C2; D1-2; G4-5 <i>Bloom’s Taxonomy: Remembering</i></p>	<p>Recall Referendum Initiative Proposition Precincts Polling Place Write-in Candidate</p>	<p>www.elections.alaska.gov/vi_eo_state_dist.php</p>	<p>Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing</p>	