



# Academic Progress Report

November 2025

## Assessment Goals

### **1. Continue to monitor the number of district required assessments**

- Fewer assessments
- Valid & reliable assessment results
- More value from time testing

### **2. Purposeful analysis of data**

- Better tools to analyze data
- Use of data in professional learning
- Use of data in PLCs

## Assessment Goals

### 3. Adjust instructional practices based on results

- More effective instructional time
- Commitments to strategies
- Higher student engagement

### 4. Adjust district systems based on results

- Monitor gaps in district curriculum
- Inform professional learning for all staff
- Inform Teacher Leader Teams

## MFISD Assessment Beliefs

1. Learning, thinking and teaching begin and end with assessment.
2. Assessment identifies a student's current level.
3. Results should inform and adjust instruction.
4. Students and teachers should use assessment results to set goals, track and celebrate growth.
5. Assessment should match the cognitive level and content acquisition of the standard.

# Assessments

## Universal Screeners

To identify the needs of a student and develop an understanding of what we need to learn and do, so that a student can reach their fullest potential.

## PK3 Universal Screener

Give the state mandated subtests

Frequently progress monitor



## PK4 Universal Screener

Give the state mandated subtests

Frequently progress monitor




## PK Universal Screener

### Action Steps:

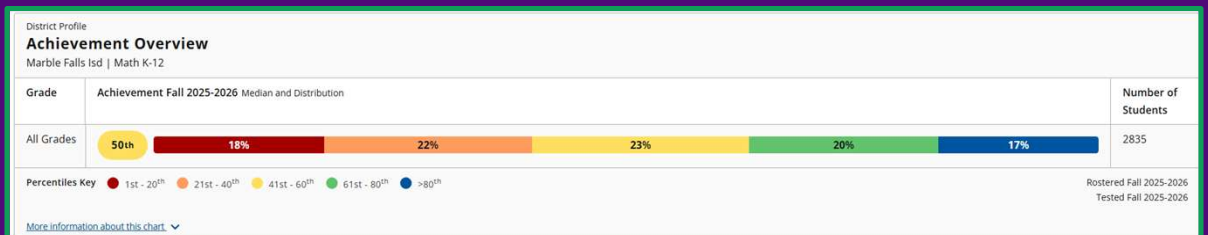
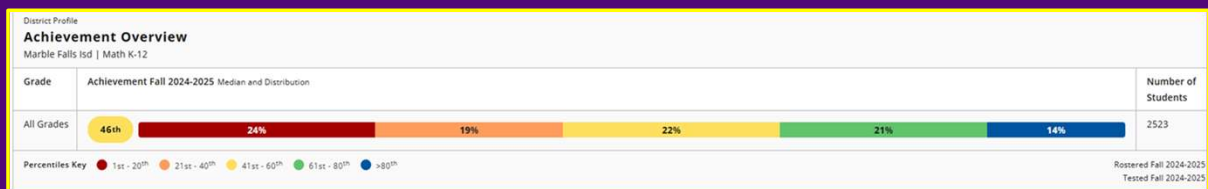
- Continue to increase parent/community awareness of the importance of literacy & math in the early years
- Shared data with PK 4 teachers in August (PK 3 previous year)
- Shared data with kinder teachers in August (PK 4 previous year)
- Increased professional learning for PK3 & PK 4 staff
- Increased monitoring of following PK 3 & PK 4 curriculum
- Progress monitoring checks implemented throughout the year
- Monitor students in PK 4 who were in PK 3 previous year
- Build robust community engagement plan

# Grades K-12 Universal Screener

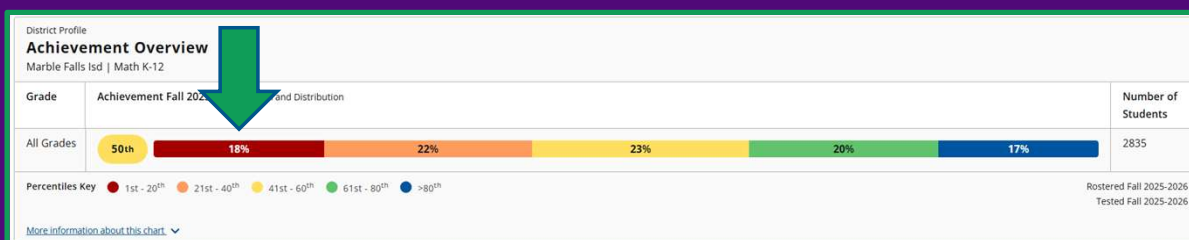
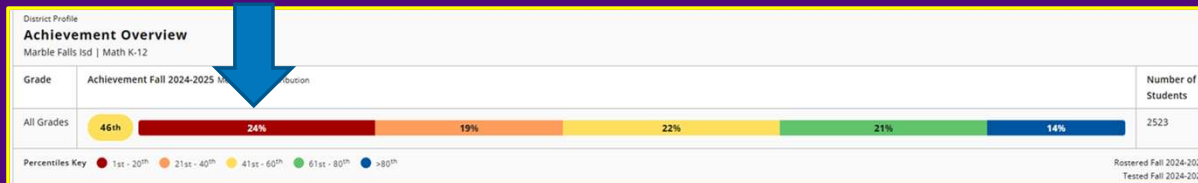
- Measures growth over time
- Adapt to each student
- Informs instruction



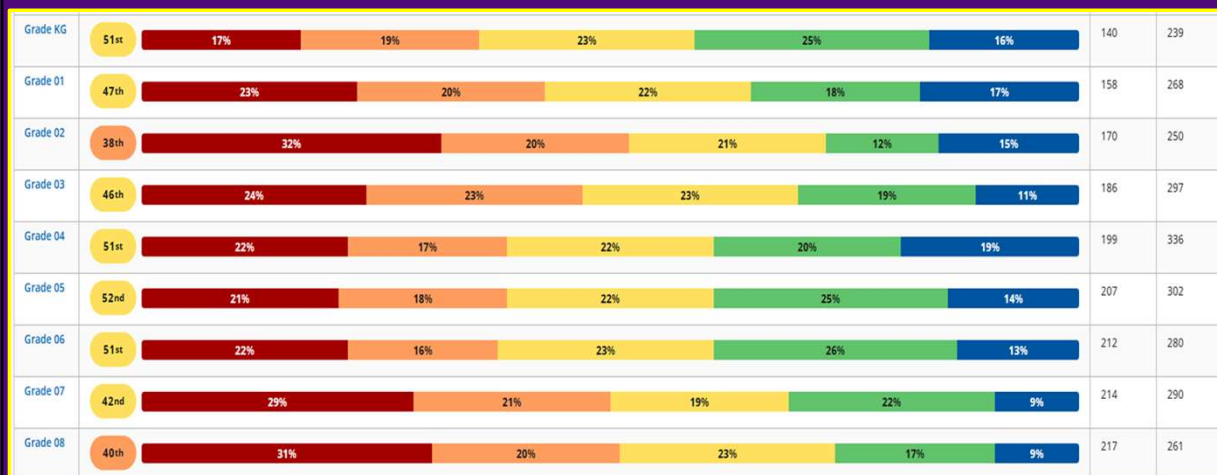
## Math Achievement: K-12



# Math Achievement: K-12



# Math Achievement: K-8 24-25



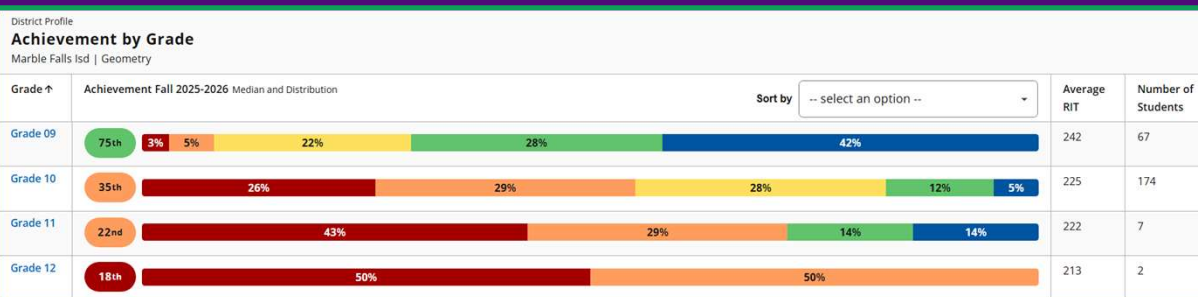
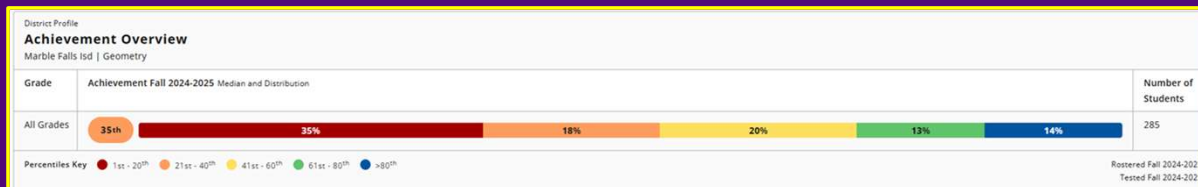
# Math Achievement: K-8 25-26

