



**BOARD MEETING DATE**  
**October 29, 2012**

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## **APPROVAL OF BOARD MEETING MINUTES**

### **POLICY ISSUE/SITUATION**

Enclosed are the minutes for:

- September 24, 2012 Business Meeting
- October 8, 2012 Fall Work Session

### **BACKGROUND INFORMATION:**

Minutes of the School Board's Business Meetings, Study Sessions, Work Sessions, Public Hearing and Special Sessions (executive and regular) are presented to the Board for approval at School Board Business Meetings.

### **RECOMMENDATION:**

**(12-224)** BE IT RESOLVED that the minutes of the following School Board meeting be and hereby are approved:

- September 24, 2012 Business Meeting
- October 8, 2012 Fall Work Session

*The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.*



**Business Meeting**

**Sept. 24, 2012**

The School Board of Beaverton School District 48 conducted a Business Meeting at Beaverton School District Central Administration Office on September 24, 2012 at 6:30 p.m.

**Board Members Present:**

LeeAnn Larsen, Chair  
Sarah Smith, Vice Chair  
Karen Cunningham  
Linda Degman  
Jeff Hicks  
Tom Quillin  
Mary VanderWeele

**Staff Present:**

Jeff Rose	Superintendent
Carl Mead	Deputy Superintendent of Teaching & Learning
Ron Porterfield	Deputy Superintendent of Operations & Support Services
Sue Robertson	Chief Human Resource Officer
Claire Hertz	Chief Financial Officer
Steve Langford	Chief Information Officer
Maureen Wheeler	Public Communication Officer
Barbara Evans	Executive Administrator
Vicki Lukich	Executive Administrator
Holly Lekas	Executive Administrator
Robin Kobrowski	Administrator for Curriculum, Instruction & Assessment
Jon Bridges	Administrator for Instructional Accountability

**Visitors:** 40

**Media:** 3

**Call Meeting to Order** – LeeAnn Larsen

School Board Chair LeeAnn Larsen called the Business Meeting to order at 6:30 p.m. Debbie Johnson led the group in the Pledge to the Flag. LeeAnn asked that everyone take 20 seconds to honor Andrew Keller.

**Recognition of Students, Staff and Community**

The Board recognized Naren Gaurav, a Discovery Education 3M top 10 finalist. Naren has been selected as one of the top 10 finalists in the 14<sup>th</sup> annual Discovery Education 3M Young Scientist Challenge. Debbie Johnson, Beaverton School District Health Benefits Coordinator, was also recognized for her work with brokers and outside carriers in saving the District millions of dollars while also achieving the best benefits package possible for our employees.

**Board Procedures** – LeeAnn Larsen

LeeAnn Larsen asked if there were any changes to the agenda. Mary asked to move School Board Goals and Standing Committees from Reports to an Action Item and that Superintendent Goals (12-205) be moved to a Discussion Item. Tom asked to move the August 27, 2012 minutes out of the Consent Agenda and into Action Items.

