



## Governing Board Agenda Item

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Meeting Date: October 10, 2024 Agenda Item No: H.1

From: Dr. Daniel Streeter, Superintendent

Subject: Board Meeting Minutes

Strategic Priority: To support informed, engaged, and empowered stakeholders

Consent ☒ Action ☐ Discussion ☐

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### Background:

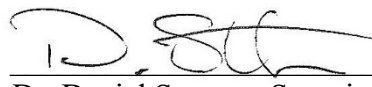
The following Governing Board meeting minutes are presented for approval:

September 12, 2024 – Regular

September 26, 2024 – Special

### Recommended Motion:

I move that the Governing Board approve the Governing Board Meeting Minutes as presented.

Approved for transmittal to the Governing Board:   
Dr. Daniel Streeter, Superintendent

*Questions should be directed to: Dr. Daniel Streeter, Superintendent*  
*Phone: (520) 682-4774*

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

*Audio marker listed next to agenda item*

**LOCATION**

Marana Municipal Complex, Council Chambers  
11555 W. Civic Center Drive, Marana, AZ

**A. CALL TO ORDER – 00:00:03**

Ms. Mikronis, Vice President, in Dr. Lopez’s absence, called the meeting to order at 6:00 p.m.

**B. ROLL CALL – 00:00:01**

Dr. Maribel Lopez	Governing Board President	Absent
Kathryn Mikronis	Governing Board Vice President	Present
Tom Carlson	Governing Board Member	Present
Hunter Holt	Governing Board Member	Present
David Willard	Governing Board Member	Present
Dr. Daniel Streeter	Superintendent	Present
Mark Goligoski	Assistant Superintendent	Present
Denise Linsalata	Assistant Superintendent	Present
Kristin Reidy	Assistant Superintendent	Present
Thomas Bogart	Chief Financial Officer	Present
Joshua Bayne	Executive Director, State and Federal Programs	Present
Alli Benjamin	Director, Public Relations and Community Engagement	Present
Sarah Clem	Director, Exceptional Student Services	Present
Matthew Uden	Principal, Rattlesnake Ridge Elementary School	Present
Gloria Harris	Board Recorder	Present

Others Present: 17 guests, as recorded in the School Board Register for meetings.

**C. ADOPT AGENDA – 00:00:15**

Mr. Carlson moved, and Mr. Holt seconded the motion that the Governing Board adopt the Agenda as presented.

**Motion Carried Unanimously by Members Present**

**PLEDGE OF ALLEGIANCE/MOMENT OF SILENCE - 00:00:21**

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

**D. RECOGNITIONS/PRESENTATIONS**

**E. BOARD COMMUNICATIONS – 00:01:05**

**F. REMARKS FROM THE PUBLIC – 00:01:41**

Raina York, Marana Education Association President

**G. SUPERINTENDENT’S COMMENTS – 00:02:47**

**H. CONSENT AGENDA– 00:05:49**

**1. Approval of Minutes from Previous Meetings**

- a. August 8, 2024, Regular
- b. August 17, 2024 - Retreat
- c. August 22, 2024, Special

**2. Approval of Voucher Reports**

**Fiscal Year 2023-2024**

Voucher Range: 1578-1587                      \$ 1,986,964.76

**Fiscal Year 2024-2025**

Voucher Range: 1114-1162                      \$ 4,784,943.70

**3. Initial Personnel Report Of September 12, 2024**

**Certified Personnel Hires**

**Davis, Otilia, IE, Teacher - ID, 1.0 FTE year-end position, 214 day, Contract no. 14, B.A. Level A, EOD pending certification (Replaces Contracted Teacher)**

**Certified Personnel Transfers**

**None**

**Certified Personnel Building Reassignments**

**None**

**Certified Personnel Eliminated Position Transfers**

**None**

**Exempt Hires**

**None**

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

**Contract Revisions**

**Belasco, Dami**, EE, Physical Education Teacher, additional section P.E.  
effective 08/05/2024

**Dennison, Brandon**, MHS, Math Teacher, additional section middle school  
math, effective 08/05/24

**Marinaccio, Anthony**, MVHS, Engineering Teacher, additional section  
Engineering, effective 08/05/24

**White, Charles**, MHS, CTE-Drafting Teacher, additional section Drafting,  
effective 08/05/24

**Title Changes**

**None**

**Support Personnel Hires**

**Averyt, Brian**, MMS, Hall Monitor, 9 month regular position, 37.5 hours per  
week, EOD 08/28/24 (Replaces Alexis St. Clair Krammes)

**Dicochea, Nathan**, TPK8, Special Education Aide - ED, 9 month regular  
position, 35 hours per week, EOD 09/03/24 (Replaces Elleanna Magiliaro)

**Guzman, Samantha**, DMK8, Teacher's Assistant, 9 month regular position,  
17.5 hours per week, EOD 08/26/24 (Replaces Roberta Davis)

**Kistler, Trenna**, TRAN, Bus Driver - Relief, 9 month regular position, hours  
may vary, EOD 08/20/24 (Replaces Adrian Quijada)

**Ledesma, Javier**, FM, Building Maintenance Worker II, 12 month regular  
position, 40 hours per week, EOD 09/03/24 (Replaces David Aguiar)

**Leighty, Andrew**, Tran, Bus Driver - Relief, 9 month regular position, hours  
may vary, EOD 08/27/24 (Replaces Kyle Dusek)

**Mendell, Kimberly**, GFE, Teacher's Assistant, 9 month regular position, 10.5  
hours per week, effective 08/30/24 (Replaces Kara Paz)

**Morales, Nina**, QRE, Special Education Aide - ID, 9 month regular position,  
35 hours per week, EOD 08/26/24 (Replaces Sarah Thomas)

**Rosas, Yvonne**, DE, Special Education Aide - ED, 9 month regular position,  
35 hours per week, EOD 08/26/24 (Replaces Ana Easterbrook)

**Weaver, Ashlyn**, ELO, ELO Aide, 9 month regular position, hours may vary,  
EOD 08/26/24 (New Staffing)

**Wells, Marjorie**, QRE, Special Education Aide - ID, 9 month regular position,  
35 hours per week, EOD 08/23/24 (Replaces Mackenzie Dougherty)

**Support Personnel Location Changes**

**None**

**Support Personnel Transfers**

**Anderson, Derek**, TRAN, Bus Driver - Sp.Ed., 9 month regular position,  
hours may vary, effective 08/26/24 (New Staffing)

**McDevitt, Megan**, ESS, Intervention Specialist - Sp.Ed., 9 month regular

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

position, 32 hours per week, effective 08/28/24 (New Staffing pending board approval)

**Mullon, Amanda**, RRE, Instructional Aide - Literacy, 9 month year-end position, 17.5 hours per week, effective 08/26/24 (Replaces Lisa Henderson)

**Reynoso, JoAnna**, RRE, Teacher's Assistant, 9 month year-end position, 17.5 hours per week, effective 08/26/24 (Replaces Amanda Mullon)

**Stinnet, Denise**, TRAN, Bus Attendant, 9 month regular position, 35 hours per week, effective 08/26/24 (Replaces Ahmad Daniels)

**Support Personnel District Reassignment**

None

**Leaves Of Absence**

**Flowers, Tammy**, TRAN, Bus Driver, for family medical reasons, effective 07/30/24 through 12/20/24, Ms. Meza's recommendation is to approve

**Harbison, Amanda**, TPK8, Teacher, for medical reasons, effective 08/12/24 through 09/30/24, Dr. Luce's recommendation is to approve

**Reduction In Force**

None

**Separations**

**Daniels, Ahmad**, TRAN, Bus Attendant, for personal reasons, effective 08/22/24

**Paz, Kara**, GFE, Crossing Guard/Teacher's Assistant, for other employment, effective 08/29/24

**Narvaez, Joseph**, TRAN, Bus Driver, for personal reasons, effective 12/20/24

**Travis, Brenda**, MHS, EL Teacher, for medical reasons, effective 10/11/2024

**Retirement**

None

**Revisions To The Initial Personnel Report Of August 22, 2024**

**Separations**

**Villa, Tricia**, MVHS, E-Learning Intervention Specialist, due to relocation, effective 08/06/24 09/06/24

**Reclassifications**

None

**Extracurricular Assignments**

2024-2025 Dyslexia Alternate Stipends, \$100.00 - ES

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

**Banta, Lauri  
Burton-Sanford, Melanie  
Carmichael, Shannon  
Castillo, Michelle  
Felix, Dana  
Gonzales, Amy  
Hessling, Jodie  
Morse, Brittney  
Osterkorn, Jacqueline  
Perry, DeAnna  
Pfund, Sandra  
Quinlan, Karen**

**2024-2025 Dyslexia Lead Stipends, \$200.00 - ES**

**Bailey, Kerri  
Chretien, Danielle  
Davidson, Todd  
DeWeerd, Eleanor  
Ferguson, Denise  
Geyer, Erin  
Harbison, Amanda  
Hubbard, Jennifer  
Kalota, Sheila  
Maake, Cassandra  
Wagner, Julie  
Wilson, Rachel**

**2024-2025 Literacy Lead Stipends, \$2,000.00 - ES**

**Amaro, Lisa  
Bailey, Kerri  
Bishop, Martha  
Carmichael, Shannon  
Castillo, Michelle  
Felix, Dana  
Gonzales, Amy  
Hessling, Jodie  
Hochuli, Melissa  
Perry, DeAnna  
Riddle, Toni**