Grade KG	46th	23%	22%	21%	19%	15%	140	241
Grade 01	55th	14%	17%	26%	23%	20%	161	253
Grade 02	45th	23%	23%	22%	21%	11%	171	281
Grade 03	46th	17%	24%	24%	21%	14%	183	262
Grade 04	55th	12%	21%	25%	24%	18%	198	307
Grade 05	52nd	9%	25%	29%	20%	17%	207	340
Grade 06	49th	16%	24%	20%	22%	18%	210	300
Grade 07	47th	26%	18%	22%	22%	12%	214	294
Grade 08	41st	24%	25%	19%	12%	20%	219	289

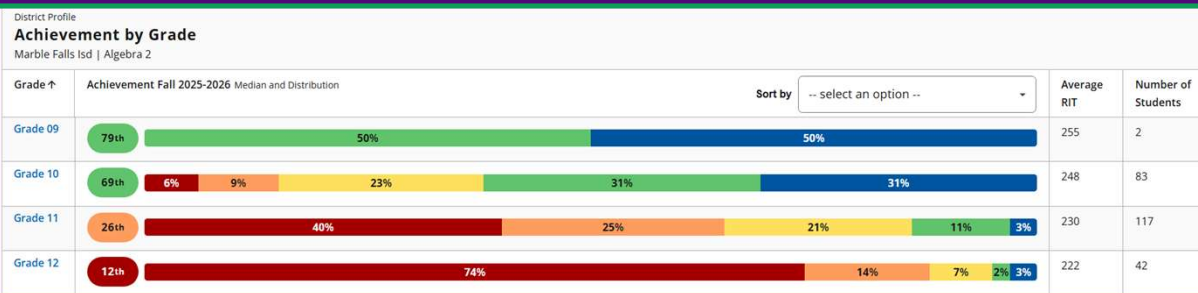
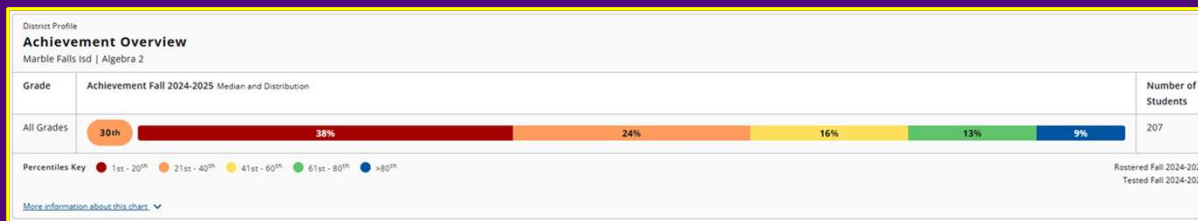
# Math Achievement: HS

<b>District Profile</b> <b>Achievement Overview</b> Marble Falls Isd   Algebra 1						
Grade	Achievement Fall 2024-2025 Median and Distribution					Number of Students
All Grades	23rd	45%	26%	16%	11%	258
Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th						
Rostered Fall 2024-2025 Tested Fall 2024-2025						
<b>District Profile</b> <b>Achievement by Grade</b> Marble Falls Isd   Algebra 1						
Grade ↑	Achievement Fall 2025-2026 Median and Distribution					Number of Students
			Sort by	-- select an option --	Average RIT	
Grade 09	22nd	48%	20%	18%	10%	210
Grade 10	18th	55%	22%	16%	7%	69
Grade 11	6th	79%	7%	7%	7%	14
Grade 12	10th	67%	33%			3

# Math Achievement: HS

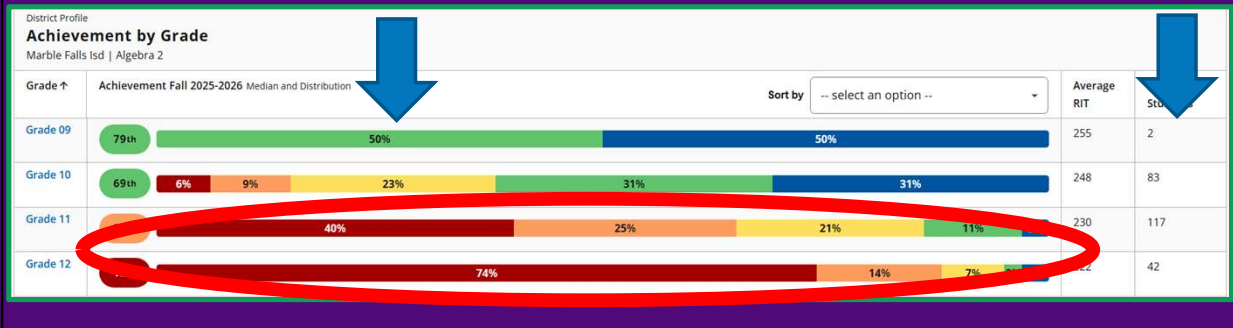
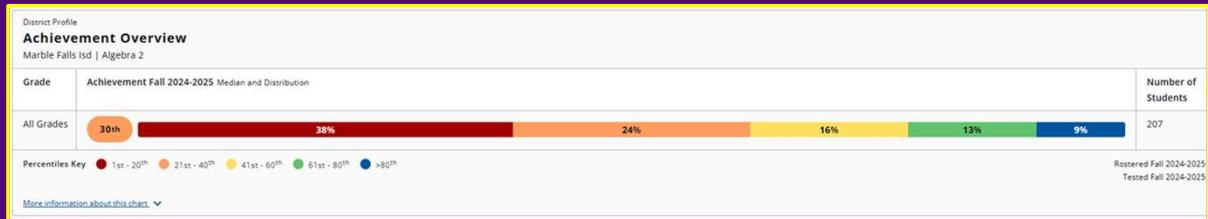


# Math Achievement: HS

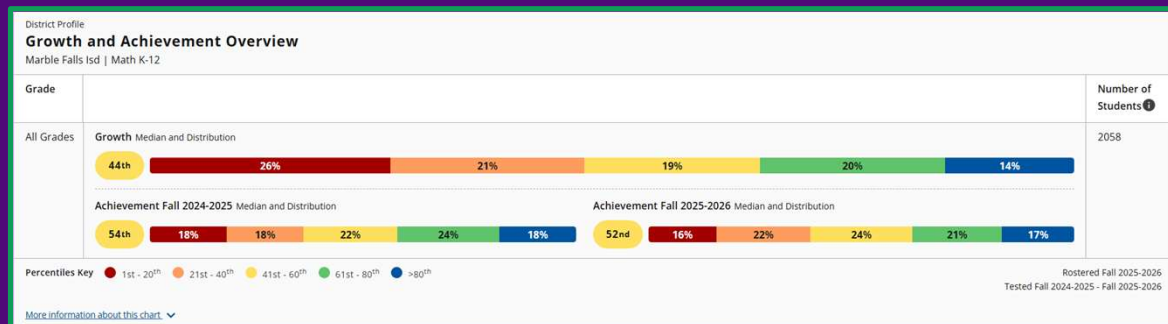
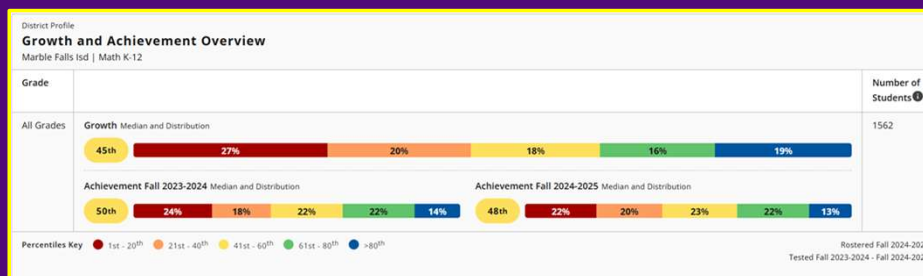




