

TO: Charles Glaes, Superintendent

Vicksburg Board of Education

FROM: Tonya K. Nash

OCTOBER 8, 2012

2011-2012 COMMUNITY EDUCATION ANNUAL REPORT

The 2011-2012 year marked another challenging, busy and exciting year for the Community Education Department. After transitioning from Sue Opalweski's retirement and Carrie Harris' departure to work for the State of Michigan, the department has reformatted the way we do business and deliver services. The most noticeable and critical component to continued success is the fact that Beckie Oswalt joined the Department. Her focus on customer service, innovation and efficiency has been invaluable. New software has brought a new level of customer convenience with online enrollment, pay capabilities and account management. Below is the overview of the Community Education highlights.

Programs and activities in community recreation continue to be well attended. The youth sports programs: basketball, volleyball, tennis, and summer sports camps average over 500 participants each year. These experiences provide a safe and fun introduction to sports. Slice of Summer camps are exciting summer alternatives that are always at capacity. The youth dance program continues to be a very popular program with four nights of classes all year long and two recitals at the Performing Arts Center. Over 1,447 enrollments took place throughout the year in this highly successful dance program.

The Kids Klub Before and After School Child Care program finished its ninth season of operation with 290 students participating. Again this past year, sites bumped up against our state licensing maximum requirements. This was the last year of Kindergarten Wrap Around Child Care Program at the three elementary buildings. The Kids Klub staff continued to be enthusiastic, resourceful, creative and dedicated to providing a quality childcare opportunity to the families of Vicksburg.

The B4K preschool program operated two classrooms for the twelfth year at Indian Lake Elementary School. Leslie Linton, with the assistance of Alicia Crandall, did an outstanding job with the District's preschool program. Thirty-two participants had a great preschool experience (see attached report). In August we were notified that B4K had successfully gone through the first ever State required PROGRAM QUALITY ASSESSMENT (PQA). B4K received a 5 star rating, the first in Southwest Michigan.

Summer Reading Camp for first and second graders had a successful summer with 43 children completing and having a fun and enriching reading experience.

More than 1,900 Vicksburg students visited the Outdoor Education Center (OEC) last year for seasonal visits.

The Community Education Office continues to orchestrate all facility usage and rentals for the District. Last year over 4,630 reservations were run through the office totaling over 13,300 hours of after-school usage of District facilities. Out Dyncal updated software has provided us with enhanced back office features, more intuitive for users/viewers and allows people to sync calendars to their personal calendars. The Department monitors flyer distribution and other forms of student and staff solicitation as the District continues to experience increases in requests.

The District's United Way Campaign contributed \$8,291 with 79 people participating.

The *Red & White* production team continues to produce a professional publication with appealing photos and interesting school news. The production team's efforts manifest six superior issues of the *Red & White*. The team includes five building site reporters, Printing Services, and Beckie Oswalt. With the team's commitment and energy, Vicksburg will continue to produce one of the finest newsletters in southwest Michigan, possibly the whole state of Michigan.

The Adult Education High School Completion program had nine graduates this past year and many individual student successes. Despite minimal funding from the state of Michigan, Vicksburg continues to provide a valuable educational service to the South County area and one of the few High School Completion programs in Southwest Michigan.

The 25th Annual Hearty Hustle 5K Walk/Run was held May 12. Four hundred forty enthusiastic participants ran or walked into the Vicksburg Stadium. Fun and fellowship took first place at this community event. The Community Schools, Bronson Vicksburg Immediate Care Center, The Village of Vicksburg, volunteers and participants created an amazing display of community spirit and collaboration.

The Community Education staff endeavors to stay active in community events and activities by being involved with the Vicksburg Recreation Committee, the Vicksburg Historical Society, The South County Community Garden Network, Vicksburg United Way Committee, Vicksburg Preschool Committee, Walkable Communities Committee and the Bronson Vicksburg Hospital Advisory Board. Last year the 3rd Annual Community Tailgate Celebration was a great success.

