



COMMUNITY AND STUDENT ENGAGEMENT RESULTS

2014-2015

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CATEGORIES FOR EVALUATION

- Fine Arts
 - Wellness and Physical Education
 - Community and Parental Involvement
 - 21st Century Workforce Development Program
 - Second Language Acquisition Program
 - Digital Learning Environment
 - Dropout Prevention Strategies
 - Educational Programs for GT Students
 - Compliance with Statutory Reporting and Policy Requirements
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EVALUATION DEVELOPMENT AND REVIEW PARTICIPANTS

- District Steering Committee
- Superintendent's Cabinet
- District and Campus Administrators
- District and Campus Educational Improvement Councils (Parents, Community Members, Teachers)
- District PTA Council

FINE ARTS – EP RAYZOR

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Fine Arts	Compliance	Does the campus provide TEKS-based fine arts courses taught by content specialists to meet state and local graduation requirements including the Arts and Humanities Endorsement?	Yes	Recognized
	Parent	Does the campus provide multiple opportunities for parents and community members to attend public shows & performances?	Yes	
	Parent	Does the campus provide parents with a variety of evidence for evaluating fine arts programs?	Yes	
	Student	Does the campus provide fine arts students numerous opportunities to interact with arts experts such as through private lessons, clinics, master classes, and university/community arts collaborations annually?	No	
	Student	Does the campus provide students with opportunities to promote school and community culture/climate?	Yes	

The district's fine arts curriculum is based on the Texas Essential Knowledge and Skills. Our campus offers multiple opportunities for students to participate in the Fine Arts. Students at EP Rayzor have the opportunity to participate in art, choir, music and orchestra and PTA Reflections. They have participated in concerts, holiday sing-along, caroling, competitions and music festivals. In the state's reflection's contest, students placed at the school, district and state level. Within the school's art program, students have the opportunity to participate in art contests and public art installations. At the district and state levels, students have won awards, participated in contests, and had their work published. Student art work was displayed at Denton community events. EP Rayzor Elementary holds a Fine Arts night, where all the Fine art programs are spotlighted and featured. Student artwork is on display for purchase, while the orchestra and choir perform for the community.

WELLNESS/PE - MCMATH

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Wellness and PE	Compliance	Does the campus seek information from parents related to food allergies at the time of new student enrollment?	Yes	Exemplary
	Parent	Does the campus offer opportunities to participate in community health and wellness events?	Yes	
	Parent	Does the campus provide community health and wellness resources and information?	Yes	
	Student	Does the campus provide developmentally appropriate bullying prevention education programming?	Yes	
	Student	Does the campus have procedures in place to assist students and staff during crises?	Yes	

The campus RN is available to meet with parents at the time of enrollment during the regular school year and during volunteered time during schedule pick up. Counselors and the nurse work together to provide timely information to our school community regarding health and wellness resources. The counselors provide all required education programs as well as additional responsive programs unique to our population. We focus on doing the right thing and kindness instead of the bullying behavior. Our students are very willing to report problems to the counselors because the counselors are out in the building and readily available for all students. The responses on safety surveys indicate that this approach is successful for our students.

Our StuCo sponsored our first Blood Drive this year and they are working with the Eureka 2 project to help encourage younger students in active play.

COMMUNITY AND PARENTAL INVOLVEMENT - STEPHENS

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Community and Parent Involvement	Compliance	Does the campus welcome parents and community members in planning initiatives?	Yes	Exemplary
	Parent	Does the campus implement programs to increase parent and community involvement including families without currently enrolled students?	Yes	
	Parent	Does the campus have a comprehensive, proactive communication plan to inform community members and parents regarding campus events?	Yes	
	Student	Does the campus provide opportunities for students and parents to be actively involved together on campus?	Yes	
	Student	Does the campus provide students with opportunities to participate in activities that help the community?	Yes	
<p>At Stephens, many decisions are made through our Campus Leadership Team (CLT). Parents are members of this committee. Additionally, we utilize parental feedback in the form of surveys when certain input is needed. We actively work to build connections between our campus and the community through such events as our 5K, mentoring, tutoring, Dads Who Care, middle school and high school PALS, garden work days, food drives, holiday assistance, community outreach partnerships, Adopt-A-School partnerships, off-site academic nights/registration/tutoring programs, and seasonal events such as caroling at Willow Bend Senior Living. On our campus specifically, we host academic nights for parents and students, field day, Grandparent's Day, college and career fair, classroom field trips and celebrations, as well as encourage regular volunteering in the classrooms. All of these opportunities promote family involvement and participation.</p>				