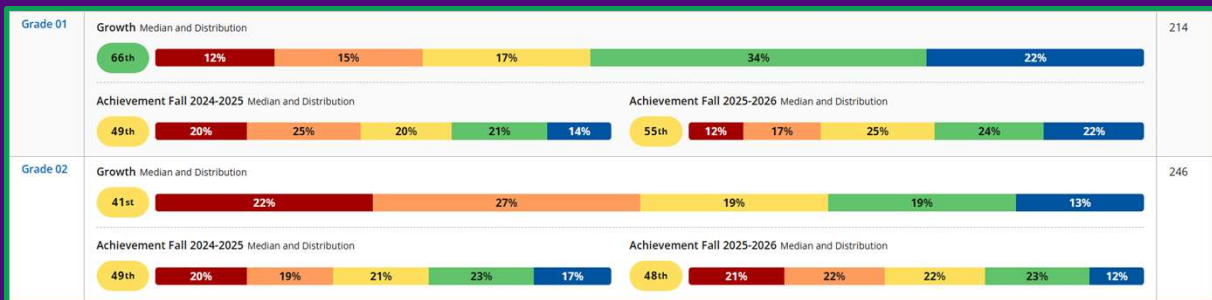
# Math Achievement: HS



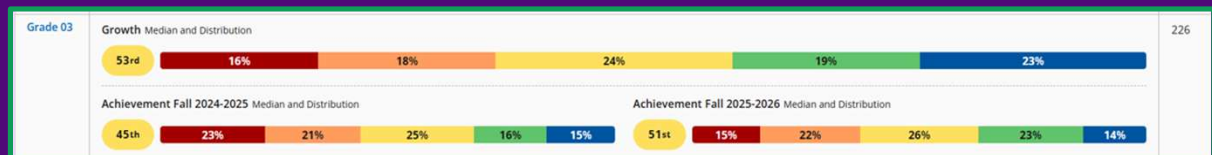
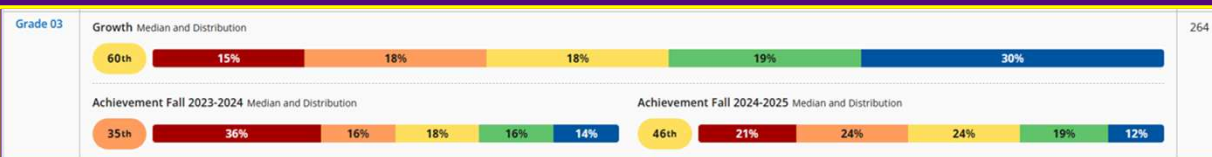
# Math Growth: K-12



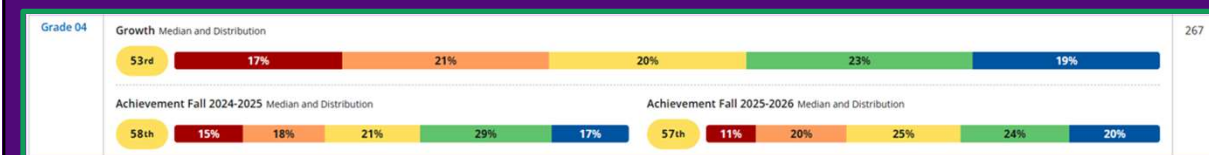
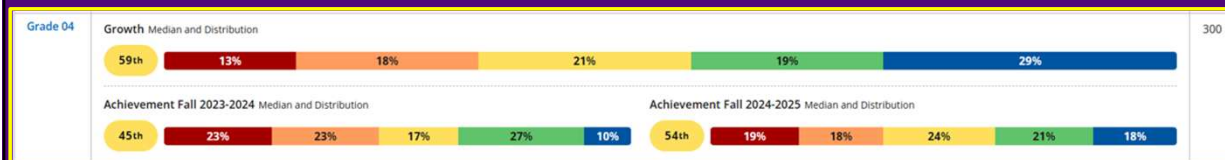
# Math Growth: 1-2



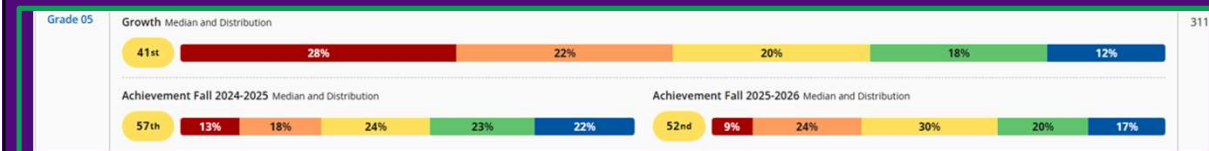
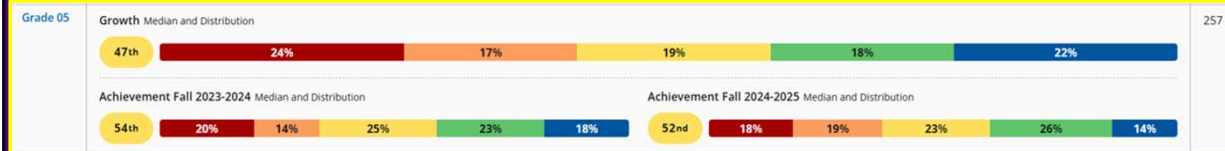
# Math Growth: 3



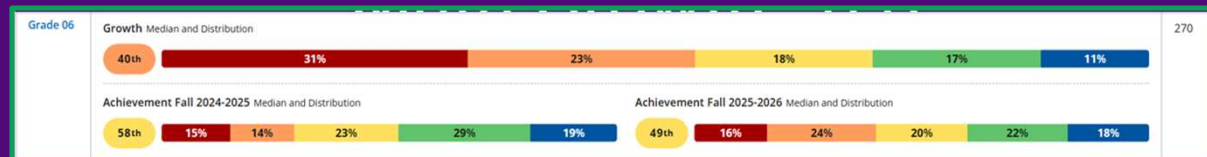
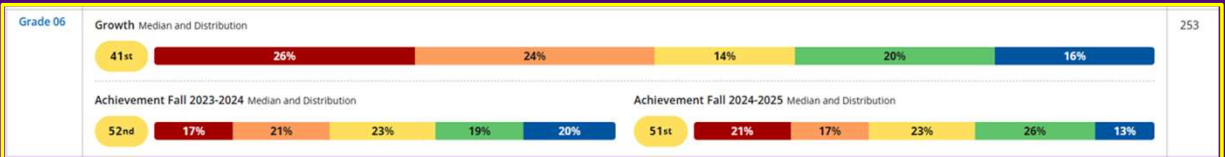
# Math Growth: 4



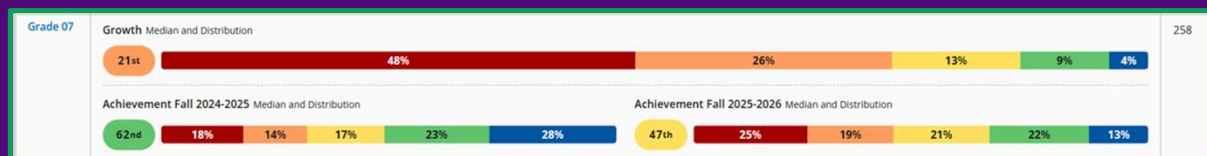
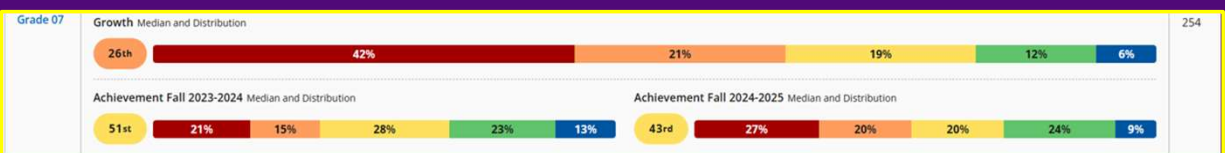
# Math Growth: 5



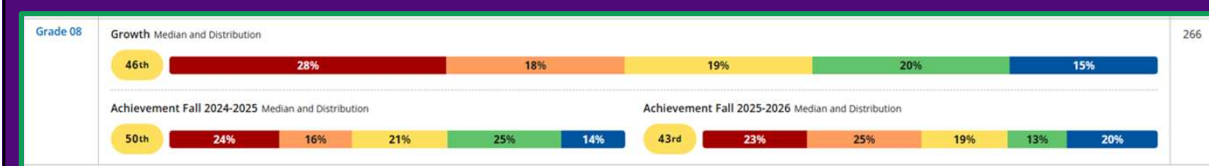
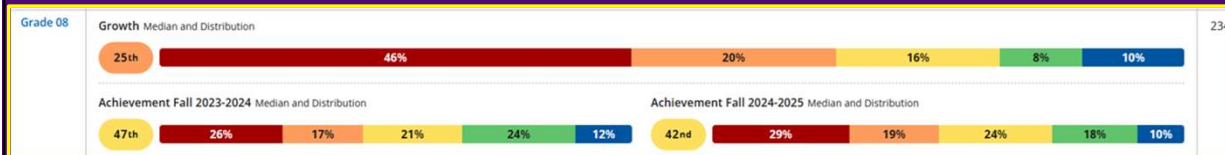
# Math Growth: 6



