

BES	<1	1	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	Total
K	2	2	1	0	1	0	0	0	0	0	0	4
1	3	1	1	1	2	1	0	0	0	0	0	6
2	7	1	0	0	2	0	1	0	0	0	0	4
3	3	1	2	0	1	1	0	0	0	0	0	5
4	6	0	2	1	1	0	0	0	0	0	0	4
5	3	0	0	0	2	1	1	1	0	0	0	5
6	1	0	3	0	1	0	0	0	0	0	0	4
Total	25	5	9	2	10	3	2	1	0	0	0	32

BES	# of 2m. WZ students added to busing	
K	11	
1	5	
2	4	
3	12	
4	10	
5	7	Total
6	8	57

JES	<1	1	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	Total
K	10	0	0	0	0	2	2	2	1	0	0	7
1	13	3	1	0	0	1	0	1	0	0	0	6
2	8	0	0	0	0	0	1	3	0	0	0	4
3	13	1	0	0	1	1	0	1	0	0	0	4
4	6	0	1	0	0	1	0	0	0	0	0	2
5	14	0	0	0	1	1	0	2	1	0	0	5
6	10	0	0	0	0	1	1	0	0	1	1	4
Total	74	4	2	0	2	7	4	9	2	1	1	32

JES	# of 2m. WZ students added to busing	
K	3	
1	3	
2	0	
3	3	
4	4	
5	3	Total
6	2	18

SES	<1	1	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	Total
K	10	2	2	1	0	4	3	2	1	1	1	17
1	8	1	2	4	4	3	2	3	3	2	1	25
2	9	1	1	4	2	1	2	0	2	1	0	14
3	18	4	1	4	2	0	4	3	0	1	1	20
4	13	2	0	1	4	2	3	4	1	2	0	19
5	7	5	1	3	9	0	2	1	1	1	1	24
6	13	1	0	5	4	2	3	1	0	0	0	16
Total	78	16	7	22	25	12	19	14	8	8	4	135

SES	# of 2m. WZ students added to busing	
K	0	
1	0	
2	1	
3	1	
4	0	
5	0	Total
6	0	2

TBS	<1	1	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	Total
K	12	2	0	4	5	6	7	3	3	2	1	33
1	15	0	1	1	1	3	1	1	1	2	2	13
2	19	0	1	1	3	5	2	2	3	1	4	22
3	15	3	2	2	0	4	8	0	2	0	1	22

TBS	# of 2m. WZ students added to busing	
K	2	
1	0	
2	0	
3	0	

4	7	1	1	3	3	3	4	2	0	0	1	18
5	15	2	1	3	2	2	3	1	2	2	1	19
6	23	0	0	1	3	5	3	1	1	2	2	18
Total	106	8	6	15	17	28	28	10	12	9	12	145

4		0	
5		0	Total
6		0	2

	Total
K	61
1	50
2	44
3	51
4	43
5	53
6	42
	344