## **Public Participation**

- Karen Hoffman, BEA president, addressed the Board with an update from Beaverton Education Association. She stated that although it has been a difficult start due to transfers and large class sizes, our teachers have risen to the challenge. Teachers in transfer situations are hopeful that next year they will be able to revert back to their old teaching assignments. Learning Teams may be a way as collaboration can be beneficial if done correctly. The main concern is adding more to the plates of already stressed and exhausted teachers. BEA will be surveying teachers in the next few weeks.
- Sabrina Heizenrader addressed the Board regarding transferring Ms. Bowden back to Health and Sciences High School. She was a great teacher.
- Jeff Keller addressed the Board to evaluate the revision of policy FF, renaming Southridge's football field to Andrew Keller Memorial Field. He spoke to the impact that his son had on the community.
- Seona Zimmerman addressed the Board proposal regarding late start (Learning Teams). She would like to see heavy parent involvement involved in the decision-making.
- Clare Bourquein addressed the board regarding teacher layoffs in the music program and specialist area. She feels like they are undervalued and would like to see more transparency of teacher placements.
- Jennifer Mohr addressed the Board regarding music schedule rotations. She believes that there is a great deal of disparity between schools and music schedules.
- Laurel Bookhardt read a letter from a Southridge High School senior regarding her thoughts on budget cuts and how it has affected her.
- Stephanie Moffett requested information from the Board regarding the implementation plan of Learning Teams. She has questions regarding the 75 minute late start.
- Allan Lohner addressed the Board in support of renaming the Southridge Football Field to Andrew Keller Memorial Field.
- Stacie Ayers addressed the Board regarding Late Start/Learning Teams. She is concerned about losing instructional time and is not in favor of losing critical school hours. She is also concerned about wasted time in the classroom and would like to see the District increase staff and days instead.
- Linda Nezbeda invited the Board to a Town Hall meeting in November (date to be determined) with Tobias Read and Mark Hass. She has asked them to come and explain how the funding works in Salem. She has spent considerable time talking to legislators in Salem as well as administrators in the District.
- Kris Alman addressed the Board regarding Achieve Compacts, accountability and spending priorities.
- Ruth Deal addressed the Board regarding a national program, *Safe Routes to Schools*. The current grant is up and they are applying for another grant and would like the District to support that grant. She invited everyone to International Walk to School Day on October 3<sup>rd</sup>.
- Allan Ingram addressed the Board regarding inter-district transfers and SB3681. His family was denied a request to transfer outside of the district. He is requesting that his request be revisited.

## **Board Communication**

- A. Karen Cunningham is the Board representative to BEF. She invited everyone to volunteer at the BEF phone-a-thon in October. She explained how BEF is piloting the *1 Hundred Projects* where donations can be made to a particular project. Karen is on the Executive Director Search Committee for OSBA and encouraged Board members to fill out an on-line survey regarding the search. Karen attended an OSBA meeting over the weekend and provided the following updates: 1) OSBA is launching a campaign around the state, *Strong Schools, Strong State*; 2) OSBA has funded \$30,000 for legal research on PERS; and 3) adopted a resolution in support of Measure 84 which changes the corporate kicker. There will be a regional meeting in St. Helens on October 25 where Achievement Compacts will be the subject for the evening.

Sarah Smith acknowledged Max McGregor's death from Health & Science High School. He was part of the Aloha community. She also acknowledged Thomas Tyner on his selection to the 2013 Army All-American Bowl.

Jeff Hicks echoed Karen Hoffman's comments regarding teachers digging in during the first weeks of school. He also acknowledged the death of Jack Huhtala, a retired 30-year teacher in the District and Vic Moczulski, a former custodian who also worked in the District.

Mary VanderWeele thanked Ruth Deal for speaking about the *Safe Routes to Schools* and encouraged everyone to visit BEF's website and invest in a project.

Tom Quillin thanked the music teachers for attending. He hopes that the Board will entertain resolutions supporting additional funding of certain measures on the ballot in November.

Supt. Rose had several comments:

- Acknowledged the courage of Jeff Keller speaking tonight on behalf of his son, Army Pfc. Andrew J. Keller.
- Agrees with previous comments regarding the state of our teachers.
- Appreciates the parent concerns, their strong advocacy in Salem and a willingness to step up and advocate at different levels.
- He spoke to a financial plan that will start with restoration of time, staff and stability.
- He asked that parents continue to be engaged and let the District know if they need additional information.
- There is still a need to continue to have conversations about utilizing different strategies for our current times.
- He thanked internal leadership for shifting resources and reallocations made to some very large classes.
- He acknowledged a quote that was made earlier, the ugly truth to drastic music reductions in the schools. He noted that music could be replaced with many things.

