

OEE – PASS PROGRAM UPDATE

EDUCATION COMMITTEE MEETING – MAY 10, 2011

- I. Principal’s Meeting – April 27, 2011**
- II. I-Spec Contact Log YTD Cumulative Totals, September 2010 thru March 2011**
- III. New Students Identified to be “At Risk” Based Upon MCA II Results, Winter 2011, Total = 220**
 - a. Congdon Elementary = 27 students
 - b. Homecroft Elementary = 2 students
 - c. Lakewood Elementary = 2 students
 - d. Lester Park Elementary = 9 students
 - e. Lincoln Piedmont Elementary = 26 students
 - f. Lowell Elementary = 23 students
 - g. MacArthur Elementary = 26 students
 - h. Nettleton Elementary = 53 students
 - i. Stowe Elementary = 9 students
 - j. Morgan Park Middle School = 21 students
 - k. Woodland Middle School = 7 students
 - l. East High School = 5 students
 - m. Central / Denfeld High School = 10 students

PASS Program

-----Integration Specialists

Check & Connect: a Mentoring model

-----Parent Involvement Training

A PIQE (Parent Institute for Quality Education) model co-facilitated by Integration Specialists and trained community members

PASS-Integration Specialist Evaluation Worksheet – Low (1) to High (5)

Name _____ Date _____

| Elements | Description | |
|--|--|--|
| 1. Relationships | Develops mutual trust and open communication, nurtured through a long-term commitment that is focused on students' educational success. | |
| 2. Problem- solving | Uses a cognitive-behavioral approach to promote the acquisition of skills to resolve conflict constructively, encourage the search for solutions rather than a source of blame, and foster productive coping skills. | |
| 3. Individualized, data-based intervention | Develops student supports that are tailored to individual student needs, based on level of engagement with school, associated influences of home and school, and the leveraging of local resources. | |
| 4. Affiliation with school and learning | Improves student access to and active participation in school-related activities and events. | |
| 5. Persistence-Plus | Is a persistent source of academic motivation, a continuity of familiarity with the youth and family, and a consistency in the message that "education is important for your future". | |
| 6. A focus an alterable indicator of disengagement | Check of warning signs of withdrawal (attendance, academic performance, behavior) that are readily available to school personnel and that can be altered through intervention. | |
| 7. Following students and families | Following mobile youth and families from school to school and program to program. | |

Office of Education Equity/PASS Program-Integration Specialists

Name _____ Date _____

COMMENTS

_____ Supervisor _____ Date



I-Spec Monthly Contact Log Accumulative Totals for:
Month of March 2011

| I-Spec | Gen | Cong | East | Homcr | Lakew | Lester | Linc | Lowell | Mac | MP | Nett | Rock | Stowe | Woo | Other | Totals |
|--------------------|------------|-----------|------------|-----------|-----------|-----------|------------|------------|------------|------------|-------------|-----------|-----------|------------|-------------|-------------|
| CrowDog, Deb | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Dawson, Teresa | 0 | 0 | 0 | 11 | 0 | 0 | 52 | 0 | 0 | 0 | 367 | 0 | 4 | 0 | 243 | 677 |
| Gelineau, Aaron | 166 | 0 | 66 | 0 | 0 | 0 | 2 | 0 | 0 | 62 | 164 | 0 | 0 | 89 | 239 | 788 |
| Harris, Cal | 16 | 27 | 15 | 0 | 0 | 0 | 82 | 50 | 97 | 33 | 0 | 0 | 0 | 126 | 0 | 446 |
| Harris, Jes-wa | 2 | 4 | 31 | 1 | 0 | 12 | 5 | 10 | 53 | 0 | 1 | 0 | 0 | 23 | 43 | 185 |
| Henderson, Allegra | 65 | 18 | 0 | 0 | 0 | 0 | 144 | 8 | 8 | 55 | 1 | 0 | 0 | 15 | 27 | 341 |
| Hopkins, Vance | 60 | 0 | 16 | 0 | 0 | 0 | 16 | 0 | 0 | 77 | 0 | 0 | 0 | 0 | 115 | 284 |
| Pierce, Luisa | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 50 | 0 | 0 | 255 | 4 | 37 | 0 | 151 | 497 |
| Quillien,Veronica | 33 | 12 | 0 | 0 | 0 | 0 | 206 | 8 | 0 | 65 | 23 | 0 | 0 | 11 | 6 | 364 |
| Smith, Nate | 48 | 0 | 1 | 3 | 0 | 0 | 151 | 21 | 18 | 28 | 176 | 12 | 7 | 0 | 101 | 566 |
| Smith, Tamara | 13 | 0 | 0 | 22 | 26 | 0 | 10 | 46 | 29 | 0 | 49 | 0 | 0 | 0 | 17 | 212 |
| Theis, Gabriela | 1 | 9 | 2 | 2 | 0 | 0 | 112 | 29 | 0 | 0 | 21 | 0 | 0 | 0 | 64 | 240 |
| | | | | | | | | | | | | | | | | |
| Totals | 404 | 70 | 131 | 39 | 26 | 12 | 780 | 222 | 205 | 320 | 1057 | 16 | 48 | 264 | 1006 | 4600 |

I-Spec Contact Log YTD Cumulative Totals for:
2010 - 2011 School Year

| Month | Cen | Cong | East | Homcr | Lakew | Lester | Linc | Lowell | Mac | MP | Nett | Rock | Stowe | Woo | Other | Totals |
|--------|-------|------|------|-------|-------|--------|-------|--------|-------|-----|-------|------|-------|-----|-------|--------|
| Sep-10 | 126 | 31 | 24 | 9 | 4 | 18 | 14 | 35 | 26 | 22 | 71 | 7 | 10 | 30 | 319 | 746 |
| Oct-10 | 152 | 74 | 74 | 3 | 14 | 63 | 43 | 47 | 106 | 68 | 81 | 9 | 19 | 31 | 342 | 1,126 |
| Nov-10 | 201 | 151 | 74 | 19 | 18 | 28 | 110 | 149 | 337 | 115 | 230 | 8 | 26 | 64 | 246 | 1,776 |
| Dec-10 | 152 | 62 | 91 | 21 | 21 | 37 | 118 | 167 | 73 | 135 | 305 | 4 | 17 | 104 | 243 | 1,550 |
| Jan-11 | 212 | 96 | 102 | 38 | 35 | 28 | 211 | 252 | 155 | 197 | 536 | 19 | 45 | 199 | 543 | 2,668 |
| Feb-11 | 179 | 109 | 135 | 54 | 15 | 15 | 589 | 244 | 159 | 114 | 985 | 9 | 24 | 128 | 1,178 | 3,937 |
| Mar-11 | 404 | 70 | 131 | 39 | 26 | 12 | 780 | 222 | 205 | 320 | 1,057 | 16 | 48 | 264 | 1,006 | 4,600 |
| Apr-11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| May-11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Jun-11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Totals | 1,426 | 593 | 631 | 183 | 133 | 201 | 1,865 | 1,116 | 1,061 | 971 | 3,265 | 72 | 189 | 820 | 3,877 | 16,403 |