

Whole Child Wellness Team

2020-2021 accomplishments and more



2020-2021

Accomplishments Include:

Polson and DHHS Staff trained in Suicide Prevention
Ongoing partnership with MYFS
Wellness Wednesday DHHS
Subcommittee Work highlighted in this presentation

2020-2021

Subcommittee Work:

Recommended

- **Trainers for Trauma Informed Instruction**
- **Pursuit of application for SEM Universal Screen**
 - **Faculty FAQ page**
 - **Update SRBI Guides for SEL**

SEL Assessment Initiative Goals

Improve K-12 students’:

- **Social-emotional skills** and habits, contributing to a positive school climate
- **Equitable access** to social and emotional skills and habits
- **Academic outcomes**

Implement a state-wide, voluntary, SEL assessment system that includes:

- **Universal screening**
- Supplemental **follow-up assessment**
- **Progress monitoring**
- **Reporting**
- Social and emotional **resources**
- **Professional Learning** for district leadership, school leadership, and educators



THE DESSA mini

- **8 questions**
- **1 minute** to complete
- **4 forms**
- **Screener and progress monitoring**

Item # During the past 4 weeks, how often did the child...

1. accept responsibility for what she/he did?
2. do something nice for somebody?
3. speak about positive things?
4. pay attention?
5. contribute to group efforts?
6. perform the steps of a task in order?
7. show care when doing a project or school work?
8. follow the advice of a trusted adult?



THE DESSA

- Established in **over a decade of science and peer-reviewed literature**
- **Nationally standardized** on a nationally representative sample of 2,494 children grades K-8
- **72 questions**
- **8 CASEL™-aligned** competencies





Welcome back, Patricia!

Let's assess your students and identify targeted strategies to develop their SEL competencies.

2020 - 2021

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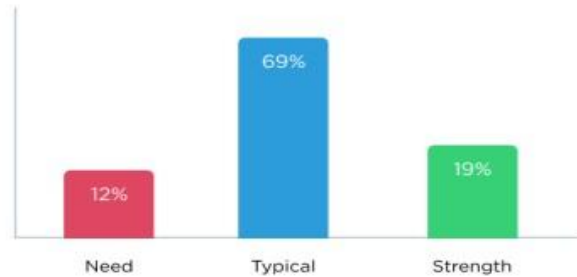


35,680 / 46,752
Student Ratings Complete

[Close Rating Window](#)

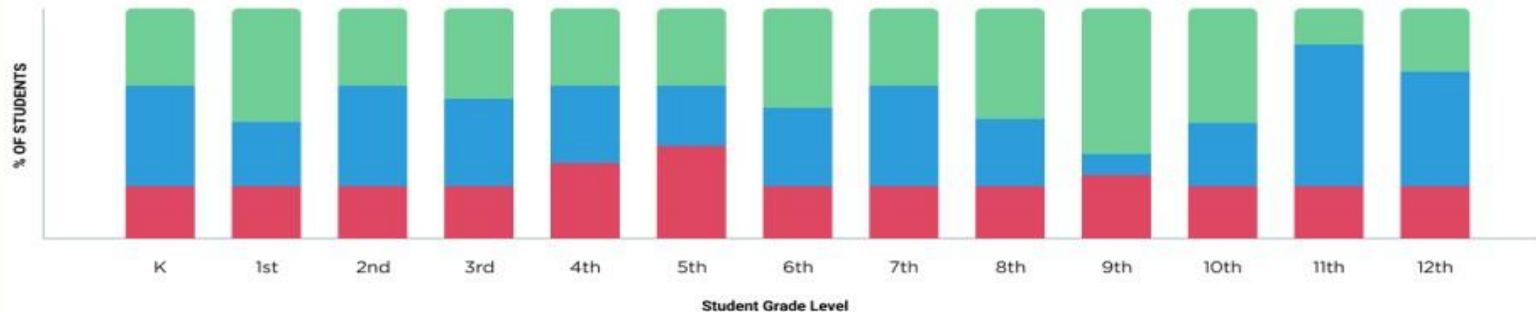
2020 - 2021 Pre

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Grade Level Comparison ⓘ 2020 - 2021 Pre