**2024-2025 95% Group Training, \$30/hr - ES**

**Lewis, Julie  
Summersett, Corinna**

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

2024-2025 Book Room Manager Stipends, \$250.00 - ES

**Castillo, Michelle  
Elledge, Heather  
Estrella, Rebecca  
Perry, DeAnna**

2024-2025 Referral Stipends, \$500.00 - HR

**Battor, Amanda  
Showalter, Jordan**

2024-2025 HR Stipends - HR

**Marinaccio, Anthony, MVHS, Hard to Fill Stipend - HS Math, \$2,000.00**

2024-2025 Native American Tutoring - SS

**Mork, Jennifer**

2024-2025 Bus Driver Training - TRAN

**Harris, Axzairea**

2024-2025 Acadience/DIBELS, \$14.35/hr - BE

**Valenzuela, Sandra**

2024-2025 Acadience/DIBELS, \$30/hr - BE

**Davidson, Lori**

2024-2025 Title I Tutor, \$30/hr - BE

**Davidson, Lori  
Mundell, Shirley**

2024-2025 Title I Tutor, \$14.35/hr - BE

**Valenzuela, Sandra**

2024-2025 MOWR Tutors, \$30/hr - DE

**Lewis, Julie  
Summersett, Corinna**

2024-2025 After School Extracurricular, \$30/hr - IE

**Braceros-Hamm, David  
Coccio, Alyssa  
Ruoff, Marcia  
Stewart, Kristine**

2024-2025 PLC Lead, \$400.00 - TMS

**Smith, Amanda**

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

2024-2025 Tutoring Coordinator, \$150.00/quarter totaling \$600.00 - MCAT  
**Long, Rochelle**

2024-2025 Event Worker, \$14.35/hr - MVHS  
**Carson, William**  
**Sims, Lois**

**Addendum To The Initial Personnel Report Of September 12, 2024**

**Certified Personnel Hires**

Certified Substitutes

**Brewster, Heidi**  
**Castillo, Vanessa**  
**Chambers, Katharine**  
**Conceicao, Jennifer**  
**Delperdang, Jennifer**  
**Esquer-Parada, Ana**  
**Evangelista, Nancy**  
**Hamlett, James**  
**Jones, Troy**  
**Kerdels, Delfina**  
**Lucas, Jose**  
**Lyons, Brandon**  
**Miller, Hailey**  
**Moxon, Ronald**  
**Patterson, Valerie**  
**Stoddard, Tracye**  
**Strickler, Richard**  
**Sullivan, Kayla**  
**Thelen, Michele**  
**Zache, Zachary**

**Certified Personnel Transfers**

**None**

**Certified Personnel Building Reassignments**

**None**

**Certified Personnel Eliminated Position Transfers**

**None**

**Exempt Hires**

**None**



**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

**Contract Revisions**

**Anderson, Heather**, MVHS, Student Council, extra-section Student Council, effective 08/05/24

**Scafede, Adam**, DMK8, Math Teacher, extra-section Software/Computer Programming, effective 08/05/24

**Title Changes**

**None**

**Support Personnel Hires**

**Averyt, Dina**, MVHS, Special Education Aide - ID, 9 month regular position, 35 hours per week, EOD 09/09/24 (Replaces Maria Jackson)

**Bejarano, Steven**, MHS, Groundskeeper I, 9 month short-term position, 40 hours per week, EOD 09/09/24 (New Short-Term Staffing)

**Beko, Noemi**, DMK8, Special Education Aide - SLD, 9 month regular position, 35 hours per week, EOD 09/04/24 (Replaces Jennifer Sullivan)

**Bobb, Kelsey**, ELO, ELO Aide, 9 month regular position, hours may vary, EOD 09/05/24 (Replaces Ana Barra)

**Bruckhoff, Taylor**, TPK8, Special Education Aide - ED, 9 month regular position, 35 hours per week, EOD 09/03/24 (Replaces Nicole Herbold)

**Dixon, Challyce**, EE, Special Education Aide - ID, 9 month regular position, 35 hours per week, EOD 08/05/24 (Replaces Andrea Ashford)

**Murillo, Teresa**, ESS/PAL, Special Education Aide - PAL, 9 month regular position, 30 hours per week, EOD 09/09/24 (Replaces Aquanetta Gutter)

**Parish, Alezeah**, ELO, ELO Aide, 9 month regular position, hours may vary, EOD 09/10/24 (New Position)

**Patterson-Vega, Krystal**, TRAN, Bus Driver, 9 month regular position, hours may vary, EOD 09/10/24 (Replaces Mark Shortz)

**Zumwalt, Abigail**, TPK8, Teacher's Assistant, 9 month regular position, 17.5 hours per week, EOD 09/11/24 (Replaces Maria Diaz)

**Support Substitutes**

**Crowe, Joshua**

**Diaz – Hernandez, Pablo**

**Elias, Donna**

**Kearns, Terry**

**Naugle, Chandra**

**Persson, Amy**

**St. Clair – Krammes, Alexis**

**Stewart, Sandra**

**Sullivan, Jennifer**

**Thomas, Sarah**

**Trimble, Shannon**

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

**Support Personnel Location Changes**

None

**Support Personnel Transfers**

**Marchello, Lori**, MVHS, E-Learning Intervention Specialist, 10 month regular position, 40 hours per week, effective 09/16/24 (Replaces Tricia Villa)  
**Skalsky, Leann**, ELO, ELO Aide, 9 month regular position, hours may vary, effective 09/04/24 (New Position)

**Support Personnel District Reassignment**

**Wilson, Clay**, ESS, Intervention Specialist - Sped, 9 month regular position, 37.5 hours per week, effective 9/18/24 (New Staffing pending board approval)

**Leaves Of Absence**

**Fordahl, Nathan**, TRAN, Van Driver, for medical reasons, effective 12/02/24 through 12/20/24, Ms. Meza's recommendation is to approve  
**Jasmer, Bonnie**, TRAN, Bus Attendant, for medical reasons, effective 07/30/24 through 12/12/24, Ms. Meza's recommendation is to approve  
**Leighty, Tessa**, TRAN, Bus Attendant, for medical reasons, effective 12/02/24 through 01/31/25, Ms. Meza's recommendation is to approve  
**Lensing, Christi**, DE, Reading Specialist, for medical reasons, effective 09/13/24 through 10/25/24, Ms. Caldwell's recommendation is to approve  
**Noland, Danita**, CTE, ID Teacher, for medical reasons, effective 08/23/24 through 11/08/24, Ms. Bissonnette recommends to approve  
**Rogers, Christopher**, TRAN, Bus Driver, for personal reasons, effective 11/05/24 through 12/20/24, Ms. Meza's recommendation is to approve  
**Treach, Jacqueline**, TPK8, Secretary III, for family medical, effective 08/14/24 through 12/20/24, Dr. Luce's recommendation is to approve  
**Vroegh, Shelly**, TMS, Principal, for medical reasons, effective 09/05/24 through 10/11/24, Ms. Reidy's recommendation is to approve  
**Walker, Freddy**, TRAN, Bus Driver, for medical reasons, effective 07/30/24 through 09/20/24, Ms. Meza's recommendation is to approve

**Reduction In Force**

None

**Separations**

**Echols, Cristy**, MHS, Science Teacher, for medical reasons, effective 08/29/24  
**Jimenez Viera, Ana**, IE, Special Education Aide - ID, for personal reasons, effective 09/06/24  
**Price, Amber**, HS, Nurse, for personal reasons, effective 09/13/24  
**Zunda, Lisa**, TRAN, Bus Driver, for personal reasons, effective 09/18/24

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

**Retirement**

**Boak, Gale, CTE, Building Maintenance Worker, effective 01/23/25**

**Revisions To The Initial Personnel Report Of September 12, 2024**

**Separations:**

~~**Travis, Brenda, MHS, EL Teacher, for medical reasons, effective 10/11/2024**~~

**Reclassifications**

**None**

**Extracurricular Assignments**

2024-2025 Supplemental Collaborative Team Leads Stipends, \$400.00 - AS

**Brown, Lindsay**

**Kolden, Nancie**

**Spencer, Sean**

2024-2025 Supplemental Collaborative Team Leads Stipends, K-8, \$400.00 -

AS

**Dominguez, Sabrina**

**Evans, Heather**

**Gould, Marni**

**Joliat, Melissa**

**York, Raina**

2024-2025 Supplemental Collaborative Team Leads Stipends, MMS, \$400.00

- AS

**Oney, Regan**

**Trent, Jamie**

2024-2025 Supplemental Collaborative Team Leads Stipends, TMS \$400.00 -

AS

**Hubble, Joseph**

**Noble, Jacqueline**

2024-2025 Supplemental Collaborative Team Leads Stipends, MHS, \$400.00 -

AS

**Biswas, Soma**

**Bixby, Mark**

**Christensen, Laura**

**Davis, Steve**

**Harrison, Emily**

**Huish, Jeremy**

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

**Kornacki, Matthew  
McManus, Erinn  
Palmer, Rachel  
Pelter, Sandy  
Schaaf, Joseph  
Tezer, Ian**

2024-2025 Supplemental Collaborative Team Leads Stipends, MVHS - AS

**Beck, Elliot  
Bradley, Dymond  
Del Prete, Vanessa  
Evelt, Megan  
Marinaccio, Anthony  
Rondeau, Andrew  
Simpson, Cody  
Stegen, Andrew  
Williams, Jennifer**

2024-2025 Bookroom Manager Stipends, \$500.00 - ES

**Amaro, Lisa  
Banta, Laurie  
Bishop, Martha  
Brown, Darci  
Felix, Dana  
Geyer, Erin  
Gonzlaes, Amy  
Porter, Angela  
Rubio, Francia  
Valentine, Lori**