### **High School Board Representatives** – Vicki Lukich

Vicki Lukich explained the role of the High School Board Representatives. Students will be making reports at future meetings. School representatives introduced themselves to the School Board:

Tyler St. Pierre	Arts & Communication Magnet Academy
Christina Budiselic	Aloha High School
Allie Fox	Beaverton High School
Jessica Palacios	Health & Science High School
Mohit Dangeti	International School of Beaverton
Nora Al-Essa	Merlo Station High School
Mariah Fish	Merlo Station High School
Casey Zwingli	Southridge High School
Steven Whitten	Sunset High School
Crystal Duan	Westview High School

### **Reports**

#### **A. Updates from School Board Standing Committees**

Sarah Smith reported that they are beginning to get feedback from CEC's.

#### **B. Financial Report** – Claire Hertz

- Auditors will arrive next week to complete the on-site work on the 2011-2012 fiscal audit.
- More teachers were recalled back than predicted.
- Unemployment costs are expected to be lower than originally budgeted.
- Internal Bond Committee has begun work.
- The Public Employee group has estimated increased costs of PERS to be at \$500M across the state over the next biennium for K-12. We will receive our District estimated rate this week and will be able to make a more accurate estimate for the next biennium.
- Questions: 1) Is it too early to have a projection of enrollment for this year? *That question will be covered under the Enrollment and Staffing Update by Carl Mead.* 2) At what point would the Internal Bond Committee have an estimate of dollars currently targeted for general fund? *We will be working on this throughout the fall and having numbers available by the first of the year.*

- C. **Strategic Plan: Volunteerism & Engagement Report** – Maureen Wheeler  
 Board members thanked Maureen for the great job on the report and the focus on the progress to date and they are looking forward to how the Board can support the work. Maureen reported that Beaverton School District Clothes Closet has won the Governor’s Volunteer Award. Question by Mary: 1) Why was the format to the District Listening Sessions changed? *The name has been changed to Listening and Learning Sessions. Felt that this would be an important year to engage participants in dialogue and problem solving where there would be more opportunities for District Leaders to talk about certain topics and have community members respond back.* Another comment was made about what the name, Listening Session implies. It indicates that people come to the evening to listen only. Question by Tom: As the LSC’s have transitioned to CEC’s, how are the CEC’s channeling information to back to community members? *Quarterly meetings are held and a survey was done last year.*
- D. **Arco Iris Progress Report** – Jan Smith and Danielle Siver  
 Jan and Danielle reported on highlights from their report: strong support from their parents, working on foundations to help students who are struggling and students who are taking part in leadership responsibilities at the school. Jan reported that the goals for this year include: securing/finalizing a new site for next year, finalizing a new lease and renewing their charter for the next three years. Question from Karen: Concern about how the school impacts the ethnic balance at Barnes in particular, and the District as a whole. Do we have any data on that? *Waiting lists still exist at Barnes and Aloha Huber. There has been some flow back and forth between Arco Iris and District schools.* Mary asked to see comparisons in demographics and to hear more about innovative and creative learning that could be shared with District schools.
- E. **Beaverton School Board Goals and Standing Committees** - moved to an Action Item.
- F. **Learning Teams** – Carl Mead  
 Questions/Comments:
- Has there been any discussion on how the Community Sessions will be done? *Looking at having them at each school.*
  - Timing of the BEA agreement and the MOU. *The MOU is not part of the Board vote but the elements of the agreement are critical in terms of the calendar change.*
  - Would like to receive input back at the October 29<sup>th</sup> Business meeting on questions and comments that were asked at the August 13<sup>th</sup> Board Work Session.
  - Parents need more clarification about the purpose of the Learning Teams. Why Learning Teams at all schools when some schools are already doing collaboration?
  - Confusion about the cost. We need to be clear about what the benefit and reality is regarding costs.
  - Would like more clarification about the status of the proposal. *We have many more steps before a formal proposal comes to the Board.*
- G. **Enrollment and Staffing Update** – Carl Mead
- Currently 26 students above projected enrollment.
  - The District has utilized >\$1M dollars in unemployment insurance reserves to respond to additional needs. These reserves were budgeted based on an estimate of the number of employees who would be laid off. We now have updated numbers and can safely reallocate these funds to address additional elementary, middle and high school needs.
  - By utilizing the 1% staffing reserve and unemployment insurance reserves we have added 21.5 certified positions and 2 classified positions at the elementary level, 3.3 certified positions and 2 classified positions at the middle school level and 4 certified positions and 12 classified positions at the high school level.
  - Special Education numbers will be forwarded on as updated numbers become available. Current records indicate that enrollment is down 42 students, which is inaccurate.
  - Early College High School numbers are down (40) but today is the first day of classes and we expect a decrease in that number.