The Community Education Department continues to support the District's public relations and marketing efforts. Involvement with KRESA produced the realtors' school packets, which highlight respective school districts. The District's web page is one of the best in the area. It maintains a professional look and relevant information. The District's fan page on Facebook continues to increase in the number of followers.

With continued support from the community, staff, administration, and the Board of Education, the Vicksburg Community Education Department can capitalize on boundless opportunities to address community issues and do great things to meet the challenges of our community.



TO: Charlie Glaes, Superintendent Vicksburg Board of Education

FROM: Carrie Harris, Early Childhood Specialist

RE: 2011-12 Annual Report

B4K PRESCHOOL

The Vicksburg Community Schools B4K Preschool celebrated its twelfth year of operation with thirty-two children enrolled. We operated both a morning and afternoon session at Indian Lake Elementary with sixteen students in each session. The program ran Mondays-Thursdays from 9:00 AM to 12:00 PM and 12:45 PM to 3:45 PM. Leslie Linton was the lead teacher and Alicia Crandall was the associate teacher. Here are some highlights from this year:

- We serviced nine families who were Head Start eligible (within 100% of the Federal Poverty Level) but could not be served through Head Start due to space or transportation limitations.
- We serviced eleven families whose household income was between 100%-200% of the Federal Poverty Level.
- All thirty-two participants were within 300% of the Federal Poverty Level.
- We serviced ten children who had identified speech and language delays and received services on-site through PET.
- We had 100% participation at parent-teacher conferences and all of our families participated in the parent education component.
- This fall our district entered into a consortium with Kalamazoo RESA as part of a restructuring of early childhood funds through the State of Michigan. As a result of this change, we serviced one family from Schoolcraft Community Schools.

We continue to use the Creative Curriculum as our primary curriculum and supplement with Pearson's Open the World of Learning (OWL) program. OWL is a comprehensive early literacy program that develops early literacy skills through rich, integrated content and works well with our primary curriculum. We used the Creative Curriculum Developmental Continuum as our research-based performance assessment. As you can see from the attached documents our students demonstrated significant growth in all developmental domains. What is especially noteworthy is that both our morning and afternoon classes arrived to us with very low skills in the areas of Sense of Self, Responsibility for Self/Others, and Reading & Writing. Both classes saw over a 100% growth in each of these skill sets throughout the year. If you average out the growth over all ten assessed developmental domains, the morning class saw an overall growth of 90% while the afternoon class saw an 87% growth.

As part of our longitudinal follow-up, we track student progress through the second grade. Especially exciting was that 90% of our students are performing at or above grade level when you average out all of the developmental domains. 99% of our former students are excelling in science, social studies, and technology. 98% of our former students report that they continue to like school. B4K continues to be a great program both socially and academically for Vicksburg's youngest learners.

As you already know, this will be my last report as the Early Childhood Specialist and Program Coordinator for Vicksburg Community Schools B4K Preschool Program. In December I accepted a position working for the State of Michigan as a Child Care Licensing Consultant. The B4K program has touched more than 285 children and families across our district and given these children access to a high quality preschool experience. The foundation for school success begins in early childhood and it is my sincere hope that Vicksburg will continue to make early education a priority. Thank you for allowing me the opportunity to work with and serve in this program for all but two years since B4K began in the 2000-2001 school year. It has been a privilege and honor to serve Vicksburg Community Schools in this capacity.