2024-2025 IEP Writing, \$200/IEP - ESS

**Clarke, Angela**

2024-2025 Cafe Supervisor Coverage - additional \$4.56/hr - FS

**Coultas, Devin**

2024-2025 Bus Driver Training - TRAN

**Forbins, Ryan  
Randall, Maranda  
Stottern, Robert**

2024-2025 21st CCLC Programs, Aide, Currently Hourly Rate - PRE

**Herndon, Helen  
Herndon, Josephine**

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

**Kleinkauf, Emily**

2024-2025 21st CCLC Programs, Teachers, \$30/hr - PRE

**Herndon, Helen**

**Herndon, Josephine**

**Kleinkauf, Emily**

2024-2025 After School Enrichment/Activities - RRE

**Avenetti, Candace**

**Brown, Lindsay**

**Garrett, Heidi**

**Gutierrez, Elsa**

**Hammer, Rebecca**

**Henderson, Lisa**

**Hulsey, Renee**

**Johnson, Heather**

**Scott, Caitlin**

**Tovar, Perla**

2024-2025 21st CCLC Programs, Teacher - RE

**Labor, Maile**

**Nevarez, Adrian**

**Proper, Molly**

**Walsh, Jamie**

2024-2025 Title I Tutor, Certified - RE

**All Certified Staff**

2024-2025 21st CCLC Programs, Tutoring - QRE

**Augustine, Trista**

**Wolf, Salina**

2024-2025 Title I Tutor, Certified - QRE

**Antonio, Jessica**

**Augustine, Trista**

**Burton Sanford, Melanie**

**Chretin, Danielle**

**Leonard, Aubry**

**Sampson, Vanesa**

**Tilley, Laura**

2024-2025 Middle School 1st Quarter Coaching Stipends - MMS

**Ault, Cassandra, Asst. Softball, G2**

**Austin, Joseph, Asst. Football, G7**

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

**Brashier, Lisa**, Head Cross Country, F1  
**Brown, Mitchell**, Head Football, E9  
**Cole, Jeffrey, Asst**, Football, G9  
**Dennison, Brandon**, Asst. Boys Volleyball, G12  
**Greg, David**, Head Softball, F10  
**Hui, Samuel**, Asst. Cross Country, G1  
**Miller, Patrick**, Head Boys Volleyball, F11  
**Searle, Gordon**, Asst. Football, G1

2024-2025 Middle School Extracurricular Stipends - TMS

**Ackermann, Lisa**, National Honor Society, E5  
**Hubble, Joseph**, Yearbook Sponsor, D1  
**Schultz, Margaret**, Band Sponsor, D1  
**Vargas, Katelyn**, Orchestra Sponsor, D7

2024-2025 Middle School 1st Quarter Coaching Stipends - TMS

**Ewbank, Amanda**, Asst. Football, G1

2024-2025 Middle School 1st Quarter Overflow Coaching Stipends - TMS

**Castro, Raul**, Softball

2024-2025 High School Supplement Band - MHS

**Welsh, Joseph**  
**Wright, Madison**

2024-2025 Professional Leadership Community Lead Stipend, \$400.00 -

MCAT  
**Binnion, Shayna**

**4. Approve Student Activities Report**

In accordance with the Uniform System of Financial Records requirements, a Student Activities Report must be submitted to the Governing Board monthly. The report shows the cash receipts, disbursements, transfers, and cash balances for each account. Kim Bellew, Business Manager, requested approval of the Student Activities Report as presented.

**5. Accept Gifts and Donations**

**DeGrazia Elementary School**

The funds will be used to help students with financial hardship for yearbooks, field trips, t-shirts, etc., Tucson Appliance Company

**\$ 500.00**

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

**Roadrunner Elementary School**

The funds will be used to purchase staff and student college themed shirts, Richard Teugh      \$    3,000.00

**Roadrunner Elementary School**

The funds will be used to purchase tables for classrooms. Any remaining funds to be used at the discretion of the principal, Richard Teugh      \$    6,000.00

**Marana Middle School**

The trombone will be added to the inventory for students who wish to take band but cannot afford the instrument, Ms. Kristin Reidy      \$       700.00

**Mountain View High School**

The funds will be used to purchase band uniforms, Mountain View Band Parents Association, Inc.      \$ 17,000.00

**Mountain View High School**

The funds will be used to purchase football equipment and supplies, Football Card Fundraiser      \$    7,700.73

**Exceptional Student Services**

High School Inspire received a donation of three large teacher desks and a storage cabinet that will be used to house teacher's items and store extra supplies for the classroom, Gay Thompson      \$       900.00

**Exceptional Student Services**

High School Inspire received a shed to be used to house garden materials, Bill Deater & Tawnya Nordstrom      \$    1,500.00

**Food Services**

At the request of the donor, the funds will be used to pay negative meal account balances at Coyote Trail Elementary School, Rolfsmeyer Living Trust – Melvin and Kristie Rolfsmeyer      \$    3,000.00

**Student and Family Support Services**

The funds will be used to purchase items for the Family Resource Center, Casa Adobes Baptist Church      \$    9,087.00





**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

Andrea Divijak, Dove Mountain C-STEM Principal, requested permission for an administrator, six certified staff members, and up to 75 7<sup>th</sup> grade students to travel to Toyon Bay, Catalina Island, California to attend the Catalina Island Marine Institute on January 19 - 24, 2025.

The purpose of this trip is to engage students in understanding and applying scientific concepts pertaining to, but not limited to, the idea that living things are alike, yet different, structures in living things are related to their function, and that living things react to their environment. Students, through hands-on experiences, will develop a clear hypothesis as they investigate cell function, the cellular process, and how it relates to the world and them.

Students will be attending the five day Marine Institute program, at Toyon Bay, which includes a series of activities including snorkeling, island labs, and ocean kayaking. Students will embark on a scientific adventure that will not only teach marine science and island ecology, but also stimulate curiosity for nature and science.

Dr. Dondi Luce, Twin Peaks K-8 School Principal, requested permission for an administrator, seven certified staff members, and up to 100 7<sup>th</sup> grade students to travel to Toyon Bay, Catalina Island, California to attend the Catalina Island Marine Institute on January 29 - 31, 2025.

The purpose of this trip is to engage students in understanding and applying scientific concepts pertaining to, but not limited to, the idea that living things are alike, yet different, structures in living things are related to their function and that living things react to their environment. Students, through hands-on experiences, will develop a clear hypothesis as they investigate cell function and the cellular process and how it relates to the world and them.

Students will be attending the Marine Institute program, at Toyon Bay, which includes a series of activities including snorkeling, island labs, and ocean kayaking. Students will embark on a scientific adventure that will not only teach marine science and island ecology, but also stimulate curiosity for nature and science.

Delia McCraley, Mountain View High School Principal, requested permission for Paul Crosby, Kody Rowlett, and Auto Club students to travel to Las Vegas, Nevada to attend the Specialty Equipment Market Association Show on November 4 – 8, 2024.

Students will attend daily seminars hosted by automotive industry leaders from business to television personalities. They will see the latest automotive trends, tools, business, and possibilities in the automotive world. Teachers will attend

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

meetings with industry instructors to discuss trends in Career and Technical Education, classroom strategies, and the latest tool technology with relevance to the classroom.

Kristin Reidy, Assistant Superintendent, requested permission for certified staff: Sabrina Dominguez (Dove Mountain K-8), Melissa Joliat (Twin Peaks K-8), Regan Oney (Marana Middle), and Megan Hawks (Tortolita Middle), up to 12 additional certified chaperones, up to 140 Marana Unified School District middle school students from Dove Mountain CSTEM, Twin Peaks K-8, Marana Middle, and Tortolita Middle students to travel to Washington, D.C. to attend the World Strides Program on May 13 – 16, 2025.

The purpose of the trip is more than a trip about history. It is designed to enhance the student's knowledge of their Social Studies curriculum. On this once-in-a-lifetime adventure, students will explore some of our Nation's most important historical sites while experiencing incomparable learning moments. Participants will gain a deeper understanding of our Nation's history; how decisions have shaped our country as they discover the American story.

Stephanie Lippert, Director of Career and Technical Education, requested permission for Brianne McConnell, Digital Photography/Digital Communications Instruction, to travel to Edwardsville, Kansas to attend the KC Plant Experience on October 23-25, 2024.

The conference is dedicated to advancing yearbook design and production and presents a significant opportunity for professional development and enhancement of our yearbook program. This conference will share information on:

- Innovative Design Techniques - workshops on the latest trends, design tools, and creative layouts
- Content Development - sessions on effective storytelling, photography tips, and thematic development
- Editorial Skills - strategies for managing content and ensuring a cohesive and engaging yearbook
- Marketing and Sales - best practices for promoting the yearbook and boosting sales within the school community, and
- Networking Opportunities - connections with other yearbook advisors and industry professionals for idea exchange and collaboration.

The only cost related to attending the KC Plant Experience is \$1,000 for a substitute. This is an exclusive no-cost event.

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

Sarah Clem, Exceptional Student Services Director, requested permission for Jennifer Ponder, Speech Pathologist, to travel to Seattle, Washington to attend the American Speech Language Hearing Association (ASHA) Convention on December 5 – 7, 2024.

The ASHA Convention is vital to stay current with research and best practices in order to best guide our District's 32 Speech and Language Pathologists to a path best designed with five star performance. The estimated costs related to attending the ASHA Conference is \$994.00.

Kristin Reidy, Assistant Superintendent, requested permission for Laura Goligoski, Personalized Learning Coordinator, and up to two additional District staff members to travel to Cincinnati, Ohio and Mountain View, California to attend the American Association of School Administrators (AASA) Innovative Districts Empowering All Learners (IDEAL) Cohort on October 6-8, 2024 and April 27–29, 2025. The registration costs for this cohort include both in-person and virtual learning and collaboration sessions.

In addition, Ms. Reidy requested permission for Laura Goligoski to travel to Boise, Idaho from September 23-26, 2024 to visit two IDEAL recognized personalized learning schools.

AASA's IDEAL Cohort works collaboratively to research, inspire, empower, and amplify educators' work to create student-centered, future learning, equity focused education. The IDEAL Cohort seeks to provide a deeper understanding of what learners need to create the most dynamic learning environment possible. Members of the IDEAL Cohort work to realize a new vision for empowering all learners and share examples of the most outstanding practices for personalizing and individualizing learning.

The estimated costs related to attending the October 6-8, 2024 AASA IDEAL Cohort is \$6,501.00.

The estimated costs related to attending the April 27-29, 2025 AASA IDEAL Cohort is \$3,253.00.

The estimated costs related to attending the September 23-26, 2024 site visits to IDEAL recognized personalized learning schools in or near Boise, Idaho is \$970.00.

Kristin Reidy, Assistant Superintendent, requested permission for up to six high school math teachers, eight middle-level math teachers, and two math specialists to travel to Palm Springs, California to attend the CMC-South Mathematics Conference on November 7-9, 2024.