Board members commented that the seat count data helps a lot to understand the large classrooms. Could the same data be put together for a future meeting for middle and high school classrooms?  
*Yes, the numbers will be provided.*



H. **Sustainability Committee Annual Report** – Dick Steinbrugge

The committee has completed a scorecard report for the 2011- 2012 work plan, created an updated long range sustainability plan and updated the 5-year plan. The new goals of the 5-year plan are: 1) educate about sustainability; 2) consume less; 3) minimize waste; 4) buy sustainably; and 5) promote a healthy community. The next step will be to take parts of the long-range plan and build a scorecard. Question: Do we have any dollar amount regarding how much we have saved through our efforts? *No, a complicated answer as some parts of sustainability cost.*

A break was called at 8:30 p.m.

**Discussion Items**

A. **Board Policy FF – Naming Facilities/Memorializing and FF-AR – Honoring Deceased Students/Staff** - LeeAnn Larsen

LeeAnn stated that our current policy prohibits the renaming of District facilities. No decisions will be made tonight but a decision will be made regarding future steps. Comments/Questions included the following:

- Several students have lost their life at Aloha High School.
- There are current opportunities listed in the policy for memorializing students.
- There is a tremendous need for student scholarships.
- Use the same approach as is used for other policies. Where does the Board want to limit or apply its authority?
- Some Board governance models focus on minimal policy.
- Policy was just readopted in June of 2012. The current policy states “facilities within a school, e.g., auditorium, athletic fields, etc., shall not be given separate names”.
- Do we want the naming to be at the Board level or the school level?
- Feels that policy leans toward legality and the Board makes sure that the District follows the law.
- The emotional aspect makes it very difficult for discussion.
- This is not about the situation but about the policy itself.
- Policy has been referred to in other times of crisis.
- Every time there is a tragedy the Board needs to get back into the policy and decide what is right.
- Reference to Mike Osborne’s bench that was installed in the courtyard after his death.
- Reference to Friday’s ceremony at Southridge High School retiring Andrew’s jersey.
- Situation seems unique.
- Be mindful that we have said no in the past.
- Would like to know what it is about the options listed that are inadequate?
- Would like to learn and understand more about what other districts have done.
- Would like to have a policy that will last into the future.
- What is the criteria that other districts use, what is the waiting period? What about other people who have approached the Board in the past to request renaming of a building?

Questions will be sent to Mary VanderWeele over the next two weeks who will then forward on to District Office for research and answers. Mary is on the policy subcommittee.

- B. **Supt. Goals Approved** (12-205 item moved out of Action Items to a Discussion Item) - Jeff Rose
- Supt. Rose reviewed his goals for the 2012 – 2013 school year. His three main goals for the year are: 1) work with the School Board to establish student academic growth targets; 2) engage with local and state legislators and stakeholders to advocate for funding levels that allow stability, eliminating the need for further staffing reductions in the next biennium and a written financial plan that meets the expectations of the School Board; and 3) lead a process with educators and community that builds a clear and concise understanding of our values, mission and goals.

The Board had the following comments and questions:

- Feels like they are lofty goals, would like more concrete, clearly described goals.
- A lot of process and not enough about results.
- Strategic Plan outcomes have not been tracked in an accountable way.
- Is this the District accountability or Supt. Rose’s personal accountability?