Respectfully Submitted,

Carrie Harris Early Childhood Specialist

B4K 2011-12

1 2 3 4 5 6	Child's Name			f	nespons	DIRTY FOR SE	H/Others	Pro	Social Beha	VIOL		Gross Moto		Fine Motor		
2 3 4 5		Time 1	Time 2	Time 3	Time 1	Time 2	Time 3	Time 1	Time 2	Time 3	Time 1	Time 2	Time 3	Time 1	Time 2	Time 3
3 4 5 6	1	1.50	2.00	3.00	1.00	1.80	2.80	0.88	2.00	3.00	1.60	2.60	3.00	2.00	2.00	2.66
5	2	1.50	2.75	3.00	1.20	2.80	3.00	2.00	3.00	3.00	1.60	2.60	3.00	1.67	2.00	2.33
5	3	1.25	1.75	2.25	0.60	1.40	2.60	0.75	1.50	2.75	1.60	2.60	2.80	2.33	2.33	3.00
6	4	1.75	2.75	3.00	1.40	2.40	3.00	2.00	2.25	3.00	1.40	2.40	3.00	2.33	3.00	3.00
-	5	1.75	2.75	3.00	1.00	2.20	3.00	1.75	2.75	3.00	1.60	2.60	3.00	2.00	3.00	3.00
7	6	1.75	2.75	3.00	1.20	2.40	3.00	1.75	2.75	3.00	1.60	2.60	3.00	2.00	2.67	3.00
	7	0.63	2.00	3.00	0.70	1.20	2.80	0.88	1.50	2.75	1.50	2.40	3.00	1.67	2.33	3.00
8	8	N/A	N/A	2.75	N/A	N/A	3.00	N/A	N/A	3.00	N/A	N/A	3.00	N/A	N/A	3.00
9	9	1.50	2.75	3.00	1.40	2.80	3.00	2.00	2.75	3.00	1.60	2.60	3.00	1.33	2.33	3.00
10	10	0.88	2.50	3.00	1.40	2.20	3.00	1.75	2.75	3.00	1.50	2.40	2.80	2.00	3.00	3.00
11	11	N/A	2.25	m	N/A	2	3	N/A	2	з	N/A	2.2	3	N/A	3	3
12	12	1.75	2.75	3.00	1.40	2.00	3.00	1.75	2.75	3.00	1.40	2.40	3.00	2.00	2.33	3.00
13	13	N/A	N/A	2.25	N/A	N/A	2	N/A	N/A	1.5	N/A	N/A	m	N/A	N/A	2.33
14	14	1.75	2.75	3.00	1.20	2.40	3.00	2.00	2.75	3.00	1.60	2.60	3.00	2.33	3.00	3.00
15	15	1.25	1.75	2.25	0.70	1.80	2.80	1.00	1.75	2.25	1.60	2.20	2.80	1.67	2.00	3.00
16	16	0.75	1.75	2.50	0.70	1.40	2.60	0.75	1.75	2.25	1.60	2.60	3.00	2.33	3.00	3.00
17	D1 (moved)	0.63	1.38	N/A	0.60	1.20	N/A	1.00	1.25	N/A	1.50	2.40	N/A	1.67	2.00	N/A
18	D2 (moved)	1.50	N/A	N/A	1.20	N/A	N/A	2.00	N/A	N/A	1.60	N/A	N/A	1.67	N/A	N/A
19	D3 (moved)	1.50	N/A	N/A	1.20	N/A	N/A	2.00	N/A	N/A	1.60	N/A	N/A	1.67	N/A	N/A
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0	ategory Totals	21.64	30.38	45	16.9	30	42.9	24.26	30.75	41.5	24.9	37.2	47.4	30.67	40.99	46.32
-	lass Category Average	1.35	2.03	2.81	1.06	2	2.68	1.52	2.05	2.59	1.56	2.48	2.96	1.92	2.73	2.9
-	lass Growth Time 2 - Time 1		50%			89%			35%			59%			42%	
C	lass Growth Time 3- Time 2			38%			34%			26%			19%			6%
C	lass Growth Time 3- Time 1			108%			153%			70%			90%			51%

B4K Class Summary:

The intent of the B4K program is to prepare and enhance the success of children as they get ready for Kindergarten. Each child was evaluated in 10 developmental domains and the school year was divided into 3 time periods. The points for each student were totaled and then averaged. Percent growth was calculated by dividing class average of Time 2 by Time 1 minus 1 which illustrated the improvement of the overall class. Time 3 divided by Time 2 minus 1 demonstrated the improvement for the 2nd testing period. Time 3 divided by Time 1 minus 1 gave the overall improvement for the entire year.