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

This conference will give math teachers the opportunity to attend over 250 workshops offered by a variety of mathematics educators. Workshops will provide opportunities for teachers to grow and be a part of learning discussions that include, but are not limited to, supporting EL and special education students, College and Career Readiness, and STEM. Teachers will be able to learn innovative teaching strategies from mathematics leaders from across the country.

Marana Unified School District mathematics teachers will be able to learn new ways to engage their students, reach deeper learning, and learn teaching strategies to benefit their students. They will be able to bring these new understandings back to their collaborative teams, site, and the District as a whole to share strategies and ideas and promote the growth of our mathematics program. Giving our teachers the opportunity to attend this conference will help the District stay on the cutting edge of innovative teaching and learning.

The costs for the high school teachers to attend will be taken out of school M&O budgets. Earlier this year, we received a grant from the United Way Cradle to Career Partnership to support the improvement of mathematics instruction. This grant will cover the costs for our middle-level teachers and math specialists to attend this conference.

The estimated total cost related to attending the CMC-South Mathematics Conference is \$ 23,116.00

M & O - \$8,668.50  
C2C Grant Funding- \$14,447.50

Jessica Bayne, Director of Technology, requested permission for Marie Pacheco, Student Information Systems Manager, and herself to travel to Anaheim, California to attend the Edupoint Users Conference (Synergy Connect) on November 7 - 8, 2024. Travel will begin on November 6.

Attendance at the Synergy Connect conference will allow them to delve deeper into the features of our Student Information System (SIS) and network with other SIS users and system administrators. As we continue to enhance our use of Synergy and transition from on-premises to cloud hosting, this conference will also allow us to explore the potential of other Edupoint products.

Their course registration has been carefully reviewed to ensure that our time at the conference delivers the maximum benefit to Marana Unified School District.

- Online registration
- State Reporting

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

- New Features and best practices for new year rollover
- AI component in Synergy
- Cloud Migration Strategies
- Synergy Infrastructure

The estimated costs related to attending the Edupoint Users Conference (Synergy Connect) is \$4,595.84.

Dr. Daniel Streeter, Superintendent, requested permission to travel to Houston, Texas to attend/present at the EDspaces/Campus Safety Conference at EDspaces 2024 on November 12- 14, 2024. Travel to commence on November 11, 2024.

Dr. Streeter will be presenting on November 13 with Carmen Wyckoff, DLR Group K-12 Education Leader/Senior Principal, and Crystal Danzy, Headmaster of Innovation and Design, Casa Grande Union High School District Administrator. The session is titled *One Size Does Not Fit All: 2 Micro High Schools*.

EDspaces is where leaders and innovators unite to drive impactful changes in schools, ensuring they are equipped with the best resources to create thriving educational environments. Through professional development and knowledge sharing, immersive tours, and hands-on experience with products, this experience expands horizons by exploring new possibilities for school and campus learning environments. Co-located with the AIA CAE Fall Conference and the Campus Safety Conference, this is the best place to be for discussions and innovations driving the future of the built learning environment. EDspaces encourages collaboration, conversation, and the exchange of ideas with countless opportunities to engage with industry leaders, share personal experiences, and learn from others. The estimated costs related to attending the EDspaces/Campus Safety Conference is \$1,648.83.

**8. Approve Marana High School Boys Cross Country Student Club**

Caitlyn Kauffman, Marana High School Principal, requested approval of the Marana High School Boys Cross Country Team Student Club. The purpose of club as written by members and Joseph Schaaf, sponsor, is to promote and demonstrate the school values by competing in Cross Country.

**9. Approve Mountain View High School Boys Choir Student Club**

Delia McCraley, Mountain View High School Principal, requested approval of the Mountain View High School Choir Student Club. The purpose of the

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

club as written by members and Kaitlyn Vargas, sponsor, is to maintain choir activities at school.

**10. Approve Mountain View High School Girls Varsity Basketball Team Booster Club**

Delia McCraley, Mountain View High School Principal, requested approval of Mountain View High School Girls Varsity Basketball Team Booster Club. The purpose of the Booster Club as written by President, Robin Gleeson, is to raise supplemental funds through a multitude of fundraising activities to use for the program and to enrich its student athletes' experiences.

**11. Approve Board Representatives to Negotiate with Employee Organizations**

Dr. Daniel Streeter, Superintendent, requested that the Governing Board designate Denise Linsalata, Assistant Superintendent, and himself as the Board's representatives to negotiate with the District's employee organizations.

Legal counsel has recommended that the Governing Board annually designate a representative to negotiate with the District's employee organizations. This representative is able to engage in year-round negotiations as necessary, in addition to leading the negotiations team during the traditional negotiation and meet-and-confer sessions in the spring.

**12. Approve Educational Services, Inc. Contract**

Monica Harper, Human Resources Director, requested approval of the contract from Educational Services Inc. for Alvin Ramsey. The contract is for the 2024-2025 fiscal year.

**13. Approve Initial Open Enrollment Capacity for Schools, Grades, and Programs**

Denise Linsalata, Assistant Superintendent, requested approval of the initial 2024-2025 open enrollment capacity for each school, by grade, and program, as presented.

Policy JFB, Open Enrollment, requires that the Governing Board make the final determination of excess capacity at each school, by grade level and specialized program, and whether the school is currently accepting open enrollment students.

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

Current capacity is shown on the attached chart. At the elementary level, capacity is determined by multiplying the number of sections at each grade level by the District's staffing level for that grade. If current enrollment at that school and grade level is lower than capacity, the school will continue to accept open enrollment students.

For Gladden Farms only, the capacity was set at a lower number to allow for continued enrollment of new students throughout the year due to ongoing housing development in the school's attendance boundaries.

At the secondary level, capacity is determined by each school's projected enrollment since schools are staffed based on that projected number of students. If current enrollment at a secondary school is lower than capacity, the school will continue to accept open enrollment students.

For specialized programs, capacity is determined based on the number of case managers assigned to the program. Capacity varies by program depending on the needs of the program's students. Most specialized programs are already at capacity or over capacity, but there is capacity at a few of our schools.

Because enrollment is fluid throughout the year, with some students withdrawing from the District while other students enroll, we are required to update this information at least once every twelve weeks unless there are no changes to report. Whenever information is updated, the Governing Board is required to approve the excess capacity.

**14. Approve Qualified Evaluators**

Denise Linsalata, Assistant Superintendent, requested approval of the list of Qualified Evaluators as presented in Exhibit A.

Policy GCO, Evaluation of Professional Staff Members, requires that the Governing Board annually approve the list of qualified evaluators. These personnel have met necessary criteria and have been approved by District administration.

Evaluators participate in trainings each year, which are intended to strengthen their skills in documenting evidence and conducting evaluation conferences. These trainings are expected to increase the quality and consistency of teacher evaluation across the District.

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

**15. Approve Invitation for Bid for Charter Bus Services**

Susan Rose, Director of Procurement, requested approval of award of Invitation for Bid 25-13-29 Charter Bus Services. On August 6, 2024, Marana Unified School District (MUSD) issued an Invitation for Bid (IFB) 25-13-29 for Charter Bus Services. This solicitation requested bids for District for Charter Bus Service, which are used for students when attending extracurricular activities within the state of Arizona and neighboring states, in accordance with School District Procurement Rules in the Arizona Administrative Code (A.A.C.) Title 7, Article 10.

Strategic Alliance of Volume Expenditures (SAVE) Cooperative language was included to benefit other cooperative members in Arizona. MUSD and members of SAVE may use the awarded vendors based on their needs.

Invitations were sent to 23 District registered vendors and eight bidders responded with an offer. A formal advertisement was posted in the Daily Territorial on August 6, 2024.

Based on the bids submitted, the recommendation of award is made to the vendors listed below. The vendors were responsive and responsible, with fair and reasonable pricing. The awarded vendors will support the District and members of the SAVE Cooperative for Charter Bus Services, effective October 1, 2024. The anticipated annual usage is approximately \$2,500,000.

- Bee Line Bus Transportation LLC
- Catch Transportation
- Citizen Tours
- Flagstaff Limousine
- JET Limousine & Transportation (J.E.T Limousine and Transportation, LLC)
- Mountain View Tours, Inc.
- Southern Express Bus Service, LLC
- US Bus Charter & Limo (US Coachways, Inc.)
- 

This is a multi-term contract with renewal options for four additional one-year periods through 2029.

**16. Approve BookNook Memorandum of Understanding Extension**

Joshua Bayne, Executive Director of State and Federal Programs, requested approval of the Memorandum of Understand (MOU) and Addendum between BookNook and the Marana Unified School District (MUSD). The purpose of this MOU is to extend the partnership between BookNook and MUSD for



**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

services, whereby BookNook provides MUSD with access to its proprietary software, training, and related services from November 1, 2024 to August 31, 2025. The State of Arizona, Department of Education, will fully compensate BookNook for the services as described.

The District's legal council approved the Memorandum of Understanding and provided an addendum to the MOU.

**17. Approve Early Learning Resource Center Grade Reconfiguration**

Thomas Bogart, Chief Financial Officer, requested approval of a grade reconfiguration of the Marana Unified School District (MUSD) Early Learning Resource Center. The Arizona Department of Education (ADE) recently advised school districts of a new position related to reporting school enrollment and attendance. The guidance requires school districts to report the enrollment of students at the physical site that learning occurs. Currently, the grade configuration at the MUSD Early Learning Resource Center (1000279) does not include secondary grades. MUSD intends to utilize this facility, located at 7651 Old Father Dr., Tucson, AZ 85741, to serve all grade levels. The Governing Board must approve this grade reconfiguration before ADE recognizes the site as serving grades Pre-Kindergarten to 12th grade effective July 1, 2024.

**18. Approve University of Arizona Center for Retention and Recruitment of Mathematics Intergovernmental Agreement**

Item pulled for discussion.

**APPROVAL OF CONSENT AGENDA - 00:05:49**

Mr. Carlson moved, and Mr. Holt seconded the motion that the Governing Board approve the Consent Agenda minus H.18.