21ST CENTURY WORKFORCE DEVELOPMENT – DHS

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
21st Century Workforce	Elementary Compliance	Does the campus guidance curriculum teach students the interpersonal skills necessary for college/career readiness?	NA	Recognized
	Secondary Compliance	Do the campus CTE programs include district and community stakeholders in an advisory capacity?	Yes	
	Parent	Does the campus actively cultivate business, community, and university partnerships to support 21st century workforce development?	Yes	
	Parent	Does the campus have systems in place for including parents in their child's preparation for the 21st century workforce?	No	
	Student	Does the campus offer enrichment and/or competitive events for the students to reinforce their 21st century workforce skills?	Yes	
	Student	Does the campus host "college days," "career days" or other events for students to show interest in post-secondary education?	Yes	

At Denton High School we are actively preparing our students to be successful community members in the 21st century workforce. We recognize the importance of providing students opportunities to collaborate with others at both the collegiate and career levels. Our students partnered with the Toulouse Graduate School at the University of North Texas to learn about advanced research and how to present their research to others. The welding teacher and FFA teacher partnered with a group of students to create and compete with a one man welding table which received a large number of awards and accolades. Also the counseling department has partnered with United Way, UNT Career Services, Labinal Power Systems, Peterbilt and First Community Bank to create the “DHS Works Program” which educates students about how to become a successful part of the work force.

SECOND LANGUAGE ACQUISITION – NEWTON RAYZOR

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Second Language Acquisition	Compliance	Does the campus provide yearly LPAC training for all required staff?	Yes	Exemplary
	Parent	Does the campus provide opportunities for non-English speaking parents to know about student programs in the school and community?	Yes	
	Parent	Does the campus provide communication in both Spanish and English?	Yes	
	Student	Does the campus have procedures in place to promote students' exit from BIL/ESL within 5 years of identification in elementary and 3 years of identification in secondary?	Yes	
	Student	Does the campus offer opportunities for students to be exposed to multiple languages to promote second language acquisition?	Yes	

As part of the PYP program all students from the age of 7 must begin learning a second language. At NRE this is called World Language and Native Spanish speakers learn English and native English speakers learn Spanish. All correspondence to parents is provided in English and Spanish. Applications for iPads are used to translate between many languages including but not limited to Chinese, Arabic and Farsi. LPAC meetings are scheduled and staff members are trained in needed information for non-English speaking students and parents.

DIGITAL LEARNING ENVIRONMENT– MYERS

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Digital Learning Environment	Compliance	Does the campus conduct annual training for students regarding digital citizenship and acceptable use of technology?	Yes	Exemplary
	Parent	Does the campus provide technology training and professional development opportunities for all teachers, parents, and community members?	Yes	
	Parent	Does the campus provide a public Wi-Fi signal that parents and guests can use to connect to online resources?	Yes	
	Student	Does the campus utilize specialists in instructional technology to engage teachers and students with technology integration?	Yes	
	Student	Do the campus teachers actively leverage technology to engage students in the learning process?	Yes	

