

Chico Independent School District  
Mission and Goals 2012-2013-**DRAFT**

(Policy AF)

***Mission Statement – “A Commitment to Excellence”***

**Goal 1 – Students will be encouraged and challenged to meet their full educational potential.**

Indicators:

1. STAAR, STAAR Modified, STAAR Alt.
  - A. Elementary School - All student groups taking the STAAR reading, writing, math, science, and social studies tests will meet or exceed the state passing rate.
  - B. Middle School – All student groups taking the STAAR reading, writing, math, science, and social studies tests will meet or exceed the state passing rate.
  - C. High School - All student groups taking the End of Course (EOC) exams will meet or exceed the state passing rate. HS students still taking TAKS EXIT will meet or exceed the state standard.

Students that fail the STAAR/TAKS test will be scheduled in to additional sections and tutorials by subject.

Students in Grades 1-12 that are performing below average or not passing state and national exams will have Accelerated Instructional Plans developed by their teachers in the first three weeks of school to pinpoint by objective or skill those weak areas.

2. STAAR-Modified and STAAR-Alt.

Will be used to test special education students at the appropriate level based on the ARD committee recommendation.
3. RPTE/OLPT/TELPAS

Will be used according to LPAC recommendations to test Limited English Proficient students on overall English language development and proficiency.
4. Dropout

No greater than 1% overall
5. Attendance

Attain a 97% or greater attendance rate this year
6. College Admission Tests

ACT Plan test for 9<sup>th</sup> grade student (Skill inventory)  
50% of the senior class will have taken the SAT or ACT  
75% will meet or exceed the minimum criteria on the SAT or ACT  
90% of sophomores and juniors will take Pre-SAT

7. Students and parents will be provided information on scholarships and be encouraged to attend college nights and take college visits.
8. All students will demonstrate competence in reading, math, writing, social studies, and science.
9. Kindergarten students will be given the TPRI test in both semesters.
10. Kindergarten, 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> graders will be tested using the Iowa Test of Basic Skills (ITBS) in the fall and spring semesters.

## **Goal 2 - Curriculum and Programs**

A well-balanced and appropriate curriculum will be provided to all students.

Indicators:

1. SuccessMaker will be used in elementary and middle school to increase skills in math and reading for students requiring additional help.
2. Odyssey Ware computer-based coursework will be used for credit recovery and as needed to benefit at-risk students.
3. **Implement CSCOPE Curriculum in ALL grades.**
4. Continue Web-based Accelerated Reading Program at the elementary school.
5. Support Dual Credit Course opportunities with Weatherford College.
6. Continue to identify students by screening at kindergarten for admission in the Gifted and Talented Program. Enrich the GT student curriculum and use field trips as well.
7. Continue to screen elementary students experiencing difficulty in reading for dyslexia and related reading problems.
8. Continue Implementation of the 4 X 4 Math and Science Graduation Requirements
9. Develop graduation plans for incoming freshmen.
10. Implement Symphony Math (K-5) and Lexia Reading
11. Continue the use of Reading Coach Program for students needing additional help in reading. K-8

## **Goal 3 - Personnel**

Qualified and highly effective personnel will be recruited, developed, and retained.

Indicators:

1. 100% of the teachers will be certified in the subjects they teach.

2. 100% of the teachers will be Highly Qualified per NCLB rules.
3. Retain 90% of the staff each year.
4. Targeted subject area teachers will attend additional staff development during the school year. Teachers will be encouraged to stay abreast of current education trends and instructional strategies that are based on scientific research and best practices.
5. Staff input will be sought by asking them to complete various campus needs surveys.

#### **Goal 4 - Family Partnerships for Student Learning**

Parents will be full partners with educators in the education of their children.