Each of the 10 domains had sub areas which were given numerical values: 1- developmental step 1, 2-developmental step 2, or 3- developmental step 3 (proficient or can reliably demonstrate the indicator). In addition a total for each child was derived from the evaluation of these sub areas to give you an idea of how well rounded each was. The class summary, as well as percent growth was calculated in the same manner as the 10 individual areas. In the spread sheet, students are only identified as a number. Each student's performance can be easily tracked from period to period in each area and also compared to the development of other students.

B4K 2011-12

		Sense of Self			Responsi	bility for Se	lf/Others	Pro	Social Beha	vior		Gross Moto	r	Fine Motor		
	Child's Name	Time 1	Time 2	Time 3	Time 1	Time 2	Time 3	Time 1	Time 2	Time 3	Time 1	Time 2	Time 3	Time 1	Time 2	Time 3
1	1	1.25	2.50	3.00	1.30	2.00	2.80	2.00	2.75	3.00	1.60	2.20	2.80	2.00	2.00	3.00
2	2	1.00	1.75	3.00	1.30	2.00	3.00	2.00	2.75	3.00	1.60	2.20	2.80	1.33	2.00	3.00
3	3	1.00	2.25	2.75	1.20	1.80	2.40	1.13	2.00	2.75	1.60	2.60	3.00	2.33	3.00	3.00
4	4	1.50	2.25	2.75	1.00	2.00	3.00	2.00	2.00	2.75	1.60	2.60	3.00	1.67	2.33	3.00
- 5	5	1.75	2.50	3.00	1.40	2.40	3.00	2.00	2.75	3.00	1.60	2.60	3.00	1.67	2.00	3.00
- 6	6	0.63	2.25	3.00	0.60	2.00	3.00	0.75	2.00	2.75	1.60	2.60	3.00	1.67	2.00	3.00
7	7	1.75	2.75	3.00	1.40	2.00	3.00	2.00	2.25	3.00	1.60	2.60	3.00	2.33	3.00	3.00
8	88	1.50	1.75	3.00	0.90	1.20	3.00	2.00	2.25	3.00	1.40	2.40	3.00	1.67	2.00	3.00
9	9	1.50	2.50	3.00	1.20	2.00	2.80	2.00	2.75	3.00	1.60	2.60	3.00	2.33	3.00	3.00
10	10	0.63	1.13	2.25	0.60	0.90	1.60	0.75	1.00	1.75	1.60	2.60	2.60	1.67	1.67	2.67
11	11	1.38	1.50	3.00	1.00	1.20	2.20	0.88	1.50	2.25	1.40	3.00	3.00	1.67	2.33	3.00
12	12	N/A	N/A	1.75	N/A	N/A	2.40	N/A	N/A	0.75	N/A	N/A	3.00	N/A	N/A	3.00
13	13	1.75	2.75	3.00	1.60	2.80	3.00	2.00	2.75	3.00	1.60	3.00	3.00	2.33	3.00	3.00
14	14	N/A	1.50	3.00	N/A	1.40	2.20	N/A	1.00	2.25	N/A	3.00	3.00	N/A	2.00	3.00
15	15	1.25	2.75	3.00	1.40	2.20	3.00	0.88	2.75	3.00	1.60	3.00	3.00	2.33	3.00	3.00
16	16	1.50	2.25	3.00	1.40	2.00	3.00	2.00	2.25	3.00	1.60	3.00	3.00	2.00	2.00	2.00
Ш																
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\Box	Category Totals	18.64	32.38	45	16.3	27.9	43.4	22.39	32.75	42.25	22	37.6	47.2	27	35.33	46.67
Ш	Class Category Average	1.33	2.16	2.81	1.16	1.86	2.71	1.6	2.18	2.64	1.57	2.51	2.95	1.93	2.36	2.92
Ш	Class Growth Time 2 - Time 1		62%			60%			37%			60%			22%	
Ш	Class Growth Time 3- Time 2			30%			46%			21%			18%			24%
Щ	Class Growth Time 3- Time 1			111%			134%			65%			88%			51%
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Great Start Readiness Program (GSRP) Vicksburg Community Schoots Longitudinal Study