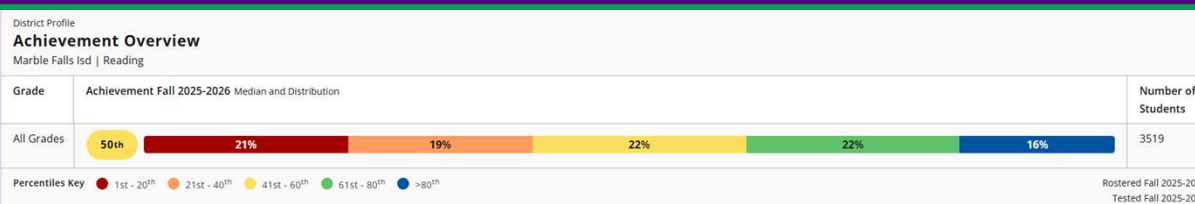
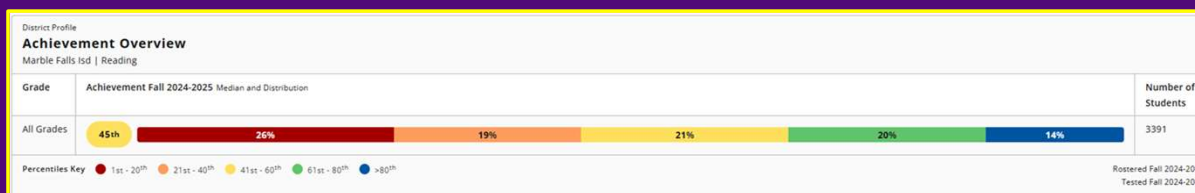
# Math Growth: 7



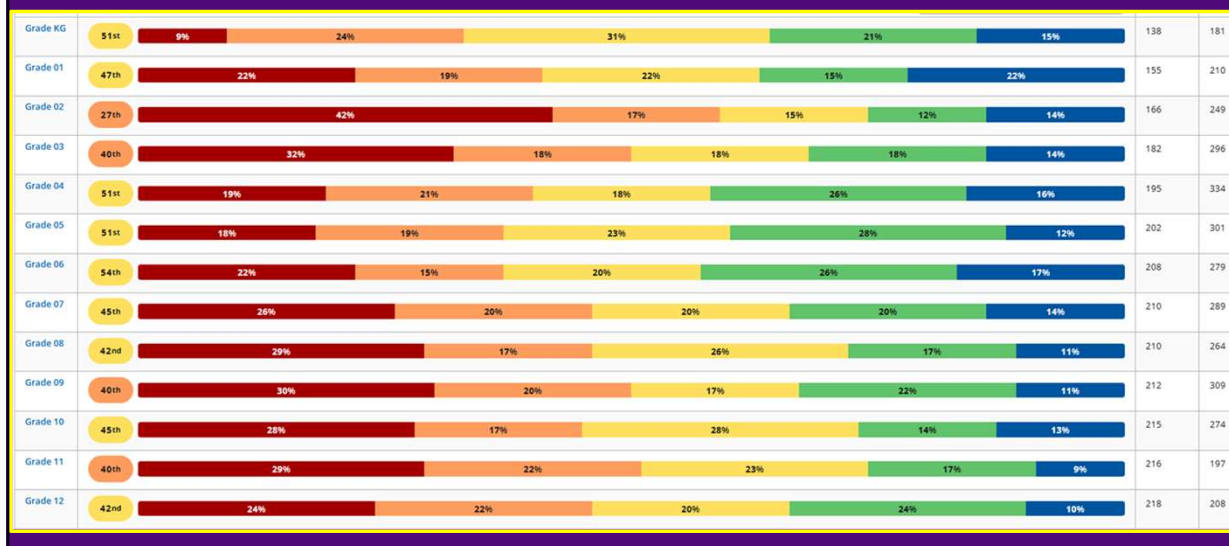
# Math Growth: 8



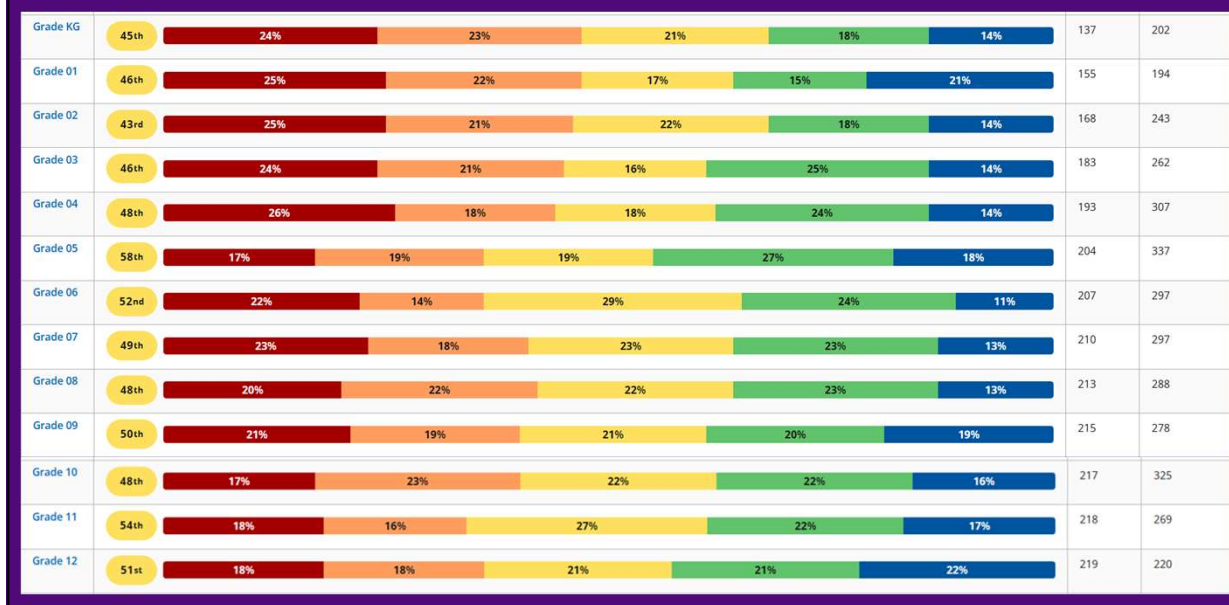
# Reading Achievement: K-12



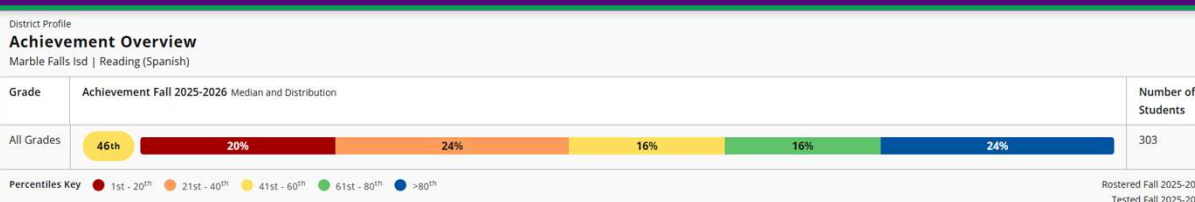
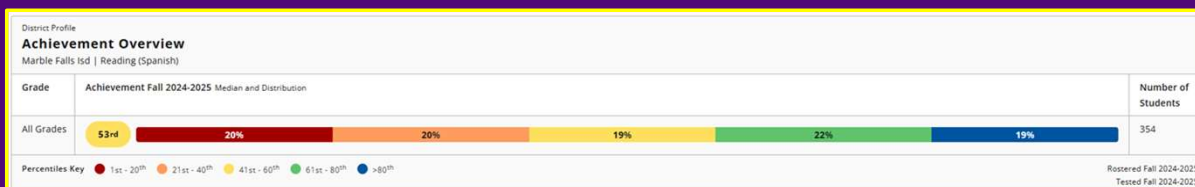
# Reading Achievement: K-12, 24-25



