

INSTRUCTION

6:270 School Counseling Program

- A. The School District provides a school counseling program for students. The Superintendent or designee shall direct the District's school counseling program. School counseling services, as described by State law, may be performed by a staff member with appropriate certification.

Each staff member is responsible for effectively guiding students under his/her supervision in order to provide early identification of intellectual, emotional, social, or physical needs, diagnosis of any learning disabilities, and development of educational potential. The District may offer support to those students who require additional assistance.

The school counseling program will assist students to identify career options consistent with their abilities, interests, and personal values. Students shall be encouraged to seek the help of counselors to develop specific curriculum goals that conform to the student's career objectives. High school juniors and seniors will have the opportunity to receive career-oriented information. Representatives from colleges and universities, occupational training institutions and career-oriented recruiters, including the military, may be given access to the school campus in order to provide students and parents/guardians with information.

The Board of Education requires that a planned program of counseling and advising be an integral part of the educational program of the District. Such a program should:

- A. Assist students in achieving their optimum growth;
- B. Enable students to draw the greatest benefit from the offerings of the instructional program of the schools;
- C. Assist students in career awareness and planning and in the selection of appropriate postsecondary educational and vocational opportunities;
- D. Help integrate all of the student's experience so that s/he can better relate school activity to life outside the school;
- E. Help students learn to make their own decisions and solve problems independently;
- F. Advise students on the availability and means for obtaining financial aid and scholarships for extended learning opportunities prior to and after graduation;

The Superintendent, or designee, is directed to implement the counseling and advising program which carries out these purposes and;

- A. Involves appropriate staff members at every level;
- B. Honors the individuality of each student;
- C. Is integrated with the total educational program;
- D. Cooperates with parents/guardians and recognizes their concerns and ideas for the development of their children;
- E. Provides means for such sharing of information among such appropriate staff members as may be in the best interests of the student;
- F. Provides that an appropriate amount of time and effort shall be given to providing career counseling and advising services to those students sixteen(16) to nineteen (19) years of age who do not intend to enroll in an institution of higher education after graduating from high school or who require or desire employment in connection with their continued education;
- G. Establishes a referral system which utilizes all the aid the schools and community offer, guards the privacy of the student, and monitors the effectiveness of such referrals.

LEGAL REF.:

[105 ILCS 5/10-22.24a](#) and [5/10-22.24b](#).

[23 Ill.Admin.Code §1.420\(q\)](#).

CROSS REF.: 6:50 (School Wellness), 6:65 (Student Social and Emotional Development), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:120 (Education of Children with Disabilities), 6:130 (Program for Acceleration and Enrichment), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:250 (Student Support Services), 7:290 (Suicide and Depression Awareness and Prevention)

ADOPTED: April 22, 2019

Geneva CUSD 304