



DLI Parent Feedback Summary

Key Themes and Direct Quotes



This document summarizes feedback from parents regarding the Dual Language Immersion (DLI) program at Chenoweth Elementary. The feedback highlights the program's strengths, areas for improvement, and overall impact on students and families.

The parent feedback showcases notable improvements in students' **vocabulary, communication skills, reading comprehension, and writing abilities** in both English and Spanish. Parents expressed deep appreciation for the **dedication and effectiveness of the teachers and staff** involved in the DLI program. The program's positive impact on fostering **bilingualism** and strengthening **cultural connections** within the community was also frequently mentioned.

Several parents voiced a desire for the program to be **extended to higher grade levels**, ensuring continued access to dual language immersion throughout middle and high school. Suggestions were made to provide **additional support for teachers** and to address the needs of students with learning difficulties through **smaller class sizes** and tailored assistance.

Overall, parents expressed profound gratitude for the DLI program's **value to their families and the Chenoweth community**. They underscored the importance of maintaining and strengthening the program to benefit future generations of students.

Key Feedback Themes

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| ● Improvements in Vocabulary & Communication | ● Mejoras en vocabulario y comunicación |
| ● Enhanced Reading & Writing Skills | ● Mejora de las habilidades de lectura y escritura |
| ● Appreciation for Teachers & Staff | ● Agradecimiento a profesores y personal |
| ● Positive Impact on Bilingualism & Cultural Connection | ● Impacto positivo en el bilingüismo y la conexión cultural |
| ● Requests for Program Expansion to Higher Grades | ● Solicitudes de ampliación del programa a los grados superiores |
| ● Need for More Support for Teachers | ● Necesidad de más apoyo para los profesores |
| ● Gratitude for Program's Value | ● Gratitud por el valor del programa |
| ● Suggestions for Smaller Class Sizes | ● Sugerencias para reducir el tamaño de las clases |
| ● Desire for Continued Access Through Higher Education | ● Deseo de acceso continuo a través de la educación superior |

Parent Quotes

English Feedback:

- "My child's vocabulary has grown so much since starting the DLI program."
- "The teachers are incredibly dedicated and supportive."
- "We are so grateful for the opportunity to have our child in this program."
- "I hope the program continues through high school."
- "The DLI program has been invaluable to our family."

Spanish Feedback and English Translations:

- "El programa de inmersión dual ha sido una bendición para mi hijo. Su español ha mejorado muchísimo."
- "Los maestros son muy dedicados y siempre están dispuestos a ayudar."
- "Estamos muy agradecidos de que nuestros hijos tengan la oportunidad de participar en este programa."
- "Sería maravilloso si el programa continuara hasta la escuela secundaria."
- "El programa DLI ha sido muy valioso para nuestra comunidad."
- "The dual immersion program has been a blessing for my child. Their Spanish has improved greatly."
- "The teachers are very dedicated and always willing to help."
- "We are very grateful that our children have the opportunity to participate in this program."
- "It would be wonderful if the program continued through high school."
- "The DLI program has been very valuable to our community."

Timeline of Dual Language in North Wasco County Schools