School Year			11-12				1-12		2011-12				2011-12				2011-12								
School District	Vicksburg			-		laburg		Vicksburg			Vicksburg					iaburg									
Grade Level		В	4K		_	B	K			-	Κ		⊢	1	st		2nd								
CHILD INFORMATION	N Below Grade Level =					Grade	Level	e Cil.	Above Grade Level = AG									% Perf	orming At or	Above Grad	te Level				
	BG	GL	AG	T .	BG	GL	AG	1	ва	GL	AG		BG	GL	AG	Г	BG	GL	AG		BG	GL			1
		_	-				-	_	BG		AG						80	-	AU				AG		-
Social	8	18	9	82%	2	6	0	75%	2	16	1	85%	2	11	0	85%	1	17	1	95%	13	68	11	86%	4
Emotional	3	25	5	91%	2	6	0	75%	3	15	- 1	85%	2	- 11	0	85%	1	18	0	95%	11	75	6	88%	1
Self-Help Skills/Initiative	3	19	11	91%	1	7	0	88%	1	18	0	93%	1	12	0	93%	3	18	0	85%	9	72	11	91%	
Math	9	22	2	73%	3	5	0	63%	2	15	2	93%	1	12	0	93%	4	10	5	79%	19	64	9	80%	1
Reading	0	22	2	73%	2	6	0	75%	9	13	9	70%	4	5	4	70%	6	7	7	74%	23	53	16	75%	1
	9	20	-		2	6	0	75%		16	0	93%	1	12	0	93%	0	17		90%	15	71	6	84%	1
Oral Language			4	73%	-			-	1		2		_	-	_		2		0				_		1
Physical Growth/Health	0	33	0	100%	0	8	0	100%	1	18	0	93%	1	12	0	93%	1	18	0	95%	3	89	0	97%	4
Attention Span	4	27	2	88%	1	7	0	88%	5	14	0	77%	3	10	0	77%	6	11	2	69%	19	69	4	80%	1
Science	0	33	0	100%	0	8	0	100%	1	17	1	100%	0	13	0	100%	0	19	0	100%	1	90	1	99%	
Social Studies	0	33	0	100%	0	8	0	100%	1	17	1	100%	0	13	0	100%	0	19	0	100%	1	90	1	99%	1
Technology	0	33	0	100%	0	8	0	100%	1	18	0	100%	0	13	0	100%	0	19	0	100%	1	91	0	99%	1
	12%	79%	10%	1000	15%	86%	0%		9%	85%	6%		11%	87%	3%	1000	11%	82%	8%	100	12%	83%	7%	-	1
0		_	_	40	_								_							0				4704	1
Special Services	-	ech/La	ing	10	1	Speech/Lang 1			ect/La	ng	1	1	ech/La	ng	1		ech/La	9	2	n Speech/L	ang	15	17%	-	
	a Rei	ading		0	o Res	ding		0	n Ree	ding		0	o Rei	eding		2	n Rea	ding		3	n Reading		5	6%	4
	а 8ре	c. Edu	L	0	n Spe	n Spec. Edu. 0		n Spec. Edu. (0	а 8ра	ec. Edu.		0	n Spec. Edu. 0		0	n Spec. Edu.		0	0%	_			
	o Oth	er		0	o Oth	er		0	o Oth	or:		1	o Oth	er		0	o Oth	0f		2	n Other3		3	4%	1
% are number of children performing at or above grade level																		% of Chi	ldren who m	issed 5 or fe	wer days	1			
DAYS ABSENT	0-2	35	6+		0-2	3-5	6+		0-2	3-5	6+		0-2	35	6+		0-2	3-5	6+		0-2	3-5	6+		1
	8	9	16	52%	0	1	7	13%	9	6	10	48%	0	,	9	31%	-		10	48%	12	28	52	44%	1
		_		3276	v		- 1	1376	3	0	10	40%	٧.	•	9	2176	-	0	10	4076	-			99.76	1