- Should it be more about where we want the District to be moving and smart goals toward that?
- Three areas at the end of last year were 1) collaborative and consistent instructional process focused on individual student growth 2) focus on technology and 3) elevating our engagement with community.
- Hard time separating the Board goals from Superintendent goals and who owns which goal.
- Liked that they track the Board goals.
- Likes the goals.
- Supports the goals as they are.
- Doesn't feel like the Superintendent's goals need to be the same as Board goals. The Board states the priorities and feels that the Superintendent should align with theirs.
- Technology should have been included somewhere.
- Individual student growth balances with the Board goal.
- Would like the statement about students of color and poverty to be more aligned with the language in our Strategic Plan.
- Concern that the state will try to run schools by their achievement compacts.
- Appreciates that a team will be created but would like to see the targets as well.
- Advocacy and funding – believes the statement to be herculean.
- Would like to see more specifics.

### **Action Items**

- A. **School Board Goals and Standing Committees (12-219)** – LeeAnn Larsen  
 Karen Cunningham moved to approve the School Board Goals and Standing Committees. The motion was seconded by Sarah Smith and was passed unanimously.
- B. **BSD Legislative Agenda (12-206)** – LeeAnn Larsen.  
 Karen Cunningham moved to approve the BSD Legislative Agenda with the following changes to number 3 and 4:  
Technology – Beaverton supports legislation to put technology in the hands of students for the purpose of increasing student achievement and preparing all students to be competitive in college and career *and promote efficiency*.  
PERS Reform – Beaverton supports legislation that would reform PERS to *become a sustainable retirement system for school districts and employees*.
- Sarah Smith seconded the motion and the motion was passed unanimously.
- C. **Integrated Pest Management Plan (12-207)** – Dick Steinbrugge and Camellia Osterink  
 Karen Cunningham moved to adopt the IPM Plan dated Sept. 24. Tom Quillin seconded the motion and it passed unanimously.
- D. **Personnel Action (12-208)** – Camellia Osterink  
 Tom Quillin moved to reject the recommendation to terminate said employee. Mary VanderWeele seconded and the motion passed with a 6 – 1 vote, with LeeAnn Larsen opposed.
- E. **Waiver for Contingency/Fund Balance (12-209)** – Claire Hertz  
 Tom Quillin moved to adopt the resolution that includes the waiver of contingency and a recovery plan pursuant to Board policy DBA. Sarah Smith seconded and the motion was passed unanimously.
- F. **OSBA Board Position 15 Nomination (12-210)** - LeeAnn Larsen  
 Sarah Smith made a motion to nominate Karen Cunningham to Position 15 on the OSBA Board of Directors. Linda Degman seconded and the motion passed unanimously.
- G. **Approval of Board Meeting Minutes (12-214)** - LeeAnn Larsen  
 Two corrections were made to the August 27, 2012 Business Meeting minutes: 1) pg 4 - Linda Degman's name was left off of the funding committee; and 2) pg 4 under general comments: remove "Tom Quillin wanted it on the record that he is opposed to that decision" and replace with: *Tom Quillin wanted it on the record that he supports a May 2013 ballot measure for additional funding*.

Karen Cunningham moved to approve the Board Meeting Minutes with the amended changes.

Sarah Smith seconded the motion and it passed unanimously.

BE IT RESOLVED that the minutes of the following School Board meetings be and hereby are approved as amended:

- August 13, 2012 – Work Session
- August 27, 2012 - Business Meeting

**H. Consent Items:**

Jeff Hicks moved to approve the consent grouping.

Sarah Smith seconded and the motion passed unanimously.