**Motion Carried Unanimously by Members Present**

**H. 18. Approve University of Arizona Center for Retention and Recruitment of Mathematics Intergovernmental Agreement - 00:05:49**

Kristin Reidy, Assistant Superintendent, provided information and requested approval of the Intergovernmental Agreement between the University of Arizona and Marana Unified School District.

The purpose of this Intergovernmental Agreement (IGA) is to renew a partnership and define the legal agreement between Marana Unified School

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

District and the University of Arizona's Center for Recruitment and Retention of Mathematics Teachers (CRR).

The CRR at the University of Arizona was created in August 2001 to address the shortage of qualified mathematics teachers at the middle and high school levels. Its goals are to retain mathematics teachers currently in the field and to attract mathematically talented college students to the teaching profession. Towards this end, the Center coordinates several projects, including a program for new teachers (Induction Program), a tutoring project to attract college students into mathematics education, teacher workshops, and an annual Mathematics Educator's Appreciation Day Conference for teachers, grades K-12. The Marana Unified School District benefits from the services of this organization.

The renewal of this agreement includes two new partnership opportunities between the CRR and the District. When the CRR has grant funds available, the District would be eligible to be a host site for AmeriCorps Community-Based Interns to support a healthy community among staff. In addition, when the CRR has grant funds available, the District would receive training and support to offer the Re-Engaging Aspirational Learners (Getting REAL) mathematics intervention program.

This agreement has been approved by District's legal counsel.

Mr. Carlson moved, and Mr. Holt seconded the motion that the Governing Board approve item H.18.

**Motion Carried Unanimously by Members Present**

**I. UNFINISHED BUSINESS**

**J. NEW BUSINESS**

**1. Discussion/Approval of Fiscal Year 2022 and Fiscal Year 2023 Audit Report and Uniform System of Financial Records Compliance Questionnaire - 00:12:32**

Dr. Dan Streeter, Superintendent, requested acceptance of the Fiscal Year 2022 and Fiscal Year 2023 Audit Reports and Uniform System of Financial Records Compliance Questionnaire. A.R.S. 15-914 requires school districts that have an adopted M&O budget limit in excess of \$2,000,000 annually contract for an annual financial statement audit and completion of the Uniform System of Financial Records (USFR) Compliance Questionnaire. Additionally, a school district that expends more than \$750,000 in federal revenues must also contract for a federal single audit.

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

Laws 2021, Chapter 7 revised A.R.S. 15-914 to add the requirement that financial and compliance audit reports be submitted to the Arizona Department of Education and that the department make the reports available on its website. The law also requires that the Governing Board accept these reports by a roll call vote.

The Arizona Auditor General uses the USFR Compliance Questionnaire to determine whether a district has attained an acceptable degree of compliance with the requirements of the USFR. The District's auditor completes this Questionnaire and submits it to the Arizona Auditor General. The Single Audit Reporting Package is a report to the Federal Government on compliance for the expenditure of Federal funds. The Comprehensive Annual Financial Report is a set of reports that complies with the accounting requirements promulgated by the Governmental Accounting Standards Board (GASB).

Mr. Carlson moved, and Mr. Holt seconded the motion that the Governing accept the Fiscal Year 2022 and Fiscal Year 2023 Audit Reports and Uniform System of Financial Records Compliance Questionnaire.

**Motion Carried Unanimously by Members Present**

The Roll Call vote was as follows:

Ms. Mikronis – yes  
Mr. Carlson – yes  
Mr. Holt – yes  
Mr. Willard – yes

**2. Discussion/Approval of Pima County Regional Flood Control  
Intergovernmental Agreement - 00:14:02**

- a. Policy GDC, Support Staff Leaves and Absences**
- b. Policy GCF, Professional Staff Hiring**
- c. Policy GDF, Support Staff Hiring**
- d. Policy JH, Student Absences and Excuses**
- e. Policy JHD, Exclusions and Exemptions from School Attendance**

Mark Goligoski, Assistant Superintendent of Operations, requested approval of the Intergovernmental Agreement between the Marana Unified School District (MUSD) and the Pima County Flood Control District.

The Pima County Flood Control District is planning the construction of the Santa Cruz River Wildlife Ramp and the Santa Cruz River Cortaro Narrows Training Structures. Construction is scheduled to commence on October 1,

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

2024. MUSD owns the real property identified as tax parcel number 226-08-007Q. The property is adjacent to the Santa Cruz River and the I-10 Frontage Road. The Pima County Flood Control District is seeking to use the MUSD parcel for construction staging for three years.

The MUSD Parcel is currently protected from the Santa Cruz River Floodplain by a Federal Emergency Management Agency (FEMA) accredited levee. However, the parcel elevation is below the 100-year and 500-year flood elevations. In exchange for access to the MUSD Parcel, the Pima County Flood Control District has agreed to use excess material from the Narrows grading to create an elevated pad on the MUSD Parcel, creating a safer environment for future development.

**Pima County Flood Control District Intergovernmental Agreement**

- The construction of the Santa Cruz River Wildlife Ramp will provide community-wide benefits that include:
  - Improvement of wildlife connectivity between the Tucson and Tortolita mountains as part of the wildlife corridor planning within Sonoran Desert Conservation Plan;
  - Wildlife access over the FEMA levee by connecting a pathway from the abandoned I-10 culvert to the El Rio Preserve and longitudinally along the Santa Cruz River Narrows; and
  - A pedestrian bridge which will connect the MUSD Parcel to the Huckelberry Loop.
- The construction of the Santa Cruz River Cortaro Narrows Training Structures will provide community-wide benefits that include:
  - Reduction of flood risk by returning approximately three miles of the Narrows to the 1988 design grade, repairing undercut soil cement and removing excess sediment to return design flow capacity;
  - Installation of seven grade control low flow training structures within the channel to reduce erosion risk, improve bank protection performance, and enhance water recharge;
  - Removal of invasive species such as Tamarix which leads to enhanced riparian habitat;
  - Restoration of habitat to support increased native plant and animal diversity; and
  - Enhancement of public safety and fire access with the installation of new maintenance ramps with half-mile spacing.

Mr. Goligoski introduced Janice Hughes, Engineer, Pima County Regional Flood Control Engineering and Landscape Architecture Division.

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

- The Marana Unified School District will:
  - Grant the Pima County Flood Control District and its contractor's permission to utilize the MUSD Parcel for construction staging.
  - Coordinate with the Pima County Flood Control District as to MUSD's preference on where the elevated pad is to be located on the MUSD Parcel.
  - Give 90-day notice of the need to vacate the property if MUSD needs the use of the parcel during the term of this agreement.
- The Pima County Flood Control District will:
  - Utilize material generated by the Projects to elevate a portion of the MUSD Parcel above the adjacent Santa Cruz River 100-year Flood Elevation.
  - Coordinate with MUSD on the proposed site grading that will occur during construction of the Projects. Grading needs to consider tying into existing grade at property boundaries including driveway elevations at the ADOT Frontage Road. Grading may not adversely impact adjacent property drainage conditions.

Mr. Carlson moved, and Mr. Holt seconded the motion that the Governing Board approve the Intergovernmental Agreement between the Marana Unified School District and the Pima County Flood Control District.

**Motion Passed Unanimously by Members Present**

Mr. Holt requested that the use of the land mentioned in this agenda item be placed on the upcoming Study Session agenda.

**3. Discussion/Approval of Affidavit of Intent to Homeschool 00:23:02**

Mark Goligoski, Assistant Superintendent of Operations, requested approval of the adoption of the Affidavit of Intent to Homeschool. Homeschool students are permitted by statute in the State of Arizona to participate on athletic teams at the middle and high schools within their attendance zones. These student-athletes are required by the Arizona Interscholastic Association (AIA) to obtain an affidavit from the County Superintendent's Office that affirms the student-athlete is receiving instruction at home. The County Superintendent's Office will not issue the affidavit to homeschool families who have elected to accept an Empowerment Scholarship Account (ESA).

The Marana Unified School District Governing Board can approve the adoption of an Affidavit of Intent to Homeschool that can be completed by the parents of homeschooled students who have elected to collect an ESA. These

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

students would then be eligible for participation in interscholastic athletics at the District's middle and high schools. The affidavit can only be completed and applied to families who have elected to provide instruction at home, not at charter schools, online charter schools, or schools outside their attendance zone.

Mr. Carlson moved, and Mr. Holt seconded the motion that the Governing Board approve the adoption of the Affidavit of Intent to Homeschool.

**Motion Carried Unanimously by Members Present**

**4. Discussion/Approval of Arizona Board of Regents Statement of Work and Data Sharing Agreement - 00:25:30**

Kristin Reidy, Assistant Superintendent, requested approval of the Data Sharing Agreement and Statement of Work (SOW) No. 2 for the Personalized College Admission Project with the Arizona Board of Regents (ABOR), the Arizona State University's ASU Helios Decision Center for Educational Excellence (Decision Center), and Marana Unified School District.

The purpose of this Data Sharing Agreement and this Statement of Work (SOW) No. 2 is to create a personalized admission offer from one or more postsecondary in-state higher education institutions for Marana Unified School District high school students who meet or almost meet the requirements for admission. This agreement defines the partnership between the Arizona Board of Regents (ABOR), Arizona State University's ASU Helios Decision Center for Educational Excellence, and the Marana Unified School District required to create these offers for high school students who qualify.

The project researchers determine which student data profiles have met the criteria for admission to participate in-state universities or are close to meeting the admission criteria. Then individualized acceptance letters are generated by the District for senior students and to lower-grade high schoolers on their progress to be university acceptance ready. The District is responsible for distributing these letters to students and their families to ensure data accuracy and privacy.

We will ensure this project and opportunity is shared with our high school parents ahead of the student data review. Parents will have the opportunity to opt their child out of this project if they would prefer that their child not be considered for acceptance to in-state universities. We are excited to engage in this project with our high school students and their families to support our high school students accessing post-secondary opportunities they may qualify for.

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

The Data Sharing Agreement and Statement of Work have been approved by District's legal counsel.