% are number who missed 5 or fewer d																		13%	31%	57%		4			
PARENT/GUARDIAN INFORMATION	R	guierly O		Occasio	onally =	0	N N	N		0	N	_		0	N.	_		0	N	_		% of Parents O		Involved	-
Support Child's	PS	-	TN .	-	- K		- N	_	R	0	196	-	R		N	-	R		76		R	-	N		1
Attendance	30	2	1	97%	6	2	0	100%	17	2	0	100%	12	1	0	100%	18	1	0	100%	83	8	1	90%	1
Attended Parent/Teacher																									1
Conferences	31	2	0	100%	8	0	0	100%	19	0	0	100%	13	0	0	100%	18	0	1	95%	89	2	1	90%	4
Volunteers in Classroom	3	14	16	52%	0	4	4	50%	3	10	6	69%	١.	2	10	23%		8	12	37%	8	36	48	48%	1
Supports At-Home	3	19	10	3276	·	4	-	50%	9	10	0	0976	<u> </u>	-	10	23%	-	0	12	3176	0	30	40	90%	1
Activities	8	14	11	67%	5	2	1	88%	15	2	2	90%	9	3	1	93%	13	4	2	90%	50	25	17	82%	1
Active in School																									1
Organizations	0	1	32	3%	0	2	6	25%	2	5	12	37%	3	2	8	30%	2	4	13	32%	7	14	71	23%	4
	44%	20%		_	48%	21%	28%		50%	20%	21%		59%	13%	30%		55%	16%	30%		52%	19%	30%		4
% are number of parents who were reg																									
DOES THE CHILD	_	_	_	_	Agree =	_	sagree		Strong	_	_											erall % who			nt
	8A	A	D	SD	8A	A	D	SD	SA	Α	D	SD	8A	A	D	SD	8A	Α	D	SD	SA	A	D	SD	
Shows interest in school work?	16	18	1	0	0	7	1	0	4	11	4	0	3	9	1	0	7	8	4	0	30	51	11	0	88%
ready to learn and participate?	16	15	2	0	0	6	2	0	4	12	3	0	3	9	1	0	7	9	3	0	30	51	11	0	889
completes assignements?	- 11	20	2	0	0	7	1	0	1	16	2	0	3	10	0	0	7	11	1	0	22	64	6	0	949
retain what s/he learns?	13	17	3	0	0	7	1	0	3	14	0	2	3	8	2	0	3	14	2	0	22	60	8	2	909
gets along with other children?	14	17	2	0	1	6	1	0	3	14	2	0	4	6	3	0	6	10	2	1	28	53	10	1	889
gets along with adults?	15	18	0	0	1	7	0	0	1	17	1	0	4	9	0	0	6	12	1	0	27	63	2	0	975
takes responsibility for self?	10	19	4	0	1	6	1	0	3	15	1	0	3	8	2	0	4	13	1	1	21	61	9	1	905
cooperates with others?	8	23	2	0	1	6	1	0	4	13	2	0	4	7	2	0	5	13	0	1	22	62	7	1	925
imaginative using materials?	3	30	0	0	0	8	0	0	3	18	0	0	2	11	0	0	0	19	0	0	8	84	0	0	100
tries out several approaches? likes school?	2	31	0	0	0	8	0	0	2	14	3	0	1	9	3	0	1	15	3	0	6	77	9	0	915
likes school? % for each area	13	19	684	0	0 6M	7	1196	0	1666	16	0	184	5	8	10%	0	266	14	0	0	26 24%	64 69%	2 8%	1%	989
76 TOT GREAT BIGG	34%	62%	5%	0%	5%	86%	11%	0%	15%	76%	9%	196	25%	66%	10%	0%	25%	66%	9%	670	29%	09%	076	176	