The students at BMMS receive training Acceptable Use Policies at the beginning of the school year. We are expanding to provide additional digital citizenship and cyber-bullying training and resources on the school website to provide additional opportunities for our students and teachers to master these concepts. The ITS department has instituted a technology Badge Site allowing teachers to request one on one, or small group training or self-paced learning opportunities. For the 2015-2016 school year we have begun an iPad PLN for teachers as well as having several members of a Pilot Program to test various devices and further enhance their technology integration skills. The Myers school website provides a host of learning opportunities for technology, skill practice, etc for our students and teachers. Teachers collect feedback on favorite student tools, ease of use, learning curve, etc to ensure our students remain engaged in the learning processes. The BMMS library is available to parents who need access to online resources and our counselors include a technology piece in the Partners in Parenting sessions to provide parents support as they learn to maneuver through HAC and Naviance. We regularly have teachers demonstrate strategies for using technology in our staff meetings. Teachers are sharing technology integration successes and challenges through team meetings and across grade levels as part of our PLNs. All grade levels have access to Google Drive and Google Classroom for online collaboration, cross curricular activities and a host of apps to engage all learners.

DROPOUT PREVENTION - CROWNOVER

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Dropout Prevention Strategies	Compliance	Does the campus have a system of intervention (Response to Intervention) for supporting all students?	YES	Exemplary
	Parent	Does the campus direct parents to research/information regarding the relationship between poor attendance and drop-out rates?	YES	
	Parent	Does the campus provide opportunities for parents that reinforce the importance and value of education to students' futures?	YES	
	Student	Does the campus have a systemic plan for maximizing attendance/minimizing absenteeism?	YES	
	Student	Does the campus utilize age appropriate opportunities to engage students in college and career readiness activities to increase graduation rates/prevent dropouts?	YES	

Crownover Middle School incorporates several proactive strategies to support students on their journey to graduation. We have a Response to Intervention Committee that meets twice each grading period to evaluate individual student's performance and put in place accommodations to support their success. Crownover administrators run weekly attendance reports to plan and conference with students. These meetings provide students with information from the District Student Handbook, the Ten Tips for Staying out of Truancy Court, and the State requirements for attendance. Teachers and parents work together by having conferences, sharing e-mail correspondence, and phone communication. Our attendance committee, made up of our attendance officer, administrators, and teachers, makes daily phone calls and meets with parents and students to discuss attendance and being on time to classes. We have experienced great success in working as a team to eliminate unnecessary student absences, achieving our goal for daily attendance of 98%. Students at all grade levels have access to classroom guidance offered by the counseling team. Students participate in a variety of surveys and personal interest inventories and set short-term and long-term goals, record their annual achievements, explore colleges that offer majors in their area of interest, seek job shadowing opportunities, and think about contributions they can make to their school, community, and the world. Students and parents have access to this online information anytime they would like to revisit it and discuss it as a family.

EDUCATIONAL PROGRAMS FOR GT STUDENTS- MCNAIR

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Education Programs for Gifted and Talented Students	Compliance	Does the campus have a systemic plan to ensure that Gifted and Talented teachers meet the professional learning standard for new teachers (30 hours) and for annual updates (6 hours)?	Yes	Exemplary
	Parent	Does the campus provide parents with the opportunity to participate in meaningful experiences related to the education of gifted students?	Yes	
	Parent	Does the campus provide parents with opportunities to participate in the nomination/consideration of students for gifted and talented services?	Yes	
	Student	Does the campus provide opportunities for gifted and talented students to participate in extracurricular activities that reinforce a variety of academic and creative skills?	Yes	
	Student	Does the campus provide a variety of instructional and support services for gifted and talented students?	Yes	

Compliance - At McNair Elementary all GT teachers have their 30 hours or endorsement and maintain 6 hours of updates.

Parent - Parent support is available through the Denton Area Gifted and Talented PTA and the Texas Association for Gifted and Talented. The district also offers 2 parent information nights in the fall. At the campus level, parents are invited to open houses to view student work and projects. Third grade students and parents participated in a LEGO robotic showcase.

Students demonstrated each robot's ability to complete certain tasks, and then taught their parents how to program the robot for a task, as well. Parents may nominate their child for the EXPO program. They also complete a survey about their child as part of the screening process.

Student – Students may participate in extracurricular activities that reinforce a variety of academic and creative skills such as: Destination Imagination, LEGO Club, Min Mentor program, Minecraft Club, Student Council and choir.