Mr. Holt moved, and Mr. Willard seconded the motion that the Governing Board approve the Data Sharing Agreement and Statement of Work (SOW) No. 2 for the Personalized College Admission Project with the Arizona Board of Regents (ABOR), the Arizona State University's ASU Helios Decision Center for Educational Excellence (Decision Center), and Marana Unified School District.

**Motion Carried Unanimously by Members Present**

**5. Discussion/Approval of WestEd Memorandum of Understanding -  
00:38:13**

Kristin Reidy, Assistant Superintendent, requested approval of the Memorandum of Understanding between WestEd and Marana Unified School District. The purpose this agreement is to establish a partnership between WestEd and Marana Unified School District to evaluate Foundations, a language arts curriculum developed by Wilson Language Training (WLT).

WestEd will evaluate the impacts of the Foundations curriculum in the Marana Unified School District using administrative data from students in kindergarten through grade 3. WestEd will analyze data from District schools and examine impacts on student reading achievement. The goal of the project is to understand whether Foundations supports students' reading success.

WestEd will receive administrative data from the District that will only be available to necessary and Institutional Review Board (IRB) approved staff at WestEd. Personally identifiable information from the data will never be shared with any other entity, except as described herein solely for purposes of the project and will be securely stored at all times by WestEd or its agents/subcontractors.

This agreement has been approved by District's legal counsel.

Mr. Carlson moved, and Mr. Holt seconded the motion that the Governing Board approve the Memorandum of Understanding between WestEd and Marana Unified School District.

**Motion Carried Unanimously by Members Present**

**6. Discussion/Approval of Reclassification of Digital Communications  
Manager - 00:41:00**

Alli Benjamin, Director of Public Relations and Community Engagement, approval of the reclassification of the Digital Communications Manager. This is a request to reclassify the Digital Communications Manager job, including

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

updating the job description and salary to accurately reflect the current job duties. If approved, the reclassification would be effective July 1, 2025.

The Digital Communications Manager position has existed in the Office of Public Relations since 2015. The position's job duties have evolved over the last decade due to significant shifts in technology (i.e., new social media platforms and enterprise accounts associated with Google, Meta Business Suite, etc.) and evolving business needs of a growing K-12 school district. As a result, the job description is severely inaccurate. This request merits further review as the position is expected to be vacant for the 2024-25 school year, and the role will need to be advertised accurately in order to recruit a successful candidate.

The role is a critical position in the three-person office with oversight over the District's 22+ websites, account management, and support of 250+ staff users on social media and website accounts, District and school presence on Google/Google search, Americans with Disabilities Act (ADA)/copyright oversight, graphics, and more.

The current (outdated) and proposed job descriptions are attached.

Based on the proposed job description, research of salaries, and other current information technology positions, the Human Resources office places this position at level 24 on our hiring schedule. This is a salary range of \$70,626 – \$77,023. Currently, the position is placed at level 18. The reclassification costs between \$18,047 and \$19,549 (with benefits \$22,017.34 and \$23,849.78.) A portion of the salary will be covered by the \$6,000 savings the department gained from reclassifying the Communications & Social Media Coordinator position.

Mr. Carlson moved, and Mr. Holt seconded the motion that the Governing Board approve the reclassification of the Digital Communications Manager position to a level 24 effective July 1, 2025.

**Motion Carried Unanimously by Members Present**

**7. Discussion/Approval of Additional Special Education Positions - 00:45:42**

Denise Linsalata, Assistant Superintendent, requested approval of additional special education aides. The District is starting the school year with 48 more special education students than it had last school year. This increase requires additional staffing to meet students' needs.



**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

**Summary of Requests:**

**1. Gladden Farms Elementary School**

Requesting one additional Special Education Aide to address a 600-minute weekly shortfall in support for Kindergarten and 1st grade students with significant needs. The cost for this position with employee related expenses (ERE) is \$26,936.26.

**2. Mountain View High School**

Requesting one additional Special Education Aide to accommodate the growing special education population and ensure adequate support for all students. The cost for this position with ERE is \$26,936.26.

**3. Coyote Trail Elementary School**

Requesting one additional Special Education Aide to cover a 350-minute shortfall in instructional support for three students across two grades and three classrooms. The cost for this position with ERE is \$26,936.26.

**4. Quail Run Elementary School**

Requesting one additional Special Education Aide to support the Adaptive Cluster Program. The cost for this position with ERE is \$26,936.26.

**5. Secondary ABLE Program**

Requesting two Intervention Specialists to support the recent addition of two middle school students with Autism in the ABLE program, who need additional staffing to meet their needs. The cost for these two positions with ERE is \$66,541.56.

Mr. Carlson moved, and Mr. Holt seconded the motion that the Governing Board approve the addition of one special education aide at Gladden Farms Elementary School, Mountain View High School, Coyote Trail Elementary School, Quail Run Elementary, and two Intervention Specialists at the Secondary ABLE program effective immediately.

**Motion Carried Unanimously by Members Present**

**8. Discussion/Approval of Performance-Based Pay Plan - 00:47:11**

Denise Linsalata, Assistant Superintendent, requested approval of the 2024-2025 Performance-Based Pay Plan, as presented.

Minor changes were made to the proposed Performance-Based Pay Plan for 2024-2025. District Focus Areas were updated:

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

Sustain Efforts in HRS Level One: Safe, Supportive, and Collaborative Schools

- Working in Collaborative Teams and Minimizing Disruptive Student Behavior

Continue Efforts in HRS Level Two: Effective Teaching in Every Classroom

- Core Instructional Practices

HRS Level Three: Implementation of Curricular Units and Increase Assessment Literacy

- Implement MUSD Curriculum and Increase Assessment Literacy

Component two:

- Remove-\*A new teacher (year one or two) who receives a rating of Developing will qualify to receive 30% rather than 40%.

Component three:

- Add-Teachers new to the District will be held harmless for one year.
- Remove-\*\*Schools will be in a Hold Harmless period for 2023-2024, due to revisions in the School Accountability growth calculation.
- Add-Schools participating in Project Momentum, an Arizona Department of Education approved Continuous Improvement Program, will be held harmless for the 2024-2025 school year.

A.R.S. 15-977 requires at least seventy percent (70%) of eligible teachers vote to approve the plan. The revisions to the plan were presented to Marana Unified School District teachers on August 14, 2024 via an email from Ms. Linsalata. Teachers were then asked to vote to approve or not approve. To date, 78% of teachers have voted to approve, 0.8% have voted to not approve, and the remaining teachers have not voted.

Mr. Carlson moved, and Mr. Holt seconded the motion that the Governing approve the 2024-2025 Performance-Based Pay Plan, as presented.

**Motion Carried Unanimously by Members Present**

**9. Discussion/Approval of Policy Considerations - 00:48:18**

- a. Policy GCK, Professional Staff Assignments and Transfers
- b. Policy GDQC, Retirement of Support Staff Members
- c. Policy JFB, Open Enrollment

Denise Linsalata, Assistant Superintendent, requested approval of policy revisions. The following policies are being revised as a result of negotiations

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

with the Marana Education Association and meet-and-confer with the Marana Education Support Professionals:

**Policy GCK, Professional Staff Assignments and Transfers**

There is one minor revision to Policy GCK:

- Revising the number of years probationary teachers must remain in their original assignment to be eligible for transfer from three years to two years.

**Policy GDQC, Retirement of Support Staff Members**

There is one minor change to Policy GDQC:

- Change the advanced notice of retirement to 120 days.

**Policy JFB, Open Enrollment**

**Regulation JFB-R Open Enrollment**

There is a minor change to Policy JFB to align with A.R.S. 15-346 where districts may give enrollment preference to children of a member of the armed forces of the United States who either is on active duty or was killed in the line of duty. Regulation JFB-R adds that there should be an equitable process in place, such as a randomized lottery, for applicant selection.

Mr. Carlson moved, and Mr. Holt seconded the motion that the Governing Board approve the revision to Policy GCK, Professional Staff Assignments and Transfers, Policy GDQC, Retirement of Support Staff Members, and Policy JFB, Open Enrollment, as presented.

**Motion Carried Unanimously by Members Present**

**10. Discussion/Approval of Policy Considerations - 00:50:11**

- a. Policy ACA, Sexual Harassment
- b. Policy ACAA, Title IX Sex Discrimination
- c. Policy GBK, Staff Grievances
- d. Policy IHA, Basic Instructional program
- e. Policy IJNDB, Use of Technology Resources In Instruction
- f. Policy IKF, Graduation Requirements
- g. Policy IMA, Teaching Methods
- h. Policy JIH, Student Interrogations, Searches, and Arrests
- i. Policy JII, Student Concerns, Complaints, and Grievances
- j. Policy KEC, Public Concerns/Complaints About Instructional Resources

Kristin Reidy, Assistant Superintendent, requested approval of policy revisions. The following policies are being revised as a result of the U.S.

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

Department of Education's Final Rule under Title IX, statutory changes from legislative sessions, recommended policy language changes from the Arizona School Boards Association (ASBA), and to provide clarity on District-specific processes.

**Policy ACA — Sexual Harassment**

**Policy ACAA — Title IX Sex Discrimination Sexual Harassment**

**Policy GBK — Staff Grievances**

**Policy JII — Student Concerns, Complaints and Grievances**

These policy revisions changes are derived from the Department of Education's (DOE) Final Rule under Title IX, to ensure that, under Title IX, no person experiences sex discrimination or harassment in federally funded education. This Final Rule protects against all sex-based harassment and discrimination for all persons, including students and employees; promotes accountability and fairness; and empowers and supports students and families. The Final Rule requires schools to take prompt and effective action when appropriate, reaffirms the DOE's commitment to fairness for all parties, including parents and guardians, and demonstrates its respect for complainants' autonomy and privacy. It clarifies definitions, the scope of sex discrimination, and schools' obligations, including but not limited to taking prompt and effective action, providing supportive measures, and communicating its nondiscrimination policies. It also provides schools with the flexibility needed to implement Title IX in differing educational communities and settings, protects students, employees and applicants from discrimination based on pregnancy or related conditions, and protects students and employees from retaliation.

