Executive Summary

1st 9 weeks Average Daily Attendance

Our first sheet represents the Average Daily Attendance Summary. The area highlighted in purple is the data captured by MSIS for funding. This column does not contain self-contained and Special Education students. As a reminder, August/September are counted as Month 1. The most important months are 2 (October) and 3 (November) in terms funding for ADA.

The next bar graph sheet represents 2018-2019 Monthly ADA Ranking (#1) to Low (#12) for individual schools across the district. Month 1 (August/September) is basically the first nine weeks of the school year. This information assists us to ensure incentives are in place for the major funding months (October/November) at each school site.

Our third bar graph represents our Month 1 ADA Comparison for Years 2016-2017, 2017-2018, and 2018-2019. This chart does not contain any Self Contained or Special Education students. Our overall district wide ADA for month 1 has been very consistent for the past three years. In 2016-2017, our month 1 ADA was 95.43%. In 2017-2018, our Month 1 ADA was 95.40%. This year's month 1 ADA is 95.21%.

Other important facts:

Just to remind everyone, this ADA report does not include SPED or Self contained due to this student population being funded separately.

2016-2017 - Student population of 6,679 - Our ADA was 95.43%

2017-2018 - Student population of 6,678 - Our ADA was 95.40%

2018-2019 - Student population of 6,600 - Our ADA was 95.21%

According to our MSIS coordinator (Julie Connolly) there are no glaring issues or changes that need to be made.

This data also tells us to keep doing what we are doing in terms of incentives.

Our marketing group has also blasted out a great deal of information concerning the importance of school attendance on various social media platforms.

AVERAGE DAILY ATTENDANCE SUMMARY Month 1 Comparison for Years 2016-17, 2017-18 and 2018-19

SCHOOL	Month 1						Month 1						Month 1						
	2016-17 MSIS Post Approved				2016-17 without SC/SPED			2017-18 MSIS PRE Approved			2017-18 without SC/SPED			2018-19 MSIS Post Approved			2018-19 without SC/SPED		
	ENR.	ADA	ADA %	ENR.	ADA	ADA %	ENR.	ADA	ADA %	ENR.	ADA	ADA %	ENR.	ADA	ADA %	ENR.	ADA	ADA %	
Carver	254	244.24	96.16%	248	238.14	96.03%	277	266.22	96.11%	272	262.54	96.52%	293	279.19	95.29%	293	279.19	95.29%	
Joyner	436	422.26	96.85%	432	419.26	97.05%	401	388,68	96.93%	395	383.44	97.07%	403	386.38	95.88%	398	383.05	96.24%	
Lawhon	539	512.90	95.16%	528	502.29	95.13%	524	502.98	95.99%	516	495.27	95.98%	546	515.92	94.49%	536	507.68	94.72%	
Lawndale	397	383.83	96.68%	388	375.57	96.80%	419	403.66	96.34%	413	397.63	96.28%	451	429.68	95.27%	441	420.92	95.45%	
Milam	520	499.98	96.15%	508	488.50	96.16%	519	496.22	95.61%	503	482.00	95.83%	530	503.70	95.04%	518	493.59	95.29%	
Parkway	439	425.60	96.95%	431	416.86	96.72%	459	443.10	96.54%	449	433.61	96.57%	432	416.70	96.46%	425	409.92	96.45%	
Pierce	371	356.43	96.07%	371	356.43	96.07%	348	337.68	97.04%	348	337.68	97.04%	340	332.19	97.70%	333	325.97	97.89%	
Rankin	437	422.62	96.71%	430	416.12	96.77%	428	414.63	96.88%	422	409.41	97.02%	391	386.59	98.87%	391	386.59	98.87%	
Thomas	383	373.05	97.40%	374	364.69	97.51%	381	364.46	95.66%	373	357.83	95.93%	381	365.97	96.06%	372	357.95	96.22%	
THS	2020	1884.50	93.29%	1991	1859.76	93.41%	2012	1882.46	93.56%	1974	1847.12	93.57%	1931	1802.51	93.35%	1892	1766.32	93.36%	
TMS	996	953.95	95.78%	978	936.24	95.73%	1018	969.34	95.22%	1013	964.56	95.22%	1007	958.08	95.14%	1001	952.41	95.15%	
ECEC (Non-Pre-K)	2	1.24	61.90%	0	0.00	0.00%	1	0.90	90.24%	0	0.00	0.00%	4	3.68	91.89%	0	0.00	0.00%	
TOTALS	6794	6480.60	95.39%	6679	6373.86	95.43%	6787	6470.34	95.33%	6678	6371.10	95.40%	6709	6380.59	95.11%	6600	6283.59	95.21%	

This report does not inloude PreK or Self Contained PreK - they are not counted as part of our ADA in MSIS Month 1.16-17: Pre-K has 177 enrolled and SPED Pre-K has 24 enrolled +1 reported above Month 1.17-18: Pre-K has 258 enrolled and SPED Pre-K has 32 enrolled Month 1.18-19: Pre-K has 262 enrolled and SPED Pre-K has 23 enrolled