1. **Personnel (12-211)** BE IT RESOLVED that the employees who are recommended herein for administrator and teacher elections, leaves of absence and resignations/terminations be accepted by the School Board as submitted at this meeting.
2. **Public Contracts (12-212)** BE IT RESOLVED that the School Board authorized the Superintendent or a designee to obligate the District for the public contract items listed in Attachment A.
3. **Grant Report (12-213)** BE IT RESOLVED that the Grant Report and Proposals are approved as submitted at this meeting.
4. **Minutes from Community Engagement Committees (12-215)** BE IT RESOLVED that the School Board and administrative staff received the minutes from Community Engagement Committee meetings as an information item.
5. **Designate Signatories for Student Body Accounts (12-216)** BE IT RESOLVED, that in accordance with the provisions of ORS 328.331, the School Board designates, as submitted at this meeting, the individuals as student body fund signatories for the schools listed for the 2012 – 2013 fiscal year.
6. **Charter Schools Annual Report (12-217)** BE IT RESOLVED that the School Board receives the report as submitted at this meeting.
7. **Second Reading of School Board Policy (12-218)** BE IT RESOLVED that the School Board approved changes to School Board Policy EBB – Integrated Pest Management.

**Closing Comments and Next Steps** – LeeAnn Larsen and Jeff Rose

Jeff spoke about parents wanting to know. The coming weeks will be very important in how effective we will be in letting parents know.

LeeAnn commented on the hard work and sensitive issues that were discussed.

**Adjourn**

The meeting was adjourned at 10:05 p.m.

Mary Hawkins, Administrative Assistant to School Board and Superintendent.

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LeeAnn Larsen, School Board Chair



PUBLIC CONTRACTS  
BOARD AUTHORIZATION OF SUPERINTENDENT TO  
OBLIGATE THE DISTRICT  
SUBMITTED FOR SCHOOL BOARD APPROVAL

Description of Items	Person Responsible For Contract	Acquisition Method/ Date Of Bid/RFP	Contractor Or Vendor Selected	Cost Not To Exceed
2012-2013 Tuition for BSD Students	Danielle Sheldrake	Sole Source	Serendipity Center Inc	\$348,000
Nutrition Services Food Items	Susan Barker	Co-op	Tyson Foods	\$250,000
Nutrition Services Food Items	Susan Barker	Co-op	Roadrunner Home Bake Pizza	#300,000



**Business Meeting**

**October 8, 2012**

The School Board of Beaverton School District 48 conducted a Work Session at the Health & Science School on October 8, 2012 at 8:00 a.m.

**Board Members Present:**

LeeAnn Larsen, Chair  
Sarah Smith, Vice Chair  
Karen Cunningham  
Linda Degman  
Jeff Hicks  
Tom Quillin  
Mary VanderWeele

**Staff Present:**

Jeff Rose	Superintendent
Carl Mead	Deputy Superintendent of Teaching & Learning
Ron Porterfield	Deputy Superintendent of Operations & Support Services
Sue Robertson	Chief Human Resource Officer
Claire Hertz	Chief Financial Officer
Steve Langford	Chief Information Officer
Maureen Wheeler	Public Communication Officer
Barbara Evans	Executive Administrator
Vicki Lukich	Executive Administrator
Holly Lekas	Executive Administrator
Jon Bridges	Administrator for Instructional Accountability

**Visitors:** 3

**Media:** 1

**Guest Presenters:** Steve and Becky Hanamura

**Call Meeting to Order** – LeeAnn Larsen

School Board Chair LeeAnn Larsen called the Business Meeting to order at 8:17 p.m. She provided a brief overview of the day's agenda and introduced Steve and Becky Hanamura.

**Board Development** – Steve and Becky Hanamura

Steve reviewed the objectives for the morning; he planned that the Board would:

- Become familiar with five skills for effective communication;
- Develop methods to create collaborative working relationships with one another;
- Enhance our ability to diffuse negative input from community members and still remain responsive.

Steve reviewed the P.I.O. Model for building and maintaining collaborative working relationships. The model has three components, 1. Making a personal connection, 2. Making an interpersonal connection and 3. Making an organizational connection.