Indicators:

1. A Title I Parent meeting will be held annually to discuss Title I funding and how it is being used in the elementary school.
2. Parents will be encouraged to attend Open House to visit with their child's teacher.
3. Elementary, MS, and HS parents will be thoroughly advised of the Student Success Initiative requirements to emphasize skills needed to pass the 5<sup>th</sup>, 8<sup>th</sup>, and STAAR tests and EOC exams needed for promotion to the next grade or for graduation.
4. Elementary teachers will hold conferences with the parents of each student during the first semester. Students, parents, and teachers will sign a compact, which shows their respective areas of responsibility to promote improved academic student success.
5. Secondary teachers will hold parent conferences with the parent of any student who did not pass any portion of the STAAR test.
6. Parents will be asked to serve on the District Site-Based Decision Making (SBDM) Team and other school committees, such as the School Health Advisory Council (SHAC).

#### **Goal 5 - Community Partnerships for Student Learning**

Business and other members of the community will be partners in the improvement of schools.

Indicators:

1. Business and Community members will be asked to serve on the District Improvement Team.
2. Community meetings will be advertised on the school marquee and in the local newspaper.

#### **Goal 6 - Dropout Prevention**

At-Risk students will be identified and counseled early on to enhance efforts to prevent student failure and dropout.

Indicators:

1. Student failure rates will be examined each six weeks and identified students and their parents will be required to hold conferences with Chico ISD staff to analyze factors surrounding failure as well as strategies to prevent further failure.
2. Students may be required to attend extended year programs to help minimize student retention.
3. Attendance Committees will evaluate extenuating circumstances and develop guidelines for students to be awarded credit when appropriate.
4. Students will be given career counseling to better understand their interests, ambitions, and the education level required for those jobs.
5. At-Risk students may be given the opportunity to use a modified schedule with computer-based instruction to better meet their unique learning needs.

**Goal 7 - Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.**

Training and practice in the use of current software applications on adequate computers is essential to educate and prepare students for ever-changing technology in our environment.

Indicators:

1. *Implement iPad 1:1 at HS in Fall of 2012 and MS in January 2013.*
2. Local and state funds will be used to upgrade computers for students and staff.
3. Utilize Odyssey Ware lab and software to remediate and accelerate student instruction.
4. Purchased classroom sets of graphing calculators for use in the HS and MS Math classes.
5. Implement Promethean boards and continued staff development in core subjects at each grade level.
6. Student Labs will have up-to-date software available for their use.
7. Computer application students will be required to use different forms of media technology.
8. Teachers will receive annual training on basic software and Internet applications.
9. Teachers will be encouraged to use digital media in their daily classroom instruction.
10. Installed Telephones in each High School and Middle School classroom to improve communication between the school and parents.

**Goal 8 - School campuses will maintain a safe and disciplined environment conducive to student learning.**

Students, parents and staff understand the importance of maintaining a safe learning environment.

Indicators:

1. Review Crisis Plan with staff in 1<sup>st</sup> six weeks and hold drills for evacuation, severe weather, and lockdown situations.
2. Train athletic coaches and cheer sponsors on CPR and AED use.
3. Installed RAPTOR technology in the elementary school to screen campus visitors for sexual offense history.
4. Lock exterior entrances and the main entrance at the elementary school, middle school, and high school to prevent unauthorized visits to the classrooms.
5. Lockdown drills will be practiced each semester.
6. Visitors will enter the building through the main doors at the front of each building. Other entry doors will be locked during the school day or monitored by staff.
7. Wise County Deputies and Ambulance Crews will attend all home football games to assist as needed in providing a safe environment for students, staff, and visitors.
8. Fire Extinguishers will be inspected annually and replaced when needed.
9. The site-based team will maintain an emergency crisis response checklist for different emergency scenarios. Local emergency response authorities will be listed for quick response.
10. Students and Parents will be required to sign and return a student handbook/code of conduct receipt page signifying they have received a copy of the handbook/code of conduct.
11. Visitors will be issued ID badges when visiting any campus instructional building.
12. Fire and Severe Weather drills will be practiced and evacuation routes will be posted in each building classroom.
13. School route bus evacuation procedures will be discussed and practiced.
14. Students will be sent to In-School Suspension or DAEP when appropriate.
15. Chico ISD administrators will maintain a positive working relationship with area law enforcement officials.