Vicksburg Community Schools 2011-2012 Participation Report

SUMMER 2011	PAI	RTICIPANTS	
Basketball - Boys		47	
Basketball - Girls		26	
Football		65	
Karate		12	
Kingdom Sports		24	
Slice of Summer		52	
Tennis		112	
Volleyball		77	
Zumba		13	
	TOTAL	428	
SCHOOL YEAR			
Adult Open Gym Volleyball		68	
Basketball - Boys		82	
Basketball - Girls		43	
Basketball - Rising Stars		40	
Busy Bodies		26	
Dance and Tumbling		1,324	
Karate		39	
Kingdom Sports		32	
Mad Science		52	
Volleyball		40	
WINGS		35	
Zumba		125	
	TOTAL	1,906	
SPECIAL EVENTS AND PROGRAMS			
Community Tailgate		1,000	+
Hearty Hustle		440	
Kids Klub		290	
Outdoor Education Center		1,851	
	TOTAL	3,581	

TOTAL

5915

VICKSBURG COMMUNITY EDUCATION 2012-2013 Proposed Budget

		Actual	Proposed
		2011-12	2012-13
COMMUNITY EDUCATION REVENUES			
Adult Education	\$	19,113.00	\$ 17,700.00
Enrichment	\$	69,346.00	\$ 55,000.00
Recreation	\$	24,862.00	\$ 20,000.00
Child Care	\$	254,599.00	\$ 220,000.00
Rentals	\$	14,067.00	\$ 14,000.00
B4K Preschool	\$	108,800.00	\$ 108,800.00
Vicksburg United Way		500.00	\$ 500.00
Total Community Education Reven	ues \$	491,287.00	\$ 436,000.00
ADULT EDUCATION EXPENDITURES			
Salaries and Benefits	\$		\$ 15,378.00
Conferences/Dues/Transportation	\$		\$ 350.00
Miscellaneous Supplies	\$	823.00	\$ 850.00
Miscellaneous Office Supplies	\$	400.00	\$ 400.00
Workmen's Comp	<u>\$</u>		\$ 100.00
To	otal \$	16,526.00	\$ 17,078.00
ENRICHMENT EXPENDITURES			
Teacher Salaries and Benefits	\$	37,207.00	\$ 39,000.00
Supplies	\$		\$ 7,000.00
Conference/Workshop/Dues/Travel/Mileage	\$	-	\$ 300.00
Capital Outlay	\$ <u>\$</u>	<u>-</u>	\$ -
To	otal \$		\$ 46,300.00
RECREATION EXPENDITURES			
Salaries and Benefits	\$	13,266.00	\$ 13,600.00
Supplies and Materials	\$		\$ 7,200.00
Miscellaneous	\$		\$ 1,500.00
	otal \$		\$ 22,300.00
CHILD CARE EXPENDITURES	,		, ,
Salaries and Benefits	خ	150,385.00	\$ 165,000.00
Supplies/Materials/Snacks/Miscellaneous	-	•	\$ 20,000.00
	·	<u> </u>	·
	otal \$	168,689.00	\$ 185,000.00
B4K PRESCHOOL EXPENDITURES			
Salaries and Benefits		71,714.00	\$ 96,300.00
Supplies		5,834.00	\$ 12,500.00
To	otal \$	77,548.00	\$ 108,800.00
VICKSBURG UNITED WAY	\$	500.00	\$ 500.00
Total Community Education Expenditures	\$	323,117.00	\$ 379,978.00
Total Revenue	Ś	491,287.00	\$ 436,000.00
Total Expenditures		323,117.00	\$ 379,978.00
•		168,170.00	\$ 56,022.00
	¥		