Steve shared five skills for effective communication:

1. Paraphrasing (look for feelings and content)

2. Behavior description
3. Feeling description/expression (it is more important to capture the feeling than the content)
4. Perception check (use "you seem to be. . .")
5. Giving and receiving feedback.

The Board looked over the School Board Operation Agreements and explained to another Board member their definition of one of the following words:

1. Transparent
2. Respect
3. Honest

After sharing their definition with another person, each Board member then shared with the whole group what they heard when listening to the definition.

Steve reviewed phases of groups or relationships:

1. Inclusion – Significance vs. Insignificance
2. Control – Competence vs. Incompetence
3. Openness – Likeable vs. Unlikeable

The Board identified three current topics that people in the community may have different opinions on.

1. Naming of the Southridge Stadium
2. Learning Teams
3. Student Achievement/Closing the Gap

The Board broke up into 3 groups, each group taking one of the topics and they were to debate the issue from different perspectives. The rest of the Board watched and listened then gave feedback on what they witnessed.

Steve pointed out several teachable moments:

1. Always try to find one thing you can agree on;
2. Use 'and' instead of 'but' when making a point;
  - a. 'and' redirects and softens, 'but' seems closed to any other ideas
3. One Board member's response represents the entire Board, you have a collective identity
4. Say 'Tell me more'
5. It is OK to say 'That is not possible because. . .'

### **The Board had a working lunch in Executive Session.**

#### **Funding Sources**

The Board had a discussion regarding possible funding sources for the District in order to improve the financial realities.

District staff are planning for a possible 2014 general obligation bond issue. One scenario includes the District issuing bonds in four-year increments for equipment, instructional materials, curriculum and technology and a 20-year issue for capital construction.

Other possible funding sources include:

- The League of Oregon Cities is proposing a constitutional amendment that would allow voters to approve a local option levy outside of compression and lengthen the levy from 5 to 10 years.
- The League of Oregon Cities is proposing a constitutional amendment to reset a property's assessed value to its real market value at the time of sale or construction.
- State Legislation
- Community fundraising

The Board had the following comments:

- Bond dollars cannot pay teacher salaries; that needs to be made clear to the public.

- The District and Board need to communicate about PERS costs as well.
  - We need to start communicating what the plan is even though we don't know the final outcome.
- Karen Cunningham reported on the OSBA Legislation Committee.

- The Governor's budget will be out on December 1. There is some talk that his budget may target specific programs.
- Rudy Crew may be consolidating some boards.
- The Committee will be working on three main areas:
  - Investments
  - Cost Drivers – PERS will be a part of this
  - Governance
- Karen discussed the November 2012 Ballot Measures
  - There are 9 Ballot Measures, 7 have no impact on K-12 education
  - Ballot Measure 84 phases out estate and inheritance taxes and can reduce state revenues by \$17M - \$120M per year. OSBA is opposed to this measure. Karen recommended that the Board develop a resolution on Measure 84.
  - Ballot Measure 85 allocates corporate income/excise tax "kicker" refund to additionally fund K-12 public education. Karen recommended the Board develop a resolution to support Measure 85.

The Board discussed community fundraising:

- Some schools can raise 6 figures designated to technology.
- Bond work will be very important and should be linked to technology.
- There is a lot of consideration on parent-funded technology, upkeep and replacement becomes an issue.
- People want to hear/see a plan on how we are going to move toward excellence.
- We need to approach our businesses and individuals to be benefactors to the District.
- How do we determine what is needed, what are the priorities?
- Is there an interest in pursuing private funding?
- We need to come up with a plan that will move us to excellence. What is needed to do that first?
- There are many innovations out here today that we need to investigate.
- Jeff Rose is willing to develop a plan to move to excellence and what it would take. He asked if the Board wanted him to work on that? Yes
- There is a Town Hall meeting on November 27 with Mark Hass and Tobias Read to talk about school funding. Can we encourage opening this meeting up to other legislators from other districts?
- Senator Burdick and Senator Linden are key contacts for Measures 84 and 85.