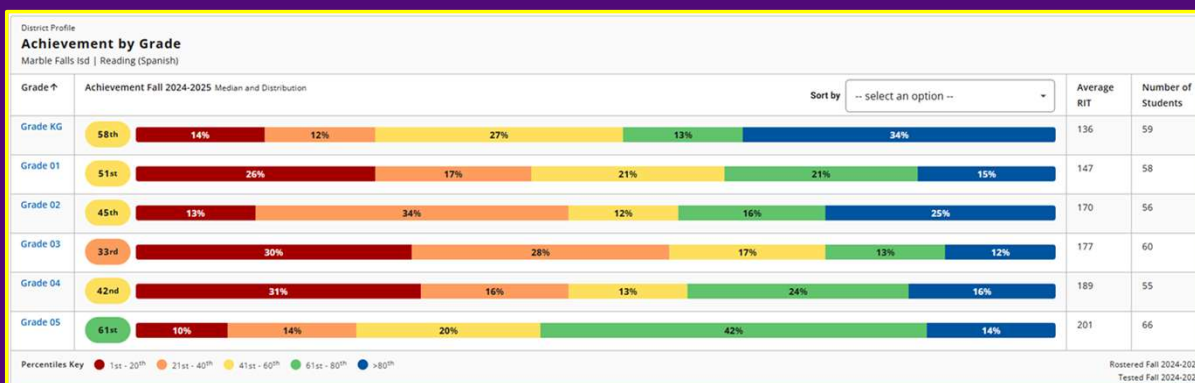
# Reading Achievement: K-12, 25-26



# Spanish Reading Achievement: K-5



# Spanish Reading Achievement: K-5 24-25

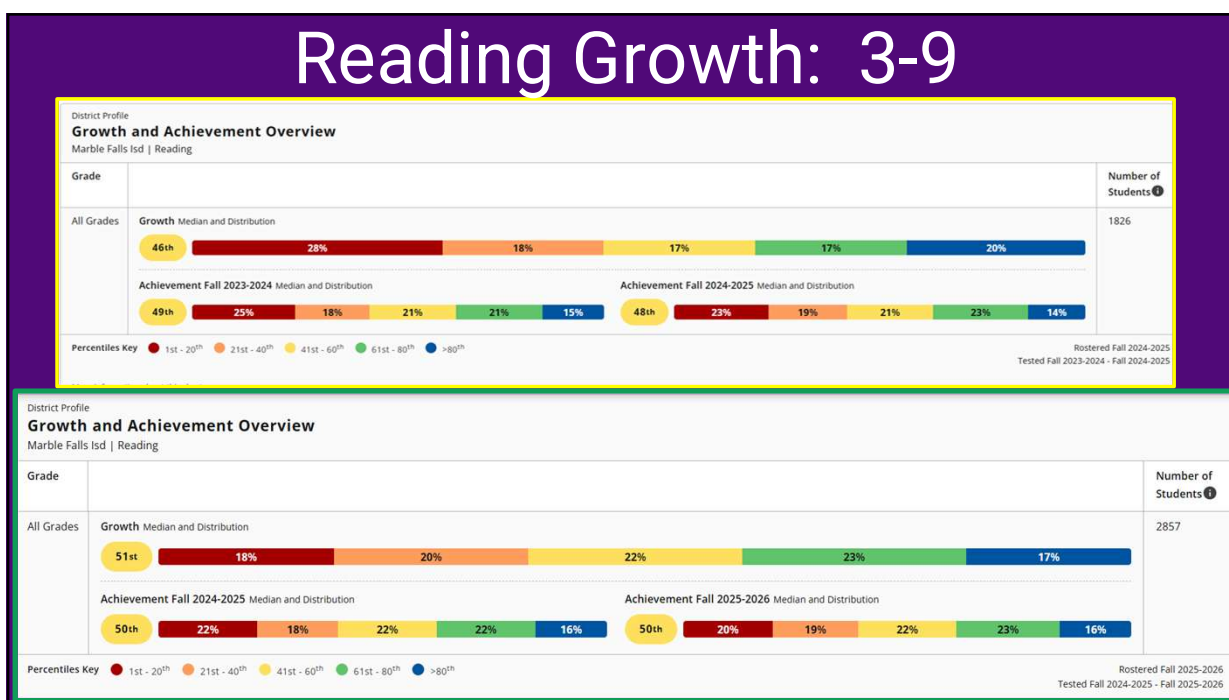


# Spanish Reading Achievement: K-5

## 25-26

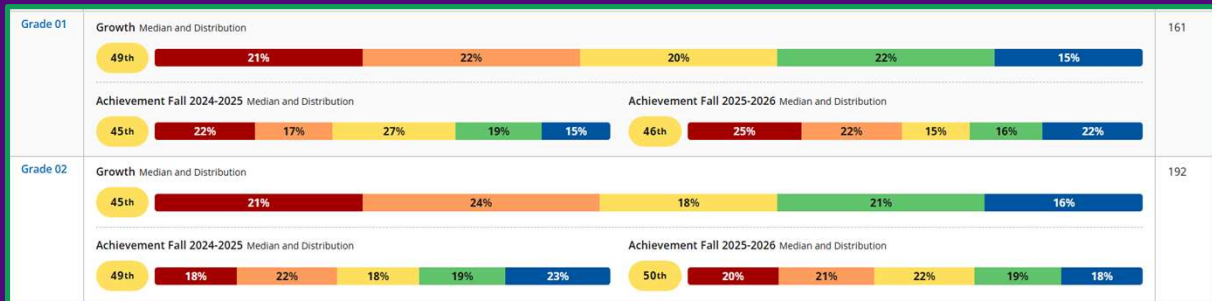


# Reading Growth: 3-9

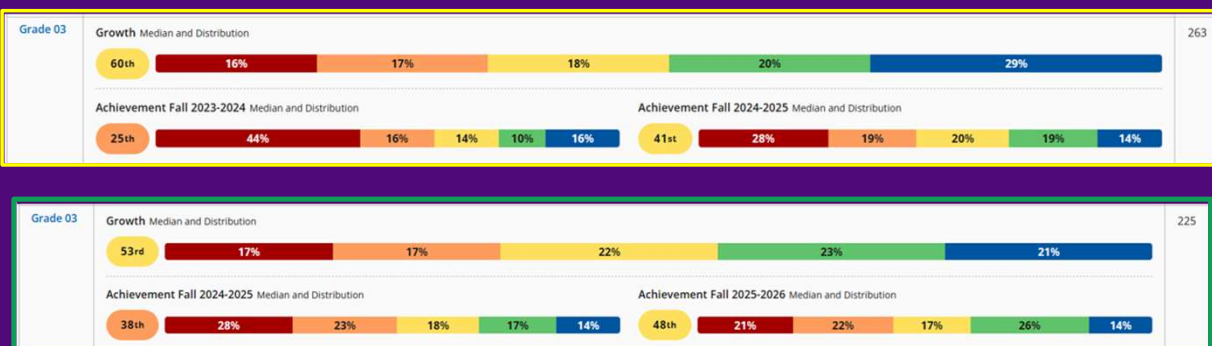




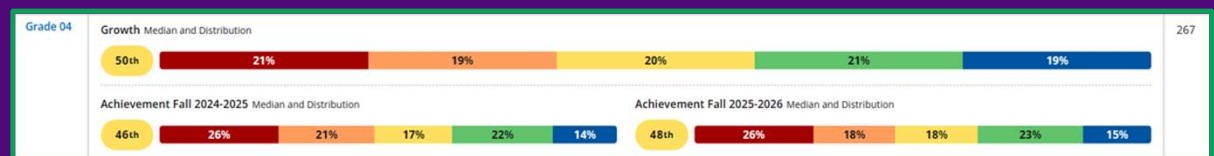
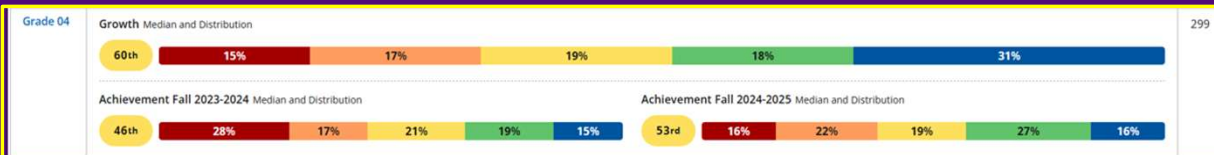
# Reading Growth: 1-2



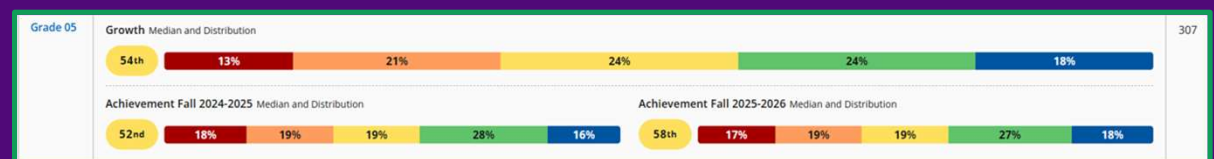
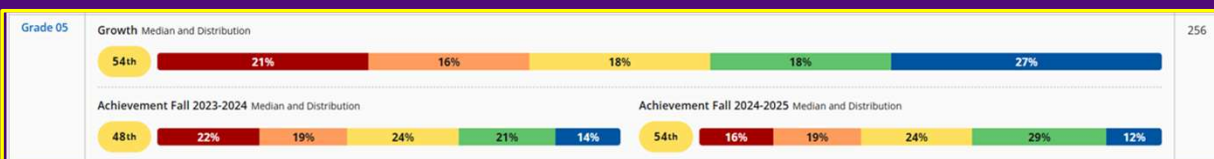
# Reading Growth: 3