[View Details](#)



Intervention Strategies

STRATEGIES

Prescription

- Divided into **8 SEL Competencies**
- DESSA scores reported in 8 competencies
- Divided by grade range (K-2, 3- 5, 6-8, 9-12)
- Allows for focused interventions
- Divided by group size based on student needs (universal, small, individual, home)

FOUNDATIONAL PRACTICES

Vitamins & Minerals

- Covers a variety of topics in SEL
- Designed to be introduced as early as possible in the school year
- Universal lessons
- Practiced, sustained, integrated and reflected on as the year progresses
- After an area is well established, Choose an area that is new or move onto a new area that especially resonates with you to develop with students

APERTURE 8



Self Awareness



Goal-Directed Behavior



Self Management



Personal Responsibility



Social Awareness



Decision Making



Relationship Skills



Optimistic Thinking



Daniel Hand High School



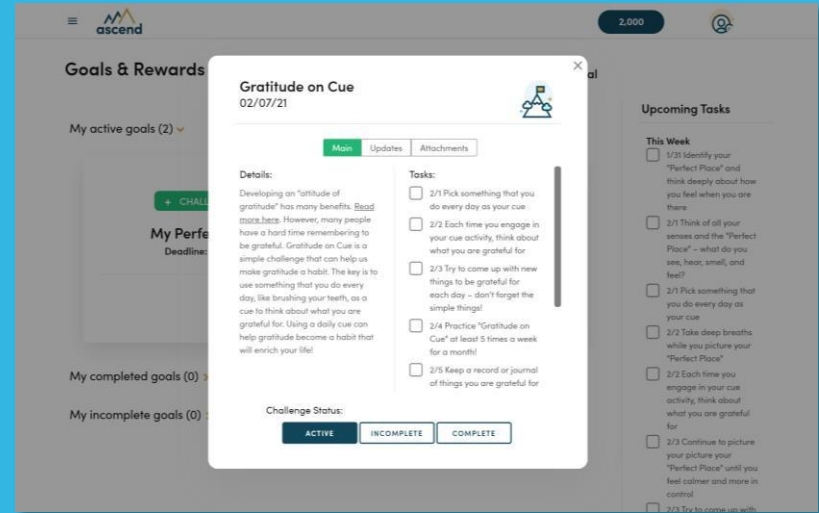
DESSA High School Edition Student Self-Report

- 55 questions, takes most students less than 7 minutes to complete
- **8 CASEL™ -aligned** competencies
- Normed on a nationally representative sample of 700 students, grades 9-12, various racial, ethnic and socioeconomic groups were represented
- English and Spanish available

Personalized Strategies

Empower students to develop research-based growth plans of their choice:

- **35 research-based strategies** (“Challenges”) to aid in student choice
- **Personalized goal-setting** tracks for any area of a student’s life, including healthy habits, academic goals, and more
- **Gamified system** provides instant feedback and point-based incentives to increase engagement





2021-2022 Timeline and Key Milestones

Cohort 2

Preparing & Committing

Onboarding

Implementation

Jul
2021

Aug

Sept

Oct

Nov

Dec

Jan

Feb

Mar –
Jun
2022

- **Information sessions** to learn more
- Review, complete and submit **application** form
- **Follow up** with Aperture SEL consultant

- **Commit** to participate
- **Kick off meeting** with Aperture Success team member
- **System set up**
- **Training #1:** Intro to the Aperture System for districts, schools, raters

- **Universal screening** using DESSA-mini
- **Training #2:** Using Social-emotional Competence Data for district, school and raters
- Aperture Implementation **Surveys** (2x)
- **Mid-year DESSA** for progress monitoring (optional)

2021-2022

Projected Work:

- **DESSA**
 - **Training for District and School Lead teams**
 - **Training for Administration**
 - **Letters for Parents and February, 2022 Administration**
- **Trauma Informed Training: August, 2021**