### **Financial Goals and Budget Process – Claire Hertz**

The Superintendent's recommendation for the District's Financial Goals, Budget Process and Calendar for 2013-14 were presented for the Board to review.

Claire Hertz explained that she met with each School Board Member individually to discuss last year's process and what changes were needed. Some changes include:

- Increasing community input to two meetings.
- We need to be early, sincere and urgent in our messages to the community.

The Board discussed the number of Budget Committee meetings proposed. The number of meetings is in accordance with the committee's role. The Board schedule is already packed, where would another meeting fit in? The consensus of the Board was to leave the number of meetings as proposed.

Claire Hertz reviewed the BSD Financial Goals for 2013-14.

The District will develop a budget to:

1. Meet the expectations of our School Board priorities, Strategic Plan, community values and contractual obligations.
2. Produce a document that clearly articulates a District financial plan, which includes opportunity for local funding measures for the next two years that aligns with our District priorities.
3. Rebuild a fund balance in General Fund to support future bond issues and ensure good financial health of the District:
  - a. 2013-14      4.25%
  - b. 2014-15      5.00%
4. Support Board advocacy for stable and adequate statewide funding for education.

The Board had the following suggestions and comments:

- Restate the Budget Committee goal and duties as a financial goal.
- Change #1 to read ‘Develop a budget that aligns with the expectations of our School Board priorities, Strategic Plan, community values and contractual obligations.’
- Communicate how the ending fund balance got to where it is.

The Financial Goals will be voted on at the October 29 School Board Business Meeting.

### **Student Achievement and Assessments – Jon Bridges**

The District’s goal for student achievement is that all students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

This goal is aligned with the educational reform agenda recently outlined by the Governor. The state’s educational goal is for 40% of students to graduate with a four-year college degree and 40% to earn an associate’s degree or postsecondary credential by 2025. All students are to complete a high school diploma, an extended or modified diploma, or the equivalent of a diploma.

To achieve this goal, districts in Oregon, including Beaverton, must increase the number of graduates who are college and career ready.

At the same time, the demographics of the Beaverton School District are changing. An increasing percentage of students in the District are from demographic groups that have traditionally had lower percentages of students who graduate college and career ready.

Jon Bridges reviewed some key findings of the report and then opened the discussion for questions and comments.

- This is a great report, very clear. This is a momentous time where we are measuring individual student growth.
- Students that start at meeting or exceeding need to stay on an upward trajectory in order to show growth.
- What attributes to the increase in 11<sup>th</sup> grade ACT scores? We have adopted high standards.
- We should take this report to the state to show them what reality looks like.
- Writing is crucial for being college ready; writing only shows in 5<sup>th</sup> grade.
- Since the Board is now looking at student growth, will teachers be looking at that also?
- We want to promote teachers having these conversations. Teachers are saying that it is difficult to track each and every student due to large class sizes.

Jeff Rose provided the Board with an update on Achievement Compacts. He stated that he feels different about the Compacts now than he did a few months ago. Beaverton School District needs to stay engaged in order to advocate for the entire state. Seeing what Beaverton is tracking we do not need to worry about the compacts. We will comply, but it won’t be our focus. Our focus will be the College & Career Ready and Individual Student Growth report; this report resonates with our teachers and community.



Jon Bridges updated the Board on the Oregon Growth Model. He stated that the next round of report cards will incorporate the Oregon Growth Model. If the Beaverton School District uses our existing report cards we will have to communicate out 2 different models. The ACT model is an important part of what we do.

**Closing Comments**

Jeff Rose said he is excited to be working on a process to get us to a very specific place.

**Adjournment**

The meeting was adjourned at 4:10 p.m.

Carol Marshall, School Board Recording Secretary.

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LeeAnn Larsen, School Board Chair