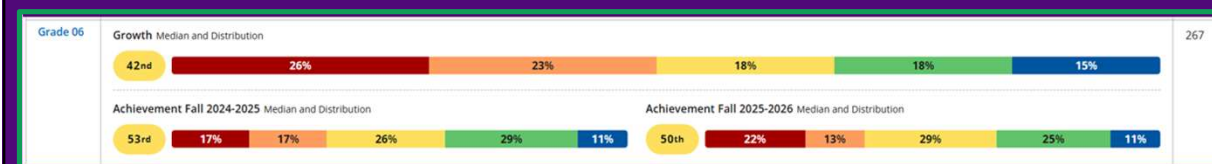
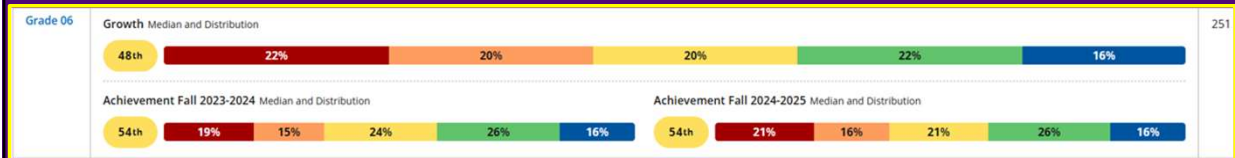
# Reading Growth: 4



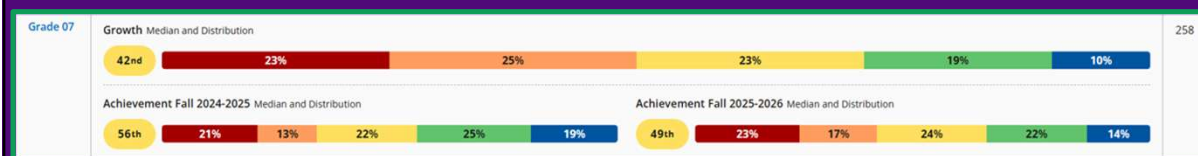
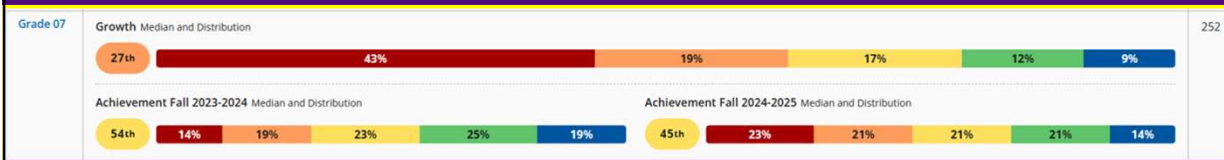
# Reading Growth: 5



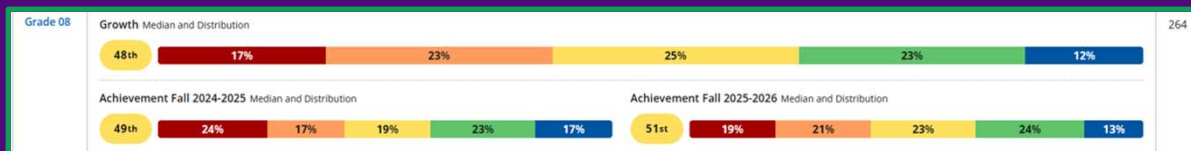
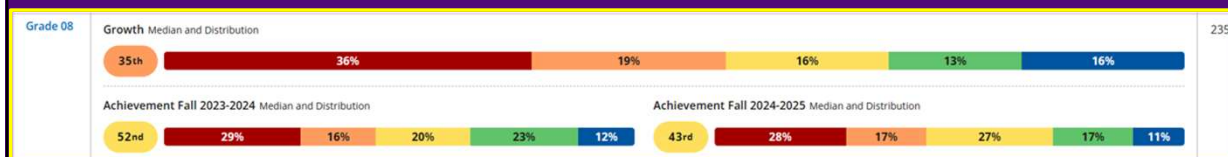
# Reading Growth: 6



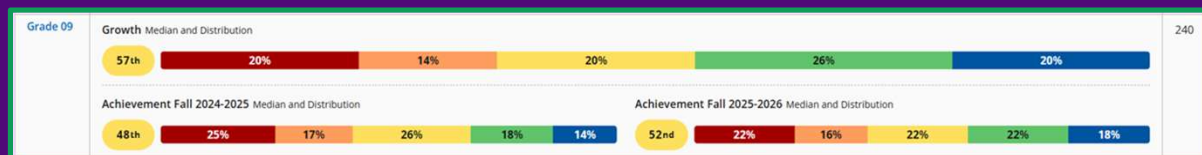
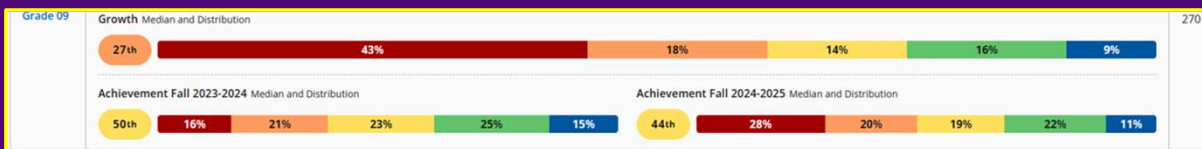
# Reading Growth: 7