**Policy IHA — Basic Instructional Program**

**Policy IKF — Graduation Requirements**

These policy revisions are being made to align with recent statutory changes. A.R.S. 15-710 requires common schools (grades K-8) and high schools (grades 9-12) to provide a total of one year instruction in state and federal constitutions, American institutions and ideals, and in the history of Arizona, including the history of Native Americans in Arizona. The policy language has been updated to align with current basic instructional program requirements. In addition, HB2779 amended A.R.S. § 15-701.02 to increase required instructional time on the Holocaust and other genocides.

**Policy IMA — Teaching Methods**

**Policy JIH — Student Interrogations, Searches, and Arrests**

**Policy KEC — Public Concerns/Complaints About Instructional Resources**

These minor policy language revisions are being updated and revised to align with current practice and statutory requirements.

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

**Policy INJDB — Use of Technology Resources in Instruction**

This policy revision addresses technologies, including the use of generative artificial intelligence (AI) programs and/or platforms in the classroom.

Mr. Carlson moved, and Mr. Holt seconded the motion that the Governing Board approve the revisions to Policy ACA, Sexual Harassment, Policy AACA, Title IX Sex Discrimination, Policy GBK, Staff Grievances, Policy JII, Student Concerns, Complaints, and Grievances, Policy IHA, Basic Instructional Program, Policy IKF, Graduation Requirements, Policy IMA, Teaching Methods, Policy JIH, Student Interrogations, Searches and Arrests, Policy KEC, Public Concerns/Complaints About Instructional Resources, and Policy INJDB, Use of Technology Resources in Education, as presented.

**Motion Carried Unanimously by Members Present**

**11. Discussion/Approval of Policy Consideration - 00:56:48**

**a. Policy JJE, Student Fundraising Activities**

Mark Goligoski, Assistant Superintendent, requested approval of policy revisions. The following policy is being revised based on the recommendation of the Arizona School Boards Association.

**Policy JJE, Student Fund-Raising Activities**

There are minor revisions to the policy. The revisions provide clarification on the approval of fundraising activities by students on school premises or elsewhere as representatives of the school. The Governing Board may approve the activities and create a list of pre-approved fundraising activities that the Superintendent may approve upon written request. The criteria for approved fundraisers and the requirement to deposit proceeds in each club's student activities account will remain unchanged.

The Governing Board and Superintendent can still defer to each school's principal or their designee to approve the fundraising requests from the clubs and organizations on their campuses. All groups requesting approval will complete the Student Activities/Fundraiser Form that is detailed in Policy JJE-E.

Mr. Carlson moved, and Mr. Holt seconded the motion that the Governing Board approve the revision to Policy JJE, Student Fund-Raising Activities, as presented.

**Motion Carried Unanimously by Members Present**

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 12, 2024**

**12. Discussion/Approval of Policy Consideration - 00:58:14**

**a. Policy BBBA, Board Member Qualifications**

Dr. Streeter, Superintendent, requested approval of policy revisions. The following policy is being revised as a result of Arizona School Boards Association Policy Advisory and Arizona Revised Statutes:

**Policy BBBA, Board Member Qualification**

The only change to the policy was a result of SB1280 amending A.R.S.15-302 and A.R.S. 15- 421 by adding that a convicted sex offender is ineligible for membership on a school district governing board.

Mr. Carlson moved, and Mr. Holt seconded the motion that the Governing Board approve the revision to BBBA, Board Member Qualifications, as presented.

**Motion Carried Unanimously by Members Present**

**K. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

**L. FUTURE MEETINGS**

October 10, 2024, Regular Meeting at Marana Municipal Complex; 6:00 p.m.

November 14, 2024, Regular Meeting at Marana Municipal Complex; 6:00 p.m.

December 12, 2024, Regular Meeting at Marana Municipal Complex; 6:00 p.m.

**M. ADJOURNMENT 00:59:52**

Mr. Carlson moved, and Mr. Holt seconded the motion to adjourn.

**Motion Carried Unanimously by Members Present**

Ms. Mikronis adjourned the meeting at 7:00 p.m.

Respectfully submitted,

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Gloria Harris, Board Recorder

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Dr. Maribel Lopez, President

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Date

Pending approval

**MINUTES OF THE SPECIAL GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 26, 2024**

*Audio marker listed next to agenda item*

**LOCATION**

Marana Unified School District, Technology Center  
13370 N. Lon Adams Road, Marana, AZ

**A. CALL TO ORDER – 00:00:00**

Dr. Lopez, President, called the meeting to order at 5:01 p.m.

**B. ROLL CALL – 00:00:00**

Dr. Maribel Lopez	Governing Board President	Present
Kathryn Mikronis	Governing Board Vice President	Present
Tom Carlson	Governing Board Member	Present
Hunter Holt	Governing Board Member	Present
David Willard	Governing Board Member	Absent
Dr. Dan Streeter	Superintendent	Present
Mark Goligoski	Assistant Superintendent	Present
Denise Linsalata	Assistant Superintendent	Present
Dan Contorno	Chief Financial Officer	Present
Thomas Bogart	Chief Financial Officer	Present
Joshua Bayne	Executive Director, State and Federal Programs	Present
Brenda Drury	Board Recorder	Present

Others Present: 1 guest, as recorded in the School Board Register for meetings.

**C. ADOPT AGENDA – 00:00:10**

Ms. Mikronis moved, and Mr. Carlson seconded the motion that the Governing Board adopt the Agenda as presented.

**Motion Carried Unanimously by Members Present**

**D. CONSENT AGENDA– 00:00:18**

**1. Personnel Reports**

**Initial Personnel Report Of September 26, 2024**

**Certified Personnel Hires**

**None**

**MINUTES OF THE SPECIAL GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 26, 2024**

**Certified Personnel Transfers**

None

**Certified Personnel Building Reassignments**

None

**Certified Personnel Eliminated Position Transfers**

None

**Exempt Hires**

None

**Contract Revisions**

None

**Title Changes**

None

**Support Personnel Hires**

**Acosta-Palafox, Reyna**, ESS, Intervention Specialist - Sp.Ed., 9 month regular position, 37.5 hours per week, EOD 09/16/24 (New Position)

**Gastelo, Juanita**, ELO, ELO Aide, 9 month regular position, hours may vary, EOD 09/16/24 (Replaces Vivian Millsap)

**Russo, Melissa**, ELO, ELO Aide, 9 month regular position, hours may vary, EOD 09/16/24 (New Staffing)

**Wallace, Skylar**, ELO, ELO Aide, 9 month regular position, hours may vary, EOD 09/17/24 (New Staffing)

**Zazueta, Dori**, ELO, ELO Aide, 9 month regular position, hours may vary, EOD 09/13/24 (Replaces Cassandra Miller)

**Support Personnel Location Changes**

None

**Support Personnel Transfers**

**Bensel, Stephanie**, TPK8, Secretary III, 12 month short-term position, 40 hours per week, effective 09/12/24 (Replaces Jacqueline Treatch)

**Support Personnel District Reassignment**

**McDevitt, Megan**, ESS, ASL Interpreter, 9 month while students needs exist, 32.5 hours per week, effective 09/16/24 (Replaces Megan McDevitt)

**Wilson, Clay**, ESS, Intervention Specialist - SpEd, 9 month regular position, 37.5 hours per week, effective 09/18/24 (New Staffing)



**MINUTES OF THE SPECIAL GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 26, 2024**

**Leaves Of Absence**

**Perez, Esperanza**, PRE, Special Education Aide - ID, for medical reasons, effective 08/05/24 through 09/20/24, Ms. Bissonette's recommendation is to approve

**Reduction In Force**

**None**

**Separations**

**Lemmer, Samantha**, MHS, Special Education Teacher - Resource, for personal reasons, effective 10/11/24

**Skalsky, Leann**, ELO, ELO Aide, for other employment, effective 09/09/24

**Villa, Ernie**, MVHS, Intervention Specialist, for personal reasons, effective 09/25/24

**Walker, Audrey**, FS, Food Services Worker, job abandonment, effective 09/13/24

**Retirement**

**Markham, Jeri**, TRAN, Bus Driver, effective 09/30/24

**Rusnak, Edward**, TRAN, Bus Driver, effective 02/06/25

**Revisions To The Initial Personnel Report Of September 12, 2024**

**Support Personnel Transfers**

**Mendell, Kimberly**, GFE, Teacher's Assistant, 9 month regular position, 10.5 hours per week, effective 08/30/24 09/03/24(Replaces Kara Paz)

**Reclassifications**

**None**

**Extracurricular Assignments**

2024-2025 IEP Writing \$200/IEP and \$25/goal updates - ESS

**Lopez, Stephanie**

2024-2025 National Board PD Presenters - HR

**Forrester, Savannah**

2024-2025 Bus Driver Training - TRAN

**Bequette, Jeffrey**

2024-2025 Hourly Bus Attendant - TRAN

**Aguirre, Bricaeida**

2024-2025 21st CCLC Program, Teacher - BE

**Chacon, Christena**

**MINUTES OF THE SPECIAL GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 26, 2024**

2024-2025 21st CCLC Program, Teacher - EE

**Lopez, Jeremiah**

**Van Allen, Eric**

2024-2025 Afterschool Clubs , \$30/hr - GFE

**Bailey, Kerri, Media Club**

**Cummings, Katherine, Crochet Club**

**Cummings, Katherine, Kid-Struction Club**

**Stauffer, Thomas, Media Club**

**Youngling, Margarita, Kid-Struction Club**

2024-2025 Extracurricular Activities - GFE

**Adams, Marnea, Social Media, \$200.00**

**Adams, Marnea, Yearbook, \$300.00**

**Gerrettie, Karissa, Yearbook, \$300.00**

**Moore, Sarah, Student Council, \$600.00**

**San Julian, Veronica. Bobcat News/Media, \$500.00**

**San Julian, Veronica, PTO Liaison, \$200.00**

**San Julian, Veronica, Leadership, \$1,200**

**Youngling, Margarita, Student Council, \$600.00**

2024-2025 21st CCLC Programs, Teacher - PRE

**Herndon, Anna**

2024-2025 21st CCLC Programs, Teacher - QRE

**Abbott, Tana**

**Chacon, Christena**

**Dysinger, Mimi**

**Eberhand, Melody**

**Lee, Dylan**

**Quiroz, Grace**

**Ruiz, Amy**

**Ruiz, Samaya**

2024-2025 21st CCLC Programs, Aides - QRE

**Abbott, Tana**

**Chacon, Christena**

**Dysinger, Mimi**

**Eberhand, Melody**

**Lee, Dylan**

**Quiroz, Grace**

**Ruiz, Amy**

**Ruiz, Samaya**

**MINUTES OF THE SPECIAL GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 26, 2024**

2024-2025 Collaborative Leadership Team, \$1,200.00 - RRE

**Hulsey, Renee**

2024-2025 After-School Tutor, \$30/hr - TPK8

**Wolfe, Amanda**

2024-2025 Middle School 1st Quarter Coaching Stipend - MMS

**Romanoski, Matthew**, Asst. Football, G1

2024-2025 Middle School 1st Quarter Overflow Coaching Stipends - MMS

**Brashier, Robert**, Softball

**Addendum To The Initial Personnel Report Of September 26, 2024**

**Certified Personnel Hires**

**Mueller, Amy**, ESS, Inclusion Facilitator - Support Staff, 1.0 FTE year-end position, 220 days, Contract 7, EOD 10/21/24 (Replaces Stacy Bansback)

**Certified Personnel Transfers**

**None**

**Certified Personnel Building Reassignments**

**None**

**Certified Personnel Eliminated Position Transfers**

**None**

**Exempt Hires**

**Scafede, Heather**, TPK8, Nurse, 1.0 FTE year-end position, 220 days, Contract no. 8.1, EOD 10/21/24 (Replaces Amber Price)

**Contract Revisions**

**None**

**Title Changes**

**None**

**Support Personnel Hires**

**Clifton, Caroline**, ELO, LEAP Asst. Supervisor, 12 month regular position, 40 hours per week, EOD 09/20/24 (Replaces Leann Skalsky)

**Duron, Tristin**, GFE, Crossing Guard, 9 month regular position, 15 hours per week, EOD 09/23/24 (Replaces Kara Paz)

**Hallock, Kathleen**, TPK8, Intervention Specialist - Sp.Ed, 9 month regular position, 37.5 hours per week, EOD 09/24/24 (Replaces Clay Wilson)

**MINUTES OF THE SPECIAL GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 26, 2024**

**Stottern, Robert**, FM, Field/Sports Turf Specialist, 12 month regular position, 40 hours per week, EOD 09/19/24 (New Position Approved 23/24 SY)

**Wagner, Elisabeth**, ELO, ELO Aide, 9 month regular position, hours may vary, EOD 09/18/24 (Replaces Leanne Skalsky)

**Wagner, Michael**, TPK8, Hall Monitor, 9 month regular position, 37.5 hours per week, EOD 09/23/24 (Replaces William Hess)

Support Substitutes

**Scafede, Heather**

Support Personnel Location Changes

None

Support Personnel Transfers

**Hansen, Robert**, FM, Facilities Grounds Supervisor, 12 month regular position, 40 hours per week, effective 09/16/24 (Replaces Mark Moseley)

**Williams, Jeanne**, TRAN, Bus Driver - Sp.Ed., 9 month regular position, hours may vary, effective 09/23/24 (Replaces Denise Stinnett)

Support Personnel District Reassignment

None

Leaves Of Absence

**Farmer, Martha**, TRAN, Bus Attendant, for medical reasons, effective 07/31/24 through 10/21/24, Ms. Meza's recommendation is to approve

**Hagardt, Helen**, TRAN, Bus Attendant, for medical reasons, effective 09/11/24 through 10/28/24, Ms. Meza's recommendation is to approve

**Harpster, Bretina**, PRE, LEAP Assistant Supervisor, for medical reasons, effective 10/04/24 through 11/18/24, Ms. Settles' recommendation is to approve

**Kesterson, Dorothy**, MHS, Food Services Worker, for medical reasons, effective 09/10/24 through 11/29/24, Ms. Kalahar's recommendation is to approve

**Perez, Esperanza**, CTE, Special Education Aide, for medical reasons, effective 08/05/24 through 11/11/24, Ms. Bissonette's recommendation is to approve

**Scott, Caitlin**, RRE, 3rd Grade Teacher, for School Counselor Internship, 08/28/24 through 11/06/24, Mr. Uden's recommendation is to approve

Reduction In Force

None

Separations

**Clifton, Caroline**, EE, LEAP Asst. Supervisor, for other employment, effective, 09/20/24

**Cooper, Loretta**, BE, LEAP Supervisor, for personal reasons, effective 09/18/24

**MINUTES OF THE SPECIAL GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 26, 2024**

**Guzman, Samantha**, DMK8, Teacher's Assistant, for personal reasons, effective 10/07/24

**Hrutkay, Christine**, AS, Secretary IV, for other employment, effective 09/26/24

**Shearer, Tiffany**, MMS, 8th Grade Teacher, for personal reasons, effective 10/04/24

**Wilson, Clay**, ESS, Intervention Specialist - SpEd., for personal reasons, effective 9/19/24

**Retirement**

**Holmes, Nancy**, TRAN, Bus Driver, effective 03/01/24

**Revisions To The Initial Personnel Report Of September 26, 2024**

**Extracurricular Assignments**

2024-2025 Middle School 1st Quarter Coaching Stipend - MMS

**Romanoski, Matthew**, Asst. Football, ~~G4~~ G5

**Reclassifications**

None

**Extracurricular Assignments**

2024-2025 IEP Writing for 24/25 School Year - \$200/IEP - ESS

**Davidson, Todd**

**Strayer, Tatiana**

2024-2025 New Hire Sp.Ed. Aide Stipends - \$250 Recruitment, \$250 Retention - S&FP

**New Hire Title I Sp.Ed. Aides**

2024-2025 Bus Driver Training - TRAN

**Arenas, Barbara**

2024-2025 Hourly Bus Attendant - TRAN

**Ayala, Gabriella**

**Aquirre, Bricaeida**

2024-2025 21st CCLC Programs, Teacher - DE

**Tech, Janine**

2024-2025 21str CCLC Programs, Teacher - EE

**Lopez, Jeremiah**

**Van Allen, Eric**

**MINUTES OF THE SPECIAL GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 26, 2024**

**Lespron, Liliana**

2024-2025 21st CCLC Programs, Aides - EE

**Higuera, Brianna**

2024-2025 Middle School 1st Quarter Coaching Stipends - MMS

**Soto, Michael**, Asst. Football, G1

2024-2025 High School Spring Coaching Stipends - MHS

**McGuire, Wrigley**, Head Baseball, B2

2024-2025 High School Fall Coaching Stipends - MVHS

**Thomas, Jaime**, Asst. Cheer, D1

2024-2025 High School Extracurricular Stipends - MVHS

**Alvarez, Kirsten**, Head Decathlon, B1

**Anderson, Heather**, Student Council Sponsor, B8

**Anderson, Heather**, Freshman Class Sponsor, F8

**Anderson, Heather**, Senior Class Sponsor, F8

**Anderson, Heather**, Sophomore Class Sponsor, F8

**Anderson, Heather**, Link Crew, D1

**Gerald, Thomas**, Flag/Colorguard, D1

**Gerald, Thomas**, Musical Assistant, E1

**Kerstetter, Shannon**, Musical Director, C9

**Kerstetter, Shannon**, Auditorium Manager, C14

**Longo, Maria**, National Honor Society, E6

**Lucius, Jennifer**, Danceline/Pom Pom, C4

**Padilla, Blanca**, Junior Class Sponsor, D2

**Vargas, Katilyn**, Musical Assistant, E4

**2. Approve Revised 2024-2025**

**a.** Ancillary Pay Schedule

**b.** Coaches' Placement Schedule

Monica Harper, Director of Human Resources, requested approval of the Ancillary Pay Schedule to increase the position of Lifeguard and the Coaches' Placement Schedule to include Chess Sponsor.

**3. Approve Out-of-State Travel**

Dr. Daniel Streeter, Superintendent, requested permission for Laura Goligoski, Personalized Learning Coordinator, and himself to travel to Bismarck, North Dakota for a site-visit at Legacy High School (LHG) on October 6 - 8, 2024. This invitation for the site-visit came through the District's High Reliability Schools (HRS) work with Dr. Phil Warrick, Marzano Resources/Solution Tree. Legacy High School has used the Personalized Learning model for 10 years. Mrs. Goligoski has met, via Zoom, with Tom Schmidt, LHS Principal, Pat Phillips, Career and Technical

**MINUTES OF THE SPECIAL GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
SEPTEMBER 26, 2024**

Education (CTE) Director, and Dr. Ben Johnson, Bismarck Public Schools Assistant Superintendent. This on-site visit will provide an opportunity to view everything from Personalized Learning curriculum, programming, transportation, student achievement, CTE offerings, and more. Programs to be viewed include: Personalized Learning Daily Schedule, Empower[Ed], and Mastery-Based Learning Marzano Research - Peer Tutoring at LHS. The estimated costs related to attending the site-visit to Legacy High School is \$2,642.98.

**APPROVAL OF CONSENT AGENDA – 00:00:31**

Ms. Mikronis moved, and Mr. Carlson seconded the motion that the Governing Board approve the Consent Agenda as presented.

**Motion Carried Unanimously by Members Present**

**E. STUDY ITEM**

**1. District Property Update – 00:00:43**

Dan Contorno, Chief Financial Officer, provided an update on various land parcels owned by the District.

**F. ADJOURNMENT – 00:20:59**

Ms. Mikronis moved, and Mr. Carlson seconded the motion to adjourn.

**Motion Carried Unanimously by Members Present**

Dr. Lopez adjourned the meeting at 5:22 p.m.

Respectfully submitted,

\_\_\_\_\_  
Brenda Drury, Board Recorder

\_\_\_\_\_  
Dr. Maribel Lopez, President

\_\_\_\_\_  
Date

Pending Approval