# Reading Growth: 8



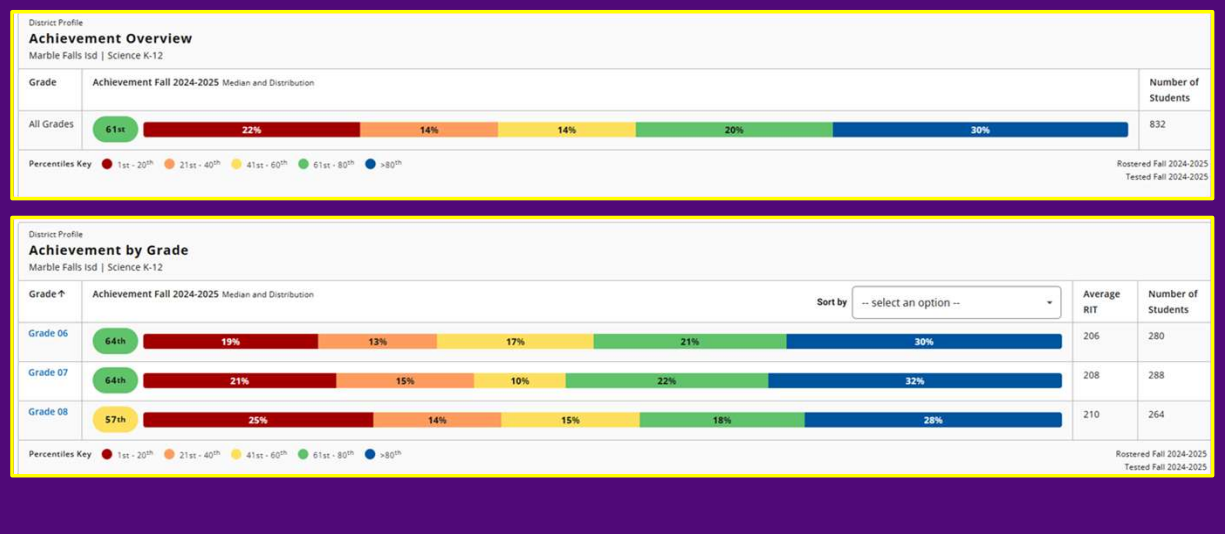
# Reading Growth: 9



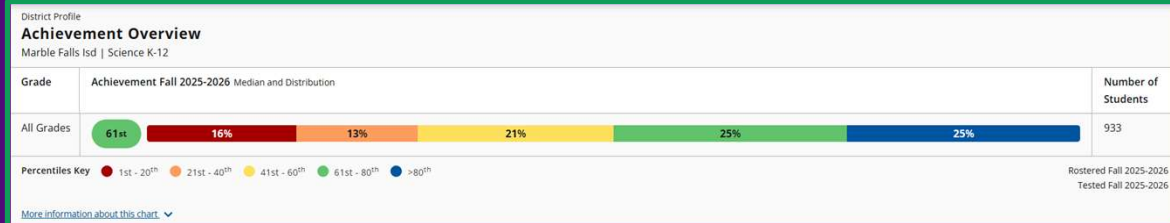
# Reading Growth: 10-12



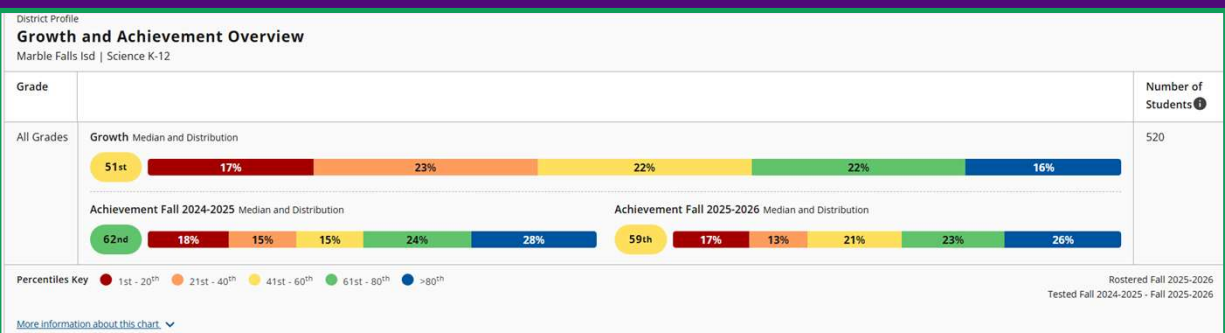
# Science Achievement: 6-8



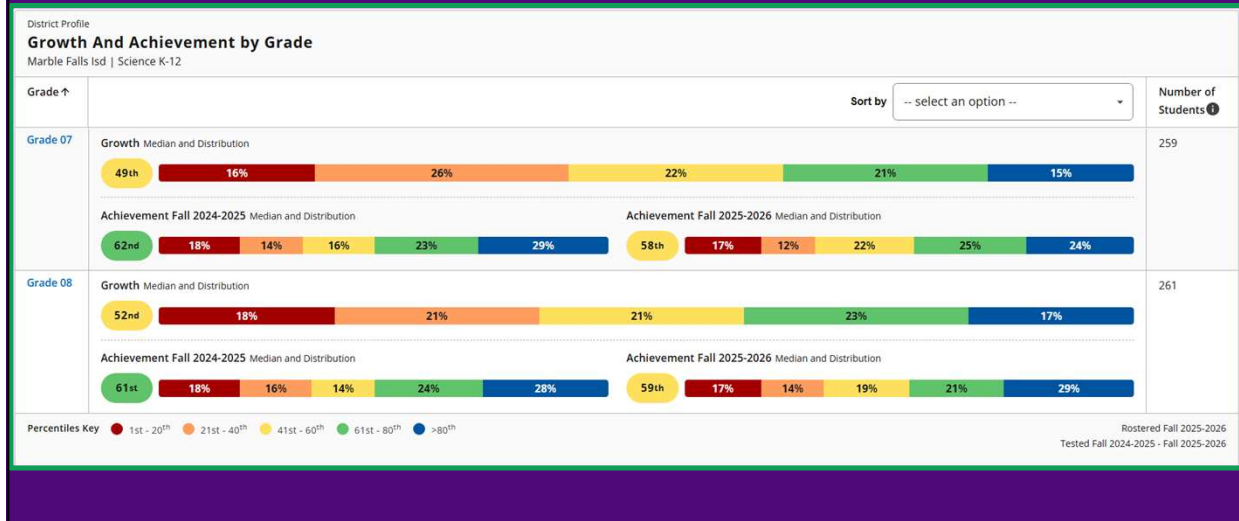
# Science Achievement: 6-8



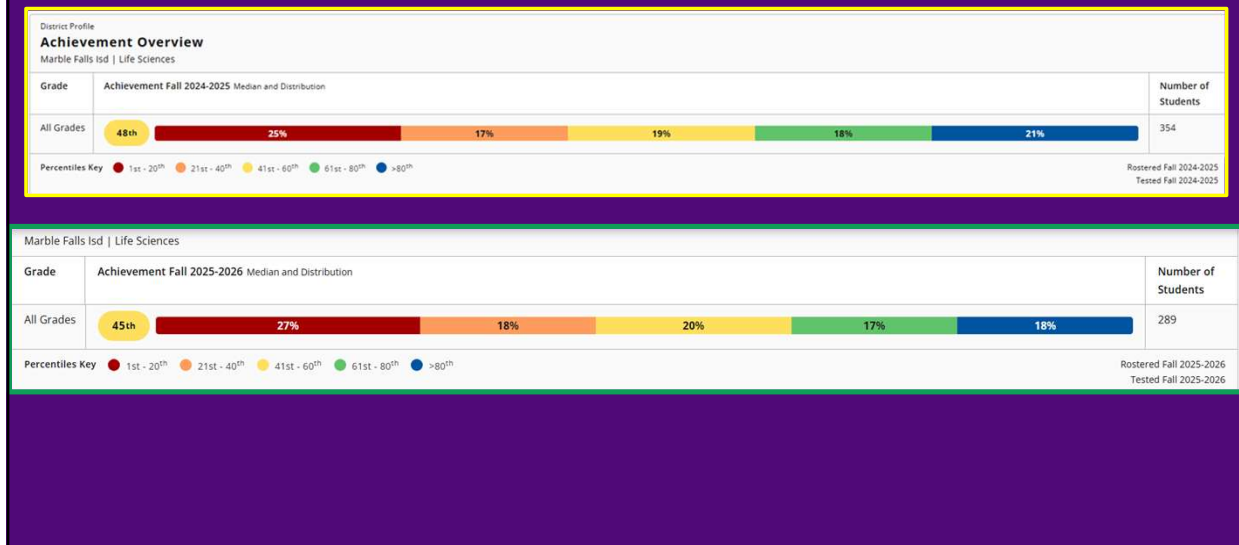
# Science Achievement: K-12



# Science Growth: 7-8



# Science Achievement: 9



## Universal Screener

### Action Steps at the Campus Level:

- Purposeful analysis of data in PLCs
- Planned targeted intervention for students in need of support
- Planned progress monitoring measures for growth of all students

### Actions Steps at the District Level:

- Purposeful analysis of data
  - Comparison to national norms
  - Cohort data
  - Comparison to CBA data
- Review of intervention supports for students in need of support
- PLC & Learning Walk Observations

## Assessments

### Curriculum-Based Assessments

Designed to measure the thinking/cognitive level of the student using the content.



## Curriculum-Based Assessments

**Math:** K-8, Algebra I, Geometry, Algebra II, Precalculus

**LAR/SLAR:** K-8, English I, II, III

**Science:** 2-8, Biology, Chemistry, Physics

**Social Studies:** 2-8, World Geography, World History, US History



## Elementary - Reading Language Arts

	3rd Grade ELAR			4th Grade ELAR			5th Grade ELAR		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
All Students	40.17%	15.28%	2.18%	55.15%	29.41%	20.96%	68.10%	37.93%	9.91%
Economic Disadvantage	32.58%	11.24%	1.12%	43.02%	17.44%	8.14%	57.83%	30.12%	1.20%
Currently Emergent Bilingual	29.63%	7.41%	0%	36.36%	9.09%	9.09%	45.83%	29.17%	4.17%
Special Ed Indicator	20.69%	6.90%	0%	29.85%	11.94%	8.96%	45.76%	13.56%	1.69%

	3rd Grade ELAR			4th Grade ELAR			5th Grade ELAR		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
All Students	74.43%	39.27%	15.98%	80.25%	55.14%	27.57%	85.51%	61.48%	33.57%
Economic Disadvantage	71.77%	31.45%	8.87%	78.17%	48.59%	20.42%	77.46%	47.18%	19.72%
Currently Emergent Bilingual	57.69%	15.38%	7.69%	57.69%	30.77%	11.54%	73.53%	32.35%	11.76%
Special Ed Indicator	53.45%	17.24%	1.72%	70.97%	35.48%	6.45%	68.35%	36.71%	12.66%

# Elementary - Spanish Language Arts

	3rd Grade SLAR			4th Grade SLAR			5th Grade SLAR		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
All Students	22.41%	0%	0%	33.33%	12.96%	0%	41.67%	25%	0%
Economic Disadvantage	28.12%	0%	0%	22.22%	3.70%	0%	56%	32%	0%
Currently Emergent Bilingual	22.41%	0%	0%	33.33%	12.96%	0%	41.67%	25%	0%
Special Ed Indicator	16.67%	0%	0%	0%	0%	0%	8.33%	0%	0%

	3rd Grade SLAR			4th Grade SLAR			5th Grade SLAR		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
All Students	33.33%	8.33%	4.17%	27.87%	14.75%	3.28%	63.46%	30.77%	5.77%
Economic Disadvantage	31.71%	7.32%	2.44%	28.81%	15.25%	3.39%	61.70%	29.79%	4.26%
Currently Emergent Bilingual	33.33%	8.33%	4.17%	27.87%	14.75%	3.28%	63.46%	30.77%	5.77%
Special Ed Indicator	18.18%	0%	0%	9.09%	0%	0%	12.50%	0%	0%

# Elementary - Math

	3rd Grade Math			4th Grade Math			5th Grade Math		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
All Students	42.31%	18.88%	12.59%	49.37%	16.98%	12.26%	54.95%	26.62%	10.92%
Economic Disadvantage	32.50%	9.17%	5%	29.73%	8.11%	2.70%	43.12%	21.10%	9.17%
Currently Emergent Bilingual	25.61%	4.88%	3.66%	25%	5.95%	3.57%	45.98%	20.69%	9.20%
Special Ed Indicator	23.94%	9.86%	7.04%	31.08%	8.11%	5.41%	23.94%	8.45%	2.82%

	3rd Grade Math			4th Grade Math			5th Grade Math		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
All Students	66.80%	34.40%	10.80%	41%	21.33%	7.33%	60.96%	29.13%	12.91%
Economic Disadvantage	61.84%	24.34%	4.61%	31.82%	15.66%	5.05%	46.52%	16.04%	5.88%
Currently Emergent Bilingual	65%	30%	8.33%	17.65%	3.53%	3.53%	45.68%	20.99%	4.94%
Special Ed Indicator	49.18%	18.03%	6.56%	25.35%	11.27%	2.82%	43.02%	8.14%	2.33%

# Elementary - Science

	5th Grade Science		
	Approaches	Meets	Masters
All Students	71.62%	38.86%	3.06%
Economic Disadvantage	60.24%	27.71%	2.41%
Currently Emergent Bilingual	47.83%	26.09%	4.35%
Special Ed Indicator	52.54%	18.64%	0%

	4th Grade Science			5th Grade Science		
	Approaches	Meets	Masters	Approaches	Meets	Masters
All Students	78.99%	62.60%	21.01%	87.36%	51.62%	25.63%
Economic Disadvantage	73.57%	52.14%	16.43%	80.15%	36.76%	17.65%
Currently Emergent Bilingual	80%	48%	8%	76.67%	30%	26.67%
Special Ed Indicator	51.72%	34.48%	5.17%	76%	37.33%	12%

# Middle School - ELAR

	6th Grade ELAR			7th Grade ELAR			8th Grade ELAR		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
All Students	63.16%	34.59%	10.90%	55.20%	38.40%	15.20%	78.37%	53.47%	31.02%
Economic Disadvantage	59.26%	29.63%	8.64%	39.29%	21.43%	5.95%	71.74%	34.78%	21.74%
Currently Emergent Bilingual	37.88%	9.09%	3.03%	28.81%	11.86%	1.69%	61.70%	25.53%	8.51%
Special Ed Indicator	32.31%	9.23%	1.54%	24.56%	8.77%	1.75%	52%	10%	6%

	6th Grade ELAR			7th Grade ELAR			8th Grade ELAR		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
Marble Falls Middle School	62.80%	40.27%	15.02%	68.30%	49.81%	29.81%	76.17%	48.94%	30.64%
Economic Disadvantage	54.50%	30.16%	9.52%	57.58%	38.18%	21.82%	67.65%	33.82%	16.91%
Currently Emergent Bilingual	41.18%	16.18%	4.41%	30%	15%	8.33%	55.81%	18.60%	4.65%
Special Ed Indicator	35.90%	12.82%	5.13%	41.67%	18.33%	3.33%	52.08%	10.42%	8.33%

# Middle School - Math

	6th Grade Math			7th Grade Math			8th Grade Math			
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters	Date Taken
All Students	39.52%	10.78%	0.60%	36.45%	5.91%	1.48%	76.41%	51.79%	31.79%	10/02/24
Economic Disadvantage	35.09%	10.53%	1.75%	37.80%	4.88%	0%	72.22%	51.11%	24.44%	10/03/24
Currently Emergent Bilingual	30%	6.67%	1.67%	28.57%	7.14%	2.86%	75%	36.54%	17.31%	10/02/24
Special Ed Indicator	29.31%	6.90%	1.72%	26.67%	1.67%	0%	47.17%	24.53%	13.21%	10/03/24

	6th Grade Math			7th Grade Math			8th Grade Math		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
Marble Falls Middle School	53.93%	12.57%	1.05%	34.59%	10.69%	0.63%	80.66%	58.02%	18.40%
Economic Disadvantage	50.68%	10.27%	1.37%	31.58%	14.04%	0.88%	79.08%	53.59%	17.65%
Currently Emergent Bilingual	41.82%	1.82%	0%	21.05%	5.26%	0%	76.27%	47.46%	16.95%
Special Ed Indicator	38.81%	11.94%	1.49%	22.22%	1.85%	0%	70%	40%	5%

# Middle School - Math

	6th Grade Adv. Math			7th Grade Adv. Math			8th Grade Alg. 1		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
All Students	94.55%	62.73%	22.73%	73.24%	45.07%	18.31%	98.44%	85.94%	48.44%
Economic Disadvantage	96.30%	70.37%	7.41%	75%	37.50%	0%	100%	100%	50%
Currently Emergent Bilingual	83.33%	33.33%	16.67%	25%	0%	0%	100%	50%	50%
Special Ed Indicator	100%	50%	33.33%	100%	50%	50%	-	-	-

	6th Grade Advanced Math			7th Grade Advanced Math			8th Grade Algebra 1		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
Marble Falls Middle School	97.12%	75.96%	26.92%	95.41%	83.49%	30.28%	97.10%	86.96%	65.22%
Economic Disadvantage	95.56%	60%	13.33%	92%	80%	26%	92.86%	85.71%	64.29%
Currently Emergent Bilingual	100%	66.67%	13.33%	100%	63.64%	9.09%	0%	0%	0%
Special Ed Indicator	88.89%	66.67%	0%	100%	75%	25%	100%	100%	100%



# Middle School - Science

	6th Grade Science			7th Grade Science			8th Grade Science		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
All Students	79.40%	46.07%	8.61%	55.09%	27.92%	1.51%	45.49%	9.02%	1.57%
Economic Disadvantage	75%	42.50%	8.75%	38.10%	11.90%	0%	35.71%	4.08%	0%
Currently Emergent Bilingual	55.26%	18.42%	0%	35.82%	10.45%	1.49%	21.57%	0%	0%
Special Ed Indicator	65%	25%	3.33%	28.07%	12.28%	0%	13.73%	0%	0%

	6th Grade Science			7th Grade Science			8th Grade Science		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
Marble Falls Middle School	87.93%	73.45%	37.24%	71.01%	55.80%	32.61%	87.36%	62.45%	33.09%
Economic Disadvantage	82.89%	64.17%	27.27%	62.94%	48.24%	28.82%	82.91%	48.73%	21.52%
Currently Emergent Bilingual	76.47%	51.47%	16.18%	45.21%	30.14%	9.59%	70.91%	29.09%	9.09%
Special Ed Indicator	75.64%	51.28%	14.10%	54.24%	35.59%	16.95%	71.67%	28.33%	8.33%

# High School - ELAR

	English I			English II		
	Approaches	Meets	Masters	Approaches	Meets	Masters
All Students	49.49%	31.53%	15.25%	74.71%	50.96%	13.41%
Economic Disadvantage	34.48%	13.79%	3.45%	60.76%	36.71%	5.06%
Currently Emergent Bilingual	20.34%	6.78%	1.69%	49.09%	20%	0%
Special Ed Indicator	28.12%	9.38%	0%	46.15%	17.95%	0%

	English I			English II		
	Approaches	Meets	Masters	Approaches	Meets	Masters
Marble Falls High School	58.27%	43.88%	12.59%	82.35%	67.06%	9.71%
Economic Disadvantage	44.19%	30.23%	6.98%	75.13%	56.85%	4.06%
Currently Emergent Bilingual	21.82%	10.91%	0%	66.67%	40.28%	0%
Special Ed Indicator	16.67%	9.26%	0%	63.16%	42.11%	3.51%

# High School - Math

	Algebra I		
	Approaches	Meets	Masters
All Students	39.55%	13.43%	1.49%
Economic Disadvantage	29.35%	10.87%	1.09%
Currently Emergent Bilingual	45.24%	16.67%	2.38%
Special Ed Indicator	24.59%	6.56%	0%

	Algebra I		
	Approaches	Meets	Masters
Marble Falls High School	63.57%	29.55%	15.12%
Economic Disadvantage	63.68%	29.72%	14.62%
Currently Emergent Bilingual	61.29%	23.66%	10.75%
Special Ed Indicator	39.68%	17.46%	9.52%

## Curriculum-Based Assessments

### Action Steps at the Campus Level:

- Purposeful planning of instruction based on analysis of data in PLCs
- Planned targeted interventions for students in need of support
- Planned targeted extensions for students who have mastered

### Actions Steps at the District Level:

- Purposeful analysis of data
- Review of curriculum
- Continued building of supports for teacher and administrators
- Continued building of professional learning
- PLC & Learning Walk Observations

## Important Reminders

1. We use this data to inform/adjust instruction
2. We use this data to adjust district systems of support
3. We expect our students to grow



**MARBLE FALLS**  
Independent School District

**Love & Inspire**